

Classwork Mosebetsi wa phaposi

Classwork Lesson 5

Monday

Date:

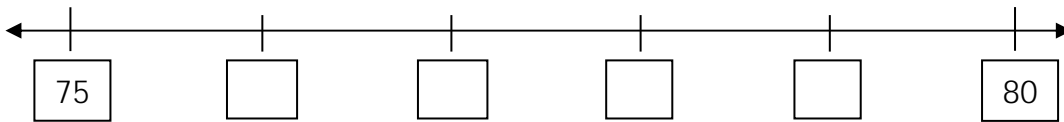
Thuto ya 5

Mantaha

Letsatsi:

1. Draw a picture using tens and units and write the number name for 79.
Taka setshwantsho o sebedisa mashome le metso mme o ngole palopolelo.

2. Fill in the missing numbers on the number line:
Kenya dinomoro tse siilweng ho molapalo:



3. Arrange these numbers from the smallest to the biggest:
Hlopha dinomoro ho tloha ho e nyenyane haholo ho ya ho e kgolo haholo: 71, 80, 69, 75, 66

4. Complete the following:

Qetela tse latelang:

$$70 + 7 = \underline{\quad} \quad 70 + \underline{\quad} = 75 \quad \underline{\quad} + 2 = 72$$

5. How many tens are there in 68?

Ke mashome a makae ho 68?

6. How many units are there in 68?

Ke metso e makae ho 68?

Classwork Lesson 6 Thuto ya 6	Tuesday Labobedi	Date: Letsatsi:
<p>1. If I have 86 counters, how many tens will I be able to make? _____ Ebang ke na le dibadi tse 86, nka kgona ho etsa mashome a makae? How many units will I have? _____ Ke tla ba le metso e mekae?</p> <p>2. Complete the following: Qetela tse latelang:</p> <p>a. 53 = ___ tens and ___ units 53 = ke mashome a ___ le metso e ___</p> <p>b. 94 = ___ units and ___ tens 94 = ke metso e ___ le mashome a ___</p> <p>c. 4 units and 8 tens = _____ metso e 4 le mashome a 8 k e _____</p> <p>d. 3 tens and 5 tens = _____ mashome a 3 le mashome a 5 _____</p> <p>3. Which number has more tens? 56 or 84 _____ Ke nomoro efe e nang le mashome a mangata ? 56 kapa 84 _____</p> <p>4. Which number has more units? 89 or 98 _____ Ke nomoro efe e nang le metso a mengata ? 89 kapa 98 _____</p> <p>5. Write these numbers in order from the biggest to the smallest: 7 tens and 6 units, 6 tens and 0 units, 9 units and 8 tens Hlopha dinomoro tsena ho tloha ho e kgolo haholo ho ya ho nyenyane haholo: mashome a 7 le metso e 6, mashome a 6 le metso e 0, metso e 9 le mashome a 8.</p>		
Classwork Lesson 7 Thuto ya 7	Wednesday Laboraro	Date: Letsatsi:
<p>1. Write these numbers using digits: Ngola dinomoro tsena o sebedisa dititjiti:</p> <p>a. 8 tens and 0 units, _____ mashome a 8 le metso e 0, _____</p> <p>b. 8 tens and 4 units, _____ mashome a 8 le metso e 4, _____</p> <p>c. 8 tens and 1 unit, _____ mashome a 8 le motso o le 1, _____</p> <p>d. 7 tens and 9 units, _____ mashome a 7 le metso e 9, _____</p> <p>e. 8 tens and 2 units, _____</p>		

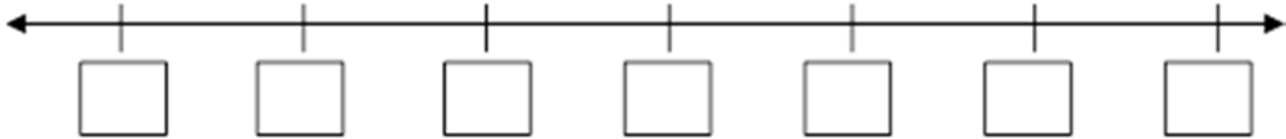
mashome a 8 le metso e 2, ___

f. three units and 8 tens ___

metso e meraro le mashome a 8 ___

2. Fill in these numbers on the number line from the smallest to the biggest:
Kenya dinomoro tsena ho molapalo ho tloha ho e nyenyane ho ya ho e kgolo haholo:

80, 84, 81, 79, 82, 83.



3. Draw unifix blocks to show 94.
Taka diboloko tsa yunifiks e ho bontsha 94.

4. Write the number name for 94. ___
Ngola lebitso la nomoro mabapi le 94. ___

5. Give two numbers that are smaller than 94, but bigger than 88. _____
Fana ka dinomoro tse pedi tse nyenyane ho 94, empa tse kgolo ho 88 _____

Classwork Lesson 8**Thursday****Date:****Thuto ya 8****Labone****Letsatsi:**

1. Arrange these numbers from the smallest to the biggest:

Hlopha dinomoro ho tloha ho e nyenyane haholo ho ya ho e kgolo haholo:

102, 120, 200, 122

2. Arrange these numbers from the biggest to the smallest:

Hlopha dinomoro ho tloha ho e kgolo haholo ho ya ho e nyenyane haholo:

181, 118, 182, 128

3. Fill in the missing numbers:

Kenya dinomoro tse siilweng:

a) $40 + 8 = \underline{\quad}$

b) $80 + \underline{\quad} = 89$

c) $\underline{\quad} + 5 = 95$

4. Use these numbers to make your own sums:

Sebedisa dinomoro tse na ho etsa dipalo tsa hao: 97, 68, 85, 90

Classwork Lesson 9 Thuto ya 9	Friday Labohlano	Date: Letsatsi:
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1. Find the following words in the word search and colour each word in a different colour: circle, triangle, square, rectangle





i	i	t	h	a	p	m	l	y	z
d	e	r	t	r	i	r	g	z	m
u	t	i	v	e	i	a	t	b	p
l	n	a	a	c	i	r	c	l	e
f	k	n	x	t	i	z	t	q	s
g	d	g	z	a	w	d	k	l	q
y	d	l	n	n	p	j	f	d	u
f	y	e	e	g	a	c	t	q	a
c	i	r	c	l	e	r		c	r
e	a	j	a	e	a	j	r	l	e

2. Draw and label the shapes that you have identified in the word search.

Classwork Lesson 10 Thuto ya 10	Monday Mantaha	Date: Letsatsi:
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DBE Worksheet 99, pgs. 76 & 77

Leqephe tshebetso la 99 la DBE maq a 76 le 77

Classwork Lesson 11 Thuto ya 11	Tuesday Labobedi	Date: Letsatsi:
<p>1. Draw a line of symmetry through each of the following pictures: Taka mola wa simeteri setshwantshong ka seng sa tse latelang:</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>2. Colour each side of the picture a different colour. Khalara lehlakore ka leng la setshwantsho ka mmala o fapaneng.</p> <p>3. Complete these pictures by drawing the exact other half. Qetela ditshwantsho tse na ka ho taka halofo e tshwanang hantle.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>4. Draw in the line of symmetry. Taka mola wa simeteri.</p>		
Classwork Lesson 12 Thuto ya 12	Wednesday Laboraro	Date: Letsatsi:
<p>Complete DBE Worksheet 127, pgs. 134 & 135. Qetela Leqephetshebetso la 127, la DBE maq. a 134 le 135.</p>		
Classwork Lesson 13 Thuto ya 13	Thursday Labone	Date: Letsatsi:
<p>1. Between which two tens are the following numbers? E.g. 37 = 30 and 40 Dinomoro tse latelang di pakeng tsa mashome afe? Jk. 37=30 le 40</p> <p>a) 65 _____ b) 55 _____ c) 48 _____</p> <p>2. Which ten is closest to this number? E.g. 56 60 Ke mashome afe a haufi haholo ho nomoro ena? Jk 56 60</p> <p>a)72 _____</p>		

b) 29 _____

c) 87 _____

3. What should I add to or subtract from this number to get to the closest 10?

Ke lokela ho kopanya kapa ho tlosa nomoro efe ho fihla haufi le 10. Jk.

$38 + 2 = 40$

a) 49 _____

b) 65 _____

c) 53 _____

4. Calculate by counting up or down to the nearest ten:

Bala o ya hodimo kapa tlase ho ya haufi le leshome: $68 + 19 =$

5. Noluthando had 25 sweets. Silo gave her 18 sweets. How many sweets does she have now?

Noluthando o ne o na le dipompong tse 25. Silo a mofa tse 18. Jwale o na le dipompong tse kae?

Classwork Lesson 14**Friday****Date:****Thuto ya 14****Labohlano****Letsatsi:**

Add using the "breaking down" strategy to add.

Kopanya o sebedisa leano la ho 'atolosa' ho kopanya.

1. $24 + 17 =$

2. $36 + 48 =$

3. $57 + 21 =$

4. $61 + 32 =$

Classwork Lesson 15**Monday****Date:****Thuto ya 15****Mantaha****Letsatsi:**

1. Calculate by breaking up both numbers

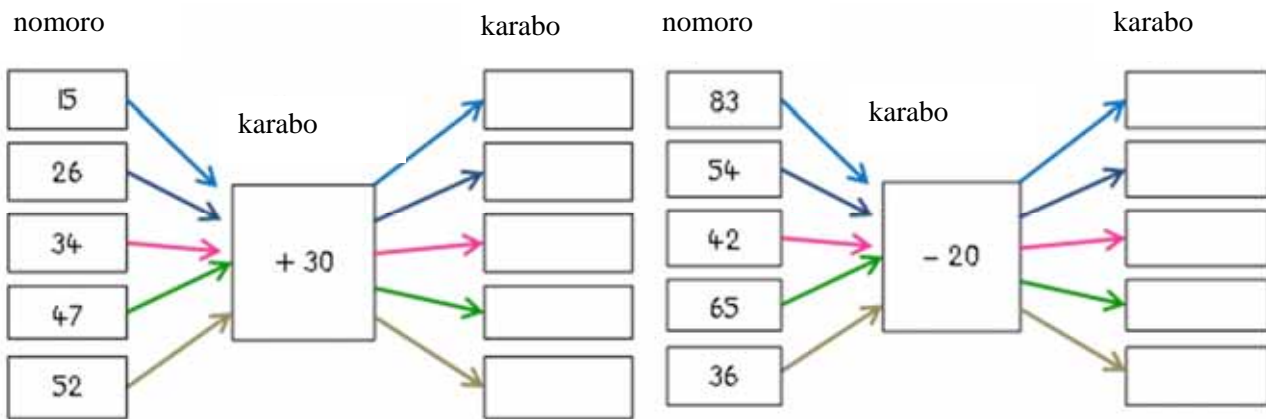
Sebetsa ka ho atolosa dinomoro ka bobedi

a) $56 - 23 =$

b) $87 - 34 =$

2. Complete the spider diagrams:

Qetela dayakeramo ya sekgo



Classwork Lesson 16

Thuto ya 16

Tuesday

Labobedi

Date:

Letsatsi:

DBE Worksheet 104, pgs. 86 & 87

Leqephetsebetso la 104 la DBE maq a 86 le 87

Classwork Lesson 17

Thuto ya 17

Wednesday

Laboraro

Date:

Letsatsi:

1. What is half of:

Halofo ya tsena ke efe:

- a. 26 _____
 b. 90 _____
 c. 164 _____

2. Fill in the missing number: E.g. $16 + 17 = \text{Double } 16 + 1 = 33$ Kenya dinomoro tse siilweng: Jk Palopedi ya $16 + 1 = 33$

- a. $7 + 8 = \underline{\hspace{2cm}}$
 b. $12 + 13 = \underline{\hspace{2cm}}$

3. Calculate the following using halving to break down a number.

Sebetsa tse latelang o sebedisa ho hafola ho atolosa nomoro. $72 + 16 = \square$

4. Identify near doubles. Calculate the following:

Hlwaya tse haufi le palopedi. Sebetsa tse latelang: $35 + 36 = \square$

Classwork Lesson 19

Thuto ya 19

Friday

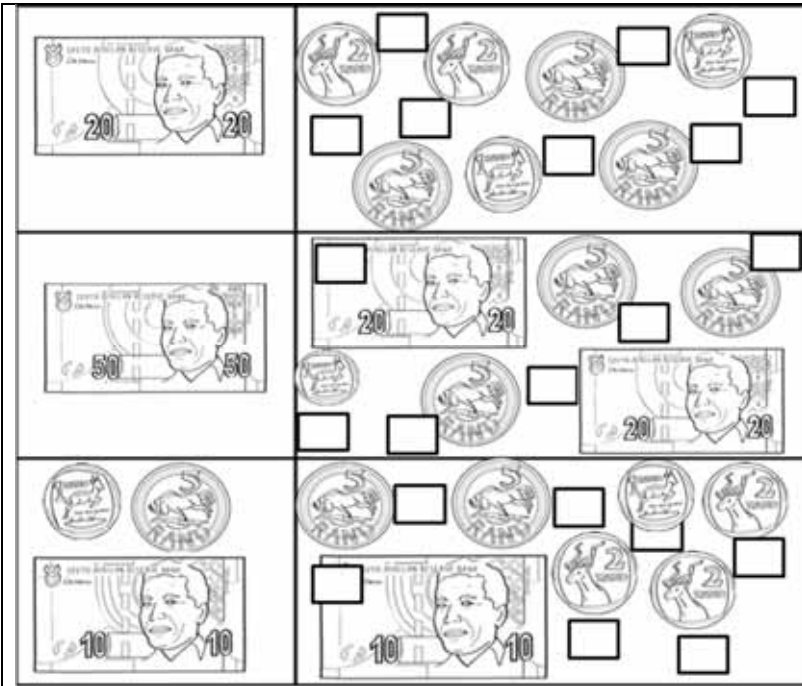
Labohlano

Date:

Letsatsi:

1. Tick the coins that will give you the following:

Tshwaya lewala le tla o fa tse latelang:



2. Draw the following amounts using coins and notes: R21, 25; R37, 30
 Taka tse latelang ho fumana palo ya tjhelete o sebedisa lewala:
 R21, 25; R37, 30

Classwork Lesson 20
Thuto ya 20

Monday
Mantaha

Date:
Letsatsi:

Complete DBE Worksheet 109, pgs. 96 & 97

Qetela Leqephetshebetso la 10 la DBE maq. a 96 le 97

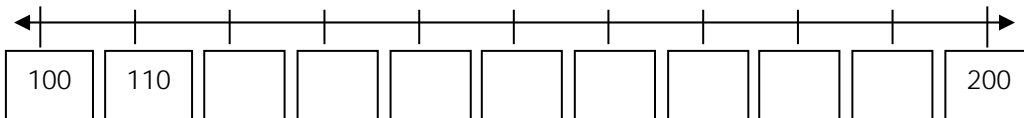
Classwork Lesson 21
Thuto ya 21

Tuesday
Labobedi

Date:
Letsatsi:

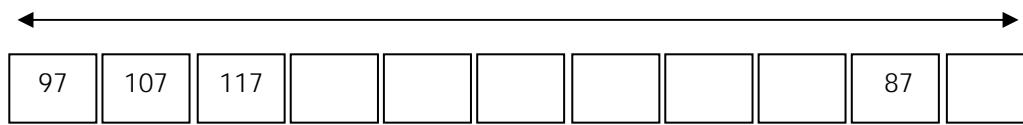
1. Complete the number line counting upwards in 10s.

Qetela molapalo o bala ka bo-10 ho ya hodimo.



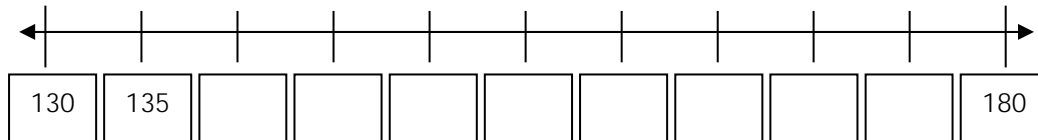
2. Complete the number line counting up in 10s.

Qetela molapalo o bala ka bo-10 ho ya hodimo.



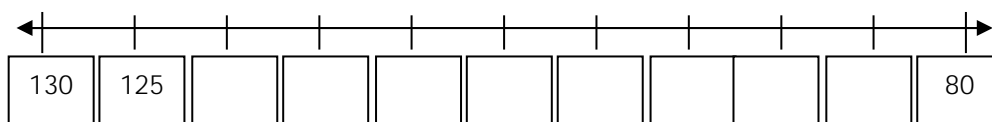
3. Complete the number line counting up in 5s.

Qetela molapalo o bala ka bo-5 ho ya hodimo.



4. Complete the number line counting down in 5s.

Qetela molapalo o bala ka bo-5 ho ya ho ya tlase.



Classwork Lesson 23 Thuto ya 23	Thursday Labone	Date: Letsatsi:
Complete the number lines: Qetela molapalo:		
1.		
2.		
3.		
4.		
Classwork Lesson 24 Thuto ya 24	Friday Labohlano	Date: Letsatsi:
Complete worksheet 112, pgs. 102 & 103. Qetela Leqephe tshebetso la 112 la DBE maq. a 102 le 103		
Classwork Lesson 25 Thuto ya 25	Monday Mantaha	Date: Letsatsi:
Complete DBE Worksheet 119, pg. 118 Qetela Leqephe tshebetso la 112 la DBE maq. a 119 le 118		

Classwork Lesson 26**Tuesday****Date:****Thuto ya 26****Labobedi****Letsatsi:**

1. Use the old adverts to cut out five containers with different capacities. Stick the pictures in your maths book. Write the capacity of each container under the picture.

Sebedisa dipapatso tsa kgale ho seha ditshedi tse hlano tse nang le methamo e

fapaneng. Manamisa ditshwantsho bukeng ya hao ya mmetse. Ngola mothamo wa

setshedi ka seng tlasa setshwantsho.

2. Mom buys 2 litres of milk and Dad buys another 5 litres. How many litres altogether?

Mme o reka dilithara tsa lebeso tse 2 mme ntate o reka dilithara tse ding tse 5. Ke dilithara tse kae kaofela?

3. Jabu buys one half litre of coke and Vusi buys 1 litre of coke. How many litres of coke do they have together?

Jabu o reka halofo e le nngwe ya lithara ya khoukhu mme u reka lithara ya khoukhu. Ke dilithara tse kae tsa khouko tseo ba nang le tsona?

Classwork Lesson 27**Wednesday****Date:****Thuto ya 27****Laboraro****Letsatsi:**

1. Complete this table. Some of the answers are filled in to help you check your answers.


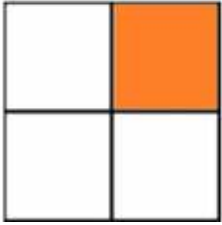
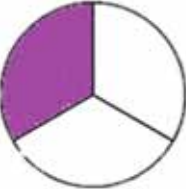
Qetela papetla . Dikarabo tse ding di se di kentswe ho o thusa ho hlahloba dikarabo tsa hao..




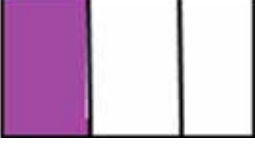
x	1	2	3	4	5	6	7	8	9	10
2	2									
3					15					
4										
5							35			

2. Complete DBE Worksheet 114, pgs. 106 & 107.

Qetela Leqephe tshebetso la 114 la DBE maq. a 106 le 107.

Classwork Lesson 28 Thuto ya 28	Thursday Labone	Date: Letsatsi:
<p>1. Write a repeated addition number sentence for the following: Dad took three screws out of his one pocket. He took another three screws from his other pocket. He then took another three screws from his shirt pocket and another three screws from his bag. How many screws does dad have altogether?</p> <p>Ngola palopolelo ya ho kopanya ho phetaphetilweng mabapi le tse latelang; Ntate o ntshitse dikurufu tse tharo ka pokothong e nngwe. A boela a ntsha dikurufu tse tharo pokothong ya hemepe ya hae le tse ding tse tharo ka mokotlaneng wa hae. Ntate o na le dikurufu tse kae kaofela.</p> <p>2. Write a multiplication number sentence for the following: My teacher likes to send us to the office to show off our good work. This morning she sent 5 groups of 4 children each to the office. How many children did she send altogether?</p> <p>Ngola palopolelo ya katiso mabapi le tse latelang: Titjhere wa rona o rata ho re romela ofisisng hore re yo hlahisa mosebetsi wa rona o motle. Hoseng o rometse dihlopha tse 5 tsa bana ba 4 sehlopheng ka seng. O rometse bana ba bakae kaofela?</p> <p>3. Complete DBE Worksheet 113, pgs. 104 and 105. Qetela Leqephe tshebetso la 113 la DBE maq. a 104 le 105.</p>		
Classwork Lesson 29 Thuto ya 29	Friday Labohlano	Date: Letsatsi:
<p>Draw pictures to show your answer. Taka setshwantsho ho bontsha karabo.</p> <p>1. Share 20 counters equally between 2 friends. Each friend gets ___ counters and ___ left over. Abela metswalle e 2 dibadi tse 20 ka ho lekana. Motswalle ka mong o fumana dibadi tse ___ mme ho sale tse ___.</p> <p>2. Share 51 sweets equally between 5 friends. Each friend gets ___ sweets and ___ left over. Abela metswalle e 5 dipompong tse 5 ka ho lekana. Motswalle ka mong o fumana dipompong tse ___ mme ho sale tse ___.</p> <p>3. Share 15 blocks equally between 4 children. Each friend gets ___ sweets and ___ left over. Abela bana ba 4 diboloko tse 15 ka ho lekana. Ngwana ka mong o fumana diboloko tse mme ho sale tse ___.</p>		

Classwork Lesson 30 Thuto ya 30	Monday Mantaha	Date: Letsatsi:
<p>1. How much is: 4 groups of 3 _____ Dihlopha tse 4 tsa bo3: Ke bokae:_____</p> <p>2. How much is: 8 groups of 2 _____ Dihlopha tse 8 tsa bo2: Ke bokae:_____</p> <p>3. How much is: 10 groups of 5 _____ Dihlopha tse 10 tsa bo5: Ke bokae:_____</p> <p>4. Share 20 equally between 5: _____ Arola 20 ka 5 ka ho lekana:_____</p> <p>5. Share 40 by 10: _____ Arola 40 ka 10:_____</p> <p>6. Share 36 by 4: _____ Arola 36 ka 4: _____</p>		
Classwork Lesson 31 Thuto ya 31	Tuesday Labobedi	Date: Letsatsi:
<p>1. What fraction is coloured? Palophatlo e takilweng ke e kae?</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <p>_____</p>		
<p>2. Solve the following. Draw a picture to show your answer. Rarolla tse latelang. Taka setshwantsho ho bontsha karabo ya hao. Two biscuits are shared equally amongst three friends. How much does each one get? Dibisikiti tse pedi di abelwa metswalle e meraro. Motswalle ka mong o fumana tse kae?</p>		
<p>3. Complete DBE Worksheet 121, pgs. 122 & 123 Qetela Leqephe tshebetso la 121 la DBE maq. a 122 le 123.</p>		

Classwork Lesson 32 Thuto ya 32	Wednesday Laboraro	Date: Letsatsi:
<p>1. Match the fraction words and the shapes. Nyalanya mantswa a dipalophatlo le dibopeho.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>One half</p> </div> <div style="text-align: center;"> <p>Halofa e le nngwe</p> </div> <div style="text-align: center;">  <p>One third</p> </div> <div style="text-align: center;"> <p>Nngwe borarong</p> </div> <div style="text-align: center;">  <p>One quarter</p> </div> <div style="text-align: center;"> <p>kotara e le nngwe</p> </div> <div style="text-align: center;">  <p>One fifth</p> </div> <div style="text-align: center;"> <p>nngwe bohlanong</p> </div> </div> <p>2. Draw the shape and colour the fraction.</p> <p>Taka sebopeliso mme o khalara palophatlo.</p> <p>a. A triangle. Colour one third. Kgutloharo. Khalara nngwe borarong.</p> <p>b. A square. Colour one quarter. Sekwere. Khalara kotara e le nngwe.</p> <p>c. A rectangle. Colour one fifth. Kgutlonne. Khalara nngwe bohlanong.</p>		
Classwork Lesson 34 Thuto ya 34	Friday Labohlano	Date: Letsatsi:
Complete DBE Worksheet 123, pgs. 126 and 127. Qetela Leqephe tshebetso la 123 la DBE maq. a 126 le 127		
Classwork Lesson 35 Thuto ya 35	Monday Mantaha	Date: Letsatsi:
Complete DBE Worksheet 126, pgs. 132 and 133. Qetela Leqephe tshebetso la 126 la DBE maq. a 132 le 133		

Classwork Lesson 36

Tuesday

Date:




Thuto ya 36

Labobedi

Letsatsi:

1. Do the following activity in your maths book.

Etsetsa mosebetsi o latelang bukeng ya hao ya mmetse.

Name the shape. Bolela sebopeho.	Draw the same object, only smaller. Taka ntho e tshwanang, e nyenyane.	Find a similar picture in a magazine and stick it here or draw an object in your classroom that is the same shape: Fumana setshwantsho se tshwanang makasineng o se manamise mona kapa o take ntho e ka phaposing ya hao ya borutelo e tshwanang le sebopeho.
		
		
		

Classwork Lesson 37 Thuto ya 37	Wednesday Laboraro	Date: Letsatsi:
<p>1. Draw pictures of the items that were used for the class activity in the correct block. Say if the object can slide, roll or slide and roll. Taka ditshwantsho tsa dintho tse neng di sebediswa mosebetsing wa ka phaposing ya borutelo bolokong bo nepahetseng. Bolela hore na ebe ntho e ka thella, ya bidika kapa ya thella le ho bidika.</p>		
Object Ntho	Draw the object: Taka ntho:	Roll / Slide / Roll and slide Bidika/Thehla/Bidika le ho thehla
Prisms Porisimo		
Spheres Sefere		
Cylinders Silindara		

Classwork Lesson 38

Thursday

Date:

Thuto ya 38

Labone

Letsatsi:

1. Look at the balancing scales and say if the pictures shown are true or false:
Sheba dibaka tsa botsitso o bolele hore na ebe ditshwantsho tse bontshiweng ke nnete kapa tjhe.



True	False
Nnete	Tjhe

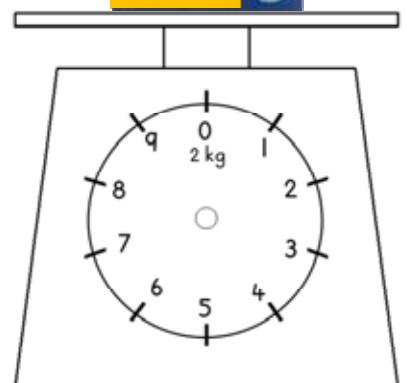
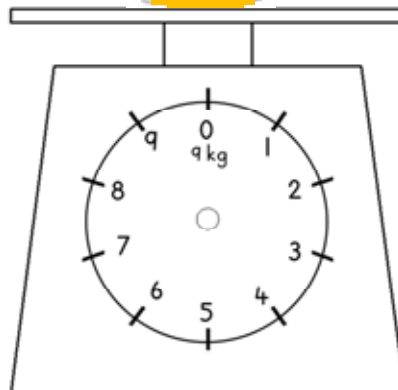
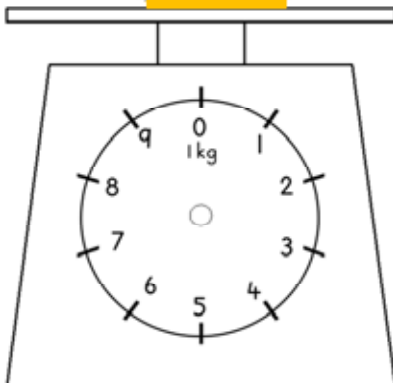


True	False
Nnete	Tjhe



True	False
Nnete	Tjhe

2. Draw the arms on the kitchen scales to show the mass of these products:
Taka manaka a dikaleng tsa khitjhineng ho bontsha boima ba dihlahiswa.



Classwork Lesson 39 Thuto ya 39	Friday Labohlano	Date: Letsatsi:
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1. Match the animal to the animal print.
 Nyalanya phoofolo le setshwantsho.



2. Describe the following patterns. Use the key words to help you.
 Hlalosa dipaterone tse latelang. Sebedisa lewa ho o thusa.

a. Key words: circle, size, equal
 Lewa la mantswe: sedikadikwe, boholo, e lekanang

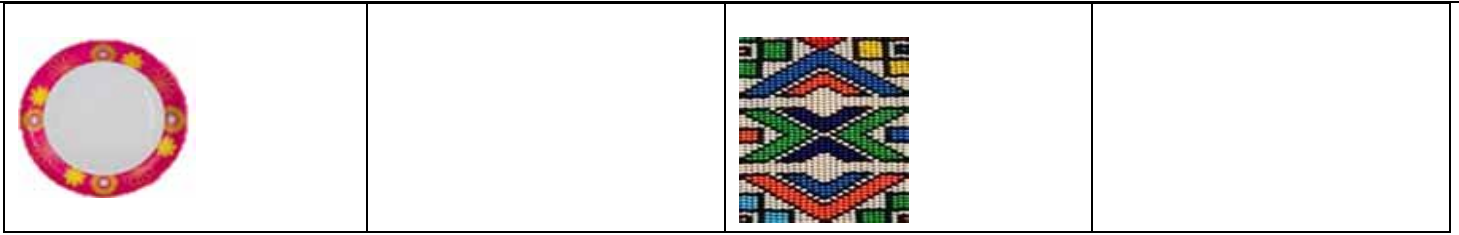


b. Key words: lines, straight, cross
 Lewa la mantswe. mela, otlolohile, sekere



Classwork Lesson 40 Thuto ya 40	Monday Mantaha	Date: Letsatsi:
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1. Look at the patterns in these pictures and say whether they are from nature, modern everyday life or our cultural heritage.
 Sheba dipaterone ditshwantshong tsen a o bolele hore na ebe ke tsa tlhaho, tsa sekwalekwale bophelong ba kamehla kapa tsa setso sa rona.



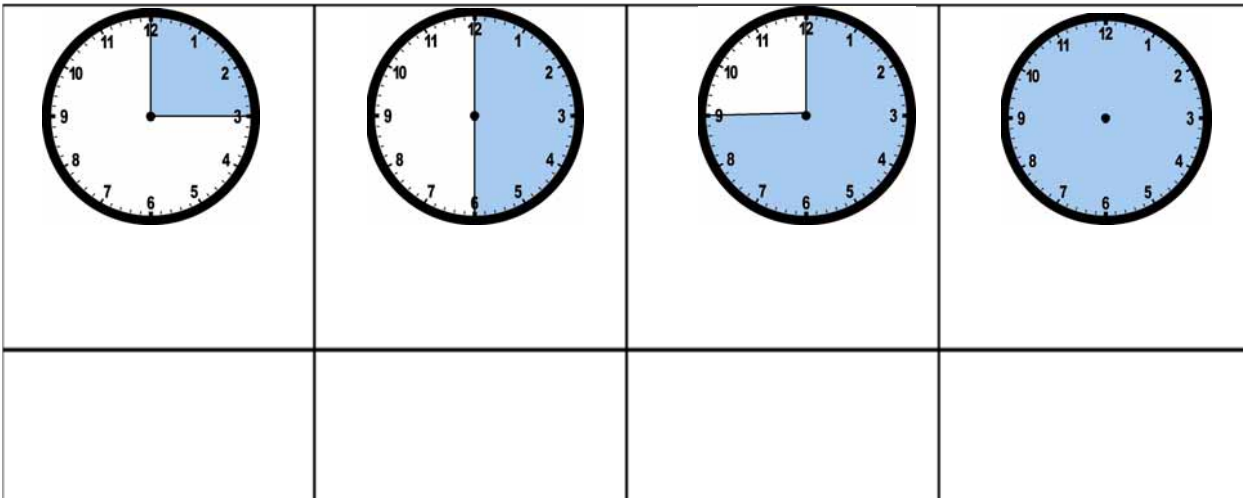
2. Draw a pattern that can be found in nature.
Taka paterone e ka fumanwang tlhahong.

Classwork Lesson 41
Thuto ya 41

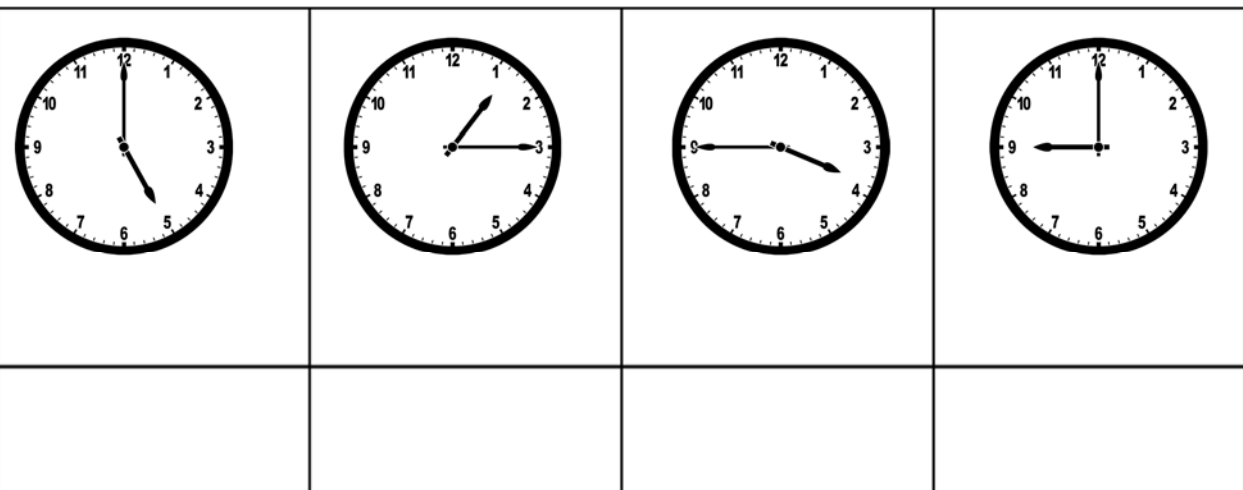
Tuesday
Labobedi

Date:
Letsatsi:

1. Look at the clocks. How many minutes do the shaded parts of the clocks show?
Sheba diteloko. Dibaka tse takilweng ditelokong di bontsha metsotso e mekae?



2. What is the time on these clocks?
Nako ke mang ditelokong tse na?



Classwork Lesson 42
Thuto ya 42

Wednesday
Laboraro

Date:
Letsatsi:

1. Draw pictures of what you can do in:

Taka ditshwantsho tsa seo o ka se etsang ka:

15 minutes metsotso e 15	30 minutes metsotso e 30	45 minutes metsotso e 45	60 Minutes metsotso e 60
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2. What is the time? Draw the arms in the clocks.

Nako ke mang? Taka manaka ditlelokong.

30 minutes before
7 o'clock

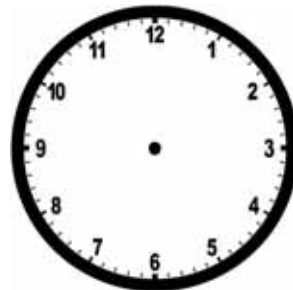
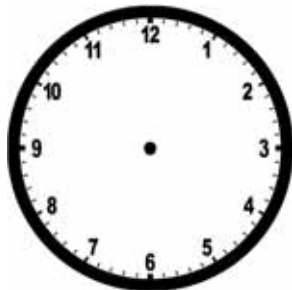
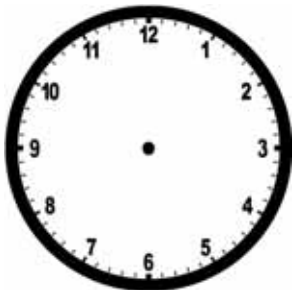
15 minutes after 9 o'clock

45 minutes before 7 o'clock

Metsotso e 30
pele ho hora ya 7

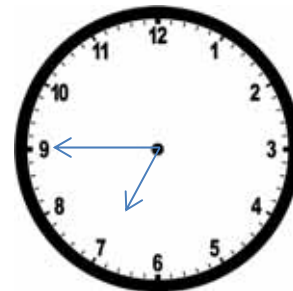
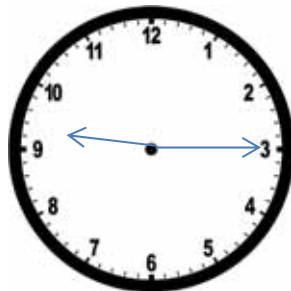
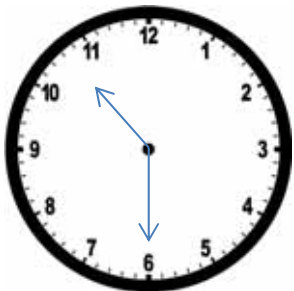
Metsotso e 15
kamora hora ya 9

Metsotso e 45 pele ho hora
ya 7



3. What is the time shown on the three clocks below?

Nako e bontshitsweng ditlelokong tse na tse tharo ke efe?



Classwork Lesson 43

Thuto ya 43

Thursday

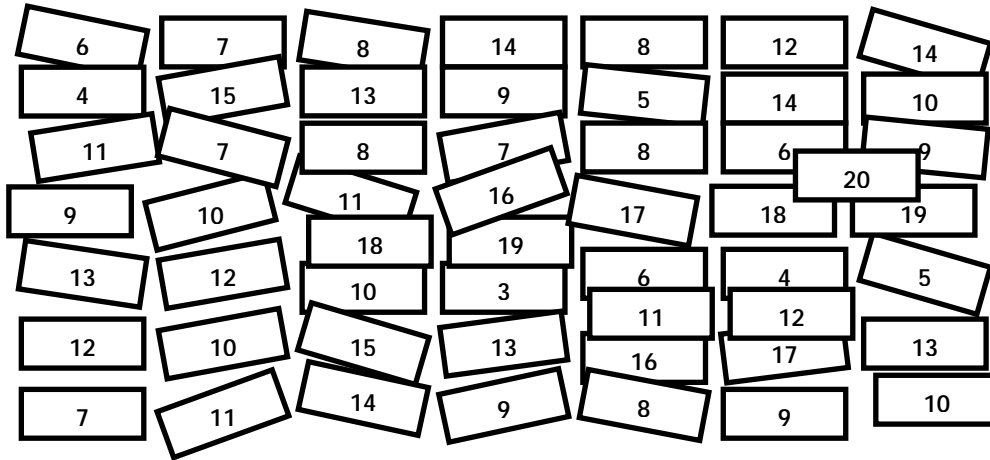
Labone

Date:

Letsatsi:

1. Sort these number cards according to number:

Hlopha dikarete tsa dinomoro ho ya ka palo:



How many of each number is there?

Dikarete tsa nomoro ka nngwe dikae?

6 _ 4 _ 11 _ 9 _ 13 _ 12 _ 7 _ 15 _ 10 _ 12 _ 8 _ 13 _ 18 _ 14 _
 16 _ 19 _ 3 _ 5 _ 17 _ 20 _

Classwork Lesson 44

Thuto ya 44

Friday

Labohlano

Date:

Letsatsi:

Complete DBE Worksheet 107, pgs. 92 and 93.

Qetela Leqephe tshebetso la 107 la DBE maq. a 92 le 93