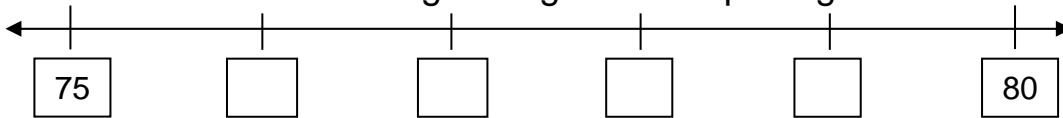


Classwork Mošomo wa phapošing**Classwork Lesson 5****Monday****Date:****Mošomo wa phapošing Thuto 5****Mošupologo****Letšatšikgweedi:**

1. Draw a picture using tens and units and write the number name for 79.
Thala seswantšho o šomiša masome le metšo o be o ngwale leinapalo la 79.

2. Fill in the missing numbers on the number line:

Tlatša dinomoro tšeo di tlogetšwego mothalopalong:



3. Arrange these numbers from the smallest to the biggest:

Beakanya dinomoro tše di latelago go tloga go ye nnyanenyane go ya go ye kgolokgolo: 71, 80, 69, 75, 66

4. Complete the following:

Feleletša tše di latelago:

$$70 + 7 = \underline{\quad\quad} \quad 70 + \underline{\quad\quad} = 75 \quad \underline{\quad\quad} + 2 = 72$$

5. How many tens are there in 68?

Na go na le masome a makae go 68?

6. How many units are there in 68?

Na go na le metšo ye mekae go 68?

Classwork Lesson 6**Tuesday****Date:****Mošomo wa phapošing Thuto 6****Labobedi****Letšatšikgweedi:**

1. If I have 86 counters, how many tens will I be able to make? _____

How many units will I have? _____

Ge ke na le dibaledi tše 86, na nka kgona go fihlelela masome a makae?

_____ Na nka ba le metšo ye mekae? _____

2. Complete the following:

Feleletša tše di latelago:

- a. $53 = \underline{\quad\quad}$ tens and $\underline{\quad\quad}$ units
 $53 =$ masome a $\underline{\quad\quad}$ le metšo ye $\underline{\quad\quad}$
- b. $94 = \underline{\quad\quad}$ units and $\underline{\quad\quad}$ tens
 $94 =$ metšo ye $\underline{\quad\quad}$ le masome a $\underline{\quad\quad}$
- c. 4 units and 8 tens = _____

Metšo ye 4 le masome a 8 = _____

d. 3 tens and 5 tens = _____

Masome a 3 le masome a 5 = _____

3. Which number has more tens? 56 or 84 _____

Ke nomoro efe yeo e nago le masome a mantši? 56 goba 84 _____

4. Which number has more units? 89 or 98 _____

Ke nomoro efe yeo e nago le metšo ye mentši? 89 goba 98 _____

5. Write these numbers in order from the biggest to the smallest: 7 tens and 6 units, 6 tens and 0 units, 9 units and 8 tens

Ngwala dinomoro tše ka tatelano go tloga go ye kgolokgolo go ya go ye nnyanenyane: masome a 7 le metšo ye 6, masome a 6 le metšo ye 0, metšo ye 9 le masome a 8.

Classwork Lesson 7

Mošomo wa phapošing Thuto 7

Wednesday

Laboraro

Date:

Letšatšikgweedi:

1. Write these numbers using digits:

Ngwala dinomoro tše o šomiša dimono:

a. 8 tens and 0 units, _____

Masome a 8 le metšo ye 0, _____

b. 8 tens and 4 units, _____

Masome a 8 le metšo ye 4, _____

c. 8 tens and 1 unit, _____

Masome a 8 le motšo o 1, _____

d. 7 tens and 9 units, _____

Masome a 7 le metšo ye 9, _____

e. 8 tens and 2 units, _____

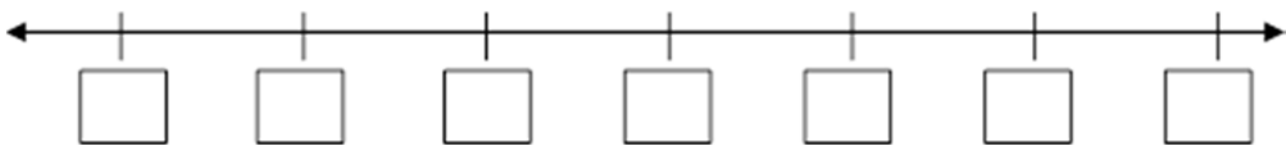
Masome a 8 le metšo ye 2, _____

f. three units and 8 tens _____

Metšo ye meraro le masome a 8, _____

2. Fill in these numbers on the number line from the smallest to the biggest:

Tlatša dinomoro tše mothalopalong, go tloga go ye nnyanenyane go ya go ye kgolokgolo: 80, 84, 81, 79, 82, 83.



3. Draw unifix blocks to show 94.

Thala diploko tša go lekalekana go laetša 94.

4. Write the number name for 94. ____
Ngwala leinapalo la 94. ____

5. Give two numbers that are smaller than 94, but bigger than 88. _____
Efa dinomoro tše pedi tše nnyane go 94 efela e le tše dikgolo go 88. _____

Classwork Lesson 8

Thursday

Date:

Mošomo wa phapošing Thuto 8

Labone

Letšatšikgwe:

1. Arrange these numbers from the smallest to the biggest:

Beakanya dinomoro tše go tloga go ye nnyanenyane go ya go ye
kgolokgolo: 102, 120, 200, 122

2. Arrange these numbers from the biggest to the smallest:

Beakanya dinomoro tše go tloga go ye kgolokgolo go ya go ye
nnyanenyane: 181, 118, 182, 128

3. Fill in the missing numbers:

Tlatša dinomoro tše di tlogetšwego:

a) $40 + 8 = \underline{\quad}$

b) $80 + \underline{\quad} = 89$

c) $\underline{\quad} + 5 = 95$

4. Use these numbers to make your own sums:

Šomiša dinomoro tše go dira dipalo tša gago: 97, 68, 85, 90

Classwork Lesson 9

Friday

Date:

Mošomo wa phapošing Thuto 9

Labohlano

Letšatšikgwe:





1. Find the following words in the word search and colour each word in a
different colour: circle, triangle, square, rectangle

Hwetša mantšu a a latelago mo phazeleng gomme o khalare lentšu le
lengwe le le lengwe ka mmala wa go fapana: circle, triangle, square,
rectangle

i	i	t	h	a	p	m	l	y	z
d	e	r	t	r	i	r	g	z	m
u	t	i	v	e	i	a	t	b	p
l	n	a	a	c	i	r	c	l	e
f	k	n	x	t	i	z	t	q	s

g	d	g	z	a	w	d	k	l	q
y	d	l	n	n	p	j	f	d	u
f	y	e	e	g	a	c	t	q	a
c	i	r	c	l	e	r		c	r
e	a	j	a	e	a	j	r	l	e

2. Draw and label the shapes that you have identified in the word search.
Thala o be o ngwale maina a diboego tšeo o di hweditšego phazeleng.

Classwork Lesson 10 Mošomo wa phapošing Thuto 10	Monday Mošupologo	Date: Letšatšikgwe:
DBE Worksheet 99, pgs. 76 & 77 Feleletša Letlakalatšhomelo la DBE la 99, matl. 76 & 77		
Classwork Lesson 11 Mošomo wa phapošing Thuto 11	Tuesday Labobedi	Date: Letšatšikgwe:
<p>1. Draw a line of symmetry through each of the following pictures: Thala mothalo wa go ripagare ka go lekana seswantšhong se sengwe le se sengwe sa tše di latelago:</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>2. Colour each side of the picture a different colour. Khalara seripa se sengwe le se sengwe sa seswantšho ka mmala wa go fapana.</p> <p>3. Complete these pictures by drawing the exact other half. Feleletša diswantšho tše ka go thala seripa sa go swana le sona.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>4. Draw in the line of symmetry. Thala mothalo wa go ripa gare ka go lekana.</p>		
Classwork Lesson 12 Mošomo wa phapošing Thuto 12	Wednesday Laboraro	Date: Letšatšikgwe:
Complete DBE Worksheet 127, pgs. 134 & 135. Feleletša Letlakalatšhomelo la DBE la 127, matl. 134 & 135		

Classwork Lesson 13**Thursday****Date:****Mošomo wa phapošing Thuto 13****Labone****Letšatšikgweedi:**

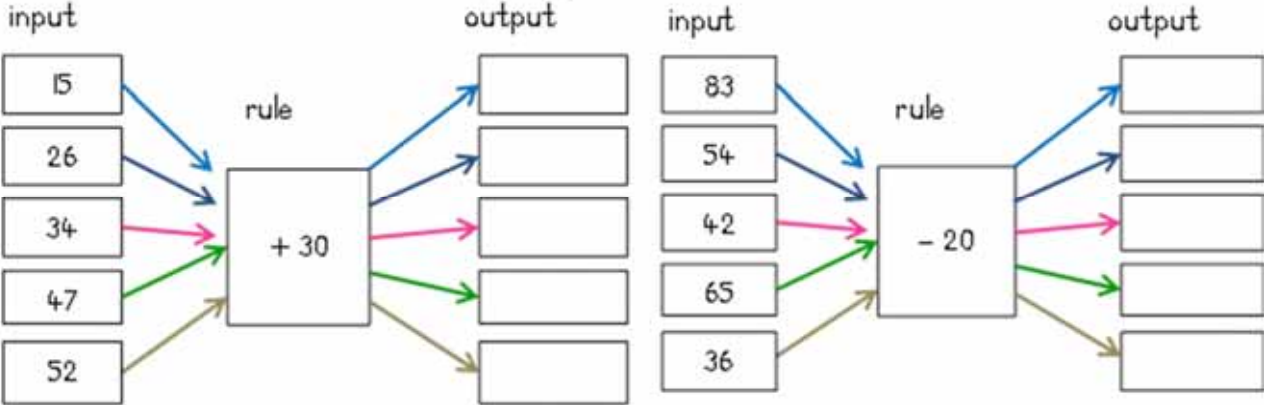
1. Between which two tens are the following numbers? E.g. 37 = 30 and 40
Na dinomoro tše di kgauswi le masome afe a mabedi? Mohl. 37 = 30 le 40.
 - a) 65 _____
 - b) 55 _____
 - c) 48 _____

2. Which ten is closest to this number? E.g. 56 60
Na ke lesome lefe leo le lego kgauswi le nomoro ye? Mohl. 56 60
 - a) 72 _____
 - b) 29 _____
 - c) 87 _____

3. What should I add to or subtract from this number to get to the closest 10?
E.g. $38 + 2 = 40$
Na nka hlakantšha nomoro ye ka eng goba ka e ntšha go eng gore ke fihlelele 10 la kgauswi? Mohl. $38 + 2 = 40$
 - a) 49 _____
 - b) 65 _____
 - c) 53 _____

4. Calculate by counting up or down to the nearest ten:
Balela ka go ya godimo goba fase go fihlelela lesome la kgauswi: $68 + 19 =$

5. Noluthando had 25 sweets. Silo gave her 18 sweets. How many sweets does she have now?
Noluthando o be a na le malekere a 25. Silo a mo fa malekere a 18. Na gabjale o na le malekere a makae?

Classwork Lesson 14 Mošomo wa phapošing Thuto 14	Friday Labohlano	Date: Letšatšikgwedi:
<p>Add using the “breaking down” strategy to add. Hlakantšha o šomiša mokgwa wa go ‘hlahlamolla’.</p> <p>1. $24 + 17 =$</p> <p>2. $36 + 48 =$</p> <p>3. $57 + 21 =$</p> <p>4. $61 + 32 =$</p>		
Classwork Lesson 15 Mošomo wa phapošing Thuto 15	Monday Mošupologo	Date: Letšatšikgwedi:
<p>1. Calculate by breaking up both numbers Balela ka go hlahlamolla dinomoro tše pedi.</p> <p>a) $56 - 23 =$</p> <p>b) $87 - 34 =$</p> <p>2. Complete the spider diagrams: Feleletša ditaekramo tša segokgo: ***</p> 		
Classwork Lesson 16 Mošomo wa phapošing Thuto 16	Tuesday Labobedi	Date: Letšatšikgwedi:
<p>DBE Worksheet 104, pgs. 86 & 87 Letlakalatšhomelo la DBE la 104, matl. 86 & 87</p>		
Classwork Lesson 17 Mošomo wa phapošing Thuto 17	Wednesday Laboraro	Date: Letšatšikgwedi:

1. What is half of:

Na seripa sa tše ke eng:

- a. 26 _____
- b. 90 _____
- c. 164 _____

2. Fill in the missing number: E.g. $16 + 17 = \text{Double } 16 + 1 = 33$

Tlatša dinomoro tše o di tlogetšwego: Mohl. $16 + 17 = \text{Pedifatšo } 16 + 1 = 33$

- a. $7 + 8 =$ _____
- b. $12 + 13 =$ _____









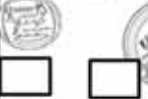














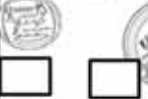














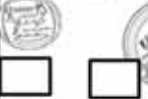






3. Calculate the following using halving to break down a number.

Balela tše di latelago o šomiša mokgwa wa go ripa ka bogare go

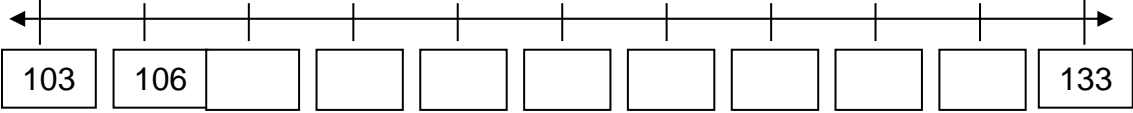
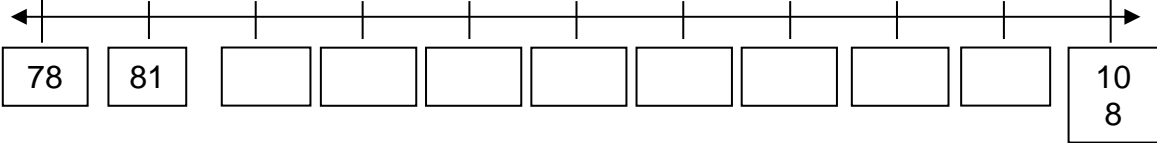
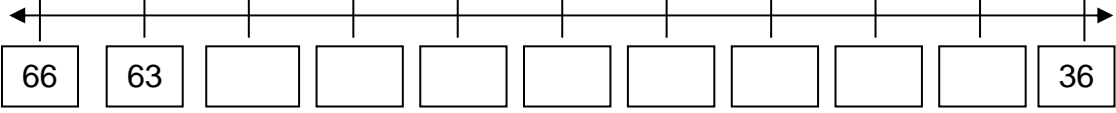
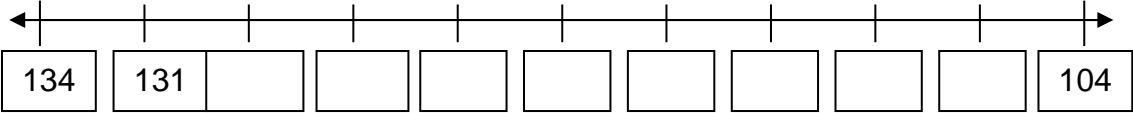
hlahlamolla nomoro. $72 + 16 =$

4. Identify near doubles. Calculate the following:

Lemoga dipedifatšo tša kgauswi. Balela tše di latelago: $35 + 36 =$

Classwork Lesson 19 Mošomo wa phapošing Thuto 19	Friday Labohlano	Date: Letšatšikgweni:						
<p>1. Tick the coins that will give you the following: Swaya dikhoine tšeo di tla go fago tše di latelago:</p> <table border="1" data-bbox="76 383 869 1061"> <tr> <td data-bbox="76 383 354 607">  </td> <td data-bbox="354 383 869 607">  <input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/> </td> </tr> <tr> <td data-bbox="76 607 354 831">  </td> <td data-bbox="354 607 869 831">  <input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/> </td> </tr> <tr> <td data-bbox="76 831 354 1061">  </td> <td data-bbox="354 831 869 1061">  <input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/> </td> </tr> </table> <p>2. Draw the following amounts using coins and notes: Thala ditšhelete tše di latelago o šomiša dikhoine le ditšhelete tša pampiri: R21, 25; R37, 30</p>				 <input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/>		 <input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/>		 <input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/>
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	 <input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/>							
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Classwork Lesson 20 Mošomo wa phapošing Thuto 20	Monday Mošupologo	Date: Letšatšikgweni:
Complete DBE Worksheet 109, pgs. 96 & 97 Feleletša Letlakalatšhomelo la DBE la 109, matl. 96 & 97		

Classwork Lesson 23 Mošomo wa phapošing Thuto 23	Thursday Labone	Date: Letšatšikgweri:
Complete the number lines: Feleletša methalopalo:		
<p>1. </p> <p>2. </p> <p>3. </p> <p>4. </p>		
Classwork Lesson 24 Mošomo wa phapošing Thuto 24	Friday Labohlano	Date: Letšatšikgweri:
Complete worksheet 112, pgs. 102 & 103. Feleletša Letlakalatšhomelo la DBE la 112, matl. 102 le 103		
Classwork Lesson 25 Mošomo wa phapošing Thuto 25	Monday Mošupologo	Date: Letšatšikgweri:
Complete DBE Worksheet 119, pg. 118 Feleletša Letlakalatšhomelo la DBE la 119, letl. 118		

Classwork Lesson 26 Mošomo wa phapošing Thuto 26	Tuesday Labobedi	Date: Letšatšikgwe:
<p>1. Use the old adverts to cut out five containers with different capacities. Stick the pictures in your maths book. Write the capacity of each container under the picture.</p> <p>Šomiša diphatlalatšo tša kgale go ripa ditšhelo tše hlano tša boima bja go fapana. Kgomaretša diswantšho ka pukung ya gago ya mmetse. Ngwala boima bja setšhelo se sengwe le se sengwe.</p> <p>2. Mom buys 2 litres of milk and Dad buys another 5 litres. How many litres altogether?</p> <p>Mma o reka dilitere tše 2 tša maswi gomme Tate o reka dilitere tše dingwe tše 5. Na ke dilitere tše kae ge di hlakane?</p> <p>3. Jabu buys one half litre of coke and Vusi buys 1 litre of coke. How many litres of coke do they have together?</p> <p>Jabu o reka seripa sa litere sa khokhu gomme Vusi o reka litere e 1 ya khokhu. Na ba na le dilitere tše kae tša khokhu ge di hlakane?</p>		

Classwork Lesson 27 Mošomo wa phapošing Thuto 27	Wednesday Laboraro	Date: Letšatšikgwe:																																																							
<p>1. Complete this table. Some of the answers are filled in to help you check your answers.</p> <p>Feleletša tafola ye. Tše dingwe tša dikarabo di tladišwe go go thuša go lekola karabo ya gago.</p> <table border="1" data-bbox="76 1232 1364 1713"> <tr> <td>x</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>2</td> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> <td></td> <td></td> <td>15</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>5</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>35</td> <td></td> <td></td> <td></td> </tr> </table> <p>2. Complete DBE Worksheet 114, pgs. 106 & 107.</p> <p>Feleletša Letlakalatšhomelo la DBE la 114, matl. 106 & 107</p>			x	1	2	3	4	5	6	7	8	9	10	2	2										3					15						4											5							35			
x	1	2	3	4	5	6	7	8	9	10																																															
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4																																																									
5							35																																																		

Classwork Lesson 28 Mošomo wa phapošing Thuto 28	Thursday Labone	Date: Letšatšikgwe:
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1. Write a repeated addition number sentence for the following: Dad took three screws out of his one pocket. He took another three screws from his other pocket. He then took another three screws from his shirt pocket and another three screws from his bag. How many screws does dad have altogether?

Ngwala palofoko poeletšwa ya go hlakantšha ya tše di latelago: Tate o ntšhitše diskrufu tše tharo ka morabeng wa gagwe o tee. O ntšhitše diskrufu tše dingwe tše tharo ka morabeng wa gagwe wo mongwe. A ntšha diskrufu tše dingwe tše tharo ka morabeng wa gagwe wa gempe, a buša a ntšha diskrufu tše dingwe tše tharo ka mokotleng wa gagwe. Na tate o na le diskrufu tše kae ge di hlakana?

2. Write a multiplication number sentence for the following: My teacher likes to send us to the office to show off our good work. This morning she sent 5 groups of 4 children each to the office. How many children did she send altogether?

Ngwala palofoko ya katišo ya tše di latelago: Morutiši wa ka o rata go re romela kantorong gore re laetše mešomo ya rena ye mebotse. Mesong ye o rometše dihlopha tše 5 tša bana ba 4 sehlopheng se tee go ya kantorong. Na morutiši o rometše bana ba ba kae ka moka ge ba hlakana?

3. Complete DBE Worksheet 113, pgs. 104 and 105.
Feleletša Letlakalatšhomelo la DBE la 113, matl. 104 le 105

Classwork Lesson 29

Mošomo wa phapošing Thuto 29

Friday

Labohlano

Date:

Letšatšikgwedi:

Draw pictures to show your answer.

Thala diswantšho go laetša karabo ya gago.

1. Share 20 counters equally between 2 friends. Each friend gets ___ counters and ___ left over.

Abaganya dibaledi tše 20 ka go lekana go bagwera ba 2. Mogwera o tee o hwetša dibaledi tše _____.

2. Share 51 sweets equally between 5 friends. Each friend gets ___ sweets and ___ left over.

Abaganya malekere a 51 ka go lekana go bagwera ba 5. Mogwera o tee o hwetša malekere a _____ gomme gwa šala a _____.

3. Share 15 blocks equally between 4 children. Each friend gets ___ blocks and ___ left over.

Abaganya diploko tše 15 ka go lekana go bana ba 4. Mogwera o tee o hwetša diploko tše _____ gomme gwa šala tše _____.

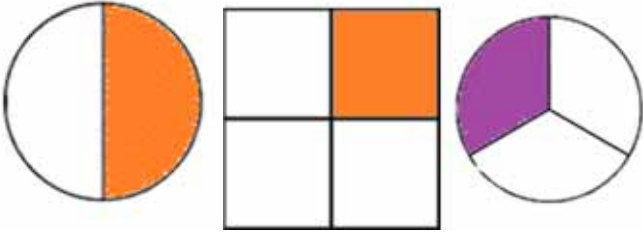
Classwork Lesson 30
Mošomo wa phapošing Thuto 30**Monday**
Mošupologo**Date:**
Letšatšikgweri:

1. How much is: 4 groups of 3 _____
Ke bokae: dihlopha tše 4 tša 3 _____
2. How much is: 8 groups of 2 _____
Ke bokae: dihlopha tše 8 tša 2 _____
3. How much is: 10 groups of 5 _____
Ke bokae: dihlopha tše 10 tša 5 _____
4. Share 20 equally between 5: _____
Abaganya 20 ka go lekana go 5: _____
5. Share 40 by 10: _____
Abaganya 40 ka 10: _____
6. Share 36 by 4: _____
Abaganya 36 ka 4: _____

Classwork Lesson 31**Tuesday****Date:****Mošomo wa phapošing Thuto 31****Labobedi****Letšatšikgwedi:**

1. What fraction is coloured?

Ke frakšene efe yeo e khalarilwego?



2. Solve the following. Draw a picture to show your answer.

Two biscuits are shared equally amongst three friends. How much does each one get?




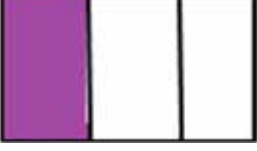
Rarolla tše di latelago. Thala seswantšho go laetša karabo ya gago.




Dibiskiti tše pedi di abelwa ka go lekana magareng ga bagwera ba bararo.

Na yo mongwe le yo mongwe o hwetša tše kae?

3. Complete DBE Worksheet 121, pgs. 122 & 123

Feleletša Letlakalatšhomelo la DBE la 121, matl. 122 le 123

Classwork Lesson 32 Mošomo wa phapošing Thuto 32	Wednesday Laboraro	Date: Letšatšikgvedi:
<p>1. Match the fraction words and the shapes. Nyalanya mantšu a frakšene le dibopego.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  </div> <div style="text-align: center;"> <p>One half</p> <p>Seripa se tee</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="text-align: center;">  </div> <div style="text-align: center;"> <p>One third</p> <p>Tee tharo</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="text-align: center;">  </div> <div style="text-align: center;"> <p>One quarter</p> <p>Kotara e tee</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="text-align: center;">  </div> </div> <p>2. Draw the shape and colour the fraction. Thala sebopego o be o khalare frakšene.</p> <p>a. A triangle. Colour one third. Khutlotharo. Khalara tee tharo.</p> <p>b. A square. Colour one quarter. Sekwere. Khalara kotara e tee.</p> <p>c. A rectangle. Colour one fifth. Khutlonne. Khalara tee hlano.</p>		
Classwork Lesson 34 Mošomo wa phapošing Thuto 34	Friday Labohlano	Date: Letšatšikgvedi:
Complete DBE Worksheet 123, pgs. 126 and 127. Feleletša Letlakalatšhomelo la DBE la 123, matl. 126 le 127		
Classwork Lesson 35	Monday	Date:

Mošomo wa phapošing Thuto 35	Mošupologo	Letšatšikgwedi:
Complete DBE Worksheet 126, pgs. 132 and 133. Feleletša Letlakalatšhomelo la DBE la 126, matl. 132 le 133		
Classwork Lesson 36	Tuesday	Date:
Mošomo wa phapošing Thuto 36	Labobedi	Letšatšikgwedi:
1. Do the following activity in your maths book. Dira mošomo wo o latelago ka gare ga puku ya gago ya mmetse.		
Name the shape. Efa leina la sebopego.	Draw the same object, only smaller. Thala selo sa go swana le sona, se se nnyanenyane.	Find a similar picture in a magazine and stick it here or draw an object in your classroom that is the same shape: Hwetša seswantšho sa go swana le sona ka makasineng o se kgomaretše mo goba o thale selo seo se bopegilego go swana le sona ka pukung ya gago ya mešomo ya phapošing:
		
		
		
Classwork Lesson 37	Wednesday	Date:
Mošomo wa phapošing Thuto 37	Laboraro	Letšatšikgwedi:
1. Draw pictures of the items that were used for the class activity in the correct block. Say if the object can slide, roll or slide and roll. Thala diswantšho tša dilo tšeo di šomišitšwego go dira mošomo wa phapošing ka gare ga ploko ya maleba. Bolela ge eba selo seo ke sa go thelela, go kgokologa goba se a kgokologa le go thelela.		
Object Selo	Draw the object: Thala selo:	Roll / Slide / Roll and slide Kgokologa / Thelela /

		Kgokologa le go thelela
Prisms Diprisimo		
Spheres Dikgokolo		
Cylinders Disilintere		

Classwork Lesson 38
Mošomo wa phapošing Thuto 38

Thursday
Labone

Date:
Letšatšikgweedi:

1. Look at the balancing scales and say if the pictures shown are true or false:
Lebelela dikala tša go lekanyetša o bolele ge eba diswantšho tše di nepagetše goba di fošagetše:



True Nnete	False Fošagetše
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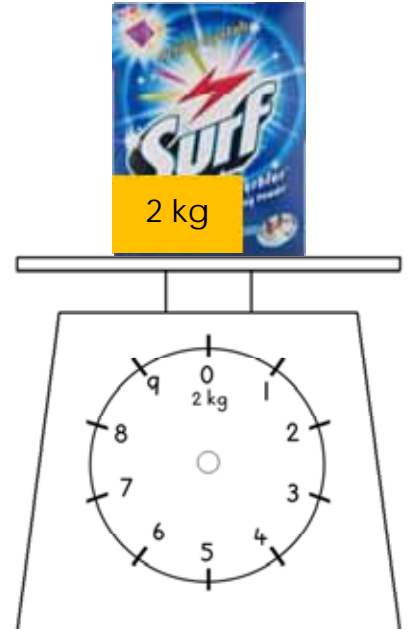
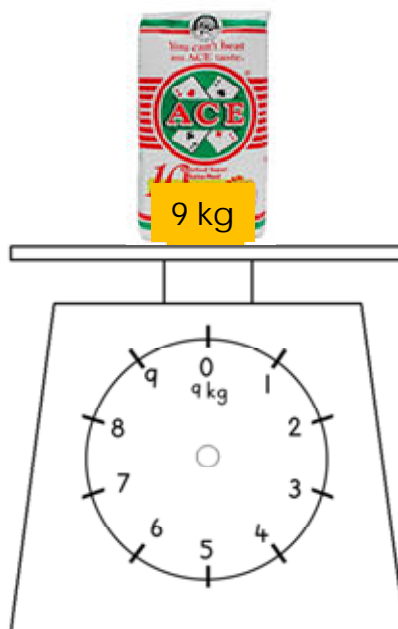
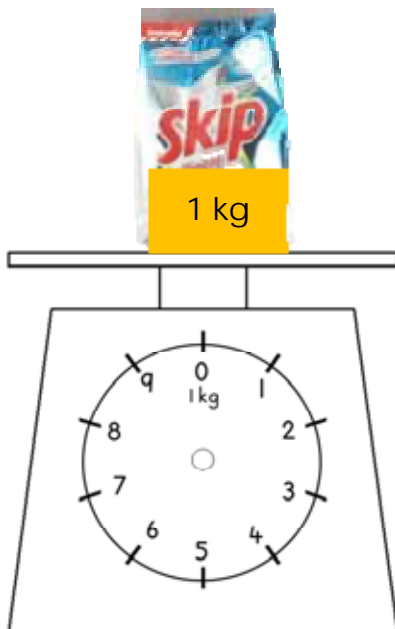


True Nnete	False Fošagetše
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True Nnete	False Fošagetše
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2. Draw the arms on the kitchen scales to show the mass of these products:
Thala manakana a sekala sa khitšhing go laetša boima bja ditšweletšwa tše:



Classwork Lesson 39
Mošomo wa phapošing Thuto 39

Friday
Labohlano

Date:
Letšatšikgweedi:

1. Match the animal to the animal print.

Nyalanya phoofolo le mongwalo wa letlalo la yona.



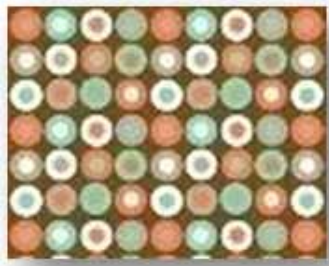
2. Describe the following patterns. Use the key words to help you.

Hlaloša dipaterone tše di latelago.

a. Key words: circle, size, equal

Mantšu a bohlokwa:

nkgokolo, saese, tekano



b. Key words: lines, straight,

cross

Mantšu a bohlokwa:







methalo, thwii, sefapano



Classwork Lesson 40**Mošomo wa phapošing Thuto 40****Monday****Mošupologo****Date:****Letšatšikgweri:**

1. Look at the patterns in these pictures and say whether they are from nature, modern everyday life or our cultural heritage.

Lebelela dipaterone mo diswantšhong tše gomme o bolele ge eba ke tša tlhago, bophelo bja ka mehla bja sebjaalebja goba bohwa bja setšo sa rena.

2. Draw a pattern that can be found in nature.

Thala paterone yeo e ka hwetšwago go tšwa go tlhago.

Classwork Lesson 41

Mošomo wa phapošing Thuto 41

Tuesday

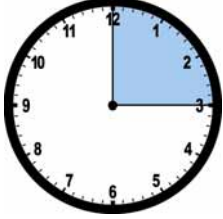
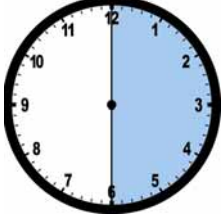
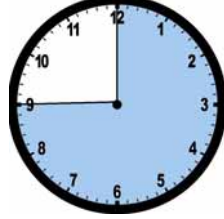
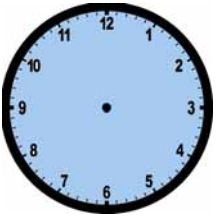
Labobedi

Date:





Letšatšikgweedi:

1. Look at the clocks. How many minutes do the shaded parts of the clocks show?

Lebelela dišupanako. Na dikarolo tšeo di khalarilwego tša dišupanako di laetša metsotso ye mekae?

Na ke nako mang mo dišupanakong tše?

Classwork Lesson 42**Wednesday****Date:****Mošomo wa phapošing Thuto 42****Laboraro****Letšatšikgwedi:**

1. Draw pictures of what you can do in:

Thala diswantšho tša dilo tšeo o ka di dirago:

15 minutes Metsotso ye 15	30 minutes Metsotso ye 30	45 minutes Metsotso ye 45	60 Minutes Metsotso ye 60

2. What is the time? Draw the arms in the clocks.

Ke nako mang? Thala manakana ka gare ga dišupanako.

30 minutes before

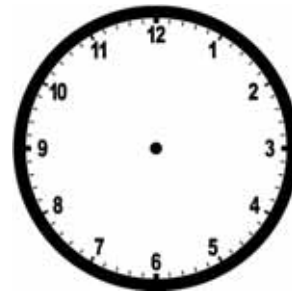
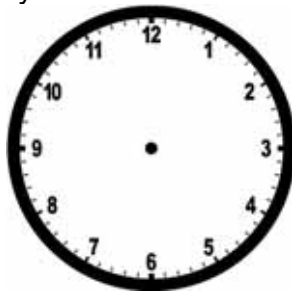
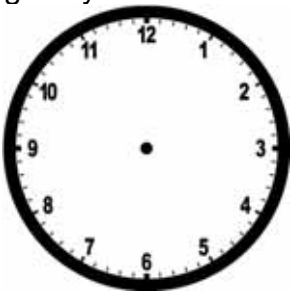
15 minutes after 9 o'clock

45 minutes before 7 o'clock

11 o'clock

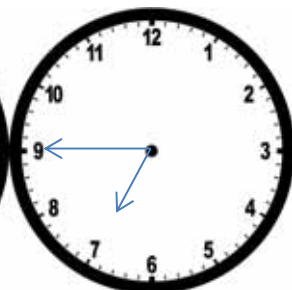
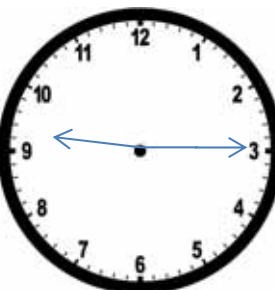
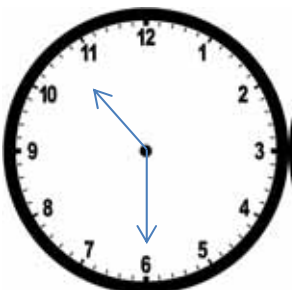
Metsotso ye 30 pele
ga iri ya 11Metsotso ye 15 morago
ga iri ya 9

Metsotso ye 45 pele ga iri ya 7



3. What is the time shown on the three clocks below?

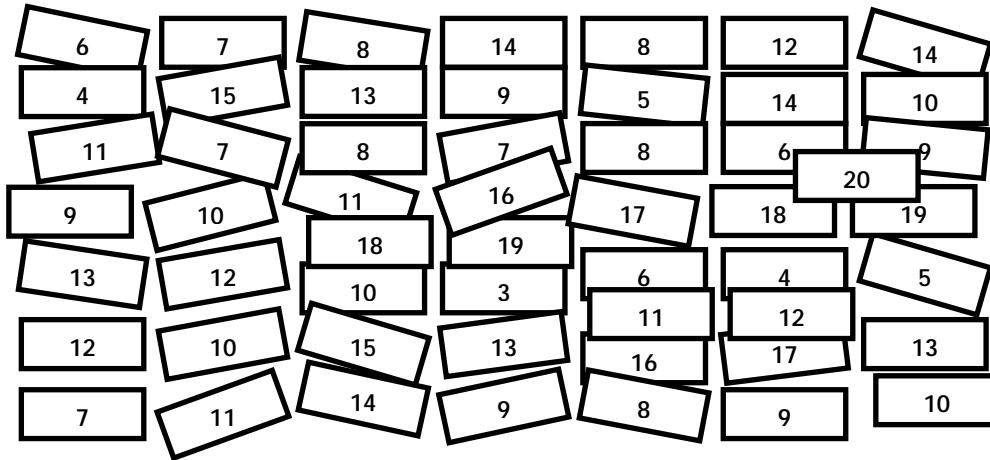
Na ke nako mang mo dišupanakong tše tharo?



Classwork Lesson 43**Mošomo wa phapošing Thuto 43****Thursday****Labone****Date:****Letšatšikgweri:**

1. Sort these number cards according to number:

Beakanya dikarata tše tša dinomoro go ya ka nomoro:



How many of each number is there?

Na nomoro ye nngwe le ye nngwe e tšwelela ga kae?

6 ___ 4 ___ 11 ___ 9 ___ 13 ___ 12 ___ 7 ___ 15 ___ 10 ___ 12 ___ 8 ___ 13 ___ 18 ___ 14 ___
 ___ 16 ___ 19 ___ 3 ___ 5 ___ 17 ___ 20 ___

Classwork Lesson 44**Mošomo wa phapošing Thuto 44****Friday****Labohlano****Date:****Letšatšikgweri:**

Complete DBE Worksheet 107, pgs. 92 and 93.

Feleletša Letlakalatšhomelo la DBE la 107, matl. 92 le 93