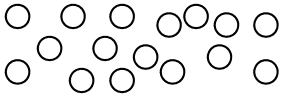
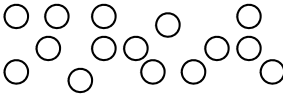


Classwork Umsebenzi waseklasini

| | | |
|---|-------------------------------------|-------------------------------|
| Classwork Lesson 5 Umsebenzi waseklasini 5 | Monday uMsombuluko | Date: Usuku: |
|---|-------------------------------------|-------------------------------|

1. Circle 10 counters and fill in the missing numbers.

Kokelezela izibali eziyi-10 bese ugcwalisa izinombolo ezidingekayo.

| | | | |
|---|--|--|--|
|  | <input type="text"/> ten and <input type="text"/> ones Ishumi eli- <input type="text"/> nemivo e- <input type="text"/> |  | <input type="text"/> ten and <input type="text"/> ones Ishumi eli- <input type="text"/> nemivo e- <input type="text"/> |
| | <input type="text"/> ten and <input type="text"/> ones Ishumi eli- <input type="text"/> nemivo e- <input type="text"/> | | <input type="text"/> ten and <input type="text"/> one Ishumi eli- <input type="text"/> nemivo e- <input type="text"/> |

2. Draw blocks to show the following:

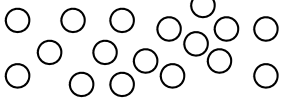
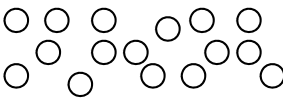
Dweba amabhulokhi ukukhombisa lokhu okulandelayo:

| | | | |
|--|--|--|--|
| 1 ten and 6 ones Ishumi eli-1 nemivo e-6 | | 1 ten and 0 ones Ishumi eli-1 nemivo engekho | |
| 1 ten and 5 ones Ishumi eli-1 nemivo e-5 | | 1 ten and 3 ones Ishumi eli-1 nemivo e-3 | |

| | | |
|---|-------------------------------------|-------------------------------|
| Classwork Lesson 6 Umsebenzi waseklasini 6 | Tuesday uLwesibili | Date: Usuku: |
|---|-------------------------------------|-------------------------------|

1. Circle 10 counters and fill in the missing numbers.

Kokelezela izibali eziyi-10 bese ugcwalisa izinombolo ezidingekayo.

| | | | |
|---|--|--|--|
|  | <input type="text"/> ten and <input type="text"/> ones Ishumi eli- <input type="text"/> nemivo e- <input type="text"/> |  | <input type="text"/> ten and <input type="text"/> ones Ishumi eli- <input type="text"/> nemivo e- <input type="text"/> |
| | <input type="text"/> ten and <input type="text"/> ones Ishumi eli- <input type="text"/> nemivo e- <input type="text"/> | | <input type="text"/> ten and <input type="text"/> one Ishumi eli- <input type="text"/> nemivo e- <input type="text"/> |

2. Draw blocks to show the following:

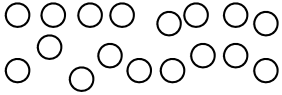
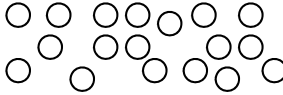
Dweba amabhulokhi ukukhombisa lokhu okulandelayo:

| | | | |
|--|--|--|--|
| 1 ten and 4 ones Ishumi eli-1 nemivo e-4 | | 1 ten and 5 ones Ishumi eli-1 nemivo e-5 | |
| 1 ten and 6 ones Ishumi eli-1 nemivo eyi-6 | | 1 ten and 7 ones Ishumi eli-1 nemivo eyi-7 | |

| | | |
|---|---|-------------------------------|
| Classwork Lesson 7 Umsebenzi waseklasini 7 | Wednesday uLwesithathu | Date: Usuku: |
|---|---|-------------------------------|

1. Circle 10 counters and fill in the missing numbers.

Kokelezela izibali eziyi-10 bese ugcwalisa izinombolo ezidingekayo.

| | | | |
|---|--|--|--|
|  | <input type="text"/> ten and <input type="text"/> ones Ishumi eli- <input type="text"/> nemivo e- <input type="text"/> |  | <input type="text"/> ten and <input type="text"/> ones Ishumi eli- <input type="text"/> nemivo e- <input type="text"/> |
| | <input type="text"/> ten and <input type="text"/> ones Ishumi eli- <input type="text"/> nemivo e- <input type="text"/> | | <input type="text"/> ten and <input type="text"/> one Ishumi eli- <input type="text"/> nemivo e- <input type="text"/> |

2. Draw blocks to show the following:

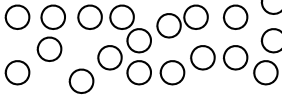
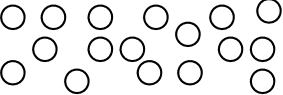
Dweba amabhulokhi ukukhombisa lokhu okulandelayo:

| | | | |
|---|--|---|--|
| 1 ten and 7 ones Ishumi eli-1 nemivo e-7 | | 1 ten and 8 ones Ishumi eli-1 nemivo e-8 | |
| 1 ten and 8 ones Ishumi eli-1 nemivo e-8 | | 1 ten and 6 ones Ishumi eli-1 nemivo e-6 | |

| | | |
|---|------------------------------------|-------------------------------|
| Classwork Lesson 8 Umsebenzi waseklasini 8 | Thursday uLwesine | Date: Usuku: |
|---|------------------------------------|-------------------------------|

1. Circle 10 counters and fill in the missing numbers.

Kokelezela izibali eziyi-10 bese ugcwalisa izinombolo ezidingekayo.

| | | | |
|---|--|--|--|
|  | <input type="text"/> ten and <input type="text"/> ones Ishumi eli- <input type="text"/> nemivo e- <input type="text"/> |  | <input type="text"/> ten and <input type="text"/> ones Ishumi eli- <input type="text"/> nemivo e- <input type="text"/> |
| | <input type="text"/> ten and <input type="text"/> ones Ishumi eli- <input type="text"/> nemivo e- <input type="text"/> | | <input type="text"/> ten and <input type="text"/> one Ishumi eli- <input type="text"/> nomuvo o- <input type="text"/> |

2. Draw blocks to show the following:

Dweba amabhulokhi ukukhombisa lokhu okulandelayo:

| | | | |
|--|--|--|--|
| 1 ten and 2 ones Ishumi eli-1 nemivo e-2 | | 1 ten and 6 ones Ishumi eli-1 nemivo e-6 | |
| 1 ten and 8 ones Ishumi eli-1 nemivo e-8 | | 1 ten and 9 ones Ishumi eli-1 nemivo e-9 | |

3. Fill in:

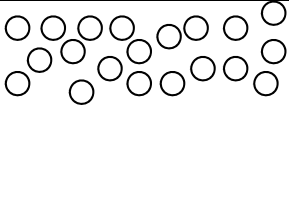
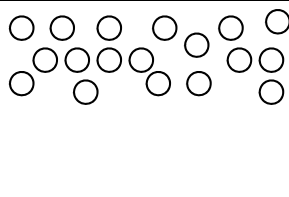
Gcwalisa:

| | |
|-------------------------------|------------------------------|
| $19 = 10 + \underline{\quad}$ | $19 = \underline{\quad} + 9$ |
|-------------------------------|------------------------------|

| | | |
|---|-------------------------------------|-------------------------------|
| Classwork Lesson 9 Umsebenzi waseklasini 9 | Friday uLwesihlanu | Date: Usuku: |
|---|-------------------------------------|-------------------------------|

1. Circle 10 counters and fill in the missing numbers.

Kokelezela izibali eziyi-10 bese ugcwalisa izinombolo ezidingekayo.

| | | | |
|---|--|--|--|
|  | <input type="text"/> ten and <input type="text"/> ones Ishumi eli- <input type="text"/> nemivo e- <input type="text"/> |  | <input type="text"/> ten and <input type="text"/> ones Ishumi eli- <input type="text"/> nemivo e- <input type="text"/> |
| | <input type="text"/> ten and <input type="text"/> ones Ishumi eli- <input type="text"/> nemivo e- <input type="text"/> | | <input type="text"/> ten and <input type="text"/> one Ishumi eli- <input type="text"/> nomuvo o- <input type="text"/> |

2. Draw blocks to show the following:

Dweba amabhulokhi ukukhombisa lokhu okulandelayo:

| | | | |
|---|--|---|--|
| 2 tens and 0 ones Amashumi ama-2 nomuvo ongekho | | 1 ten and 9 ones Ishumi eli-1 nemivo e-9 | |
| 1 ten and 8 ones Ishumi eli-1 nemivo e-8 | | 2 tens and 0 ones Amashumi ama-2 nomuvo ongekho | |

3. Fill in:

Gcwalisa:

| | |
|-------------------------------|------------------------------|
| $20 = 20 + \underline{\quad}$ | $20 = \underline{\quad} + 0$ |
|-------------------------------|------------------------------|

Classwork Lesson 10
Umsebenzi waseklasini 10

Monday
uMsombuluko

Date:
Usuku: cannot fix the picture

QEDA



1. Answer the following. Colour in the correct answer.

Phendula lokhu okulandelayo. Faka umbala empendulweni efanele.

| | | |
|--|-------------------------|---------------------|
| a) Who came first? Ngubani ophume phambili? | buck inyamazane | Cheetah Ingulule |
| b) Who came last? Ngubani ofike muva? | snail umnenke | Tortoise Ufudu |
| c) Who came third? Ngubani ophume isithathu? | buck inyamazane | Rabbit Unogwaja |
| d) Who came seventh? Ngubani ophume isikhombisa? | elephant indlovu | Cat Ikati |
| e) Who came second? Ngubani ophume isibili? | giraffe indlulamithi | Buck Inyamazane |
| f) Who came eighth? Ngubani ophume isishiyagalombili? | Frog iselesele | Cat Ikati |
| g) Who came fourth? Ngubani ophume isine? | Elephant Indlovu | Dog Inja |
| h) Who came ninth? Ngubani ophume isishiyagalolunye? | Tortoise ufudu | Snail Umnenke |
| i) Who came fifth? Ngubani ophume isihlanu? | Cheetah Ingulule | Cat Ikati |
| j) Who came sixth? Ngubani ophume isithupha? | giraffe indlulamithi | Dog inja |

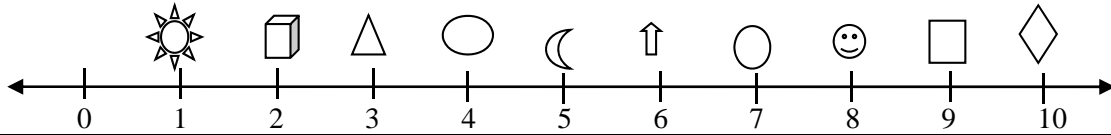
2. Complete the following:
Qedela lokhu okulandelayo:

| |
|--|
| a) Colour the third circle red. Faka umbala obomvu esiyingini sesithathu. |
| b) Colour the ninth circle blue. Faka umbala osasibh a bhakabhaka esiyingini sesishiyagalolunye. |
| c) Colour the fourth circle green. Faka umbala osatshani esiyingini sesine. |
| d) Colour the last circle yellow. Faka umbala ophuzi esiyingini sokugcina. |
| e) Colour the seventh circle black. Faka umbala omnyama esiyingini sesikhombisa. |
| ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ |

| | | |
|---|-------------------------------------|-------------------------------|
| Classwork Lesson 11 Umsebenzi waseklasini 11 | Tuesday uLwesibili | Date: Usuku: |
|---|-------------------------------------|-------------------------------|

1. Look at the number line and answer the following. Circle the correct answer.

Buka umugqa wezinombolo bese uphendula lokhu okulandelayo.
Kokelezela impendulo efanele.



| | |
|---|--|
| Which is second? Yikuphi okungokwesibili? | Which is ninth? Yikuphi okungokwesishiyagalolunye? |
| Which is last? Yikuphi okungokokugcina? | Which is fourth? Yikuphi okungokwesine? |
| Which is sixth? Yikuphi okungokwesithupha? | Which is eighth? Yikuphi okungokwesishiyagalolunye? |
| Which is seventh? Yikuphi okungokwesikhombisa? | Which is first? Yikuphi okungokokuqala? |
| Which is fifth? Yikuphi okungokwesihlanu? | Which is third? Yikuphi okungokwesithathu? |

2. Complete the following: Draw ten small circles and then:

Qedela lokhu okulandelayo: Dweba iziyingi ezincane ezilishumi bese:

| |
|--|
| a) Colour the second circle red. Faka umbala obomvu esiyingini sesibili. |
| b) Colour the sixth circle blue. Faka umbala osasibhakabhaka esiyingini sesithupha. |
| c) Colour the fifth circle green. Faka umbala osatshani esiyingini sesihlanu. |
| d) Colour the tenth circle yellow. Faka umbala ophuzi esiyingini seshumi. |
| e) Colour the eighth circle black. Faka umbala omnyama esiyingini sesishiyagalombili. |

| | | |
|---|---|-------------------------------|
| Classwork Lesson 12 Umsebenzi waseklasini 12 | Wednesday uLwesithathu | Date: Usuku: |
|---|---|-------------------------------|

1. Fill in the missing numbers and draw the counters.
















Gcwalisa izinombolo ezidingekayo bese udweba izibali.

| | |
|----------------|------------|
| $11 + 4 =$ | $17 - 6 =$ |
| $13 + 5 =$ | $15 - 2 =$ |
| $14 + 1 + 3 =$ | $16 - 3 =$ |

2. Solve the word problems.

Xazulula lezi zinkinga zamagama

| | | | | | |
|--|---|---------------------------------------|-----------------|------------------|-----------------|
| <p>I have 10 marbles. I win 3 more. How many marbles do I have now? Nginezimabule eziyi-10. Ngiwine ezinye ezi-3. Zingaki izimabule sezizonke enginazo manje?</p> | <p>I see 14 birds. 2 fly away. How many are left? Ngibona izinyoni eziyi-14. Ezi-2 zisukile zandiza. Zingaki ezisele?</p> | | | | |
| <p>Classwork Lesson 13 Umsebenzi waseklasini 13</p> | <p>Thursday uLwesine</p> | <p>Date: Usuku:</p> | | | |
| <p>1. Draw a circle around the bigger number. Dweba isiyingi ukokelezele inombolo enkudlwana.</p> | | | | | |
| <p>5 7</p> | <p>3 8</p> | <p>11 6</p> | <p>15 12</p> | <p>8 18</p> | <p>20 17</p> |
| <p>2. Add the following. Write the bigger number first. Hlanganisa lokhu okulandelayo. Bhala inombolo enkudlwana kugala.</p> | | | | | |
| <p>4 + 12</p> | <p>3 + 16</p> | | | | |
| <p>2 + 17</p> | <p>5 + 15</p> | | | | |
| <p>3. Solve the following. You can make a drawing to help you. Xazulula lokhu okulandelayo. Ungawenza umdwebo uma kudingeka.</p> | | | | | |
| <p>Shaira had 4 oranges. Peter gave her 13 oranges. How many oranges does she have now? UShaira unamawolintshi ama-4. UPeter umnike ayi-13. Mangaki amawolintshi anawo esewonke?</p> | | | | | |

| | | |
|--|--|--|
| <p>Classwork Lesson 14 Umsebenzi waseklasini 14</p> | <p>Friday uLwesihlanu</p> | <p>Date: Usuku:</p> |
| <p>1. Write number sentences for the following: Bhala imisho yezinombolo ngalokhu okulandelayo?</p> | | |
|  |  |  |
| <p>2. Write number sentences for the following. Bhala imisho yezinombolo ngalokhu okulandelayo?</p> | | |
|   |   |   |
|   |   |   |
| <p>3. Complete DBE Worksheet 100 pg. 73, question 3</p> | | |

Yenza Umsebenzi 100 wakwa-DBE pg. 73, question 3

Classwork Lesson 15
Umsebenzi waseklasini 15

Monday
uMsombuluko

Date:
Usuku:

1. Add the following:

Hlanganisa lokhu okulandelayo:

- a. $5c + 10c + 5c = \underline{\quad}$
 b. $R1 + R2 + R5 = \underline{\quad}$

2. Subtract the following:

Susa lokhu okulandelayo:

- a. $20c - 10c = \underline{\quad}$
 b. $R20 - R15 = \underline{\quad}$

3. Solve the following:

Xazulula lokhu okulandelayo:

- a. Sam picked up 5c. He gets 10c pocket money and Granny gives him 5c. How much money does he have?
 USam uthole ama-5c. Uphiwe imali engama-10c, ugogo wamupha ama-5c. Unamalini seyiyonke?
- b. Mohammed has 10c and he spends nothing. How much money does he have?
 UMohammed unama-10c. Akayisebenzisanga le mali. Unamalini seyiyonke?

4. Solve the following:

Xazulula lokhu okulandelayo:

- a. Siphso has R5, mom gives him R5 and granny gives him R5 more. How much money does he have now?
 USiphso unama-R5, umama umuphe ama-R5, kwathi ugogo wamupha amanye ama-R5. Unamalini seyiyonke?
- b. I have R15. I buy an ice-cream for R2 and a sweet for R3. How much change will I get?
 Ngine-R15. Ngithenge u-ayisikhilimu ngama-R2 namaswidi ngama-R3. Ngibuyelwe wushintshi wamalini?

Classwork Lesson 16
Umsebenzi waseklasini 16

Tuesday
uLwesibili

Date:
Usuku:

1. How many different combinations can you draw for R20? We did the first one for you.

Yiziphi izinombolo ongazakha ngama-R20? Sikwenzele okokuqala.



2. Solve the following:

Xazulula lokhu okulandelayo:

a. John bought bread for R8. He paid for it with a R10 note. How much change did he get?

UJohn uthenge isinkwa ngama-R8. Ukhokhe i-R10 eliyiphepha.

Ubuyelwe wushintshi wamalini?

b. Judy's birthday was on Sunday. She got R5 from her sister, R2 from her brother and R10 from her cousin. How much money did she get altogether?

UJudy ubenosuku lokuzalwa ngeSonto. Uphiwe ama-R5 ngudadewabo, waphiwa ngumfowabo ama-R2, waphiwa ngumzala i-R10. Ube namalini seyiyonke?

c. Rosy's mom bought a scarf for R17. She paid with two R10 notes. How much change did she get?

Umama kaRosy uthenge isikhafu nge-R17. Ukhokhe ngama-R10 angamaphepha amabili. Ubuyelwe wushintshi wamalini?

d. William bought a sweet for R11. He paid with a R10 note and a R5 coin. How much change did he get?

UWilliam uthenge uswidi nge-R11. Ukhokhe ngephepha elilodwa le-R10 elinama-R5 phezulu. Ubuyelwe wushintshi wamalini?

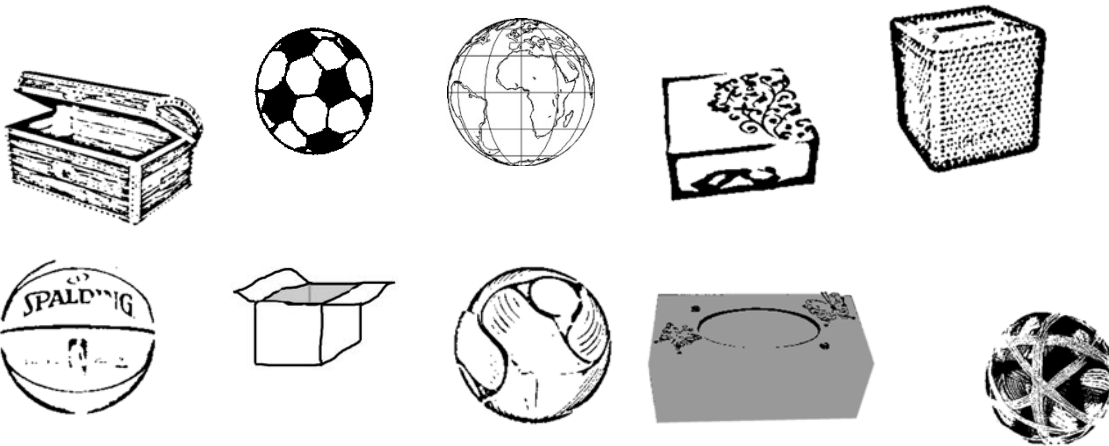
| | | |
|---|---|-------------------------------|
| Classwork Lesson 17 Umsebenzi waseklasini 17 | Wednesday uLwesithathu | Date: Usuku: |
|---|---|-------------------------------|

1. Find two ball and two box pictures and paste them below.
Thola amabhola amabili namabhokisi amabili ezithombeni uwanamathisele ngezansi.

| | | |
|--|-----------------|-----------------|
| | box ibhokisi | box ibhokisi |
| | ball ibhola | ball ibhola |

2. Colour all the objects that can slide **blue** and the objects that can roll **red**.

Faka umbala osasibhakabhaka zonke izinto ezishishilizayo bese kuthi ezingqikayo uzifake umbala obomvu.



| | | |
|---|------------------------------------|-------------------------------|
| Classwork Lesson 18 Umsebenzi waseklasini 18 | Thursday uLwesine | Date: Usuku: |
|---|------------------------------------|-------------------------------|

1. Colour the correct view.

Khetha uhlangothi olufanele ulufake umbala.

| | | | | | |
|--|--|--|--|--|--|
| | top view ukuvela ngaphezulu | | top view ukuvela ngaphezulu | | back view ukuvela ngaphezulu |
| | front view ukuvela ngaphambili | | front view ukuvela ngaphambili | | front view ukuvela ngaphambili |
| | side view ukuvela ngasohlang othini | | side view ukuvela ngasohlangot hini | | side view ukuvela ngasohlangot hini |

2. Where is the ball? Colour the correct answer.

Likuphi ibhola? Faka umbala empendulweni ephelele.

| | | | | | |
|--|----------------------------------|--|----------------------------------|--|----------------------------------|
| | Behind lingemuva | | behind lingemuva | | Behind lingemuva |
| | next to liseceleni | | next to liseceleni | | next to liseceleni |
| | in front of lingaphamb ili | | in front of lingaphamb ili | | in front of lingaphamb ili |

3. Complete the following: Draw a square. Draw a circle inside the square. Draw a cross above the square. Draw a triangle below the square. Write your name on the left side of the square.

Qedela lokhu okulandelayo : Dweba isikwele. Dweba isiyingi phakathi esikweleni. Dweba unxantathu ngezansi kwesikwele. Bhala igama lakho ngakwesokunxele sesikwele.

Classwork Lesson 19

Umsebenzi waseklasini 19

Friday

uLwesihlanu

Date:

Usuku:

1. Complete the following:

Qedela lokhu okulandelayo:

Draw a tree in the middle of your page. Draw two large clouds above the tree. Draw a sun on the right side of the clouds. Draw a child sitting on the right side of the tree. Draw a dog on the left side of the tree. Draw flowers in front of the tree. Draw grass below the tree. Colour in your picture.

Dweba isihlahla phakathi nekhasi. Dweba amafu amakhulu amabili ngaphezulu kwesihlahla. Dweba ilanga ngakwesokudla samafu. Dweba umntwana ohlezi ngaphambili kwesihlahla. Dwebainja ngakwesokunxele sesihlahla. Dweba izimbali ngaphambili kwesihlahla. Dweba utshani ngezansi kwesihlahla. Faka umbala esithombeni sakho.

Classwork Lesson 20

Umsebenzi waseklasini 20

Monday

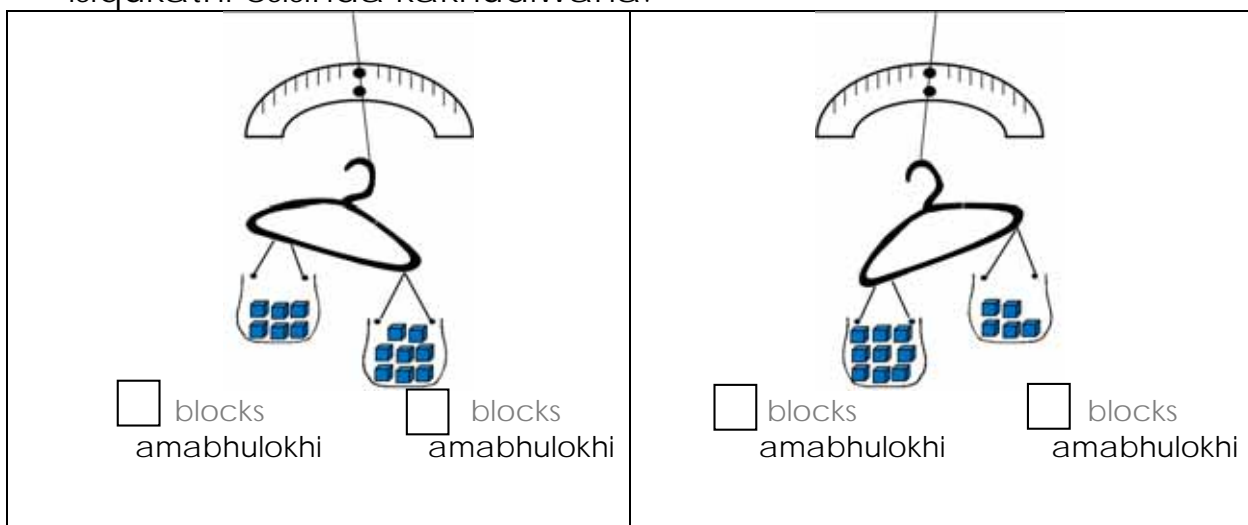
uMsombuluko

Date:

Usuku:



1. Say how many blocks are in each container. Circle the container that is heavier.

Yisho ukuthi mangaki amabhulokhi asisiqukathini ngasinye. Kokelezela isisiqukathi esisinda kakhudlwana.





2. Say how many blocks are in each container. Circle the container that is lighter.

Yisho ukuthi mangaki amabhulokhi asisiqukathini ngasinye. Kokelezela isisiqukathi esilula kakhudlwana.

| | |
|---|--|
|  <p style="text-align: center;"> <input type="checkbox"/> blocks amabhulokhi <input type="checkbox"/> blocks amabhulokhi </p> |  <p style="text-align: center;"> <input type="checkbox"/> blocks amabhulokhi <input type="checkbox"/> blocks amabhulokhi </p> |
|---|--|

3. What is the mass of each object? Give your answer in blocks.
Siyini isisindo sento ngayinye? Faka impendulo yakho emabhulokhini.

| | |
|---|--|
|  <p style="text-align: center;"> <input type="checkbox"/> blocks amabhulokhi </p> |  <p style="text-align: center;"> <input type="checkbox"/> Blocks amabhulokhi </p> |
|---|--|

| | | | |
|---|--|---|---|
| Classwork Lesson 21 | Tuesday | Date: | |
| Umsebenzi waseklasini 21 | uLwesibili | Usuku: | |
| 1. Complete the following table Qedela leli thebhula elilandelayo | | | |
| Draw the object. Dweba okuthile. | I estimate the mass is: Ngihlawumbisela isisindo: | I measure the mass as: Ngikala isisindo: | What is the difference? Ungakanani umahluko? |
| 1. | __ blocks amabhulokhi a__ | __ blocks amabhulokhi a__ | __ - __ = __ |
| 2. | __ blocks amabhulokhi a__ | __ blocks amabhulokhi a__ | __ - __ = __ |
| 3. | __ blocks amabhulokhi a__ | __ blocks amabhulokhi a__ | __ - __ = __ |
| 4. | __ blocks amabhulokhi a__ | __ blocks amabhulokhi a__ | __ - __ = __ |
| 5. | __ blocks amabhulokhi a__ | __ blocks amabhulokhi a__ | __ - __ = __ |
| 2. Write the numbers of the objects in order from the lightest to the heaviest. | | | |

Bhala izinombolo zezinto uzilandelanise ngokuqala ngelula uye kwesinda kunazo zonke.

- _____
3. Fill in the missing words (heavier than / lighter than / the same as)
Gcwalisa amagama angekho (kuyasinda kuna- / kulula kuna- / kuyalingana)
- a. Object 1 is _____
Into yoku-1 i-
- b. Object 2 is _____
Into yesi-2 i-
- c. Object 5 is _____
into yesi-5 i-

Classwork Lesson 22
Umsebenzi waseklasini 22

Wednesday
uLwesithathu

Date:
Usuku:

1. Colour all the fives red. Start at 5. Circle all the twos with a blue crayon. Start at 2.
Faka umbala obomvu kuzo zonke izihlanu. Qala koku-5. Kokelezela konke okungakubili okumelwe ngamakhrayoni asasibhakabhaka. Qala lapha 2.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

2. Complete the pattern by colouring in the numbers.
Qedela iphethini ngokufaka umbala ezinombolweni.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

3. Complete the pattern by colouring in the numbers.
Qedela iphethini ngokufaka umbala ezinombolweni.

| | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|--|
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | |

Classwork Lesson 23
Umsebenzi waseklasini 23

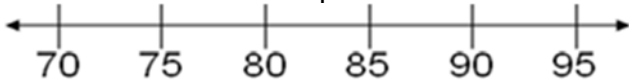
Thursday
uLwesine

Date:
Usuku:

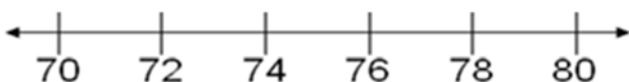
1. Cut out the numbers and place them on the number lines. Complete the hoops.
Sika izinombolo uzibeke emigqeni yezinombolo. Qedela amahuphu.







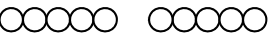
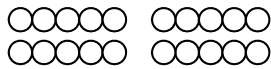
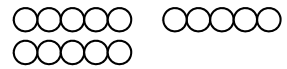



| |
|--|
| |
| |
| |

2. Draw hoops to show the following: 85, 90, 95
Dweba amahuphu ukukhombisa lokhu okulandelayo 85, 90, 95:



3. Draw hoops to show the following:
Dweba amahuphu ukukhombisa lokhu okulandelayo 70, 72, 74, 76, 78, 80:




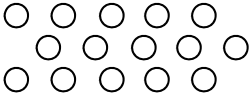
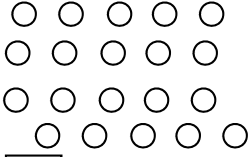
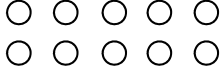
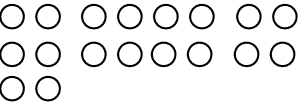
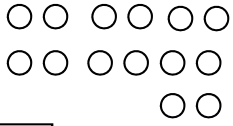
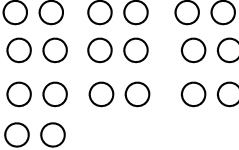
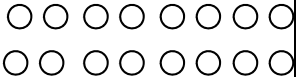
| Classwork Lesson 24 Umsebenzi waseklasini 24 | Friday uLwesihlanu | Date: Usuku: |
|--|--|---|
| 1. How many fingers are there? Write a number sentence for it. Mingaki iminwe? Bhala umusho wezinombolo ngalokho. | | |
|  |  |  |
| 2. How many legs are there? Write a number sentence for it. Mingaki imilenze? Bhala umusho wezinombolo ngayo. | | |
|  |  |  |
| 3. Write number sentences for the following: Bhala imisho yezinombolo ngalokhu okulandelayo: | | |
|  |  |  |
| 4. Write number sentences for the following: Bhala imisho yezinombolo ngayo. | | |
|  |  |  |

Classwork Lesson 25
Umsebenzi waseklasini 25

Monday
uMsombuluko

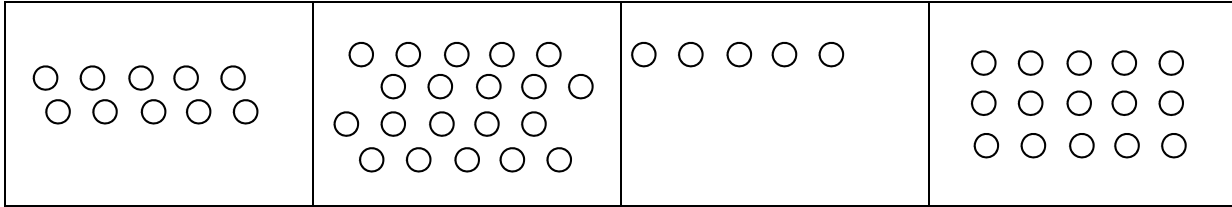
Date:
Usuku:

1. Draw the picture and write the number sentence.
Dweba isithombe bese ubhala umusho wezinombolo.
- a. I have three flowers. Each flower has 5 petals. How many petals are there in total?
Nginezimbali ezintathu. Iyinye inamacembe ama-5. Mangaki amacembe esewonke?
- b. Mom has four flowers. Each flower has 5 petals. How many petals are there in total?
Umama unezimbali ezine. Iyinye inamacembe ama-5. Mangaki amacembe esewonke?
2. Draw the picture and write the number sentence.
Dweba isithombe bese ubhala umusho wezinombolo.
- a. I see five birds. Each bird has 2 wings. How many wings are there in total?
Ngibona izinyoni ezinhlanu. Iyinye inamaphiko ama-2. Mangaki amaphiko esewonke?
- b. I see eight birds. Each bird has 2 wings. How many wings are there in total?
Ngibona izinyoni eziyisishiyagalombili. Iyinye inamaphiko ama-2. Mangaki amaphiko esewonke?
3. Write a number sentence for the following:
Bhala umusho wezinombolo ngalokhu okulandelayo:
- a. 
- b. 
- c. 
- d. 

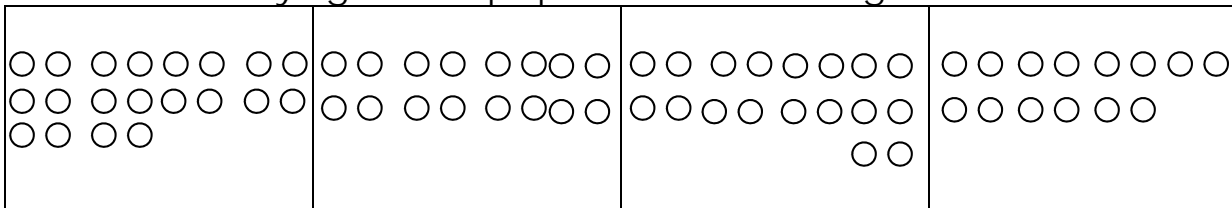
| Classwork Lesson 26 Umsebenzi waseklasini 26 | Tuesday uLwesibili | Date: Usuku: | |
|---|--|---|--|
| 1. Draw circles to make groups of 5. How many groups do you have? Dweba iziyingi zibe ngamaqoqo ahamba ngaku-5. Mangaki amaqoqo onawo? | | | |
|  <input data-bbox="132 533 188 595" type="checkbox"/> |  <input data-bbox="483 555 539 618" type="checkbox"/> |  <input data-bbox="845 568 901 631" type="checkbox"/> |  <input data-bbox="1211 533 1267 595" type="checkbox"/> |
| 2. Draw circles to make groups of 2. How many groups do you have? Dweba iziyingi zibe ngamaqoqo ahamba ngaku-2. Mangaki amaqoqo onawo? | | | |
|  <input data-bbox="124 1008 180 1070" type="checkbox"/> |  <input data-bbox="483 1016 539 1079" type="checkbox"/> |  <input data-bbox="845 1061 901 1124" type="checkbox"/> |  <input data-bbox="1211 1048 1267 1111" type="checkbox"/> |
| 3. Draw 3 groups of 2. Dweba amaqoqo ama-3 anokuhamba ngaku-2. | 4. Draw 3 groups of 5. Dweba amaqoqo ama-5 anokuhamba ngaku-2. | | |

| | | |
|---|---|-------------------------------|
| Classwork Lesson 27 Umsebenzi waseklasini 27 | Wednesday uLwesithathu | Date: Usuku: |
|---|---|-------------------------------|

1. Draw circles to make groups of 5.
Dweba iziyingi zamaqoqo anokuhamba ngaku-5.

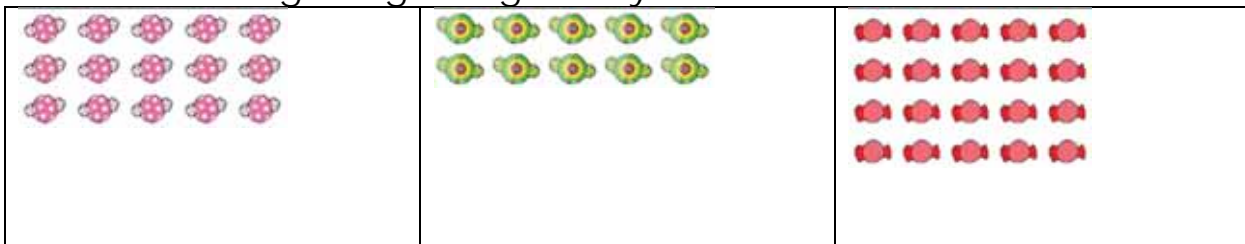


2. Draw circles to make groups of 2.
Dweba iziyingi zamaqoqo anokuhamba ngaku-2



| | | |
|---|------------------------------------|-------------------------------|
| Classwork Lesson 28 Umsebenzi waseklasini 28 | Thursday uLwesine | Date: Usuku: |
|---|------------------------------------|-------------------------------|

1. Share the sweets between five friends. How many sweets will each friend get?
Hlukanisela abangani abahlanu amaswidi. Mangaki amaswidi azotholwa ngumngani ngamunye?



2. Make a drawing to show the following. How many counters do they each get? Are there any counters left?
Yenza umdwebo ukukhombisa lokhu okulandelayo. Zingaki izibali abazozithola ngamunye? Zikhona ezisalayo?

| | |
|--|---|
| Share 10 counters between five children. They each get __ There are __ Hlukanisela abantwana abahlanu izibali eziyi-10. Bathola ezi-_____ ngamunye. Kusala izibali ezi- _____ | Share 6 counters between five children. They each get __ There is __ Hlukanisela abantwana abahlanu izibali eziyi-6. Bathola ezi-_____ ngamunye. Kusala izibali ezi- _____ |
|--|---|

| | | |
|---|--|--|
| <p>Share 11 counters between five children. They each get __ There is __ Hlukanisela abantwana abahlanu izibali eziyi-11. Bathola ezi-_____ ngamunye. Kusala izibali ezi- _____</p> | <p>Share 20 counters between five children. They each get __ There are __ Hlukanisela abantwana abahlanu izibali eziyi-20. Bathola ezi-_____ ngamunye. Kusala izibali ezi- _____</p> | |
|---|--|--|

Classwork Lesson 29
Umsebenzi waseklasini 29

Friday
uLwesihlanu

Date:
Usuku:

1. Share the sweets between two friends. How many sweets will each friend get?

Hlukanisela abantwana ababili amaswidi. Bathola amangaki amaswidi ngamunye?



2. Make a drawing to show the following. How many counters do they each get? How many counters are left?

Yenza umdwebo ukukhombisa lokhu okulandelayo. Zingaki izibali abazozithola ngamunye? Zikhona ezisalayo?

Share 10 counters between two children.

They each get __

There are __

Hlukanisela abantwana ababili izibali eziyi-10.

Bathola ezi-_____ ngamunye.

Kusala izibali ezi- _____

Share 7 counters between two children.

They each get __

There is __

Hlukanisela abantwana abahlanu izibali eziyi-7.

Bathola ezi-_____ ngamunye.

Kusala izibali ezi- _____

Share 11 counters between two children.

They each get __

There is __

Hlukanisela abantwana ababili izibali eziyi-11.

Bathola ezi-_____ ngamunye.

Kusala izibali ezi- _____

Share 20 counters between two children.

They each get __

There are __

Hlukanisela abantwana ababili izibali eziyingama-20.

Bathola ezi-_____ ngamunye.

Kusala izibali ezi- _____

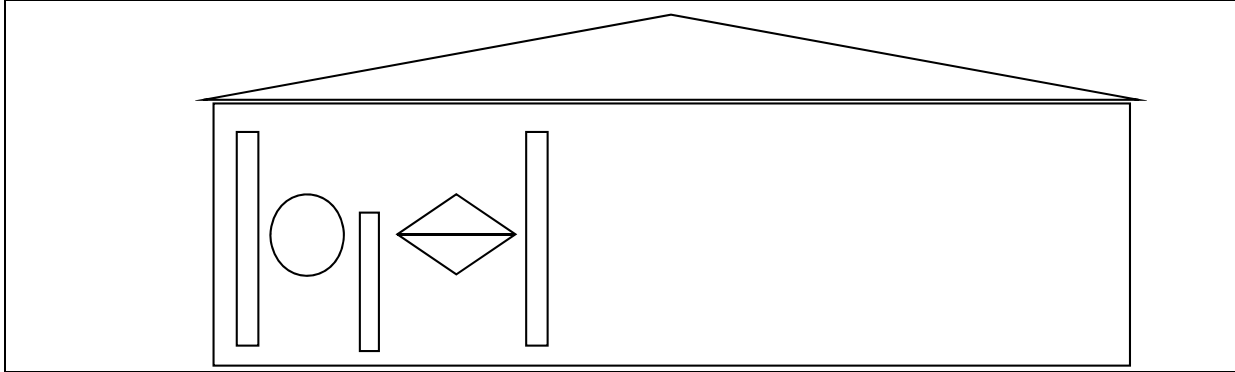
| Classwork Lesson 30 Umsebenzi waseklasini 30 | Monday uMsombuluko | Date: Usuku: |
|--|-----------------------|-----------------|
| <p>Solve the following. Draw a picture to help you.</p> <p>Xazulula lokhu okulandelayo: Yenza umdwebo uma kudingeka.</p> <p>1. Mom has 20 oranges. She shares them among her four children so that they all get the same number of oranges. How many oranges do they each get? Umama unamawolintshi angama-20. Uwahlukanisela abantwana bakhe abane ngokulinganayo. Bathola amawolintshi amangaki umntwana ngamunye?</p> <p>2. Khwezi wants to give 16 eggs to her 3 neighbours. How many eggs will each neighbour get? UKhwezi ufuna ukunika omakhelwane abathathu amaqanda ayi-16. Uzothola amaqanda amangaki umakhelwane ngamunye?</p> <p>3. Mom wants to share 7 chocolate bars between 3 children so that they all get the same amount of chocolate. How many chocolate bars will they each get? Umama ufuna ukuhlukanisela abantwana aba-3 ushokoledi ngokulinganayo. Bangaki oshokoledi abazotholwa ngabantwana ngamunye?</p> <p>4. Gogo sells 12 bananas to 6 people. How many bananas does each person get? Ugogo uthengisa ubhanana oyi-12 kubantu abayi-6. Mngaki ubhanana otholwa ngumuntu ngamunye?</p> | | |

Classwork Lesson 31
Umsebenzi waseklasini 31

Tuesday
uLwesibili

Date:
Usuku:

1. Complete this pattern on the hut.
Qedela iphethini lendlu yotshani.



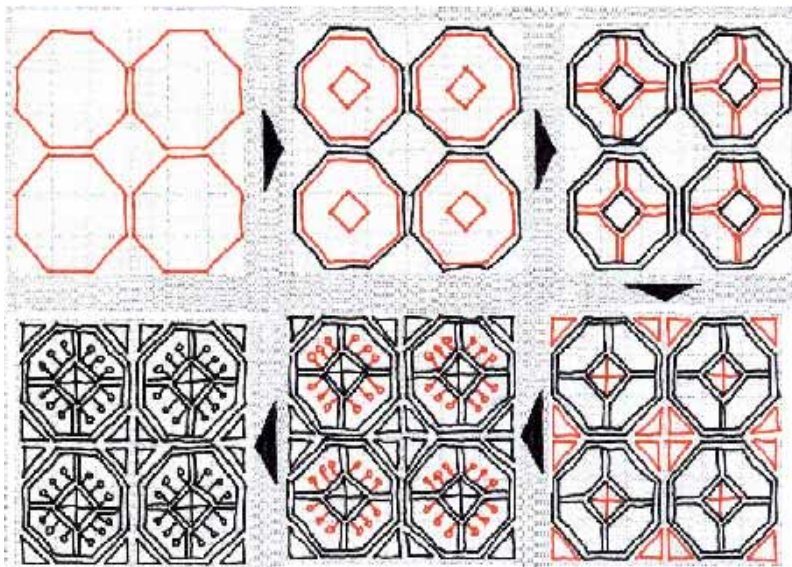
2. Colour it in when you have finished.
Faka umbala uma sewuqedile.

Classwork Lesson 32
Umsebenzi waseklasini 32

Wednesday
uLwesithathu

Date:
Usuku:

1. Look carefully at the pictures drawn and follow the arrows to see how the pattern is made.
 Buka ngokucophelela izithombe ezidwetshiwe bese ulandela imicibisholo ukuthola ukuthi iphethini elenzekayo?
2. Talk to the learners in your group about the changes you see as you follow the arrows around the pattern.
 Xoxa nabafundi eqenjini lakho ngoshintsho olubona uma ulandela imicibosholo?
3. Talk to the learners in your group about what stays the same as you follow the arrows around the pattern.
 Xoxa nabafundi eqenjini lakho ngento engaguquki uma nilandela umcibisholo ephethinini.
4. Talk about anything else that you notice. Draw a pattern of your own that changes in steps. Talk about it to the learners in your group.
 Xoxani noma yingani eniyiqaphelayo. Dwebani iphethini lenu eliguqukayo uma liqhubeka. Xoxani ngalo njengabafundi eqenjini lenu.



Classwork Lesson 34
Umsebenzi waseklasini 34

Friday
uLwesihlanu

Date:
Usuku:

1. Look at the pictograph.

Buka leli grafu lezithombe.

| | | | |
|---|------------------------------------|------------------------------------|---|
| 5 | | | ○ |
| 4 | | | ○ |
| 3 | ○ | | ○ |
| 2 | ○ | ○ | ○ |
| 1 | ○ | ○ | ○ |
| | red apples ama-aphula abomvu | yellow apples ama-aphula aphuzi | green apples ama-aphula asatshani |

2. Answer the following:

Phendula lokhu okulandelayo:

- How many learners like green apples?
Bangaki abafundi abathanda ama-aphula asatshani?
- How many learners like red apples?
Bangaki abafundi abathanda ama-aphula abomvu?
- How many learners like yellow apples?
Bangaki abafundi abathanda ama-aphula aphuzi?
- How many more learners like green apples than yellow apples?
Bangaki abafundi abathanda kakhulu ama-aphula asatshani kunaphuzi?
- How many more learners like red apples than yellow apples?
Bangaki abafundi abathanda kakhulu ama-aphula abomvu kunaphuzi?
- Which apple is the most popular?
Yimuphi umbala wama-aphula othandeka kakhulu?
- Which apple is the least popular?
Yimuphi ongathandeki kakhulu?

Classwork Lesson 35
Umsebenzi waseklasini 35

Monday
uMsombuluko

Date:
Usuku:

1. Data on favourite toys for graph:

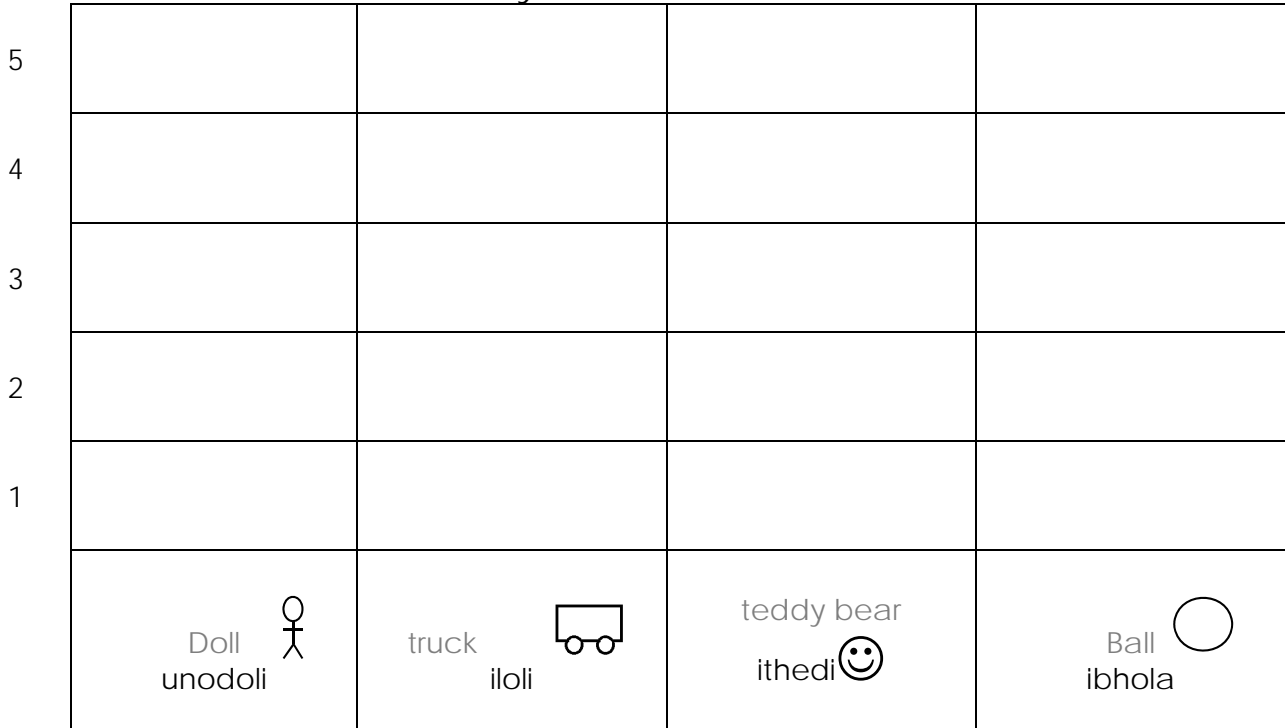
Imininingwane yegrafu ngamathoyisi athandwa kakhulu:

Doll: 3
Unodoli: 3
Truck: 2
Iloli: 2
Teddy bear: 4
Ithedi: 4
Ball: 5
Ibhola: 5

Complete the pictograph.

Qedela igrafu.

Favourite Toys
Amathoyisi athandwa kakhulu



3. Answer the following:

Phendula lokhu okulandelayo:

- How many learners like dolls? _____
Bangaki abafundi abathanda unodoli?
- How many learners like teddy bears? _____
Bangaki abathanda ithedi?
- How many learners like balls? _____
Bangaki abathanda amabhola?

4. Write the correct word only:

Bhala igama alifanele kuphela:

a. More / less learners like trucks than balls.

Baningi / bambalwa abafundi abathanda amaloli namabhola.

b. More / less learners like balls than teddy bears.

Baningi / bambalwa abafundi abathanda amabhola nawothedi.

c. More / less learners like trucks than dolls.

Baningi / bambalwa abafundi abathanda amaloli nawonodoli.

5. Fill in:

Gcwalisa:

Which toy is the most popular? _____.

Yiliphi ithoyisi elithandwa kakhulu? _____.

Which toy is the least popular? _____.

Yiliphi ithoyisi elingathandwa kakhulu? _____.

Classwork Lesson 36

Umsebenzi waseklasini 36

Tuesday



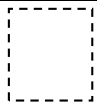

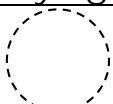
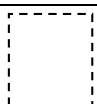
uLwesibili

Date:

Usuku:




1. Trace the following shapes.

Bhala phezulu kwalezi zimo.

| | | |
|---|---|---|
|  triangle unxantathu |  Circle isiyingi |  Square isikwele |
|  Triangle unxantathu |  Circle isiyingi |  Square isikwele |

2. Look at the shape and then circle the correct answer.

Buka isimo bese ukokelezela impendulo efanele.

| | | |
|--|--|--|
|  straight sides round sides izinhlangothi eziqondile izinhlangothi |  straight sides round sides izinhlangothi eziqondile izinhlangothi |  straight sides round sides izinhlangothi eziqondile izinhlangothi |
|--|--|--|

ezigobile

ezigobile

ezigobile

3. Draw a shape with:

Dweba isimo esinalokhu:

straight sides

izinhlangothi eziqondile

round sides

izinhlangothi ezigobile

Classwork Lesson 37

Umsebenzi waseklasini 37

Wednesday

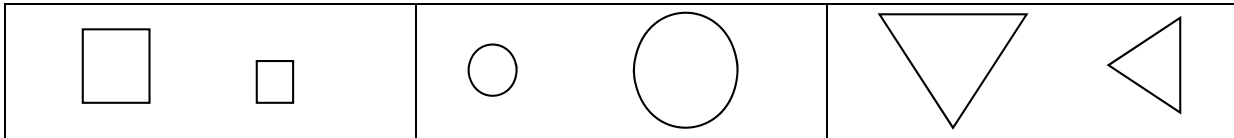
uLwesithathu

Date:

Usuku:

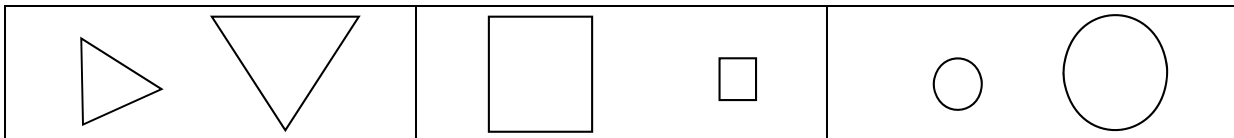
1. Circle the smallest shape.

Kokelezela isimo esincane kunazo zonke.



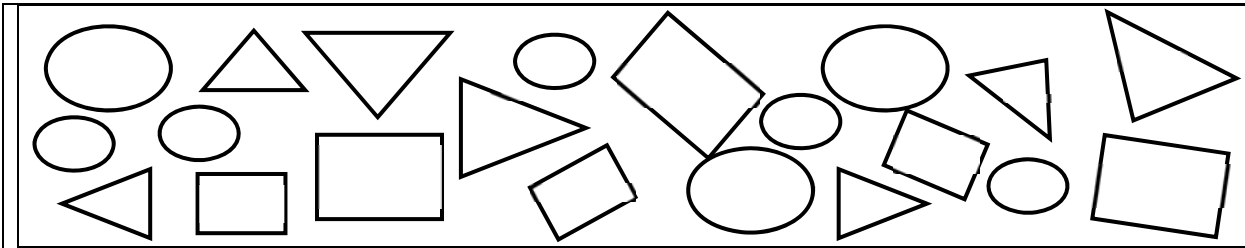
2. Circle the largest shape.

Kokelezela isimo esikhulu kunazo zonke.



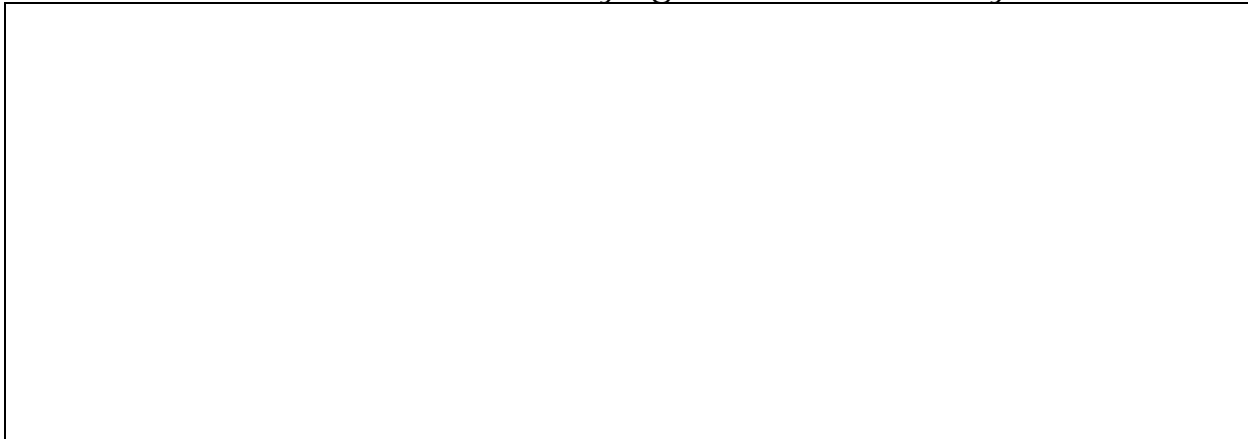
3. Colour all the squares red, triangles yellow and circles green.

Faka umbala obomvu ezikweleni, ophuzi konxantathu nosatshani eziyingini.



4. Make a picture using circles, triangles and squares.

Yenza isithombe usebenzisa iziyingi, onxantathu kanye nezikwele.



Classwork Lesson 38

Umsebenzi waseklasini 38

Thursday

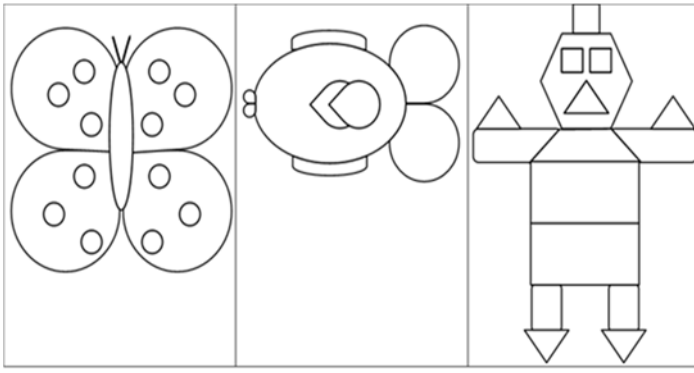
uLwesine

Date:

Usuku:

1. Draw a line of symmetry. Colour your pictures.

Dweba umugqa onhlangothi ziyafana. Faka umbala ezithombeni zakho.



2. Complete the picture by drawing the other half. Colour your picture.





Qedela lesi sithombe ngokudweba omunye uhhafu waso. Faka umbala esithombeni sakho.



| | | |
|---|-------------------------------------|-------------------------------|
| Classwork Lesson 39 Umsebenzi waseklasini 39 | Friday uLwesihlanu | Date: Usuku: |
|---|-------------------------------------|-------------------------------|

1. Answer the following:

Phendula lokhu okulandelayo:

| | | | |
|---|--|--|---|
| <p>How many legs are there? Mingaki imilenze?</p>  <input type="text"/> | <p>How many legs are there now? Seyimingaki imilenze?</p>  Double 6 is <input type="text"/> Ukuphinda kabili i-6 kwenza | <p>How many crayons are there? Mangaki amakhrayoni?</p>  <input type="text"/> | <p>How many crayons are there now? Asemangaki amakhrayoni?</p>  Double 8 is <input type="text"/> Ukuphinda kabili i-8 kwenza |
|---|--|--|---|

2. Answer the following. Draw counters to help you.

Phendula lokhu okulandelayo. Dweba izibali uma kudingeka.

- Double 9 is __
Ukuphinda kabili isi-9 kwenza __
- Double 10 is __
Ukuphinda kabili i-10 kwenza __
- Double 8 is __
Ukuphinda kabili isi-8 kwenza __

3. Answer the following:

Phendula lokhu okulandelayo.

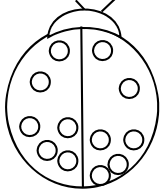
- $7 + 7 + 1 = \underline{\quad}$
- Double $7 + 1 = \underline{\quad}$
Phinda kabili $7 + 1 = \underline{\quad}$
- $8 + 8 + 1 = \underline{\quad}$
- Double $8 + 1 = \underline{\quad}$
Phinda kabili $8 + 1 = \underline{\quad}$

Classwork Lesson 40
Umsebenzi waseklasini 40

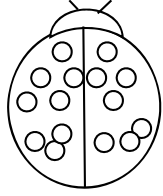
Monday
uMsombuluko

Date:
Usuku:

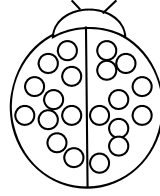
1. Answer the following by colouring in half of the spots on the beetles.
Phendula lokhu okulandelayo ngokufaka umbala kuhhafu wamabala ebhungezi.



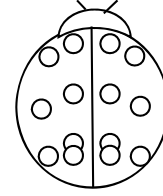
Half of 12 is __
Uhhafu woku-
12 ngoku- __



Half of 16 is __
Uhhafu woku-
16 ngoku- __



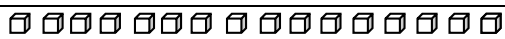
Half of 20 is __
Uhhafu
wokungama-
20 ngoku- __



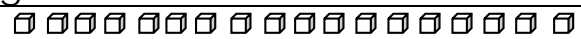
Half of 14 is __
Uhhafu woku-
14 ngoku- __

2. Answer the following by colouring in half.

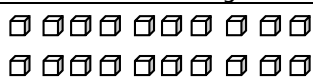
Phendula lokhu okulandelayo ngokufaka umbala uhhafu wakho.



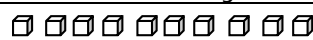
Half of 16 is __
Uhhafu wokuyi-16 ngoku- __



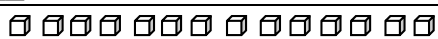
Half of 18 is __
Uhhafu wokuyi-18 ngoku- __



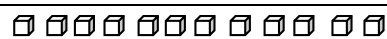
Half of 20 is __
Uhhafu wokungama-20 ngoku-
__



Half of 10 is __
Uhhafu woku-10 ngoku- __



Half of 14 is __
Uhhafu woku-14 ngoku- __



Half of 12 is __
Uhhafu woku-12 ngoku- __

3. Complete the following:

Qedela lokhu okulandelayo:

Half of 8 is __
Uhhafu wokuyi-8 ngoku- __

Half of 12 is __
Uhhafu wokuyi-12 ngoku- __

Half of 2 is __
Uhhafu woku-2 ngoku- __

Half of 4 is __
Uhhafu woku-4 ngoku- __

Half of 10 is __
Uhhafu wokuyi-10 ngoku- __

Half of 6 is __
Uhhafu wokuyi-6 ngoku- __

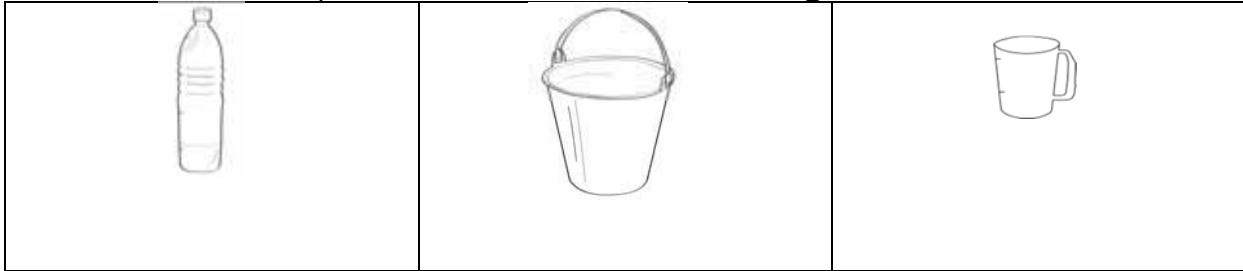
Classwork Lesson 41
Umsebenzi waseklasini 41

Tuesday
uLwesibili

Date:
Usuku:

1. Circle the container that will hold the most.

Kokelezela isiqukathi esimumatha okuningi.



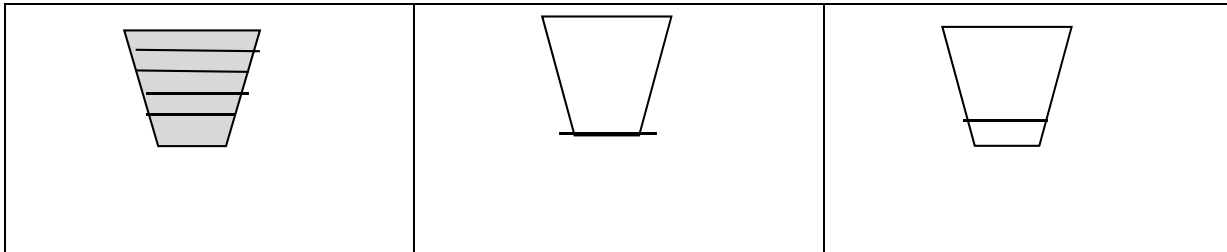
2. Circle the container that will hold the least.

Kokelezela isiqukathi esimumatha okuncane.



3. If five cups will fill the container, how many cups do you think you need to fill up to the line of the other two containers? Draw it.

Uma izinkomishi ezinhlanu zigcwalisa isiqukathi esisodwa, zingaki izinkomishi ezinokugcwalisa isiqukathi ngokulingana nezinye iziqukathi ezimbili? Kudwebe lokhu.



| | | |
|---|---|-------------------------------|
| Classwork Lesson 42 Umsebenzi waseklasini 42 | Wednesday uLwesithathu | Date: Usuku: |
|---|---|-------------------------------|




1. Circle the container that has the most. Draw a cross over the container that has the least.

Kokelezela isiqukathi esinokuningi. Dweba isiphambano phezu kwesiqukathi esinokuncane.



2. Are the containers full or empty? Colour the correct word.

Ngabe lezi ziqukathi zigcwele noma kazinalutho? Faka umbala egameni elifanele.

| | | | | | |
|---|---------------------|---|---------------------|--|---------------------|
|  | Full kugcwele |  | Full kugcwele |  | Full kugcwele |
| | Empty akunalutho | | Empty akunalutho | | Empty akunalutho |

3. Solve the following problem. Draw the picture to help you.

Gogo uses 4 cups of milk to make a pudding. If she doubles the recipe, how much milk will she need? ___ cups of milk

Xazulula le nkinga elandelayo. Dweba isithombe uma kudingeka.

Ugogo usebenzisa izinkomishi zobisi ezi-4 ukwenza uphudingi. Uma ekuphinda kabili lokhu, lungakanani ubisi aludingayo? Yizinkomishi zobisi ezi-__

| | | |
|---|------------------------------------|-------------------------------|
| Classwork Lesson 43 Umsebenzi waseklasini 43 | Thursday uLwesine | Date: Usuku: |
|---|------------------------------------|-------------------------------|

1. What did you do this morning? Draw a picture for each one.

Wenzeni namhlanje ekuseni? Dweba isithombe salokho ngakunye.

a. I woke up.

Ngivukile.

b. I ate my breakfast.

Nagdla ukudla kwasekuseni.

c. I got dressed.

Ngagqoka.

d. I went to school.

Ngaya esikoleni.

2. What will you do this afternoon? Draw the picture.

Uzokwenzani namhlanje ntambama? Dweba isithombe salokho.

| | | |
|--|-------------------------------------|-------------------------------|
| Classwork Lesson 44 Umsebenzi waseklasini 44 | Friday uLwesihlanu | Date: Usuku: |
| <p>1. Fill in the missing words. After that draw a picture in your maths book. Gcwalisa amagama adingekayo. Emva kwalokho dweba isithombe encwadini yakho yezibalo.</p> <p>a. I started 'big' school in _____. Ngiqale ukufunda esikoleni esikhulu okuthiwa yi-</p> <p>b. I will complete Grade 1 in _____. Ngizoqeda ukwenza Ibanga loku-1 esikoleni i-</p> <p>2. What will you do on Saturday? Draw the picture. Uzokwenzani ngoMgqibelo? Dweba isithombe salokho.</p> | | |