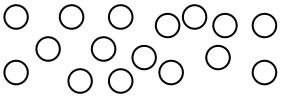
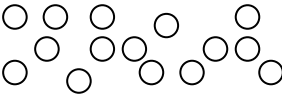
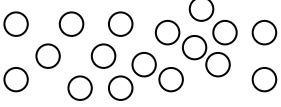
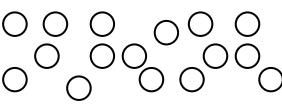


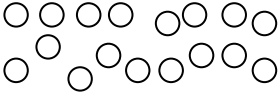
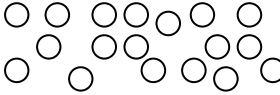
## Classwork Mošomo wa phapošing

<b>Classwork Lesson 5</b>		<b>Monday</b>	<b>Date:</b>
<b>Mošomo wa phapošing Thuto 5</b>		<b>Mošupologo</b>	<b>Letšatsikgwedi:</b>
1. Circle 10 counters and fill in the missing numbers. Thala sediko go dikologa dibaledi tše 10 gomme o tlatše dinomoro tšeo di tlogetšwego.			
	<input type="text"/> ten and <input type="text"/> ones lesome <input type="text"/> le ditee <input type="text"/>		<input type="text"/> ten and <input type="text"/> ones lesome <input type="text"/> le ditee <input type="text"/>
	<input type="text"/> ten and <input type="text"/> ones lesome <input type="text"/> le ditee <input type="text"/>		<input type="text"/> ten and <input type="text"/> one lesome <input type="text"/> le tee <input type="text"/>
2. Draw blocks to show the following: Thala diploko go laetša tše di latelago:			
1 ten and 6 ones lesome 1 le ditee tše 6		1 ten and 0 ones lesome 1 le ditee tše 0	
1 ten and 5 ones lesome 1 le ditee tše 5		1 ten and 3 ones lesome 1 le ditee tše 3	
<b>Classwork Lesson 6</b>		<b>Tuesday</b>	<b>Date:</b>
<b>Mošomo wa phapošing Thuto 6</b>		<b>Labobedi</b>	<b>Letšatsikgwedi:</b>
1. Circle 10 counters and fill in the missing numbers. Thala sediko go dikologa dibaledi tše 10 gomme o tlatše dinomoro tšeo di tlogetšwego.			
	<input type="text"/> ten and <input type="text"/> ones lesome <input type="text"/> le ditee <input type="text"/>		<input type="text"/> ten and <input type="text"/> ones lesome <input type="text"/> le ditee <input type="text"/>
	<input type="text"/> ten and <input type="text"/> ones lesome <input type="text"/> le ditee <input type="text"/>		<input type="text"/> ten and <input type="text"/> one lesome <input type="text"/> le tee <input type="text"/>
2. Draw blocks to show the following: Thala diploko go laetša tše di latelago:			
1 ten and 4 ones lesome 1 le ditee tše 4		1 ten and 5 ones lesome 1 le ditee tše 5	
1 ten and 6 ones lesome 1 le ditee tše 6		1 ten and 7 ones lesome 1 le ditee tše 7	
<b>Classwork Lesson 7</b>		<b>Wednesday</b>	<b>Date:</b>

<b>Mošomo wa phapošing Thuto 7</b>	<b>Laboraro</b>	<b>Letšatsikgwedi:</b>
------------------------------------	-----------------	------------------------

1. Circle 10 counters and fill in the missing numbers.

Thala sediko go dikologa dibaledi tše 10 gomme o tlatše dinomoro tšeo di tlogetšwego.

	<input type="text"/> ten and <input type="text"/> ones lesome <input type="text"/> le ditee <input type="text"/>		<input type="text"/> ten and <input type="text"/> ones lesome <input type="text"/> le ditee <input type="text"/>
	<input type="text"/> ten and <input type="text"/> ones lesome <input type="text"/> le ditee <input type="text"/>		<input type="text"/> ten and <input type="text"/> one lesome <input type="text"/> le tee <input type="text"/>

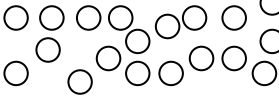
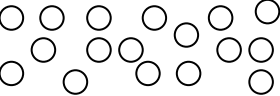
2. Draw blocks to show the following:

Thala diploko go laetša tše di latelago: 1 ten and 7 ones lesome 1 le ditee tše 7		1 ten and 8 ones lesome 1 le ditee tše 8	
1 ten and 8 ones lesome 1 le ditee tše 8		1 ten and 6 ones lesome 1 le ditee tše 6	

**Classwork Lesson 8**
**Mošomo wa phapošing Thuto 8**
**Thursday**
**Labone**
**Date:**
**Letšatsikgwedi:**

1. Circle 10 counters and fill in the missing numbers.

Thala sediko go dikologa dibaledi tše 10 gomme o tlatše dinomoro tšeo di tlogetšwego.

	<input type="text"/> ten and <input type="text"/> ones lesome <input type="text"/> le ditee <input type="text"/>		<input type="text"/> ten and <input type="text"/> ones lesome <input type="text"/> le ditee <input type="text"/>
	<input type="text"/> ten and <input type="text"/> ones lesome <input type="text"/> le ditee <input type="text"/>		<input type="text"/> ten and <input type="text"/> one lesome <input type="text"/> le tee <input type="text"/>

2. Draw blocks to show the following:

Thala diploko go laetša tše di latelago:

1 ten and 2 ones lesome 1 le ditee tše 2		1 ten and 6 ones lesome 1 le ditee tše 6	
1 ten and 8 ones lesome 1 le ditee tše 8		1 ten and 9 ones lesome 1 le ditee tše 9	

3. Fill in:

Tlatša dikgoba:

$19 = 10 + \underline{\quad}$

$19 = \underline{\quad} + 9$

Classwork Lesson 9

Mošomo wa phapošing Thuto 9

Friday

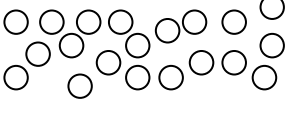
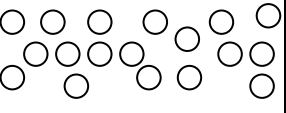
Labohlano

Date:

Letšatšikgweedi:

1. Circle 10 counters and fill in the missing numbers.

Thala sediko go dikologa dibaledi tše 10 gomme o tlatše dinomoro tšeo di tlogetšwego.

	<input type="text"/> ten and <input type="text"/> ones lesome <input type="text"/> le ditee <input type="text"/>		<input type="text"/> ten and <input type="text"/> ones lesome <input type="text"/> le ditee <input type="text"/>
	<input type="text"/> ten and <input type="text"/> ones lesome <input type="text"/> le ditee <input type="text"/>		<input type="text"/> ten and <input type="text"/> one lesome <input type="text"/> le tee <input type="text"/>

2. Draw blocks to show the following:

Thala diploko go laetša tše di latelago:

2 tens and 0 ones masome 2 le ditee tše 0		1 ten and 9 ones lesome 1 le ditee tše 9	
1 ten and 8 ones lesome 1 le ditee tše 8		2 tens and 0 ones masome 2 le ditee tše 0	

3. Fill in:

Tlatša dikgoba:

$20 = 20 + \underline{\quad} (0)$

$20 = \underline{\quad} + 0 (20)$

**Classwork Lesson 10**  
**Mošomo wa phapošing Thuto10**

**Monday**  
**Mošupologo**

**Date:**  
**Letšatšikgweedi:**



FETŠA

1. Answer the following. Colour in the correct answer.  
Araba tše di latelago. Khalara karabo ye e nepagetšego.

a) Who came first? yeo e tšerego nomoro ya pele?	Ke efe	Buck Phuti	Cheetah Lesese
b) Who came last? yeo e lego morago?	Ke efe	Snail Kgopa	Tortoise Khudu
c) Who came third? yeo e tšerego nomoro ya boraro?	Ke efe	Buck Phuti	Rabbit Mmutla
d) Who came seventh? yeo e tšerego nomoro ya bošupa?	Ke efe	Elephant Tlou	Cat Katse
e) Who came second? yeo e tšerego nomoro ya bobedi?	Ke efe	Giraffe Thutlwa	Buck Phuti
f) Who came eighth? yeo e tšerego nomoro ya bošeswai?	Ke efe	Frog Segwagwa	Cat Katse
g) Who came fourth? yeo e tšerego nomoro ya bone?	Ke efe	Elephant Tlou	Dog Mpša
h) Who came ninth? yeo e tšerego nomoro ya bosenyane?	Ke efe	Tortoise Khudu	Snail Kgopa
i) Who came fifth? yeo e tšerego nomoro ya bohlogo?	Ke efe	Cheetah Lesese	Cat Katse
j) Who came sixth? yeo e tšerego nomoro ya botshelela?	Ke efe	Giraffe Thutlwa	Dog Mpša

lete the following:  
Feleletša tše di latelago:

a) Colour the third circle red. boraro ka bohubeu.	Khalara sediko sa
b) Colour the ninth circle blue. bosenyane ka bolou.	Khalara sediko sa
c) Colour the fourth circle green. bone ka botala.	Khalara sediko sa
d) Colour the last circle yellow. bofelo ka bosorolwana.	Khalara sediko sa
e) Colour the seventh circle black. Khalara sediko sa bošupa ka boso.	



## Classwork Lesson 11

## Mošomo wa phapošing Thuto 11

Tuesday

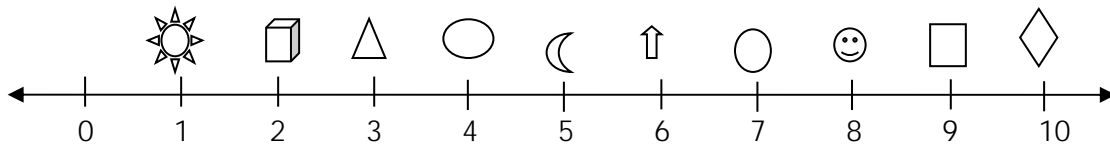
Labobedi

Date:

Letšatšikgweri:

1. Look at the number line and answer the following. Circle the correct answer.

Lebelela mothalopalo gomme o arabe tše di latelago. Thala sediko go dikologa karabo ya maleba.


















Which is second? Ke efe ya bobedi?	Which is ninth? Ke efe ya bosenyane?
Which is last? Ke efe ya bofelo?	Which is fourth? Ke efe ya bone?
Which is sixth? Ke efe ya botshelela?	Which is eighth? Ke efe ya boeswai?
Which is seventh? Ke efe ya bošupa?	Which is first? Ke efe ya mathomo
Which is fifth? Ke efe ya bohlogo?	Which is third? Ke efe ya boraro?

2. Complete the following: Draw ten small circles and then:

Feleletša tše di latelago: Thala didiko tše nnyane tše lesome gomme o:

a) Colour the second circle red. Khalare sediko sa bobedi ka bohlogo.
b) Colour the sixth circle blue. Khalare sediko sa bošupa ka blou.
c) Colour the fifth circle green. Khalare sediko sa bohlogo ka botala.
d) Colour the tenth circle yellow. Khalare sediko sa bolesome ka sorolwana.
e) Colour the eighth circle black. Khalare sediko sa boeswai ka boso.

<b>Classwork Lesson 12</b> <b>Mošomo wa phapošing Thuto 12</b>	<b>Wednesday</b> <b>Laboraro</b>	<b>Date:</b> <b>Letšatšikgwedi:</b>												
<p>1. Fill in the missing numbers and draw the counters. Tlatša dinomoro tše di tlogetšwego gomme o thale dibaledi.</p> <table border="1"> <tr> <td><math>11 + 4 =</math></td> <td><math>17 - 6 =</math></td> </tr> <tr> <td><math>13 + 5 =</math></td> <td><math>15 - 2 =</math></td> </tr> <tr> <td><math>14 + 1 + 3 =</math></td> <td><math>16 - 3 =</math></td> </tr> </table>			$11 + 4 =$	$17 - 6 =$	$13 + 5 =$	$15 - 2 =$	$14 + 1 + 3 =$	$16 - 3 =$						
$11 + 4 =$	$17 - 6 =$													
$13 + 5 =$	$15 - 2 =$													
$14 + 1 + 3 =$	$16 - 3 =$													
<p>2. Solve the word problems. Rarolla lentšu le mathata.</p> <table border="1"> <tr> <td>I have 10 marbles. I win 3 more. How many marbles do I have now? Ke na le dimabolo tše 10. Ke thopa tše 3 gape. Bjale ke na le dimabolo tše kae?</td> <td>I see 14 birds. 2 fly away. How many are left? Ke bona dinonyana tše 14. Tše 2 di a fofa. Na go šetše tše kae?</td> </tr> </table>			I have 10 marbles. I win 3 more. How many marbles do I have now? Ke na le dimabolo tše 10. Ke thopa tše 3 gape. Bjale ke na le dimabolo tše kae?	I see 14 birds. 2 fly away. How many are left? Ke bona dinonyana tše 14. Tše 2 di a fofa. Na go šetše tše kae?										
I have 10 marbles. I win 3 more. How many marbles do I have now? Ke na le dimabolo tše 10. Ke thopa tše 3 gape. Bjale ke na le dimabolo tše kae?	I see 14 birds. 2 fly away. How many are left? Ke bona dinonyana tše 14. Tše 2 di a fofa. Na go šetše tše kae?													
<b>Classwork Lesson 13</b> <b>Mošomo wa phapošing Thuto 13</b>	<b>Thursday</b> <b>Labone</b>	<b>Date:</b> <b>Letšatšikgwedi:</b>												
<p>1. Draw a circle around the bigger number. Thala sediko go dikologa nomoro ye kgolo.</p> <table border="1"> <tr> <td>5</td> <td>7</td> <td>3</td> <td>8</td> <td>11</td> <td>6</td> <td>15</td> <td>12</td> <td>8</td> <td>18</td> <td>20</td> <td>17</td> </tr> </table>			5	7	3	8	11	6	15	12	8	18	20	17
5	7	3	8	11	6	15	12	8	18	20	17			
<p>2. Add the following. Write the bigger number first. Tlaleletša tše di latelago. Ngwala nomoro ye kgolo pele.</p> <table border="1"> <tr> <td><math>4 + 12</math></td> <td><math>3 + 16</math></td> </tr> <tr> <td><math>2 + 17</math></td> <td><math>5 + 15</math></td> </tr> </table>			$4 + 12$	$3 + 16$	$2 + 17$	$5 + 15$								
$4 + 12$	$3 + 16$													
$2 + 17$	$5 + 15$													
<p>3. Solve the following. You can make a drawing to help you. Rarolla tše di latelago. O ka thala dithalwa go go thuša.</p> <p>Shaira had 4 oranges. Peter gave her 13 oranges. How many oranges does she have now? Shaira o na le dinamune tše 4. Peter o mo file dinamune tše 13. Na ke dinamune tše kae tše o a nago le tšona bjale?</p>														

<b>Classwork Lesson 14</b> <b>Mošomo wa phapošing Thuto 14</b>	<b>Friday</b> <b>Labohlano</b>	<b>Date:</b> <b>Letšatšikgwedi:</b>
1. Write number sentences for the following: Ngwala palofoko ya tše di latelago:		
		
2. Write number sentences for the following. Ngwala palofoko ya tše di latelago:		
  	  	  
  	  	  
3. Complete DBE Worksheet 100 pg. 73, question 3 Feleletša Letlakalatšhomelo la DBE la 100 letl. 73 potšišo 3.		



Classwork Lesson 15 Mošomo wa phapošing Thuto 15	Monday Mošupologo	Date: Letšatsikgwedi:
<p>1. Add the following: Hlakanya tše di latelago:</p> <p>a. <math>5c + 10c + 5c = \underline{\quad}</math></p> <p>b. <math>R1 + R2 + R5 = \underline{\quad}</math></p> <p>2. Subtract the following: Ntšha tše di latelago:</p> <p>a. <math>20c - 10c = \underline{\quad}</math></p> <p>b. <math>R20 - R15 = \underline{\quad}</math></p> <p>3. Solve the following: Rarolla tše di latelago.</p> <p>a. Sam picked up 5c. He gets 10c pocket money and Granny gives him 5c. How much money does he have? Sam o topile 5c. O hwetša 10c yeo e lego tšhelete ya morabeng, makgolo o mo fa 5c. Na o na le bokae?</p> <p>b. Mohammed has 10c and he spends nothing. How much money does he have? Mohammed o na le 10c gomme ga a e šomiše. Na o na le bokae?</p> <p>4. Solve the following: Rarolla tše di latelago.</p> <p>a. Siphon has R5, mom gives him R5 and granny gives him R5 more. How much money does he have now? Siphon o na le R5, mma o mo fa R5, makgolo o mo fa R5 ye nngwe gape. Na bjale o na le bokae?</p> <p>b. I have R15. I buy an ice-cream for R2 and a sweet for R3. How much change will I get? Ke na le R15. Ke reka aesehrimi ka R2 le malekere ka R3. Na ke tla hwetša tšhentšhi ya bokae?</p>		

## Classwork Lesson 16

## Mošomo wa phapošing Thuto 16

Tuesday

Labobedi

Date:

Letšatsikgweri:

1. How many different combinations can you draw for R20? We did the first one for you.

Ke mekgwanakgwana ye mekae yeo o ka kgonago go thala R20 ka yona? Re go diretše wa mathomo.



2. Solve the following:

Rarolla tše di latelago:

a. John bought bread for R8. He paid for it with a R10 note. How much change did he get?

John o rekile borotheo ka R8. O bo lefetše ka R10 ya pampiri. Na o hweditše tšhentšhi ya bokae?

b. Judy's birthday was on Sunday. She got R5 from her sister, R2 from her brother and R10 from her cousin. How much money did she get altogether?

Letšatsi la matswalo a Judy le be le le ka Sontaga. O hweditše R5 go tšwa go sesi wa gagwe, R2 go tšwa go buti wa gagwe le R10 go tšwa go motswala wa gagwe. Na o hweditše bokae ge e kopana ka moka?

c. Rosy's mom bought a scarf for R17. She paid with two R10 notes. How much change did she get?

Mma wa Rosy o rekile sekhafo ka R17. O se lefetše ka diR10 tše pedi tša pampiri. Na o hweditše tšhentšhi ya bokae?

d. William bought a sweet for R11. He paid with a R10 note and a R5 coin. How much change did he get?

William o rekile lelekere ka R11. O lefetše ka R10 ya pampiri le R5 ya khoine. Na o hweditše tšhentšhi ya bokae?

<b>Classwork Lesson 17</b> <b>Mošomo wa phapošing Thuto 17</b>	<b>Wednesday</b> <b>Laboraro</b>	<b>Date:</b> <b>Letšatsikgwedi:</b>
---	-------------------------------------	--

1. Find two ball and two box pictures and paste them below.  
Hwetša diswantšho tša dikgwele tše pedi le mapokisi a mabedi gomme o a kgomaretše ka tlase.

	Box Lepokisi	Box Lepokisi
	Ball Kgwele	Ball Kgwele

2. Colour all the objects that can slide **blue** and the objects that can roll **red**.  
Khalara dilo ka moka tšeo di thelelago ka **bolou** gomme tša go kgokologa ka **bohurbedu**.



<b>Classwork Lesson 18</b> <b>Mošomo wa phapošing Thuto 18</b>	<b>Thursday</b> <b>Labone</b>	<b>Date:</b> <b>Letšatsikgwedi:</b>
---	----------------------------------	--

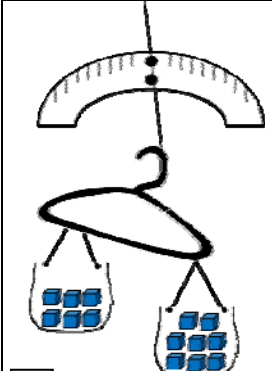

1. Colour the correct view.  
Khalara pono ya maleba.

	top view pono ya ka godimo		top view pono ya ka godimo		back view pono ya ka morago
	front view pono ya ka pele		front view pono ya ka pele		front view pono ya ka pele
	side view pono ya ka thoko		side view pono ya ka thoko		side view pono ya ka thoko

2. Where is the ball? Colour the correct answer.  
Na kgwele e kae? Khalara karabo ya maleba.

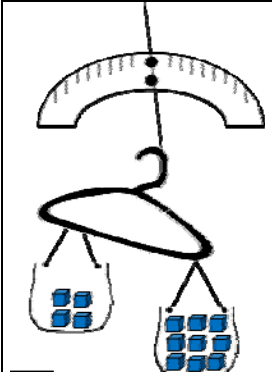
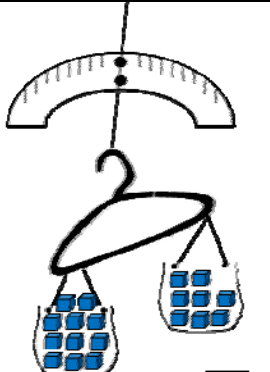
	behind ka morago		behind ka morago		behind ka morago
	next to kgauswi le		next to kgauswi le		next to kgauswi le

	in front of ka pele ga		in front of ka pele ga		in front of ka pele ga
<p>3. Complete the following: Draw a square. Draw a circle inside the square. Draw a cross above the square. Draw a triangle below the square. Write your name on the left side of the square.</p> <p>Feleletša tše di latelago: Thala sekwere. Thala sediko ka gare ga sekwere. Thala sefapano ka godimo ga sekwere. Thala khutlotharo ka tlase ga sekwere. Ngwala leina la gago ka thokong ya ngele ga sekwere.</p>					
<b>Classwork Lesson 19</b> <b>Mošomo wa phapošing Thuto 19</b>		<b>Friday</b> <b>Labohlano</b>		<b>Date:</b> <b>Letšatsikgwedi:</b>	
<p>1. Complete the following: Feleletša tše di latelago:</p> <p>Draw a tree in the middle of your page. Draw two large clouds above the tree. Draw a sun on the right side of the clouds. Draw a child sitting on the right side of the tree. Draw a dog on the left side of the tree. Draw flowers in front of the tree. Draw grass below the tree. Colour in your picture.</p> <p>Thala mohlare gare ga letlakala la gago. Thala maru a magolo a mabedi ka godimo ga mohlare. Thala letšatši ka thokong ya go la go ja ga maru. Thala ngwana a dutše ka thoko ya go la go ja ga mohlare. Thala mpša ka thokong ya ngele ya mohlare. Thala matšoba ka pele ga mohlare. Thala bjang ka tlase ga mohlare. Khalara seswantšho sa gago.</p>					
<b>Classwork Lesson 20</b> <b>Mošomo wa phapošing Thuto 20</b>		<b>Monday</b> <b>Mošupologo</b>		<b>Date:</b> <b>Letšatsikgwedi:</b>	
<p>1. Say how many blocks are in each container. Circle the container that is heavier.</p> <p>Bolela gore setšhelo se sengwe le se sengwe se na le diploko tše kae? Thala sediko go rarela setšhelo seo se lego boima kudu.</p>					

 <p><input type="text"/> blocks      <input type="text"/> blocks</p> <p>diploko <input type="text"/>      diploko <input type="text"/></p>	 <p><input type="text"/> blocks      <input type="text"/> blocks</p> <p>diploko <input type="text"/>      diploko <input type="text"/></p>
---	--


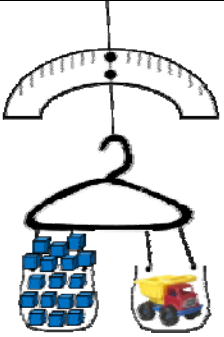
2. Say how many blocks are in each container. Circle the container that is lighter.

Bolela gore setšhelo se sengwe le se sengwe se na le diploko tše kae?  
Thala sediko go rarela setšhelo seo se lego bofelo.

 <p><input type="text"/> blocks      <input type="text"/> blocks</p> <p>diploko <input type="text"/>      d <input type="text"/> ko</p>	 <p><input type="text"/> blocks      <input type="text"/> blocks</p> <p>diploko <input type="text"/>      d <input type="text"/> ko</p>
---	--

3. What is the mass of each object? Give your answer in blocks.

Na selo se sengwe le se sengwe se imela bokae? Efa karabo ya gago ka diploko.

 <p>□ blocks diploko □</p>	 <p>□ blocks diploko □</p>
---	---

<b>Classwork Lesson 21</b> <b>Mošomo wa phapošing Thuto 21</b>	<b>Tuesday</b> <b>Labobedi</b>	<b>Date:</b> <b>Letšatsikgwedi:</b>
---	-----------------------------------	--

1. Complete the following table  
Feleletša tafola ye:

Draw the object. Thala selo.	I estimate the mass is: Ke akanya gore boima ke:	I measure the mass as: Ke ela boima bjalo ka:	What is the difference? Na phapano ke eng?
1.	__ blocks diploko __	__ blocks diploko __	__ - __ = __
2.	__ blocks diploko __	__ blocks diploko __	__ - __ = __
3.	__ blocks diploko __	__ blocks diploko __	__ - __ = __
4.	__ blocks diploko __	__ blocks diploko __	__ - __ = __
5.	__ blocks diploko __	__ blocks diploko __	__ - __ = __

2. Write the numbers of the objects in order from the lightest to the heaviest.  
Ngwala dinomoro tša dilo ka tatelano go tloga go ye bofefo kudu go ya go ye boima kudu.  
\_\_\_\_

3. Fill in the missing words (heavier than / lighter than / the same as)  
Tlatša mantšu ao a tlogetšwego (boima go feta /bofefo go feta /go swana le)

a. Object 1 is \_\_\_\_\_  
Selo sa 1 ke \_\_\_\_\_

b. Object 2 is \_\_\_\_\_  
Selo sa 2 ke \_\_\_\_\_

c. Object 5 is \_\_\_\_\_  
Selo sa 5 ke \_\_\_\_\_

<b>Classwork Lesson 22</b>	<b>Wednesday</b>	<b>Date:</b>
----------------------------	------------------	--------------

**Mošomo wa phapošing Thuto 22****Laboraro****Letšatsikgweedi:**

1. Colour all the fives red. Start at 5. Circle all the twos with a blue crayon. Start at 2

Khalara dihlahano ka moka ka bohubeu. Thoma go 5. Thala didiko go dikologa dipedi ka khrayone ye bolou.

Thoma go 2

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2. Complete the pattern by colouring in the numbers.

Feleletša patrone ye ka go khalara dinomoro.

31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

3. Complete the pattern by colouring in the numbers.

Feleletša patrone ye ka go khalara dinomoro.

61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

## Classwork Lesson 23

## Mošomo wa phapošing Thuto 23

Thursday

Labone

Date:

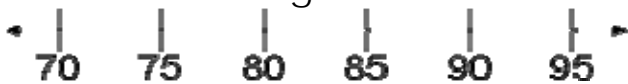
Letšatsikgwedi:

1. Cut out the numbers and place them on the number lines. Complete the hoops.

Ripa dinomoro gomme o di bee godimo ga methalopalo. Feleletša mefofo.

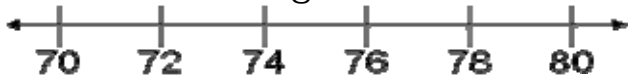

2. Draw hoops to show the following: 85, 90, 95

Thala mefofo go laetša tše di latelago: 85, 90, 95



3. Draw hoops to show the following: 72, 74, 76, 78

Thala mefofo go laetša tše di latelago: 72, 74, 76, 78



## Classwork Lesson 24

## Mošomo wa phapošing Thuto 24

Friday

Labohlano

Date:

Letšatsikgwedi:

1. How many fingers are there? Write a number sentence for it.

Na ke menwana ye mekae yeo e lego moo? Ngwala palofoko ya yona.

--	--	--

2. How many legs are there? Write a number sentence for it.










Na ke maoto a makae ao a lego moo? Ngwala palofoko ya wona.

--	--	--




















3. Write number sentences for the following:

Ngwala palofoko ya tše di latelago:

 	   	  
---	--	--

4. Write number sentences for the following:

Ngwala palofoko ya tše di latelago:

   	     	      
---	---	---

**Classwork Lesson 25**

**Monday**

**Date:**

**Mošomo wa phapošing Thuto 25**

**Mošupologo**

**Letšatšikgweri:**

1. Draw the picture and write the number sentence.

Thala seswantšho gomme o ngwale palofoko.

a. I have three flowers. Each flower has 5 petals. How many petals are there in total?

Ke na le matšoba a mararo. Letšoba le lengwe le le lengwe le na le dikarolwana tše 5. Na ke dikarolwana tše kae ge di kopane ka moka?

b. Mom has four flowers. Each flower has 5 petals. How many petals are there in total?

Mma o na le matšoba a mane. Letšoba le lengwe le le lengwe le na le dikarolwana tše 5. Na ke dikarolwana tše kae ge di kopane ka moka?

2. Draw the picture and write the number sentence.

Thala seswantšho gomme o ngwale palofoko.

a. I see five birds. Each bird has 2 wings. How many wings are there in total?

Ke bona dinonyana tše hlano. Nonyana ye nngwe le ye nngwe e na le maphego a 2. Na ke maphego a makae ge a kopane ka moka?




b. I see eight birds. Each bird has 2 wings. How many wings are there in total?

Ke bona dinonyana tše seswai. Nonyana ye nngwe le ye nngwe e na le maphego a 2. Na ke maphego a makae ge a kopane ka moka?

3. Write a number sentence for the following:

Ngwala palofoko ya tše di latelago:

a.    

- b. 
- c. 
- d. 

**Classwork Lesson 26**

**Mošomo wa phapošing Thuto 26**


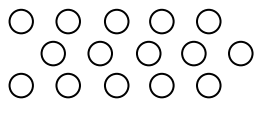
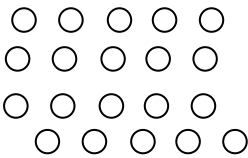
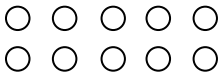
**Tuesday**

**Labobedi**

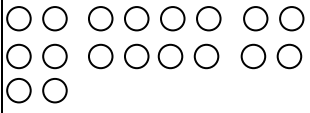
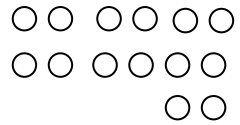
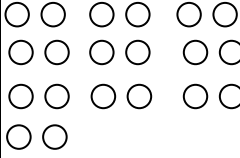
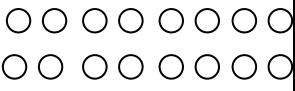
**Date:**

**Letšatšikgwedi:**

1. Draw circles to make groups of 5. How many groups do you have?  
Thala didiko go dira dihlopha tša 5. Na o na le dihlopha tše kae?

  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>
---	---	--	---

2. Draw circles to make groups of 2. How many groups do you have?  
Thala didiko go dira dihlopha tša 2. Na o na le dihlopha tše kae?

  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>
--	--	---	--

3. Draw 3 groups of 2.  
Thala dihlopha tše 3 tša 2.

4. Draw 3 groups of 5.  
Thala dihlopha tše 3 tša 5.

**Classwork Lesson 27**

**Mošomo wa phapošing Thuto 27**

**Wednes**

**day**

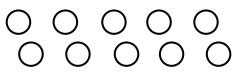
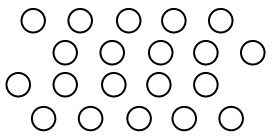

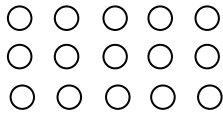
**Laborar**

**o**

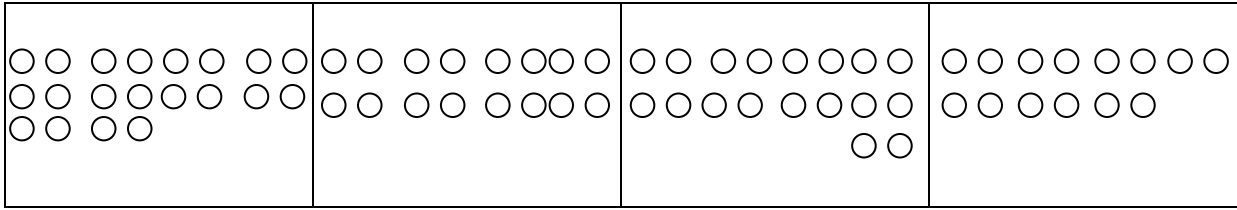
**Date:**

**Letšatšikgwedi:**

1. Draw circles to make groups of 5.  
Thala didiko go dira dihlopha tša 5.

  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>	  <input type="checkbox"/>
---	---	---	---

2. Draw circles to make groups of 2.  
Thala didiko go dira dihlopha tša 2.



**Classwork Lesson 28**

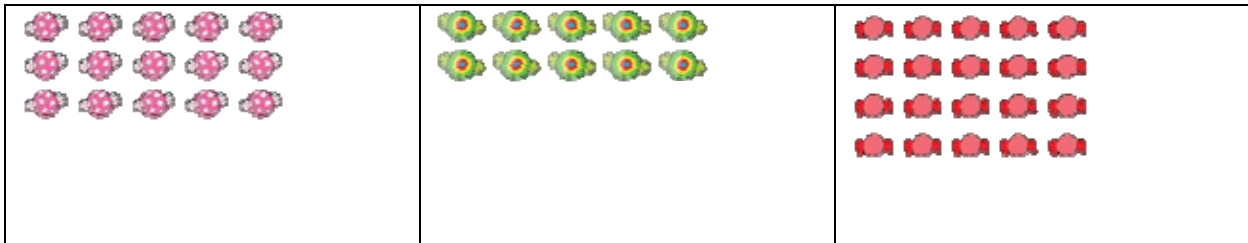
**Mošomo wa phapošing Thuto 28**

**Thursday  
Labone**

**Date:  
Letšatsikgweedi:**

1. Share the sweets between five friends. How many sweets will each friend get?

Abaganya malekere magareng ga bagwera ba bahlano. Na o tee o tla hwetša malekere a makae?



2. Make a drawing to show the following. How many counters do they each get? Are there any counters left?

Thala sethalwa go laetša tše di latelago. Na yo mongwe le yo mongwe o hwetša dibaledi tše kae? Na go na le dibaledi tše di šetšego?

<p>Share 10 counters between five children. Abaganya dibaledi tše 10 go bana ba bahlano. They each get __ There are __ Yo mongwe le yo mongwe o hwetša__ Go na le__</p>	<p>Share 6 counters between five children. Abaganya dibaledi tše 6 go bana ba bahlano. They each get __ There is __ Yo mongwe le yo mongwe o hwetša__ Go na le__</p>
<p>Share 11 counters between five children. Abaganya dibaledi tše 11 go bana ba bahlano. They each get ____ There is __ Yo mongwe le yo mongwe o hwetša__ Go na le__</p>	<p>Share 20 counters between five children. Abaganya dibaledi tše 20 go bana ba bahlano. They each get ____ There are __ Yo mongwe le yo mongwe o hwetša__ Go na le __</p>



Classwork Lesson 29

Mošomo wa phapošing Thuto 29

Friday

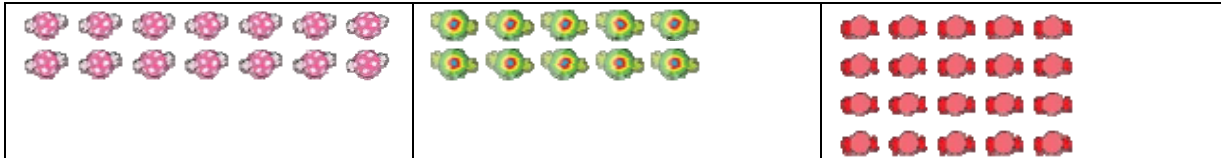
Labohlano

Date:

Letšatšikgwedi:

1. Share the sweets between two friends. How many sweets will each friend get?

Abaganya malekere go bagwera ba babedi. Na o tee o tla hwetša malekere a makae?



2. Make a drawing to show the following. How many counters do they each get? How many counters are left?

Dira sethalwa go laetša tše di latelago. Na yo mongwe le yo mongwe o tla hwetša dibaledi tše kae? Na go šetše dibaledi tše kae?

Share 10 counters between two children.

Abaganya dibaledi tše 10 go bana ba babedi.

They each get \_\_

There are \_\_

Yo mongwe le yo mongwe o hwetša\_\_

Go na le \_\_

Share 7 counters between two children.

Abaganya dibaledi tše 7 go bana ba babedi.

They each get \_\_

There is \_\_

Yo mongwe le yo mongwe o hwetša\_\_

Go na le \_\_

Share 11 counters between two children.

Abaganya dibaledi tše 11 go bana ba babedi.

They each get \_\_

There is \_\_

Yo mongwe le yo mongwe o hwetša\_\_

Go na le \_\_

Share 20 counters between two children.

Abaganya dibaledi tše 10 go bana ba babedi.

They each get \_\_

There are \_\_

Yo mongwe le yo mongwe o hwetša\_\_

Go na le \_\_

Classwork Lesson 30

Mošomo wa phapošing Thuto 30

Monday

Mošupologo

Date:

Letšatsikgvedi:

Solve the following. Draw a picture to help you.

Rarolla tše di latelago. Thala seswantšho go go thuša.

- Mom has 20 oranges. She shares them among her four children so that they all get the same number of oranges. How many oranges do they each get?

Mma o na le dinamune tše 20. O di abaganya magareng ga bana ba gagwe ba bane gore ba hwetše tša go lekana. Na yo mongwe le yo mongwe o tla hwetša dinamune tše kae?
- Khwezi wants to give 16 eggs to her 3 neighbours. How many eggs will each neighbor get?

Khwezi o nyaka go fa baagišane ba gagwe ba 3 mae a 16. Na moagišane yo mongwe le yo mongwe o tla hwetša mae a makae?
- Mom wants to share 7 chocolate bars between 3 children so that they all get the same amount of chocolate. How many chocolate bars will they each get?

Mma o nyaka go abela bana ba 3 ditšhokolete bara tše 7 gore ba hwetše ditšhokolete ka go lekana. Na yo mongwe le yo mongwe o tla hwetša ditšhokolete bara tše kae?
- Gogo sells 12 bananas to 6 people. How many bananas does each person get?

Koko o rekišetša batho ba 6 dipanana tše 12. Na motho yo mongwe le yo mongwe o hwetša dipanana tše kae?

Classwork Lesson 31

Tuesday

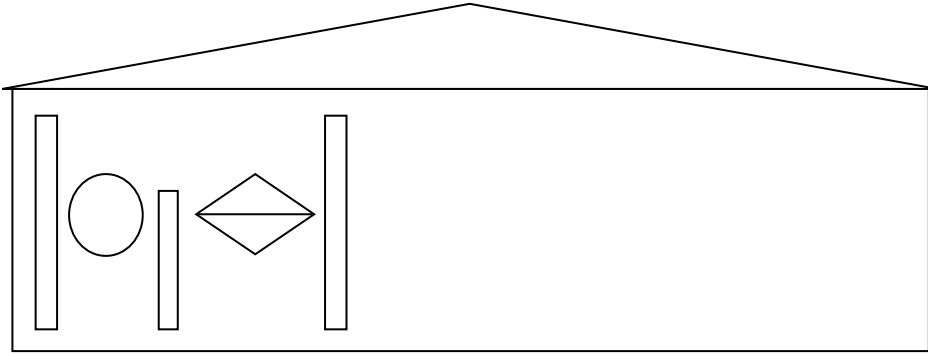
Date:

Mošomo wa phapošing Thuto 31

Labobedi

Letšatsikgweri:

1. Complete this pattern on the hut.  
Feleletša paterone ye mo mokitwaneng.



2. Colour it in when you have finished.  
O e khalare ge o feditše.

Classwork Lesson 32

Wednesday

Date:

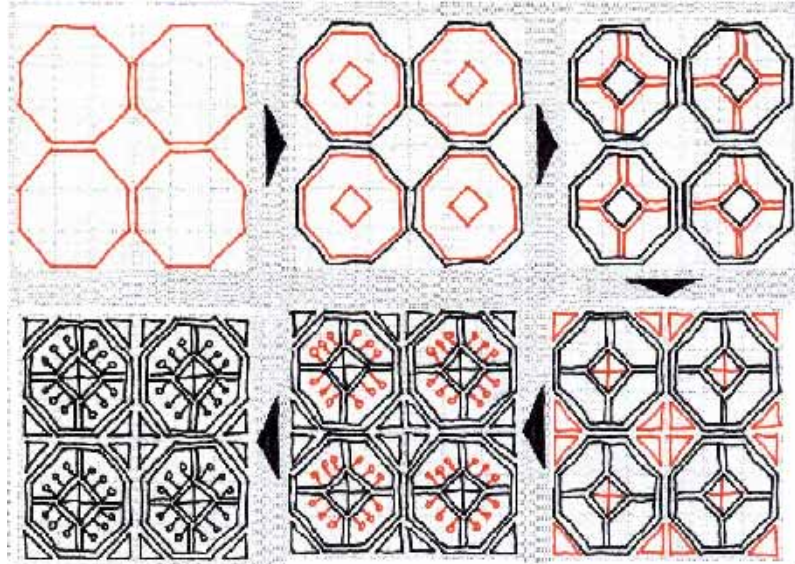
Mošomo wa phapošing Thuto 32

Laboraro

Letšatsikgweri:

1. Look carefully at the pictures drawn and follow the arrows to see how the pattern is made.

Lebelela diswantšho tšeo di thadilwego ka šedi gomme o latele mesebe go bona ka moo paterone e dirilwego ka gona.



2. Talk to the learners in your group about the changes you see as you follow the arrows around the pattern.

Boledišana le ba sehlopheng sa gago ka diphetogo tšeo o di bonago ge o le gare o latele mesebe go dikologa paterone.

3. Talk to the learners in your group about what stays the same as you follow the arrows around the pattern.

Boledišana le barutwana sehlopheng sa gago ka ga seo se sa fetogego ge o le gare o latele mesebe go dikologa paterone.

4. Talk about anything else that you notice. Draw a pattern of your own that changes in steps. Talk about it to the learners in your group.

Bolela ka se sengwe le se sengwe seo o se hlokometšego. Thala paterone ya gago ye e fetogago ka dikgato. Bolela ka yona le barutwana ba sehlopha sa gago.



<b>Classwork Lesson 34</b> <b>Mošomo wa phapošing Thuto 34</b>	<b>Friday</b> <b>Labohlano</b>	<b>Date:</b> <b>Letšatšikgwedi:</b>
---	-----------------------------------	--

1. Look at the pictograph.

Lebelela krafo ya diswantšho.

5			○
4			○
3	○		○
2	○	○	○
1	○	○	○
	red apples diapole tše hubedu	yellow apples diapole tše sorolwana	green apples diapole tše tala

2. Answer the following:

Araba tše di latelago:

- How many learners like green apples?  
Ke barutwana ba bakae bao ba ratago diapole tše tala?
- How many learners like red apples?  
Ke barutwana ba bakae bao ba ratago diapole tše hubedu?
- How many learners like yellow apples?  
Ke barutwana ba bakae bao ba ratago diapole tše sorolwana?
- How many more learners like green apples than yellow apples?  
Ke barutwana ba bakae ba bantši bao ba ratago diapole tše tala go feta tše sorolwana?
- How many more learners like red apples than yellow apples?  
Ke barutwana ba bakae ba bantši bao ba ratago diapole tše hubedu go feta tše sorolwana?
- Which apple is the most popular?  
Ke apole efe yeo e tlwaelegilego kudu?
- Which apple is the least popular?  
Ke apole efe yeo e sa tlwaelegago kudu?

## Classwork Lesson 35

Monday

Date:

## Mošomo wa phapošing Thuto 35

Mošupologo

Letšatsikgweedi:

1. Data on favourite toys for graph:

Data ya dibapadišwa tša go ratega tša krafo:

Doll: 3

Popi:

Truck: 2

Llori:

Teddy bear: 4

Popi ya bere:

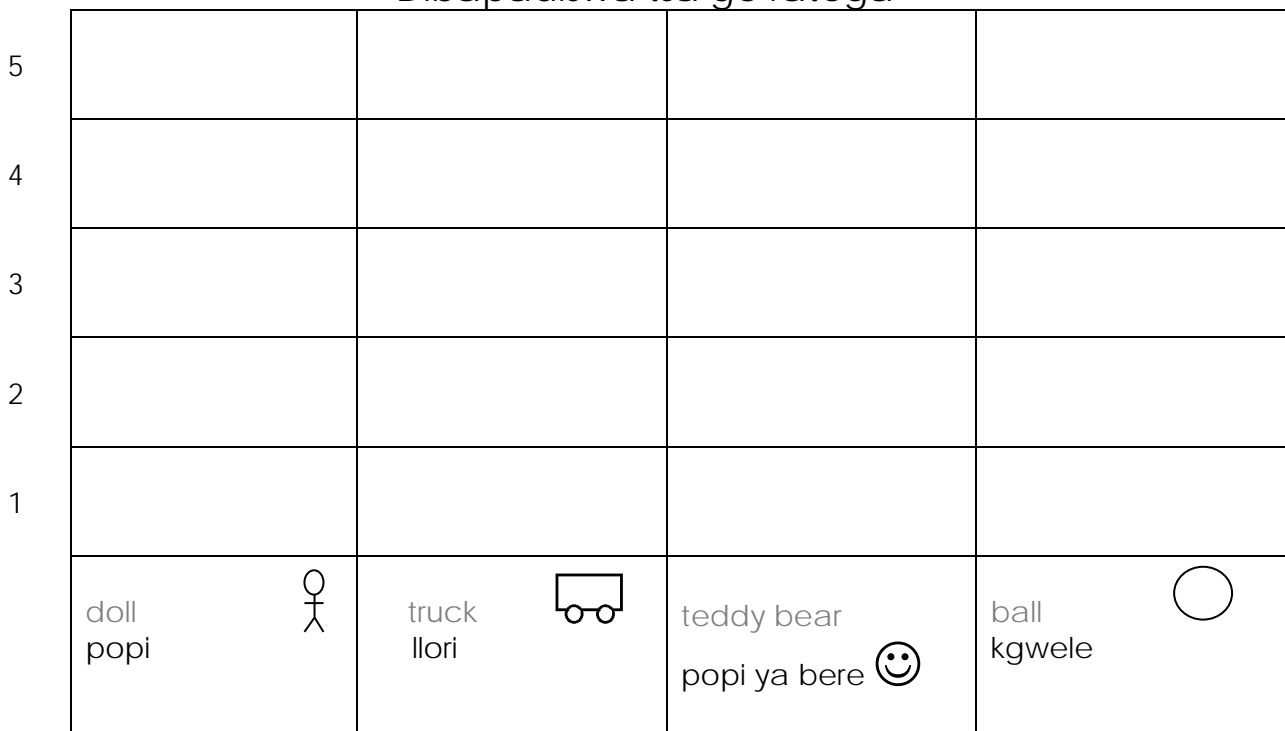
Ball: 5

Kgwele:

2. Complete the pictograph.

Feleletša krafo ya diswantšho.

Favourite Toys  
Dibapadišwa tša go ratega



3. Answer the following:

Araba tše di latelago:

a. How many learners like dolls? \_\_\_\_\_

Ke barutwana ba bakae bao ba ratago dipopi? \_\_\_\_\_

b. How many learners like teddy bears? \_\_\_\_\_

Ke barutwana ba bakae bao ba ratago dipopi tša dibere? \_\_\_\_\_

c. How many learners like balls? \_\_\_\_\_

Ke barutwana ba bakae bao ba ratago dikgwele? \_\_\_\_\_

4. Write the correct word only:

Ngwala lentšu leo le nepagetšego fela:

a. More / less learners like trucks than balls.

Bontši /bonnyane bja barutwana bo rata dillori go feta dikgwele.

b. More / less learners like balls than teddy bears.

Bontši /bonnyane bja barutwana bo rata dikgwele go feta dibere.

c. More / less learners like trucks than dolls.

Bontši /bonnyane bja barutwana bo rata dillori go feta dipopi.

5. Fill in:

Tlatša dikgoba:

Which toy is the most popular? \_\_\_\_\_.

Ke sebakadišwa sefe seo se tlwaelegilego kudu? \_\_\_\_\_.

Which toy is the least popular? \_\_\_\_\_.

Ke sebakadišwa sefe seo se sa tlwaelegago kudu? \_\_\_\_\_.

**Classwork Lesson 36**

**Mošomo wa phapošing Thuto 36**

**Tuesday**





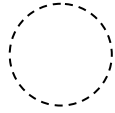

**Labobedi**

**Date:**

**Letšatsikgwedi:**

1. Trace the following shapes.

Latišiša dibopego tše di latelago.

		
Triangle Khutlotharo	Circle Sediko	Square Sekwere
		
Triangle Khutlotharo	Circle Sediko	Square Sekwere

2. Look at the shape and then circle the correct answer.

Lebelela sebopego gomme o raretše karabo ya maleba.

		
straight sides / round sides mathoko a go otlologa/mathoko a kgokolo	straight sides/ round sides mathoko a go otlologa/mathoko a kgokolo	straight sides/ round sides mathoko a go otlologa/mathoko a kgokolo

3. Draw a shape with:

Thala sebopego ka:

straight sides  
mathoko a go otlologa

round sides  
mathoko a kgokolo

Classwork Lesson 37

Mošomo wa phapošing Thuto 37

Wednesday

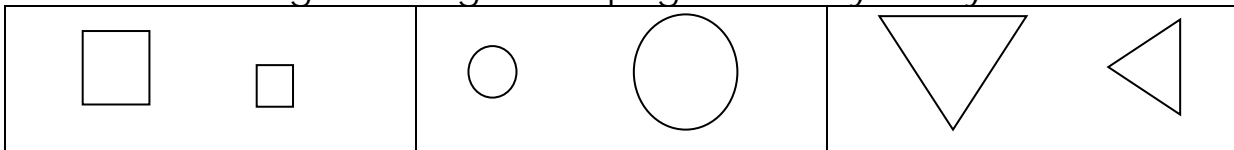
Laboraro

Date:

Letšatšikgweri:

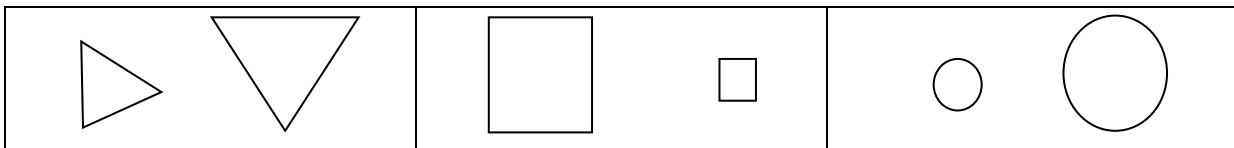
1. Circle the smallest shape.

Thala sediko go dikologa sebopego se sennyanyane.



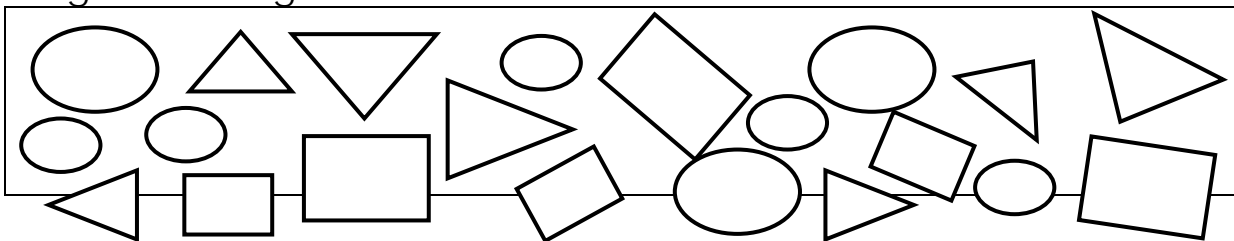
2. Circle the largest shape.

Thala sediko go dikologa sebopego se segologolo.



3. Colour all the squares red, triangles yellow and circles green.

Khalara dikwere ka moka ka bohubeu, dikhutlotharo ka sorolwana gomme dikgokolo ka botala.



Make a picture using circles, triangles and squares.

Dira seswantšho o šomiša didiko, dikhutlotharo le dikwere.



## Classwork Lesson 38

## Mošomo wa phapošing Thuto 38

Thursday

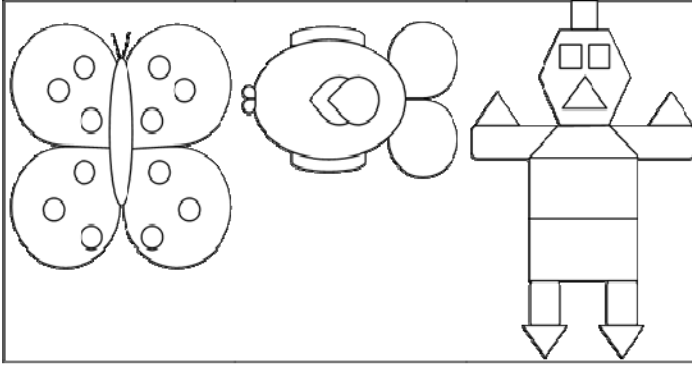
Labone

Date:

Letšatšikgweedi:

1. Draw a line of symmetry. Colour your pictures.

Thala mothalo wa go ripagare ka go lekana. Khalara diswantšho tša gago.



2. Complete the picture by drawing the other half. Colour your picture.

Feleletša seswantšho ka go thala seripa se sengwe. Khalara seswantšho sa gago.



## Classwork Lesson 39

## Mošomo wa phapošing Thuto 39

Friday

Labohlano

Date:

Letšatšikgweedi:

1. Answer the following:

Araba tše di latelago:

How many legs are there?  
Na go na le maoto a makae?




How many legs are there now?  
Na go na le maoto a makae bjale?



Double 6 is   
Pedifatšo ya 6 ke

How many crayons are there?  
Na go na le dikherayone tše kae?




How many crayons are there now?  
Na go na le dikherayone tše kae bjale?



Double 8 is   
Pedifatšo ya 8 ke

2. Answer the following. Draw counters to help you.

Araba tše di latelago. Thala dibaledi go go thuša.

a. Double 9 is \_\_

Pedifatšo ya 9 ke \_\_

b. Double 10 is \_\_

Pedifatšo ya 10 ke \_\_

c. Double 8 is \_\_  
Pedifatšo ya 8 ke\_\_

3. Answer the following:  
Araba tše di latelago:

4.  $7 + 7 + 1 = \underline{\quad}$

5. Double  $7 + 1 = \underline{\quad}$   
Pedifatšo ya  $7 + 1 = \underline{\quad}$

6.  $8 + 8 + 1 = \underline{\quad}$

7. Double  $8 + 1 = \underline{\quad}$   
Pedifatšo ya  $8 + 1 = \underline{\quad}$

## Classwork Lesson 40

## Mošomo wa phapošing Thuto 40

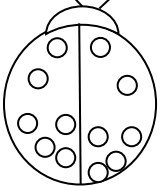
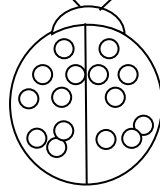
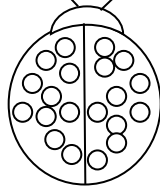
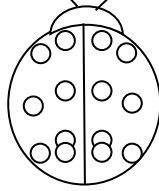
Monday

Mošupologo

Date:

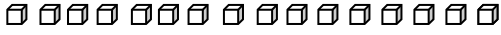
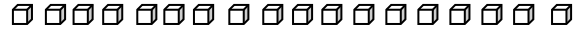
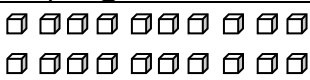
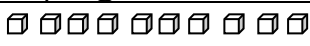
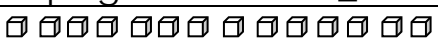
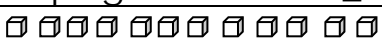
Letšatšikgwedi:

1. Answer the following by colouring in half of the spots on the beetles.  
Araba tše di latelago ka go khalara seripa sa marontho godimo ga sekhukhununu.

			
Half of 12 is __ Seripagare sa 12 ke__	Half of 16 is __ Seripagare sa 16 ke__	Half of 20 is __ Seripagare sa 20 ke__	Half of 14 is __ Seripagare sa 14 ke__

2. Answer the following by colouring in half.

Araba tše di latelago ka go khalara seripa.

	
Half of 16 is __ Seripagare sa 16 ke__	Half of 18 is __ Seripagare sa 18 ke__
	
Half of 20 is __ Seripagare sa 20 ke__	Half of 10 is __ Seripagare sa 10 ke__
	
Half of 14 is __ Seripagare sa 14 ke__	Half of 12 is __ Seripagare sa 12 ke__

3. Complete the following:

Feleletša tše di latelago:

Half of 8 is \_\_  
Seripagare sa 8 ke\_\_  
Half of 12 is \_\_  
Seripagare sa 12 ke\_\_  
Half of 2 is \_\_  
Seripagare sa 2 ke\_\_  
Half of 4 is \_\_  
Seripagare sa 4 ke\_\_  
Half of 10 is \_\_  
Seripagare sa 10 ke\_\_  
Half of 6 is \_\_  
Seripagare sa 6 ke\_\_

## Classwork Lesson 41

## Mošomo wa phapošing Thuto 41

Tuesday

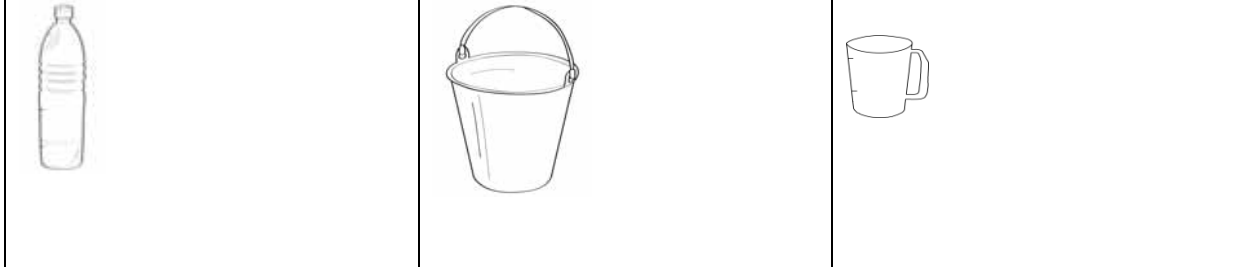
Labobedi

Date:

Letšatšikgwedi:

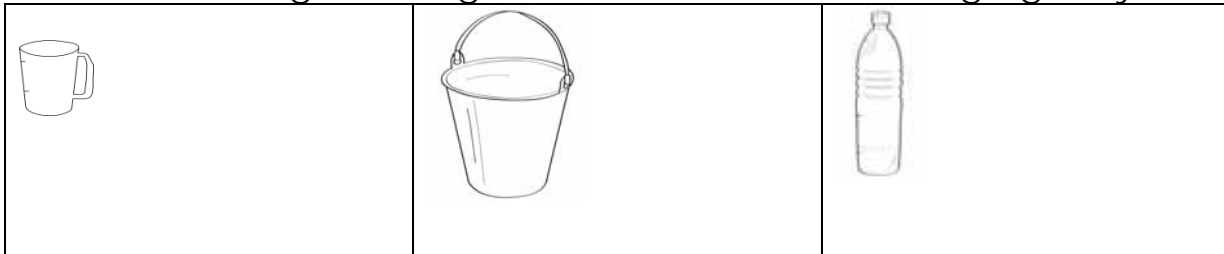
1. Circle the container that will hold the most.

Thala sediko go dikologa setšhelo seo se tla swarago ka bontši.



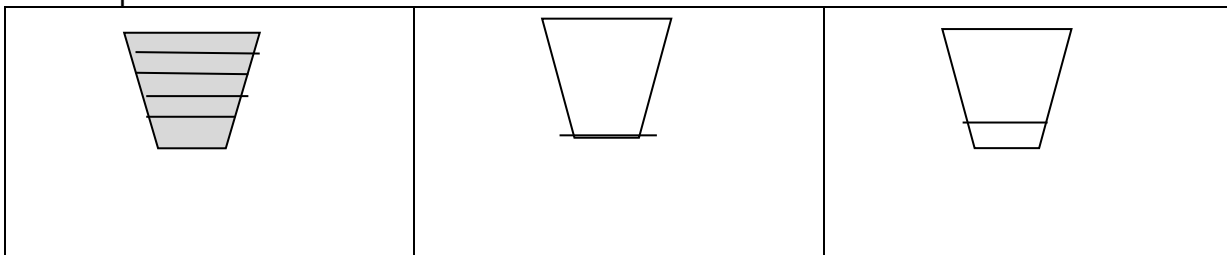
2. Circle the container that will hold the least.

Thala sediko go dikologa setšhelo seo se tla swarago gannyane.



3. If five cups will fill the container, how many cups do you think you need to fill up to the line of the other two containers? Draw it.

Ge e le gore dikomiki tše hlano di ka tlatša setšhelo, na ke dikomiki tše kae tšeo o naganago gore o tla di hloka go tlatša ditšhelo tše dingwe tše pedi?



## Classwork Lesson 42

## Mošomo wa phapošing Thuto 42

Wednesday

Laboraro

Date:

Letšatšikgwedi:

1. Circle the container that has the most. Draw a cross over the container that has the least.

Thala sediko go dikologa setšhelo seo se swerego bontši. Thala sefapano godimo ga setšhelo seo se swerego gannyane.





2. Are the containers full or empty? Colour the correct word.

Na ditšhelo di tletše goba ga di na selo? Khalara lentšu la maleba.

	full tletše		full tletše		full tletše
	empty ga le na selo		empty ga le na selo		empty ga le na selo

3. Solve the following problem. Draw the picture to help you.

Rarolla bothata bjo bo latelago. Thala seswantšho go go thuša.

Gogo uses 4 cups of milk to make a pudding. If she doubles the recipe, how much milk will she need? \_\_\_ cups of milk.

Koko o diriša dikomiki tše 4 tša maswi go dira phuding. Ge a pedifatša motswako, o tla nyaka maswi a makaakang? Dikomiki tše \_\_\_\_\_ tša maswi.

**Classwork Lesson 43**

**Mošomo wa phapošing Thuto 43**

**Thursday**

**Labone**

**Date:**

**Letšatšikgweedi:**

1. What did you do this morning? Draw a picture for each one.

Na o dirile eng mesong ye? Thala seswantšho sa ye nngwe le ye nngwe.

a. I woke up.

Ke tsogile.

b. I ate my breakfast.

Ka ja difihlolo tša ka.

c. I got dressed.

Ka apara.

d. I went to school.

Ka ya sekolong.

2. What will you do this afternoon? Draw the picture.

Na o tla dira eng mathapameng a? Thala seswantšho.

**Classwork Lesson 44**

**Mošomo wa phapošing Thuto 44**

**Friday**

**Labohlano**

**Date:**

**Letšatšikgweedi:**

1. Fill in the missing words. After that draw a picture in your maths book.

Tlatša mantšu a a tlogetšwego. Morago ga moo o thale seswantšho ka gare ga puku ya gago ya mmetse.

a. I started 'big' school in \_\_\_\_\_.

Ke thomile sekolo 'se segolo' ka \_\_\_\_\_

b. I will complete Grade 1 in \_\_\_\_\_.

Ke tla fetša Kreiti 1 ka \_\_\_\_\_

2. What will you do on Saturday? Draw the picture.

Na o tla dira eng ka Mokibelo? Thala seswantšho.