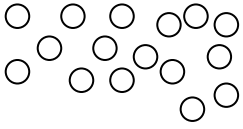
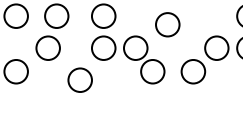


## Classwork Mosebetsi wa phaposi

<b>Classwork Lesson 5</b> <b>Mosebetsi wa phaposi Thuto ya 5</b>	<b>Monday</b> <b>Mantaha</b>	<b>Date:</b> <b>Letsatsi:</b>
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1. Circle 10 counters and fill in the missing numbers.

Etsa sedikadikwe dibading tse 10 mme o kenye dinomoro tse siilweng.

	<input type="text"/> ten and <input type="text"/> ones <input type="text"/> leshome le bonngwe ba <input type="text"/>		<input type="text"/> ten and <input type="text"/> ones <input type="text"/> leshome le bonngwe ba <input type="text"/>
	<input type="text"/> ten and <input type="text"/> ones <input type="text"/> le bonngwe ba <input type="text"/>		<input type="text"/> ten and <input type="text"/> one <input type="text"/> leshome le bonngwe ba <input type="text"/>

2. Draw blocks to show the following:

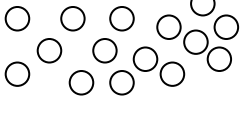
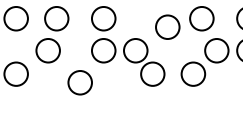
Taka diboloko ho bontsha tse latelang:

1 ten and 6 ones Leshome le le 1 le bonngwe ba 6		1 ten and 0 ones Leshome le le 1 le bonngwe ba 0	
1 ten and 5 ones Leshome le le 1 le bonngwe ba 5		1 ten and 3 ones Leshome le le 1 le bonngwe ba 3	

<b>Classwork Lesson 6</b> <b>Mosebetsi wa phaposi Thuto ya 6</b>	<b>Tuesday</b> <b>Labobedi</b>	<b>Date:</b> <b>Letsatsi</b>
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1. Circle 10 counters and fill in the missing numbers.

Etsa didikadikwe dibading tse 10 mme o kenye dinomoro tse siyo.

	<input type="text"/> ten and <input type="text"/> ones <input type="text"/> leshome le bonngwe ba <input type="text"/>		<input type="text"/> ten and <input type="text"/> ones <input type="text"/> leshome le bonngwe ba <input type="text"/>
	<input type="text"/> ten and <input type="text"/> ones <input type="text"/> leshome le bonngwe ba <input type="text"/>		<input type="text"/> ten and <input type="text"/> one <input type="text"/> leshome lebonngwe ba <input type="text"/>

2. Draw blocks to show the following:

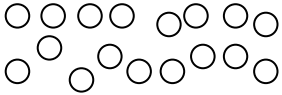
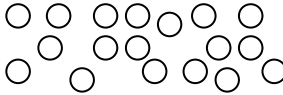
Taka diboloko ho bonthsa tse latelang:

1 ten and 4 ones Leshome le le 1 le bonngwe ba 4		1 ten and 5 ones Leshome le le 1 le bonngwe ba 5	
1 ten and 6 ones Leshome le le 1 le bonngwe ba 6		1 ten and 7 ones Leshome le le 1 le bonngwe ba 7	

<b>Classwork Lesson 7</b> <b>Mosebetsi wa phaposi Thuto ya 7</b>	<b>Wednesday</b> <b>Laboraro</b>	<b>Date:</b> <b>Letsatsi:</b>
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1. Circle 10 counters and fill in the missing numbers.

Etsa sedikadikwe dibading tse 10 mme o kenye dinomoro tse siilweng.

	<input type="text"/> ten and <input type="text"/> ones <input type="text"/> leshome le bonngwe ba <input type="text"/>		<input type="text"/> ten and <input type="text"/> ones <input type="text"/> leshome le bonngwe ba <input type="text"/>
	<input type="text"/> ten and <input type="text"/> ones <input type="text"/> leshome le bonngwe ba <input type="text"/>		<input type="text"/> ten and <input type="text"/> one <input type="text"/> leshome le bonngwe ba <input type="text"/>

2. Draw blocks to show the following:

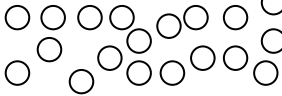
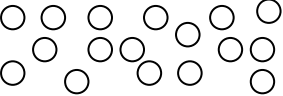
Taka diboloko ho bontsha tse latelang:

1 ten and 7 ones Leshome le le 1 le bonngwe ba 7		1 ten and 8 ones Leshome le le 1 le bonngwe ba 8	
1 ten and 8 ones Leshome le le 1 le bonngwe ba 8		1 ten and 6 ones Leshome le le 1 le bonngwe ba 6	

<b>Classwork Lesson 8</b> <b>Mosebetsi wa phaposi Thuto ya 8</b>	<b>Thursday</b> <b>Labone</b>	<b>Date:</b> <b>Letsatsi:</b>
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1. Circle 10 counters and fill in the missing numbers.

Etsa sedikadikwe dibading te 10 mme o kenye dinomoro tse siilweng.

	<input type="text"/> ten and <input type="text"/> ones <input type="text"/> leshome le bonngwe ba <input type="text"/>		<input type="text"/> ten and <input type="text"/> ones <input type="text"/> leshome le bonngwe ba <input type="text"/>
	<input type="text"/> ten and <input type="text"/> ones <input type="text"/> leshome le bonngwe ba <input type="text"/>		<input type="text"/> ten and <input type="text"/> one <input type="text"/> leshome le bonngwe ba <input type="text"/>

2. Draw blocks to show the following:

Taka diboloko ho bontsha tse latelang:

1 ten and 2 ones Leshome le le 1 le bonngwe ba 2		1 ten and 6 ones Leshome le le 1 le bonngwe ba 6	
1 ten and 8 ones Leshome le le 1 le bonngwe ba 8		1 ten and 9 ones Leshome le le 1 le bonngwe ba 9	

3. Fill in:

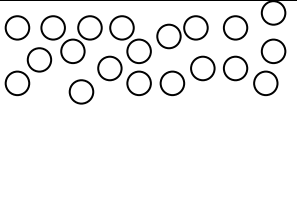
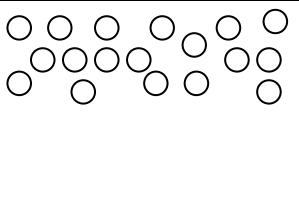
Tlatsa

$19 = 10 + \underline{\quad}$	$19 = \underline{\quad} + 9$
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<b>Classwork Lesson 9</b> <b>Mosebetsi wa phaposi Thuto ya 9</b>	<b>Friday</b> <b>Labohlano</b>	<b>Date:</b> <b>Letsatsi:</b>
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1. Circle 10 counters and fill in the missing numbers.

Etsa sedikadikwe dibading tse 10 mme o kenye dinomoro tse siilweng.

	<input type="text"/> ten and <input type="text"/> ones <input type="text"/> leshome le bonngwe ba <input type="text"/>		<input type="text"/> ten and <input type="text"/> ones <input type="text"/> leshome le bonngwe ba <input type="text"/>
	<input type="text"/> ten and <input type="text"/> ones <input type="text"/> leshome le bonngwe ba <input type="text"/>		<input type="text"/> ten and <input type="text"/> one <input type="text"/> leshome le bonngwe ba <input type="text"/>

2. Draw blocks to show the following:

Taka diboloko ho bontsha tse latelang:

2 tens and 0 ones Mashome a 2 le bonngwe ba 0		1 ten and 9 ones Leshome le le 1 le bonngwe ba 9	
1 ten and 8 ones Leshome le le 1 le bonngwe ba 8		2 tens and 0 ones Mashome a 2 le bonngwe ba 9	

3. Fill in:

Tlatsa

$20 = 20 + \underline{\quad} (0)$	$20 = \underline{\quad} + 0 (20)$
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<b>Classwork Lesson 10</b> <b>Mosebetsi wa phaposi Thuto ya 10</b>	<b>Monday</b> <b>Mantaha</b>	<b>Date:</b> <b>Letsatsi:</b>
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1. Answer the following. Colour in the correct answer.  
Araba tse latelang. Khalara karabo e nepahetseng.

a) Who came first? Wa pele ebile mang?	buck letsa	Cheetah lengau
b) Who came last? Wa ho qetela ebile mang?	snail kgofu	tortoise kgudu
c) Who came third? Wa boraro ebile mang?	buck letsa	Rabbit pela
d) Who came seventh? Wa bosupa ebile mang?	elephant tlou	cat katse
e) Who came second? Wa bobedi ebile mang?	giraffe thuhlo	buck letsa
f) Who came eighth? Wa borobedi ebile mang?	frog senqanqana	cat katse
g) Who came fourth? Wa bone ebile mang?	elephant tlou	dog ntja
h) Who came ninth? Wa borobong ebile mang?	tortoise kgudu	snail kgofu
i) Who came fifth? Wa bohalno ebile mang?	Cheetah lengau	cat katse
j) Who came sixth? Wa botshelela ebile mang?	giraffe thuhlo	dog ntja

QET  
ELA

2. Complete the following:  
Qetela tse latelang:

a) Colour the third circle red. Khalara sedikadikwe sa boraro se be sekgubedu.
b) Colour the ninth circle blue. Khalara sedikadikwe sa borobong se be seputswa.
c) Colour the fourth circle green. Khalara sedikadikwe sa bone se be setala.
d) Colour the last circle yellow. Khalara sedikadikwe sa ho qetela se be sesehla.
e) Colour the seventh circle black. Khalara sedikadikwe sa bosupa se be setsho.

## Classwork Lesson 11

## Mosebetsi wa phaposi Thuto ya 11

Tuesday

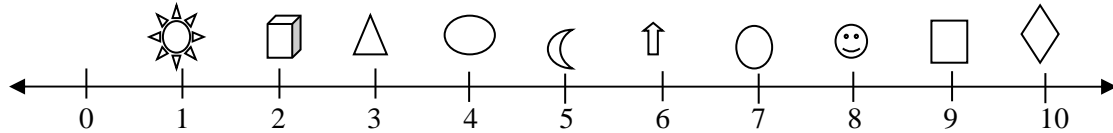
Labobedi

Date:

Letsatsi:

1. Look at the number line and answer the following. Circle the correct answer.

Sheba molapalo o arabe tse latelang. Etsa sedikadikwe karabong e nepahetseng.



Which is second? Ya bobedi ke efe?	Which is ninth? Ya borobong ke efe?
Which is last? Ya ho qetela ke efe?	Which is fourth? Ya bone ke efe?
Which is sixth? Ya botshelela ke efe?	Which is eighth? Ya borobedi ke efe?
Which is seventh? Ya bosupa ke efe?	Which is first? Ya pele ke efe?
Which is fifth? Ya bohlano ke efe?	Which is third? Ya boraro ke efe?

2. Complete the following: Draw ten small circles and then:

Qetela tse latelang: Taka didikadikwe tse nyane tse leshome o nto:

a) Colour the second circle red. Khalara sedikadikwe sa bobedi se be sekgubedu.
b) Colour the sixth circle blue. Khalara sedikadikwe sa botshelela se be seputswa.
c) Colour the fifth circle green. Khalara sedikadikwe sa bohlano se be setala.
d) Colour the tenth circle yellow. Khalara sedikadikwe sa bohlano se be sesehla.
e) Colour the eighth circle black. Khalara sedikadikwe sa borobedi se be setsho.

<b>Classwork Lesson 12</b> <b>Mosebetsi wa phaposi Thuto ya 12</b>	<b>Wednesday</b> <b>Laboraro</b>	<b>Date:</b> <b>Letsatsi:</b>
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1. Fill in the missing numbers and draw the counters.  
Kenya dinomoro tse siilweng o take dibadi.

$11 + 4 =$	$17 - 6 =$
$13 + 5 =$	$15 - 2 =$
$14 + 1 + 3 =$	$16 - 3 =$

2. Solve the word problems.  
Rarolla qaka ya mantswe.

I have 10 marbles. I win 3 more. How many marbles do I have now? Ke na le dimabole tse 10, ke na le tse ding tse 3. Ke na le dimabole tse kae kaofela?	I see 14 birds. 2 fly away. How many are left? Ke bona dinonyana tse 14. Tse 2 di a fofa. Ho setse tse kae?
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<b>Classwork Lesson 13</b> <b>Mosebetsi wa phaposi Thuto ya 13</b>	<b>Thursday</b> <b>Labone</b>	<b>Date:</b> <b>Letsatsi:</b>
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1. Draw a circle around the bigger number.  
Etsa sedikadikwe ho pota nomoro e kgolwanyane.
































































5    7	3    8	11    6	15    12	8    18	20    17
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2. Add the following. Write the bigger number first.  
Kopanya tse latelang. Ngola nomoro e kgolwanyane pele.

$4 + 12$	$3 + 16$
$2 + 17$	$5 + 15$

3. Solve the following. You can make a drawing to help you.  
Rarolla tse latelang. O ka iketsetsa motako ho ithusa.

Shaira had 4 oranges. Peter gave her 13 oranges. How many oranges does she have now? Shira o ne a e na le dilamunu tse 4. Peter a mo fa dilamunu tse 13. Jwale o r le dilamunu tse kae?
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<b>Classwork Lesson 14</b> <b>Mosebetsi wa phaposi Thuto ya 14</b>	<b>Friday</b> <b>Labohlano</b>	<b>Date:</b> <b>Letsatsi:</b>						
<p>1. Write number sentences for the following:  Ngola dipalopolelo tse latelang:</p> <table border="1" data-bbox="113 349 1350 454"> <tr> <td data-bbox="113 349 523 454"></td> <td data-bbox="523 349 933 454"></td> <td data-bbox="933 349 1350 454"></td> </tr> </table>								
								
<p>2. Write number sentences for the following.  Ngola dipalopolelo tse latelang:</p> <table border="1" data-bbox="113 589 1350 992"> <tr> <td data-bbox="113 589 523 790">      </td> <td data-bbox="523 589 933 790">      </td> <td data-bbox="933 589 1350 790">      </td> </tr> <tr> <td data-bbox="113 790 523 992">      </td> <td data-bbox="523 790 933 992">      </td> <td data-bbox="933 790 1350 992">      </td> </tr> </table>			  	  	  	  	  	  
  	  	  						
  	  	  						
<p>3. Complete DBE Worksheet 100 pg. 73, question 3  Qetela Leqephe tshebetso la 100 la DBE leq. la 73, potso ya 3</p>								
<b>Classwork Lesson 15</b> <b>Mosebetsi wa phaposi Thuto ya 15</b>	<b>Monday</b> <b>Mantaha</b>	<b>Date:</b> <b>Letsatsi:</b>						
<p>1. Add the following:  Kopanya tse latelang:</p> <p>a. <math>5c + 10c + 5c = \underline{\quad}</math></p> <p>b. <math>R1 + R2 + R5 = \underline{\quad}</math></p> <p>2. Subtract the following:  Tlosa tse latelang:</p> <p>a. <math>20c - 10c = \underline{\quad}</math></p> <p>b. <math>R20 - R15 = \underline{\quad}</math></p> <p>3. Solve the following:  Rarolla tse latelang:</p> <p>a. Sam picked up 5c. He gets 10c pocket money and Granny gives him 5c. How much money does he have?  Sam o thotse ka 5c. O fumana tjelele ya mofao e kalo ka 10c mme nkgono o mo fa 5c. O na le tjelele e kae?</p> <p>b. Mohammed has 10c and he spends nothing. How much money does he have?  Mohammed o na le 10c mme ha a reke letho. O na le tjelele e kae?</p>								

4. Solve the following:

Rarolla tse latelang:

a. Sipho has R5, mom gives him R5 and granny gives him R5 more. How much money does he have now?

Sipho o na le R5, mme o mo fa R5, nkgono o mo fa R5 hape.

Jwale o na le tjhelete e kae?

b. I have R15. I buy an ice-cream for R2 and a sweet for R3. How much change will I get?

Ke na le R15. Ke reka ayesekherimi ka R2 le pompong ka R3. Ke tla

fumana tjhentjhe ya bokae?

**Classwork Lesson 16**

**Mosebetsi wa phaposi 16**

**Tuesday**

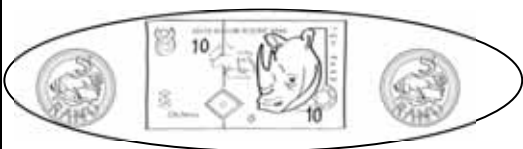
**Labobedi**

**Date:**

**Letsatsi:**

1. How many different combinations can you draw for R20? We did the first one for you.

O ka taka le ho aha R20 ka mekgwa e mekae e fapaneng? Re o etseditse wa pele.



2. Solve the following:

Rarolla tse latelang:

a. John bought bread for R8. He paid for it with a R10 note. How much change did he get?

John o rekile bohobe ka R8. O bo lefeletse ka R10 ya pampiri. O fumane tjhentjhe ya bokae?

b. Judy's birthday was on Sunday. She got R5 from her sister, R2 from her brother and R10 from her cousin. How much money did she get altogether?

Letsatsi la Judy la tswalo le ne le le ka Sontaha. Ausi wa hae o mo file R5, abuti wa hae a mo fa R2, mme motswala wa hae a mo fa R10. O fumane tjhelete e kae kaofela?

c. Rosy's mom bought a scarf for R17. She paid with two R10 notes. How much change did she get?

Mme wa Rosy o rekile sekhafo ka R17. O lefile ka di R10 tse pedi tsa pampiri. O fumane tjhentjhe e kae?

d. William bought a sweet for R11. He paid with a R10 note and a R5 coin. How much change did he get?

William o rekile pompong ka R11. O lefile ka R10 ya pampiri le R5 ya lewala. O fumane tjhentjhe ya bokae?



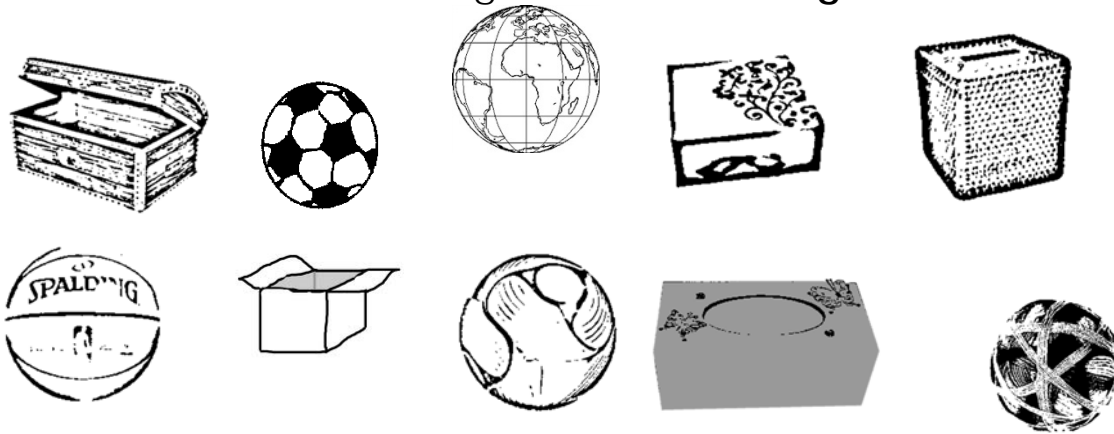
<b>Classwork Lesson 17</b> <b>Mosebetsi wa phaposi Thuto ya 17</b>	<b>Wednesday</b> <b>Laboraro</b>	<b>Date:</b> <b>Letsatsi:</b>
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1. Find two ball and two box pictures and paste them below.  
Batla ditshwantsho tse pedi tsa dibolo le tse pedi tsa mabokose mme o di manamise ka tlase.

	box lebokose	box lebokose
	ball bolo	ball bolo

2. Colour all the objects that can slide **blue** and the objects that can roll **red**.

Khalara dintho kaofela tse ka thellang ka mmala o **moputswa** le dintho tse ka bidikang ka mmala o **mokgubedu**.



<b>Classwork Lesson 18</b> <b>Mosebetsi wa phaposi Thuto ya 18</b>	<b>Thursday</b> <b>Labone</b>	<b>Date:</b> <b>Letsatsi:</b>
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1. Colour the correct view.  
Khalara ponahalo e nepahetseng

	top view bokahodimo		top view bokahodimo		back view bokamorao
	front view bokapele		front view bokapele		front view bokapele
	side view lehlakoreng		side view lehlakoreng		side view lehlakoreng

2. Where is the ball? Colour the correct answer.  
Bolo e hokae? Khalara karabo e nepahetseng.

	behind kamora		Behind kamora		Behind kamora
	next to pela		next to pela		next to pela
	in front of kapele ho		in front of kapele ho		in front of kapele ho

3. Complete the following: Draw a square. Draw a circle inside the square. Draw a cross above the square. Draw a triangle below the square. Write

your name on the left side of the square.

Qetela tse lateng: Taka sekwere. Taka sedikadikwe ka hara sekwere.

Taka sefapano ka hodima sekwere. Taka kgutloharo ka tlasa sekwere.

Ngola lebitso la hao ka lehlakoreng le letona la sekwere.

**Classwork Lesson 19**

**Mosebetsi wa phaposi Thuto ya 19**

**Friday**

**Labohlano**

**Date:**

**Letsatsi:**

1. Complete the following:

Draw a tree in the middle of your page. Draw two large clouds above the tree. Draw a sun on the right side of the clouds. Draw a child sitting on the right side of the tree. Draw a dog on the left side of the tree. Draw flowers in front of the tree. Draw grass below the tree. Colour in your picture.

Qetela tse latelang:

Taka sefate bohareng ba leqephe la hao. Taka maru a mabedi a maholo hodima sefate. Taka letsatsi ka lehlakoreng le letshehadi ho maru. Taka ngwana ya dutseng ka lehlakoreng le letshehadi ho sefate. Taka ntja ka lehlakoreng le letona ho sefate. Taka dipalesa ka pele ho sefate. Taka jwang ka tlasa sefate. Khalara setshwantsho sa hao.

Classwork Lesson 20

Mosebetsi wa phaposi Thuto ya 20

Monday



Mantaha

Date:

Letsatsi:



1. Say how many blocks are in each container. Circle the container that is heavier.

Bolela hore diboloko dikae ka hara setshedi ka seng. Etsa sedikadikwe ho se boima haholo.

 <p><input type="text"/> blocks      <input type="text"/> blocks</p> <p>diboloko tse <input type="text"/>      diboloko tse <input type="text"/></p>	 <p><input type="text"/> blocks      <input type="text"/> blocks</p> <p>diboloko tse <input type="text"/>      diboloko ts <input type="text"/></p>
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2. Say how many blocks are in each container. Circle the container that is lighter.

Bolela hore diboloko dikae ka hara setshedi ka seng. Etsa sedikadikwe ho se boima haholo.

 <p><input type="text"/> blocks      <input type="text"/> blocks</p> <p>diboloko tse <input type="text"/>      diboloko tse <input type="text"/></p>	 <p><input type="text"/> blocks      <input type="text"/> blocks</p> <p>diboloko tse <input type="text"/>      diboloko ts <input type="text"/></p>
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3. What is the mass of each object? Give your answer in blocks.

Boima ba ntho ka nngwe bo bokae? Ngola karabo ya hao ka diboloko.

 <p style="text-align: center;"> <input type="text"/> blocks                  diboloko tse <input type="text"/> </p>	 <p style="text-align: center;"> <input type="text"/> Blocks                  diboloko tse <input type="text"/> </p>
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<b>Classwork Lesson 21</b> <b>Mosebetsi wa phaposi Thuto ya 21</b>	<b>Tuesday</b> <b>Labobedi</b>	<b>Date:</b> <b>Letsatsi:</b>
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1. Complete the following table  
Qetela papetla e latelang

Draw the object Taka ntho	I estimate the mass is: Kakanyo ya boima ke:	I measure the mass as: Metha boima ka:	What is the difference? Phapang ke efe?
1.	__ blocks diboloko tse __	__ blocks diboloko tse __	__ - __ = __
2.	__ blocks diboloko tse __	__ blocks diboloko tse __	__ - __ = __
3.	__ blocks diboloko tse __	__ blocks diboloko tse __	__ - __ = __
4.	__ blocks diboloko tse __	__ blocks diboloko tse __	__ - __ = __
5.	__ blocks diboloko tse __	__ blocks diboloko tse __	__ - __ = __

2. Write the numbers of the objects in order from the lightest to the heaviest.  
Ngola palo ya dintho ka ho hlahlamana ho ya ka e bobebe haholo ho ya ho e boima haholo.

\_\_\_\_\_

3. Fill in the missing words (heavier than / lighter than / the same as)  
Tlatsa mantswa a siilweng (boima ho feta/ bobebe ho feta/lekana le)

a. Object 1 is \_\_\_\_\_  
Ntho ya 1 e \_\_\_\_\_

b. Object 2 is \_\_\_\_\_  
Ntho ya 2 e \_\_\_\_\_

c. Object 5 is \_\_\_\_\_  
Ntho ya 5 e \_\_\_\_\_

## Classwork Lesson 22

## Mosebetsi wa phaposi Thuto ya 22

Wednesday

Laboraro

Date:

Letsatsi:

1. Colour all the fives red. Start at 5. Circle all the twos with a blue crayon. Start at 2.

Khalara bohloano kaofela ba be ba kgubedu. Qala ho 5. Etsa sedikadikwe ho bopedi ka kherayone e putswa. Qala ho 2.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2. Complete the pattern by colouring in the numbers.

Qetela paterone ka ho khalara dinomoro tsa bo 2.

31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

3. Complete the pattern by colouring in the numbers.

Qetela paterone ka ho khalara dinomoro tsa bo 5.

61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

## Classwork Lesson 23

## Mosebetsi wa phaposi Thto ya 23

Thursday

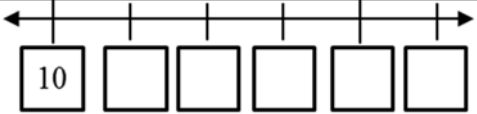
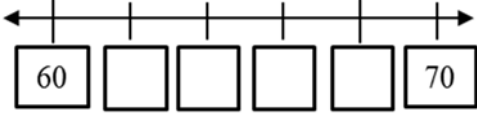
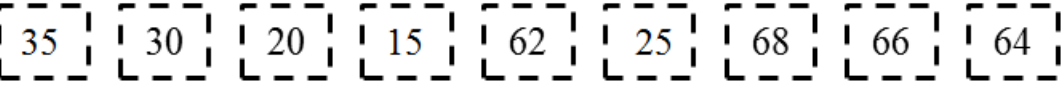
Labone

Date:

Letsatsi:

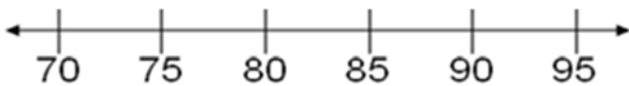
1. Cut out the numbers and place them on the number lines. Complete the hoops.

Seha dinomoro o di behe ho molapalo. Qetela dihupuse.

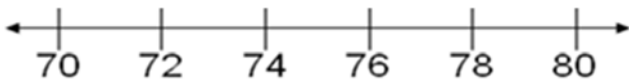
2. Draw hoops to show the following: 85, 90, 95

Taka dihupuse ho bontsha tse latelang: 85, 90, 95



3. Draw hoops to show the following: 70, 72, 74, 76, 78, 80

Taka dihupuse ho bontsha tse latelang: 70, 72, 74, 76, 78, 80



## Classwork Lesson 24

## Mosebetsi wa phaposi Thuto ya 24

Friday

Labohlano

Date:

Letsatsi:




1. How many fingers are there? Write a number sentence for it.

Menwana e makae? Ngola molapalo mabapi le karabo.

		
---	---	---

2. How many legs are there? Write a number sentence for it.

Maoto a makae? Ngola molapalo mabapi le karabo.

		
---	---	---

3. Write number sentences for the following:

Ngola palopolelo ya tse latelang:

○○○○○ ○○○○

○○○○○ ○○○○  
○○○○○ ○○○○

○○○○○ ○○○○  
○○○○○

4. Write number sentences for the following:

Ngola palopolelo ya tse latelang.

○○ ○○ ○○ ○○

○○ ○○ ○○ ○○ ○○ ○○

○○○○○○ ○○○○ ○○○○

**Classwork Lesson 25**

**Mosebetsi wa phaposi Thuto ya 25**

**Monday**

**Mantaha**

**Date:**

**Letsatsi:**

1. Draw the picture and write the number sentence.

Taka setshwantsho o ngole palopolelo .

a. I have three flowers. Each flower has 5 petals. How many petals are there in total?

Ke na le dipalesa tse tharo, palesa ka nngwe e na le dithungthung tse 5. Ke dithungthung tse kae kaofela?

b. Mom has four flowers. Each flower has 5 petals. How many petals are there in total?

Mme o na le dipalesa tse nne. Palesa ka nngwe e na le dithungthung tse 5. Ke dipalesa tse kae kaofela?

2. Draw the picture and write the number sentence.

Taka setshwantsho o ngole palopolelo .

a. I see five birds. Each bird has 2 wings. How many wings are there in total?

Ke bona dinonyana tse hlano. Nonyana ka nngwe e na le mapheo a 2. Mapheo a makae kaofela?

b. I see eight birds. Each bird has 2 wings. How many wings are there in total?

Ke bona dinonyana tse robedi. Nonyana ka nngwe e na le mapheo a 2. Ke mapheo a makae kaofela?

3. Write a number sentence for the following:

Ngola palopolelo ya tse latelang.

a.    


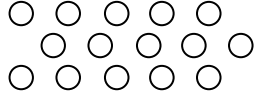
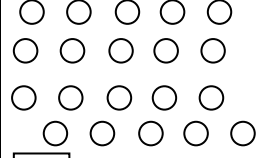
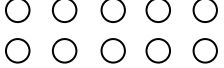
b.   

c.  

d.  

<b>Classwork Lesson 26</b> <b>Mosebetsi wa phaposi Thuto ya 26</b>	<b>Tuesday</b> <b>Labobedi</b>	<b>Date:</b> <b>Letsatsi:</b>
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1. Draw circles to make groups of 5. How many groups do you have?  
Taka didikadikwe ho etsa dihlopha tse 5. O na le dihlopha tse kae kaofela?

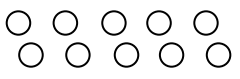
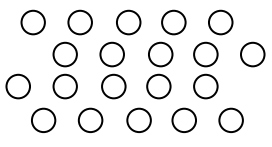

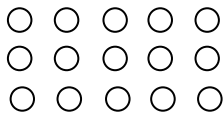
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
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2. Draw circles to make groups of 2. How many groups do you have?  
Taka didikadikwe ho etsa dihlopha tsa bo2 . O na le dihlopha tse kae kaofela?

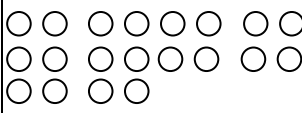
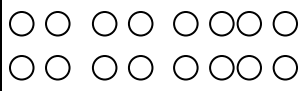
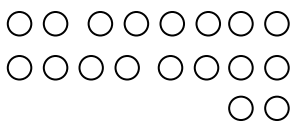
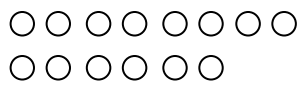
3. Draw 3 groups of 2. Taka dihlopha tse 3 tsa bo2.	4. Draw 3 groups of 5. Taka dihlopha tse 3 tsa bo5.
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<b>Classwork Lesson 27</b> <b>Mosebetsi wa phaposi Thuto ya 27</b>	<b>Wednesday</b> <b>Laboraro</b>	<b>Date:</b> <b>Letsatsi:</b>
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1. Draw circles to make groups of 5.  
Taka didikadikwe ho etsa dihlopha tsa bo5.

			
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2. Draw circles to make groups of 2.  
Taka didikadikwe ho etsa dihlopha tsa bo2.

			
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## Classwork Lesson 28

## Mosebetsi wa phaposi Thuto ya 28

Thursday

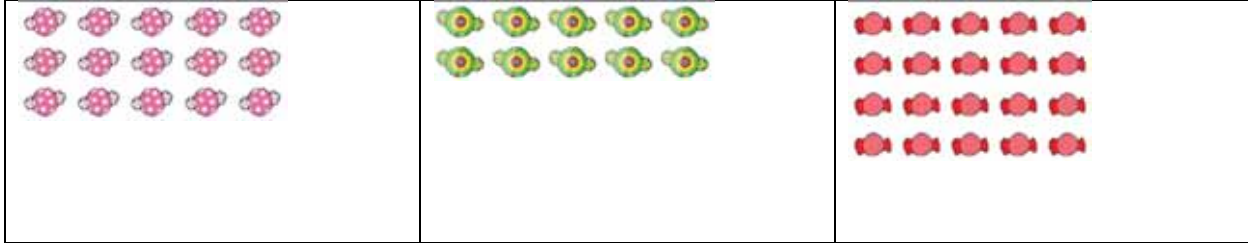
Labone

Date:

Letsatsi:

1. Share the sweets between five friends. How many sweets will each friend get?

Aba dipompong pakeng tsa metswalle e mehlano. Motswalle ka mong o tla fumana dipompong tse kae?



2. Make a drawing to show the following. How many counters do they each get? Are there any counters left?

Etsa motako ho bontsha tse latelang. Ngwana ka mong o fumana dibadi tse kae? Na ho na le dibadi tse setseng?

Share 10 counters between five children.

They each get \_\_

There are \_\_

Abela bana ba bahlano dibadi tse 10.

Ngwana ka mong o fumana tse\_\_

Ho na le tse\_\_

Share 6 counters between five children.

They each get \_

There is \_\_

Abela bana ba bahlano dibadi tse 6.

Ngwana ka mong o fumana tse\_\_

Ho na le\_\_

Share 11 counters between five children.

They each get \_\_

There is \_\_

Abela bana ba bahlano dibadi tse 11.

Ngwana ka mong o fumana tse\_\_

Ho na le\_\_

Share 20 counters between five children.

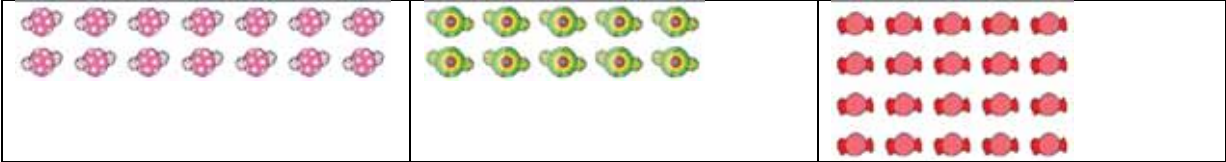
They each get \_\_

There are \_\_

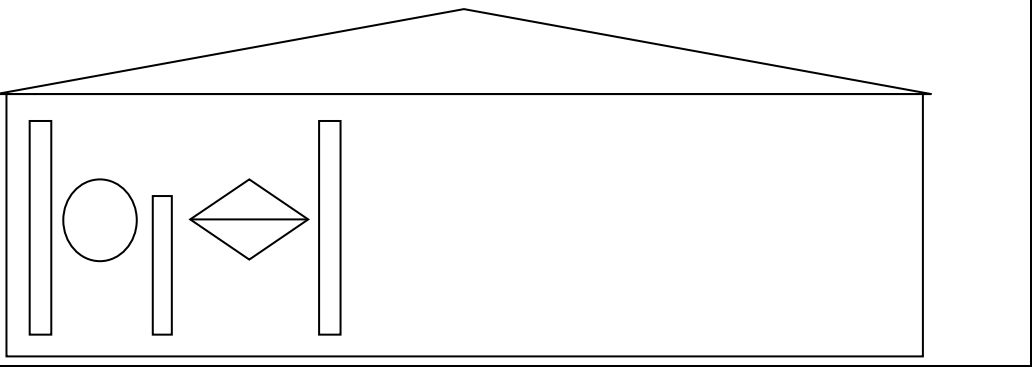
Abela bana ba bahlano dibadi tse 20

Ngwana ka mong o fumana tse\_\_

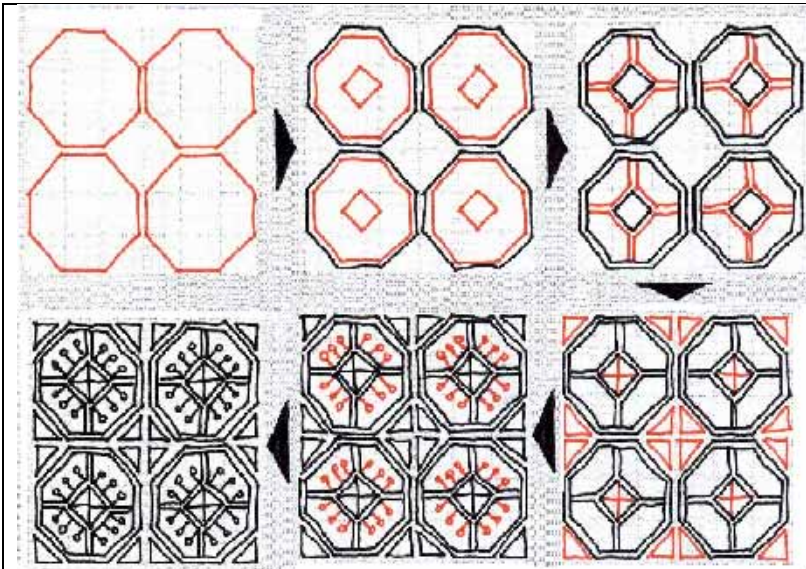
Ho na le\_\_

Classwork Lesson 29 Mosebetsi wa phaposi Thuto ya 29	Friday Labohlano	Date: Letsatsi:
<p>1. Share the sweets between two friends. How many sweets will each friend get? Aba dipompong pakeng tsa metswalle e mmedi. Motswalle ka mong o tla fumana dipompong tse kae?</p>		
		
<p>2. Make a drawing to show the following. How many counters do they each get? How many counters are left? Etsa motako ho bontsha tse latelang. Ngwana ka mong o n fumana dibadi tse kae? Ho sala dibadi tse kae?</p>		
<p>Share 10 counters between two children. They each get __ There are __ Abela bana ba babedi dibadi tse 10. Ngwana ka mong o fumana tse__ Ho na le ____</p>	<p>Share 7 counters between two children. They each get __ There is __ Abela bana ba babedi dibadi tse 7. Ngwana ka mong o fumana tse__ Ho na le ____</p>	
<p>Share 11 counters between two children. They each get __ There is __ Abela bana ba babedi dibadi tse 11. Ngwana ka mong o fumana tse__ Ho na le__</p>	<p>Share 20 counters between two children. They each get __ There are __ Abela bana ba babedi dibadi tse 20. Ngwana ka mong o fumana tse__ Ho na le__</p>	

Classwork Lesson 30 Mosebetsi wa phaposi Thuto ya 30	Monday Mantaha	Date: Letsatsi:
<p>Solve the following. Draw a picture to help you. Rarolla tse latelang . Taka setshwantsho ho ithusa.</p> <p>1. Mom has 20 oranges. She shares them among her four children so that they all get the same number of oranges. How many oranges do they each get? Mme o na le dilamunu tse 20. O di abela bana ba hae ba bane hore ba fumane palo e lekanang ya dilamunu.</p> <p>2. Khwezi wants to give 16 eggs to her 3 neighbours. How many eggs will each neighbor get? Kwezi o batla ho fa baahisane ba hae ba 3 mahe a 16. Moahisane ka mong o tla fumana mahe a makae?</p> <p>3. Mom wants to share 7 chocolate bars between 3 children so that they all get the same amount of chocolate. How many chocolate bars will they each get? Mme o batla ho abela bana ba 3 dibara tsa tjhokolete tse 7 hore ba fumane ditjhokolete tse lekanang. Ngwana ka mong o tla fumana dibara tse kae tsa tjhokolete?</p> <p>4. Gogo sells 12 bananas to 6 people. How many bananas does each person get? Gogo o rekisetsa batho ba 6 dipanana tse 12. Motho ka mong o fumana dipanana tse kae?</p>		

<b>Classwork Lesson 31</b> <b>Mosebetsi wa phaposi Thuto ya 31</b>	<b>Tuesday</b> <b>Labobedi</b>	<b>Date:</b> <b>Letsatsi:</b>
<p>1. Complete this pattern on the hut. Qetela paterone ena e ntlong.</p> <p>2. Colour it in when you have finished. E khalare ha o qetile.</p>		
		

<b>Classwork Lesson 32</b> <b>Mosebetsi wa phaposi Thuto ya 32</b>	<b>Wednesday</b> <b>Laboraro</b>	<b>Date:</b> <b>Letsatsi:</b>
<p>1. Look carefully at the pictures drawn and follow the arrows to see how the pattern is made. Shebisa ditshwantsho tse takilweng o latele metsu ho bona hore paterone e etswa jwang.</p> <p>2. Talk to the learners in your group about the changes you see as you follow the arrows around the pattern. Buisana le baithuti ba sehlopheng sa hao mabapi le dipheto ho tseo o di bonang ha o ntse o latela metsu e potileng paterone.</p> <p>3. Talk to the learners in your group about what stays the same as you follow the arrows around the pattern. Buisana le baithuti ba sehlopheng sa hao mabapi le ntho e sa fetoheng ha o ntse o latela metsu e potileng paterone.</p> <p>4. Talk about anything else that you notice. Draw a pattern of your own that changes in steps. Talk about it to the learners in your group. Bua ka ntho efe kapa efe eo o e hlokomelang sehlopheng sa hao.</p>		



## Classwork Lesson 34

## Mosebetsi wa phaposi Thuto ya 34

Friday

Labohlano

Date:

Letsatsi:

1. Look at the pictograph.

Sheba kerafo ya setshwantsho.

5			○
4			○
3	○		○
2	○	○	○
1	○	○	○
	red apples diapole tse kgubedu	yellow apples diapole tse tshehla	green apples diapole tse tala

2. Answer the following:

Araba tse latelang:

a. How many learners like green apples?

Ke baithuti ba bakae ba ratang diapole tse tala?

b. How many learners like red apples?

Ke baithuti ba bakae ba ratang diapole tse kgubedu?

c. How many learners like yellow apples?

Ke baithuti ba bakae ba ratang diapole tse tshehla?

d. How many more learners like green apples than yellow apples?

Ke baithuti ba bangata hakae ba ratang diapole tse tala ho feta tse tshehla?

e. How many more learners like red apples than yellow apples?

Ke baithuti ba bangata hakae ba ratang diapole tse kgubedu ho feta tse tshehla?

f. Which apple is the most popular?

Ke apole efe e ratwang haholo?

g. Which apple is the least popular?

Ke apole efe e ratwang hanyane?

**Classwork Lesson 35**

**Mosebetsi wa phaposi Thuto ya 35**

**Monday**

**Mantaha**

**Date:**

**Letsatsi:**

1. Data on favourite toys for graph:

Datha e ratwang haholo ya dithoye kerafong:

Doll: 3

Popi 3

Truck: 2

Lori 2

Teddy bear: 4

Bere ya Teddy 4

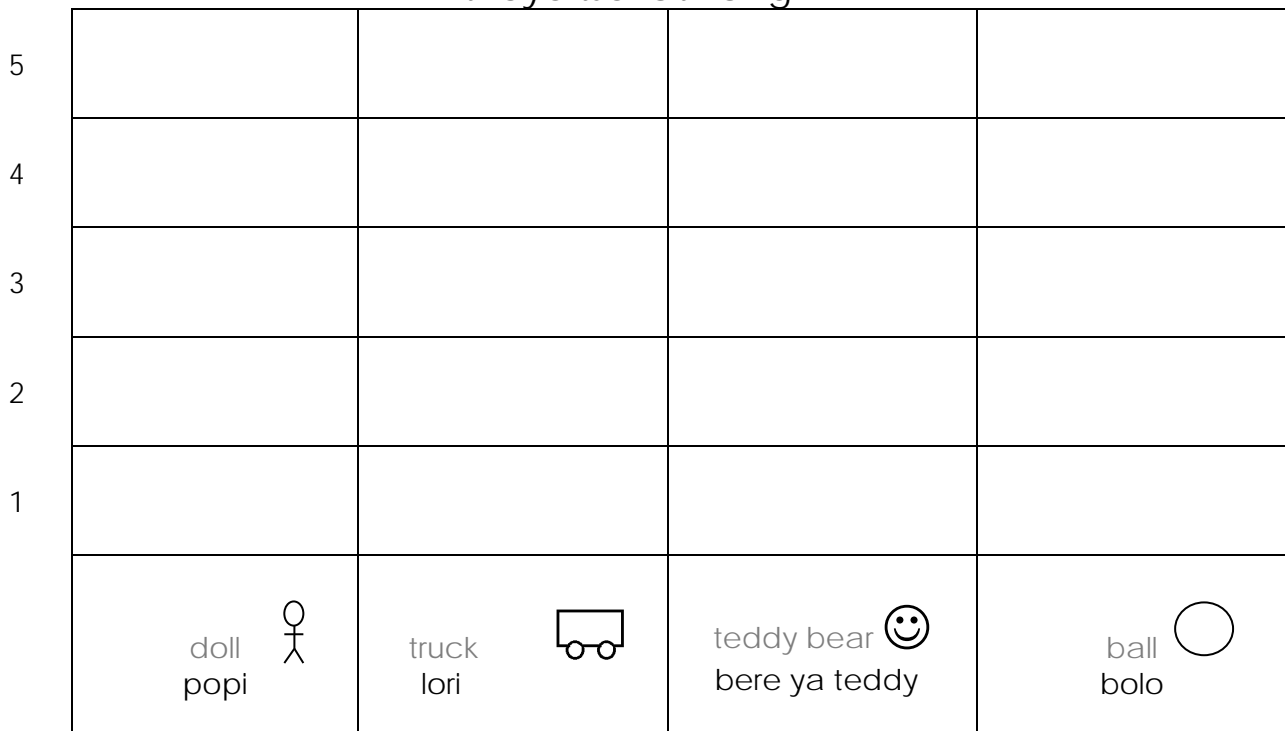
Ball: 5

Bolo

Complete the pictograph.

Qetela kerafo

Favourite Toys  
Dithoye tse ratwang



3. Answer the following:

Araba tse latelang:

a. How many learners like dolls? \_\_\_\_\_

Ke baithuti ba bakae ba ratang dipopi? \_\_\_\_\_

b. How many learners like teddy bears? \_\_\_\_\_

Ke baithuti ba bakae ba ratang bere ya teddy? \_\_\_\_\_

c. How many learners like balls? \_\_\_\_\_

Ke baithuti ba bakae ba ratang dibolo? \_\_\_\_\_

4. Write the correct word only:

Ngola lentswe le nepahetseng feela:

a. More / less learners like trucks than balls.

Baithuti ba bangata/mmalwa ba rata dilori ho feta dibolo.

b. More / less learners like balls than teddy bears.

Baithuti ba bangata/mmalwa ba rata dibolo ho feta dibere tsa teddy.

c. More / less learners like trucks than dolls.

Baithuti ba bangata/mmalwa ba rata dilori ho feta dipopi.

5. Fill in:

Tlatsa:

Which toy is the most popular?

Ke thoye efe e ratwang haholo ho feta. \_\_\_\_\_.

Which toy is the least popular?

Ke thoye efe e sa ratwang haholo? \_\_\_\_\_.

**Classwork Lesson 36**

**Mosebetsi wa phaposi Thuto 36**

**Tuesday**




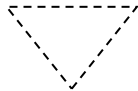

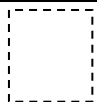
**Labobedi**

**Date:**

**Letsatsi:**




1. Trace the following shapes.

Thereisa dibopeho tse latelang.

 triangle kgutlotharo	 circle sedikadikwe	 square sekwere
 triangle kgutlotharo	 circle sedikadikwe	 square sekwere

2. Look at the shape and then circle the correct answer.

Sheba sebopeho mme o etse sedikadikwe karabong e nepahetseng.

 straight sides round sides	 straight sides round sides	 straight sides round sides
--	--	--

mhlakore a  
otlohileng  
mhlakore a tshitjha

mhlakore a  
otlohileng  
mhlakore a tshitjha

mhlakore a  
otlohileng  
mhlakore a tshitjha

3. Draw a shape with:  
Taka sebopeho se nang le:

straight sides  
mhlakore a otlohileng

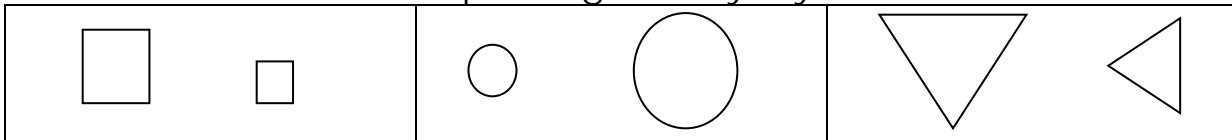
round sides  
mhlakore a tshitjha

**Classwork Lesson 37**  
**Mosebetsi wa phaposi Thuto ya 37**

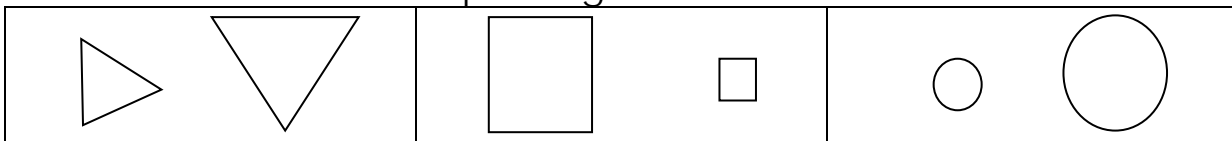
**Wednesday**  
**Laboraro**

**Date:**  
**Letsatsi:**

1. Circle the smallest shape.  
Etsa sedikadikwe sebopehong se senyenyane haholo.

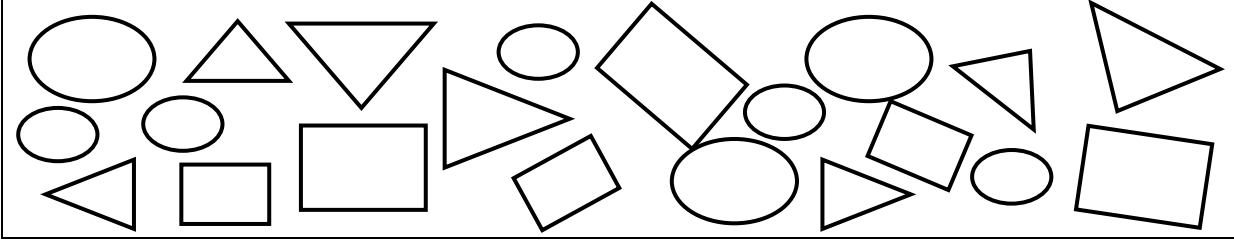


2. Circle the largest shape.  
Etsa sedikadikwe sebopehong se seholo haholo.



3. Colour all the squares red, triangles yellow and circles green.  
Khalara dikwere ka mmala o mokgubedu, dikgutlotharo ka mmala o mosehla le didikadikwe ka mmala o motala.





Make a picture using circles, triangles and squares.

Taka setshwantsho o sebedisa didikadikwe, dikgutlotharo le dikwere.



**Classwork Lesson 38**

**Mosebetsi wa phaposi Thuto ya 38**

**Thursday**

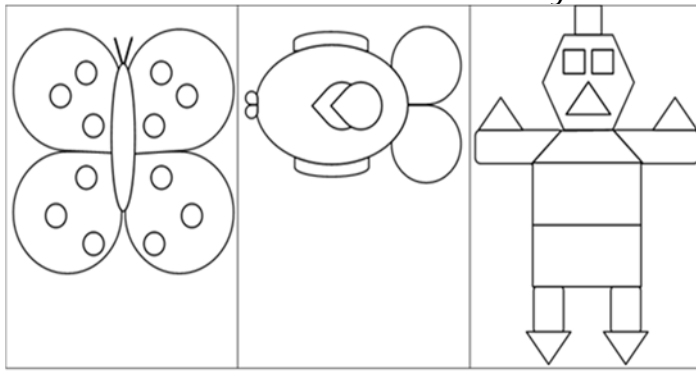
**Labone**

**Date:**

**Letsatsi:**

1. Draw a line of symmetry. Colour your pictures.





Taka mola wa simeteri. Kenya mmala ditshwantshong tsa hao.



2. Complete the picture by drawing the other half. Colour your picture.

Qetela setshwantsho ka ho taka halofo e nngwe.



Classwork Lesson 39 Mosebetsi wa phaposi Thuto ya 39	Friday Labohlano	Date: Letsatsi:	
1. Answer the following: Araba tse latelang:			
<p>How many legs are there? Maoto a makae?</p>  <input type="text"/>	<p>How many legs are there now? Jwale maoto a makae?</p>  Double 6 is <input type="text"/> Palopedi ya 6 ke <input type="text"/>	<p>How many crayons are there? Dikherayone dikae?</p>  <input type="text"/>	<p>How many crayons are there now? Jwale dikherayone dikae?</p>  Double 8 is <input type="text"/> Palopedi ya 8 ke <input type="text"/>
2. Answer the following. Draw counters to help you.			
Araba tse latelang: Taka dibadi ho ithusa.			
a. Double 9 is ___ Palopedi ya 9 ke ___ b. Double 10 is ___ Palopedi ya 10 ke ___ c. Double 8 is ___ Palopedi ya 8 ke ___			
3. Answer the following:			
Araba tse latelang:			
4. $7 + 7 + 1 = \underline{\quad}$			
5. Double 7 + 1 = ___ Palopedi 7 + 1 = ___			
6. $8 + 8 + 1 = \underline{\quad}$			
7. Double 8 + 1 = ___ Palopedi 8 + 1 = ___			

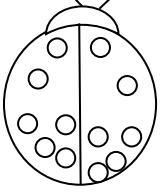
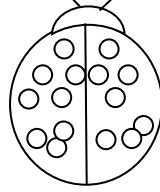
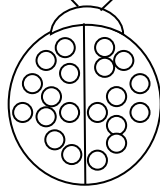
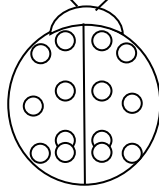
**Classwork Lesson 40**  
**Mosebetsi wa phaposi 40**

**Monday**  
**Mantaha**

**Date:**  
**Letsatsi:**

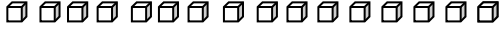
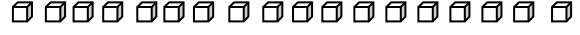

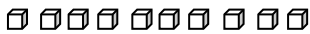
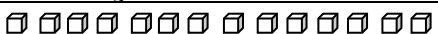
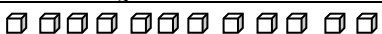
1. Answer the following by colouring in half of the spots on the beetles.

Araba tse latelang ka ho khalara halofo ya matheba dikgolobokweng.

			
Half of 12 is __ Halofo ya 12 ke __	Half of 16 is __ Halofo ya 16 ke __	Half of 20 is __ Halofo ya 20 ke __	Half of 14 is __ Halofo ya 14 ke __

2. Answer the following by colouring in half.

Araba tse latelang ka ho khalara halofo.

	
Half of 16 is __ Halofo ya 16 ke __	Half of 18 is __ Halofo ya 18 ke __
	
Half of 20 is __ Halofo ya 20 ke __	Half of 10 is __ Halofo ya 10 ke __
	
Half of 14 is __ Halofo ya 14 ke __	Half of 12 is __ Halofo ya 12 ke __

3. Complete the following:

Qetela tse latelang:

Half of 8 is \_\_      Half of 12 is \_\_      Half of 2 is \_\_  
Halofo ya 8 ke \_\_      Halofo ya 12 ke \_\_      Halofo ya 2 ke \_\_

Half of 4 is \_\_      Half of 10 is \_\_      Half of 6 is \_\_  
Halofo ya 4 ke \_\_      Halofo ya 10 ke \_\_      Halofo ya 6 ke \_\_

Classwork Lesson 41

Mosebetsi wa phaposi Thuto ya 41

Tuesday

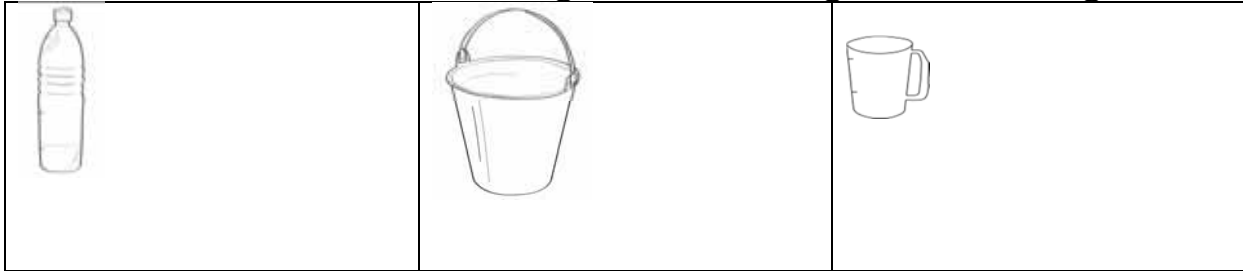
Labobedi

Date:

Letsatsi:

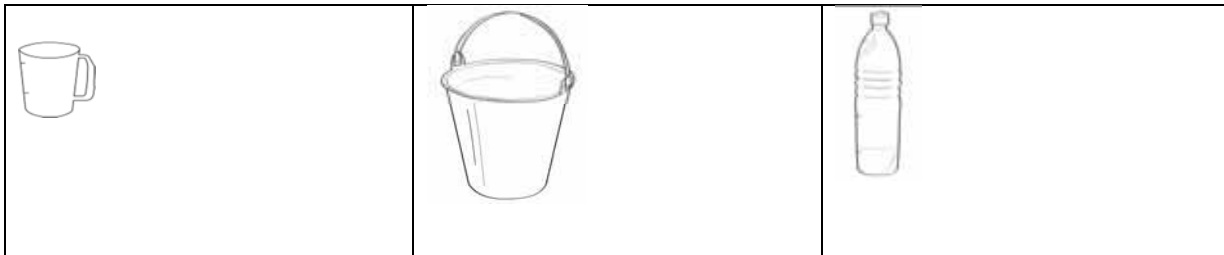
1. Circle the container that will hold the most.

Etsa sedikadikwe setsheding se ka tshelang metsi a mangata haholo.



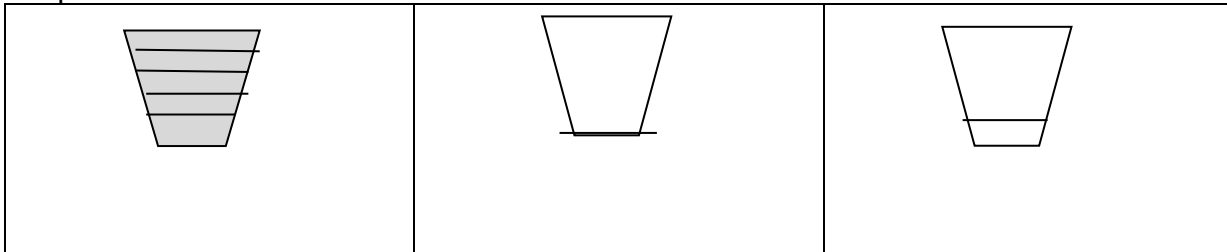
2. Circle the container that will hold the least.

Etsa sedikadikwe setsheding se ka tshelang metsi a manyane haholo.



3. If five cups will fill the container, how many cups do you think you need to fill up to the line of the other two containers? Draw it.

Ebang dikopi tse hlano di ka tlatsa setshedi, o nahana hore o ka hloka dikopi tse kae ho tlatsa ho fihlela meleng ya ditshedi tse ding tse pedi. Taka.



<b>Classwork Lesson 42</b> <b>Mosebetsi wa phaposi Thuto ya 42</b>	<b>Wednesday</b> <b>Laboraro</b>	<b>Date:</b> <b>Letsatsi:</b>
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1. Circle the container that has the most. Draw a cross over the container that has the least.

Taka setshedi se nang le mokedikedi o mongata haholo. Etsa sekere setsheding se nang le mokedikedi o monyane haholo.



2. Are the containers full or empty? Colour the correct word.

Na ditshedi di tletse kapa di lephaka? Khalara lentswe le nepahetseng.

	full e tletse		full e tletse		full e tletse
	empty e lephaka		empty e lephaka		empty e lephaka

3. Solve the following problem. Draw the picture to help you.

Gogo uses 4 cups of milk to make a pudding. If she doubles the recipe, how much milk will she need? \_\_\_ cups of milk

Rarolla qaka e latelang. Taka setswantsho ho ithusa.

Gogo o sebedisa dikopi tse 4 tsa lebese ho etsa phuting. Ebang o pheta resepe habedi o tla hloka lebese le lekae? Dikopi tsa lebese tse \_\_\_\_\_.

<b>Classwork Lesson 43</b> <b>Mosebetsi wa phaposi Thuto ya 43</b>	<b>Thursday</b> <b>Labone</b>	<b>Date:</b> <b>Letsatsi:</b>
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1. What did you do this morning? Draw a picture for each one.

O entseng hoseng hona? Taka setshwantsho sa e nngwe le e nngwe.

a. I woke up.

Ke tsohile.

b. I ate my breakfast.

Ka ja dijo tsa hoseng.

c. I got dressed.

Ka tena.

d. I went to school.

Ka ya sekolong.

2. What will you do this afternoon? Draw the picture.

O tla etsang thapameng ena? Taka setshwantsho.

**Classwork Lesson 44****Friday****Date:****Mosebetsi wa phaposi 44****Labohlano****Letsatsi:**

1. Fill in the missing words. After that draw a picture in your maths book.  
Kenya mantswe a siilweng. Kamorao ho moo taka setshwantsho bukeng ya hao ya mmetse.
  - a. I started 'big' school in \_\_\_\_\_.  
Ke qadile ho ya sekolong se 'seholo' ka \_\_\_\_\_.
  - b. I will complete Grade 1 in \_\_\_\_\_.  
Ke tla qeta kereiti ya 1 ka \_\_\_\_\_.
2. What will you do on Saturday? Draw the picture.  
O tla etsang ka Moqebelo? Taka setshwantsho.