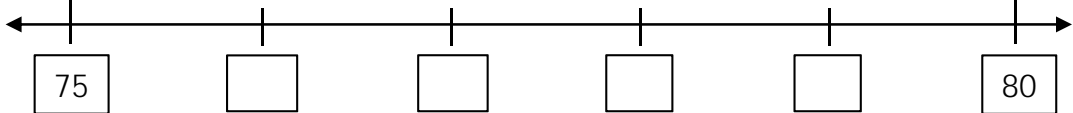


Classwork Tirophaposi

Classwork Lesson 5 Thutiso Thuto 5	Monday Mosupologo	Date: Letlha:
<p>1. Draw a picture using tens and units and write the number name for 79. Thala setshwantsho o dirisa masome le metso mme o kwale leinapalo la 79.</p> <p>2. Fill in the missing numbers on the number line: Tlatsa dipalo kana dinomore tse di tlhaelang mo molapalong</p>  <p>3. Arrange these numbers from the smallest to the biggest: Rulaganya dinomore tse go tswa go e nnyenye go ya go e kgolokgolo: 71, 80, 69, 75, 66</p> <p>4. Complete the following: Feleletsa tse di latelang: 70 + 7 = ____ 70 + ____ = 75 ____ + 2 = 72</p> <p>5. How many tens are there in 68? Go na le masome a le makae mo go 68</p> <p>6. How many units are there in 68? Go na le metso e le mekae mo go 68?</p>		
Classwork Lesson 6 Thutiso Thuto 6	Tuesday Labobedi	Date: Letlha:
<p>1. If I have 86 counters, how many tens will I be able to make? ____ Fa ke na le dibadisi di le 86, nka kgona go dira masome a le makae?</p> <p>How many units will I have? ____ Ke tlaa nna le metso e le mekae?</p>		

2. Complete the following:

Feleletsa tse di latelang:

- a. $53 = \underline{\quad}$ tens and $\underline{\quad}$ units
 $53 = \text{-----}$ masome le --- metso
- b. $94 = \underline{\quad}$ units and $\underline{\quad}$ tens
 $94 = \text{metso e le } \underline{\quad} \text{ le masome a le } \underline{\quad}$
- c. 4 units and 8 tens = $\underline{\quad}$
 metso e le 4 le masome a le 8 = -----
- d. 3 tens and 5 units = $\underline{\quad}$
 masome a le 3 le masome a le 5 = -----

3. Which number has more tens? 56 or 84 $\underline{\quad}$

Ke nomore efe e e nang le masome a mantsi? 56 kgotsa 84 $\underline{\quad}$

4. Which number has more units? 89 or 98 $\underline{\quad}$

Ke nomore efe e e nang le metso e le mentsi? 89 kgotsa 98 $\underline{\quad}$

5. Write these numbers in order from the biggest to the smallest: 7 tens and 6 units, 6 tens and 0 units, 9 units and 8 tens

Kwala dinomore tse ka tatelano go tswa go e kgolo go gaisa go ya go e nnye go gaisa: masome a le 7 le metso e le 6, masome a le 6 le metso e le 0, metso e le 9 le masome a le 8

Classwork Lesson 7

Wednesday

Date:

Thutiso Thuto 7

Laboraro

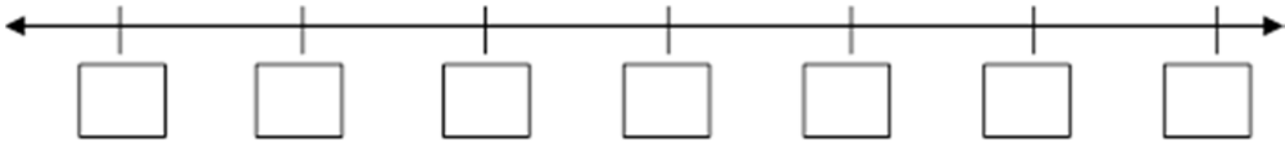
Letlha

1. Write these numbers using digits:

Kwala dinomore tse o dirisa metso kana didijiti:

- a. 8 tens and 0 units, $\underline{\quad}$
 Masome a le 8 le metso e le 0
- b. 8 tens and 4 units, $\underline{\quad}$
 Masome a le 8 le metso e le 4
- c. 8 tens and 1 unit, $\underline{\quad}$
 Masome a le 8 le metso e le 1
- d. 7 tens and 9 units, $\underline{\quad}$
 Masome a le 7 le metso e le 9
- e. 8 tens and 2 units, $\underline{\quad}$
 Masome a le 8 le metso e le 2
- f. three units and 8 tens $\underline{\quad}$
 metso e meraro le masome a le 8

2. Fill in these numbers on the number line from the smallest to the biggest:
 Tlatsa dinomore tse mo molapalong go tswa go e nnye go gaisa go ya go e kgolo go gaisa
 80, 84, 81, 79, 82, 83.



3. Draw unifix blocks to show 94.
 Thala diboloko tsa yunifiki go bontsha 94
4. Write the number name for 94. ____
 Kwala leinapalo la 94
5. Give two numbers that are smaller than 94, but bigger than 88. _____
 Neela dinomore tse pedi tse dinnyanenyana mo go 94 mme di le dikgolwane go 88. _____

Classwork Lesson 8
Thutiso Thuto 8

Thursday
Labone

Date:
Letlha:

1. Arrange these numbers from the smallest to the biggest:
 Rulaganya dinomore tse go tswa go e nnye go gaisa go ya go e kgolo go gaisa: 102, 120, 200, 122
2. Arrange these numbers from the biggest to the smallest:
 Rulaganya dinomore tse go tswa go e kgolo go gaisa go ya go e nnye go gaisa: 181, 118, 182, 128
3. Fill in the missing numbers:
 Tlatsa dinomore tse di latelang
- a) $40 + 8 = \underline{\quad}$
- b) $80 + \underline{\quad} = 89$
- c) $\underline{\quad} + 5 = 95$
4. Use these numbers to make your own sums:
 Dirisa dinomore tse go itirela dipalo tsa gago: 97, 68, 85, 90

Classwork Lesson 9 Thutiso Thuto 9	Friday Labotlhano	Date: Letlha:
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1. Find the following words in the word search and colour each word in a different colour: circle, triangle, square, rectangle

Batla mafoko a a latelang mo morabarabeng wa mafoko kana phazeleng mme o khalare lefoko lengwe le lengwe ka mmala o o farologaneng: sediko, khutlotharo, sekwere, khutlonne

k	i	t	s	a	p	k	l	y	z
h	e	r	e	r	i	h	g	z	m
u	t	i	d	e	i	u	t	b	s
t	n	s	i	d	i	t	o	l	s
o	k	n	k	t	i	l	t	q	e
t	d	g	o	a	w	o	k	l	k
h	d	l	n	n	p	n	f	d	w
a	y	e	e	g	a	n	t	q	e
r	i	r	c	l	e	e		c	r
o	a	j	a	e	a	j	r	l	e
z	o	k	l	o	n	o	k	l	a





2. Draw and label the shapes that you have identified in the word search.

Thala le go leibola dipopego tse o di tlhaotseng mo morabarabeng wa mafoko

Classwork Lesson 10 Thutiso Thuto 10	Monday Mosupologo	Date: Letlha:
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DBE Worksheet 99, pgs. 76 & 77

Letlhare la tiro la DBE 99, tsebe 76&77

Classwork Lesson 11 Thutiso Thuto 11	Tuesday Labobedi	Date: Letlha:
<p>1. Draw a line of symmetry through each of the following pictures: Thala mola wa tekanotekano mo go nngwe le nngwe ya ditshwantsho tse di latelang</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>2. Colour each side of the picture a different colour. Khalara letlhakore lengwe le lengwe la setshwantsho ka mmala o o farologaneng</p> <p>3. Complete these pictures by drawing the exact other half. Feleletsa ditshwantsho tse ka go thala halofo e nngwe e e tshwanang</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>4. Draw in the line of symmetry. Thala mola wa tekanotekano.</p>		
Classwork Lesson 12 Thutiso Thuto 12	Wednesday Laboraro	Date: Letlha:
<p>Complete DBE Worksheet 127, pgs. 134 & 135. Feleletsa Letlhare la tiro la DBE 127, tsebe 134&135</p>		
Classwork Lesson 13 Thutiso Thuto 13	Thursday Labone	Date: Letlha:
<p>1. Between which two tens are the following numbers? E.g. 37 = 30 and 40 Dinomore tse di latelang di mo gare ga masome afe? Sk. 37 = 30 le 40</p> <p>a) 65 _____ b) 55 _____ c) 48 _____</p> <p>2. Which ten is closest to this number? E.g. 56 60</p>		

Ke lesome lefe le le gaufi le nomore e? Sk. 56 60

a) 72 _____

b) 29 _____

c) 87 _____

3. What should I add to or subtract from this number to get to the closest 10?

E.g. $38 + 2 = 40$

Ke eng se ke tshwanetseng go tlhakanya le kgotsa go se ntsha mo nomoreng e go bona 10 le le gaufi? Sk. $38 + 2 = 40$

a) 49 _____

b) 65 _____

c) 53 _____

4. Calculate by counting up or down to the nearest ten: $68 + 19 =$

Tlhakanya ka go balela kwa pele kgotsa kwa morago go ya go lesome le le gaufi: $68 + 19 =$

5. Noluthando had 25 sweets. Silo gave her 18 sweets. How many sweets does she have now?

Noluthando o ne a na le dimonamone tse 25. Silo o mo neetse dimonamone tse 18. O na le dimonamone tse kae jaanong?

Classwork Lesson 14

Friday

Date:

Thutiso Thuto 14

Labotlhano

Letlha:

Add using the "breaking down" strategy to add.

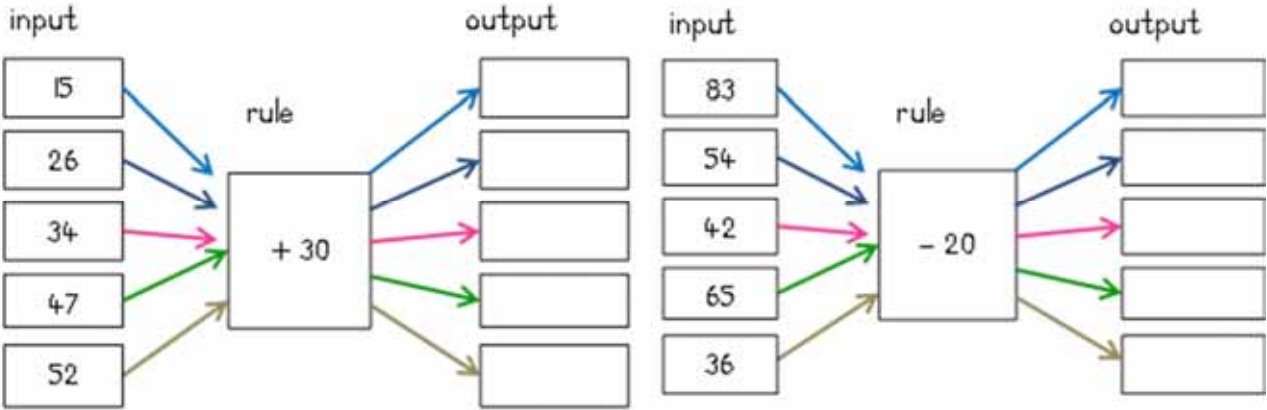
Tlhakanya o dirisa mokgwa wa "go kgaoganya" go tlhakanya.

1. $24 + 17 =$

2. $36 + 48 =$

3. $57 + 21 =$

4. $61 + 32 =$

Classwork Lesson 15 Thutiso Thuto 15	Monday Mosupologo	Date: Letlha:
<p>1. Calculate by breaking up both numbers Balela ka go kgaoganya dinomere ka bobedi</p> <p>a) $56 - 23 =$</p> <p>b) $87 - 34 =$</p> <p>2. Complete the spider diagrams: Feleletsa setshwantsho sa segokgo:</p> 		
Classwork Lesson 16 Thutiso Thuto 16	Tuesday Labobedi	Date: Letlha:
DBE Worksheet 104, pgs. 86 & 87 Letlhare tiro la DBE 104, dts. 86 & 87		
Classwork Lesson 17 Thutiso Thuto 17	Wednesday Laboraro	Date: Letlha:
<p>1. What is half of: Halofo ya</p> <p>a. 26 _____</p> <p>b. 90 _____</p> <p>c. 164 _____</p> <p>2. Fill in the missing number: E.g. $16 + 17 =$ Double $16 + 1 = 33$ Tlatsa dinomere tse di tlhaelang: Sk. $16 + 17 =$ 16 gabedi + 1 = 33</p> <p>a. $7 + 8 =$ _____</p> <p>b. $12 + 13 =$ _____</p> <p>3. Calculate the following using halving to break down a number. Tlhakanya tse di latelang o dirisa go hafola go kgaoganya nomere.</p>		

$$72 - 16 = \square$$

4. Identify near doubles. Calculate the following:

Tlhaola koketsagabedi tse di gaufi. Tlhakanya tse di latelang:

$$35 + 36 = \square$$

Classwork Lesson 19

Friday

Date:





























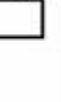
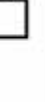



Thutiso Thuto 19

Labotlhano

Letlha:

1. Tick the coins that will give you the following:

Tshwaya madi a tshipi a a tlaa go neelang tse di latelang

	 <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>
	 <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>
 <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>	 <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/>

2. Draw the following amounts using coins and notes:

Thala selekano se se latelang o dirisa madi a tshipi le a pampiri:

R21, 25; R37, 30

Classwork Lesson 20

Monday

Date:

Thutiso Thuto 20

Mosupologo

Letlha:

Complete worksheet 109, pages 96 & 97

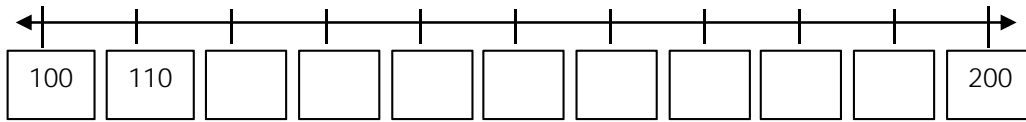
Feleletsa letlhare tiro la DBE 109, ditsebe 96 & 97

Classwork Lesson 21
Thutiso Thuto 21

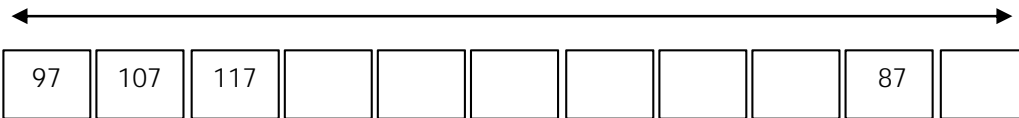
Tuesday
Labobedi

Date:
Letha:

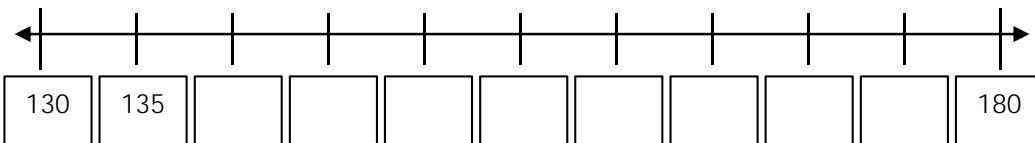
1. Complete the number line counting upwards in 10s.
Feleletsa molapalo ka go balela kwa pele ka bo-10



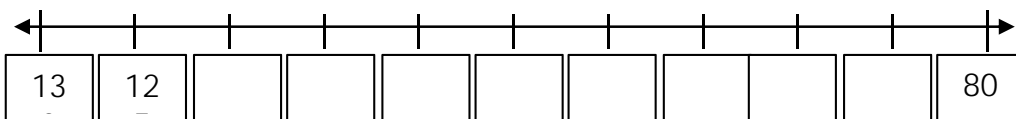
2. Complete the number line counting up in 10s.
Feleletsa molapalo o balela ka bo-10

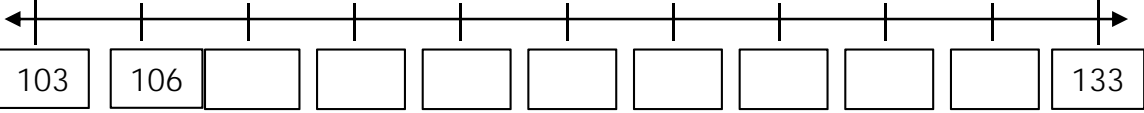
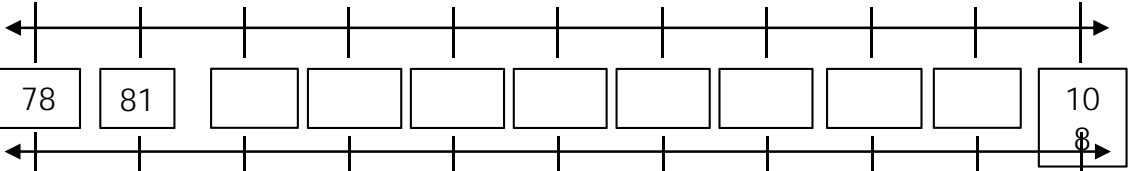
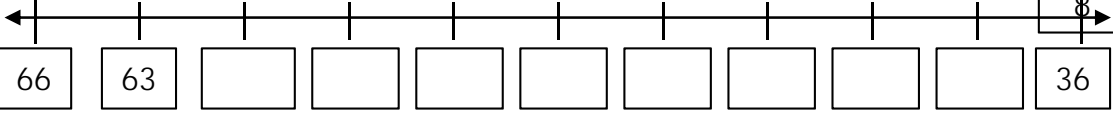
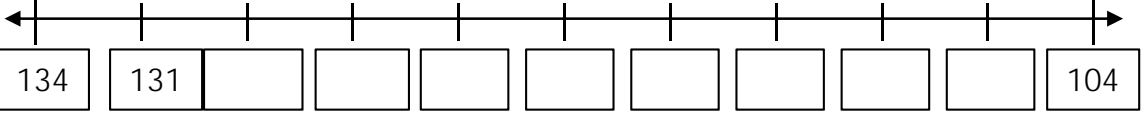


3. Complete the number line counting up in 5s.
Feleletsa molapalo o balela go ya pele ka bo-5



4. Complete the number line counting down in 10s.
Feleletsa molapalo o balela kwa morago ka bo-10



Classwork Lesson 23 Thutiso Thuto 23	Thursday Labone	Date: Letlha:
<p>Complete the number lines: Feleletsa melapalo:</p> <p>1. </p> <p>2. </p> <p>3. </p> <p>4. </p>		
Classwork Lesson 24 Thutiso Thuto 24	Friday Labotlhano	Date: Letlha:
<p>Complete worksheet 112, pages 102 & 103 Feleletsa letlhare la DBE 112, ditsebe. 102 & 103.</p>		
Classwork Lesson 25 Thutiso Thuto 25	Monday Mosupologo	Date: Letlha:
<p>Complete worksheet 112, pages 119 and 118 Feleletsa letlhare la tiro la DBE 112, ditsebe 119 le 118</p>		
Classwork Lesson 26 Thutiso Thuto 26	Tuesday Labobedi	Date: Letlha:
<p>1. Use the old adverts to cut our five containers with different capacities. Stick the pictures in your maths book. Write the capacity of each container under the picture. Dirisa dipapatso tsa kgale go kgaola ditshelo tsa rona tse tlhano ka methamo e e farologaneng. Kgomaretsa ditshwantsho mo bukeng ya gago ya dipalo. Kwala mothamo wa setshelo sengwe le sengwe fa tlase ga setshwantsho.</p> <p>2. Mom buys 2 litres of milk and Dad buys another 5 litres. How many litres altogether? Mme o reka dilitara tse 2 tsa mašwi mme rre o reka dilitara tse 5 tse dingwe. Go na le dilitara tse kae gotlhe?</p>		

3. Jabu buys one half litre of coke and Vusi buys 1 litre of coke. How many litres of coke do they have together?

Jabu o reka halofo ya litara e nngwe ya khouku mme Vusi o reka litara e le 1 ya khouku

Classwork Lesson 27

Thutiso Thuto 27

Wednesday

Laboraro

Date:

Letlha:

1. Complete this table. Some of the answers are filled in to help you check your answers.

Feleletsa theibole e. Dingwe tsa dikarabo di tladitswe go go thusa go lebelela dikarabo tsa gago

x	1	2	3	4	5	6	7	8	9	10
2	2									
3					15					
4										
5							35			

2. Complete worksheet 114, pages 106 & 107

Feleletsa Letlhare la tiro la DBE 114, tsebe 106 & 107.

Classwork Lesson 28

Thutiso Thuto 28

Thursday

Labone

Date:

Letlha:

1. Write a repeated addition number sentence for the following: Dad took three screws out of his one pocket. He took another three screws from his other pocket. He then took another three screws from his shirt pocket and another three screws from his bag. How many screws does dad have altogether?

Kwala polelopalo ya poeletsotlhakanyo ya tse di latelang. Rre o ntshitse dikurufu tse tharo go tswa mo kgetsaneng ya gagwe e le nngwe. O ntshitse dikurufu tse dingwe tse tharo mo kgetsaneng e nngwe. O ne a ntsha dikurufu tse dingwe tse tharo go tswa mo kgetsaneng ya hempe le dikurufu tse dingwe go tswa mo kgetsaneng. Rre o na le dikurufu tse kae gotlhelele.

2. Write a multiplication number sentence for the following: My teacher likes to send us to the office to show off our good work. This morning she sent 5 groups of 4 children each to the office. How many children did she send altogether?

Kwala polelopalo ya katiso ya tse di latelang: Morutabana wa rona o rata go re romela kwa kantorong go bontsha tiro ya rona e ntle. Mo mosong o rometse ditlhopho tse 5 tsa bana ba le 4 kwa kantorong. O rometse bana ba le kae gotlhelele?

3. Complete DBE Worksheet 113, pgs. 104 and 105.

Feleletsa letlhare la tiro la DBE, tsebe 104 le 105.

Classwork Lesson 29

Friday

Date:

Thutiso Thuto 29

Labotlhano

Letlha:

Draw pictures to show your answer.

Thala ditshwantsho go bontsha karabo.

1. Share 20 counters equally between 2 friends. Each friend gets ___ counters and ___ left over.


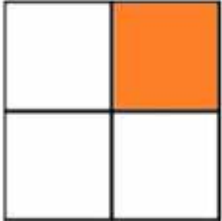

Aroganya dibadisi tse 20 ka go lekana magareng ga ditsala tse 2. Tsala nngwe le nngwe e bona dibadisi di ___ mme tse ___ ke tse di setseng

2. Share 51 sweets equally between 5 friends. Each friend gets ___ sweets and ___ left over.

Aroganya dimonamone tse 51 ka go lekana magareng ga ditsala tse 5. Tsala nngwe le nngwe e bona dimonamone tse ___ mme tse ___ ke tse di setseng

3. Share 15 blocks equally between 4 children. Each friend gets ___ sweets and ___ left over.

Aroganya diboloko tse 15 ka go lekana magareng ga bana ba ba 5. Tsala nngwe le nngwe e bona dimonamone tse ___ mme tse ___ ke tse di setseng

Classwork Lesson 30 Thutiso Thuto 30	Monday Mosupologo	Date: Letlha:
<p>1. How much is: 4 groups of 3 _____ Ditlhopha tsa bo-4 tse 3 ke bokae</p> <p>2. How much is: 8 groups of 2 _____ Ditlhopha tsa bo-8 tse 2 ke bokae</p> <p>3. How much is: 10 groups of 5 _____ Ditlhopha tsa bo-10 tse 3 ke bokae</p> <p>4. Share 20 equally between 5: _____ Kgaoganya 20 ka go lekana magareng ga 5</p> <p>5. Share 40 by 10: _____ Kgaoganya 40 ka 10</p> <p>6. Share 36 by 4: _____ Kgaoganya 36 ka 4</p>		
Classwork Lesson 31 Thutiso Thuto 31	Tuesday Labobedi	Date: Letlha:
<p>1. What fraction is coloured? Ke palophatlho efe e e khalarilweng?</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <p>_____</p>		
<p>2. Solve the following. Draw a picture to show your answer. Two biscuits are shared equally amongst three friends. How much does each one get? Rarabolola se se latelang. Thala setshwantsho go bontsha karabo. Dibesikiti tse pedi di kgaoganngwa ka go lekana magareng ga ditsala tse tharo. Mongwe le mongwe o bona tse kae?</p> <p>3. Complete worksheet 121, pages 122 & 123 Feleletsa Letlhare la tiro la DBE 121, ditsebe 122 & 123</p>		

Classwork Lesson 32
Thutiso Thuto 32

Wednesday
Laboraro

Date:
Letha:

1. Match the fraction words and the shapes.

Bapisa mafoko a palophatlho le dipopego



One half
halofo e le nngwe



One third
nngwetharong



One quarter
kotara e le nngwe



One fifth
nngwetlhanong

2. Draw the shape and colour the fraction.

Thala popego mme o khalare palophatlho

a. A triangle. Colour one third.




Khutlotharo. Khalara nngwetharong

b. A square. Colour one quarter.

Sekwere. Khalara kotara e le nngwe

c. A rectangle. Colour one fifth.

Khutlonnetsepa. Khalara nngwetlhanong

Classwork Lesson 34 Thutiso Thuto 34	Friday Labotlhano	Date: Letlha:
Complete worksheet 123, pages 126 & 127 Feleletsa Letlhare la tiro la DBE 123, ditsebe 126 le 127.		
Classwork Lesson 35 Thutiso Thuto 35	Monday Mosupologo	Date: Letlha:
Complete worksheet 126, pages 132 & 133 Feleletsa Letlhare la tiro la DBE 126, ditsebe 132 le 133.		
Classwork Lesson 36 Thutiso Thuto 36	Tuesday Labobedi	Date: Letlha:
1. Do the following activity in your maths book. Dira tirwana e e latelang mo bukeng ya gago ya matesisi		
Name the shape. Neela popego	Draw the same object, only smaller. Thala selo se se tshwanang, mme se le sennyanyanya fela	Find a similar picture in a magazine and stick it here or draw an object in your classroom that is the same shape: Batla setshwantsho se se tshwanang mo makasineng mme o se kgomaretse fa kgotsa o thale selo mo phaposiborutelong se se tshwanang ka popego
		
		
		

Classwork Lesson 37 Thutiso Thuto 37	Wednesday Laboraro	Date: Letlha:
<p>1. Draw pictures of the items that were used for the class activity in the correct block. Say if the object can slide, roll or slide and roll. Thala setshwantsho sa dilo tse di neng di dirisiwa mo tirwaneng ya phaposi mo bolokong e e nepagetseng. Bua gore a selo se kgona go relela le go kgokologa</p>		
Object Selo	Draw the object: Tshwantsha selo	Roll / Slide / Roll and slide Kgokologa/ Relela/ Kgokologa le go relela
Prisms diporisime		
Spheres dikgolokwe		
Cylinders Diselenere kana diselintara		

Classwork Lesson 38
Thutiso Thuto 38

Thursday
Labone

Date:
Letlha:

1. Look at the balancing scales and say if the pictures shown are true or false:
Lebelela kwa dikaleng tse di tsepameng mme o bue gore a ditshwantsho tse di bontshitsweng ke nnete kgotsa maaka:



True Nnete	False Fosagetse
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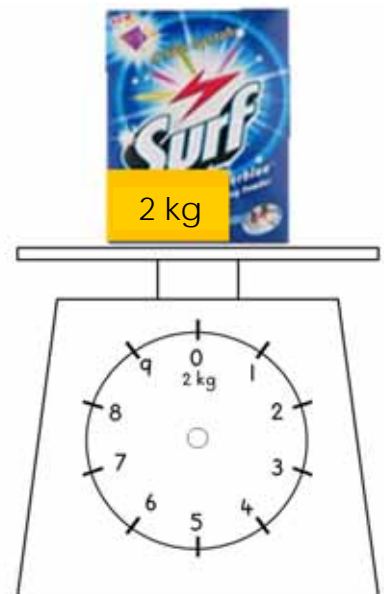
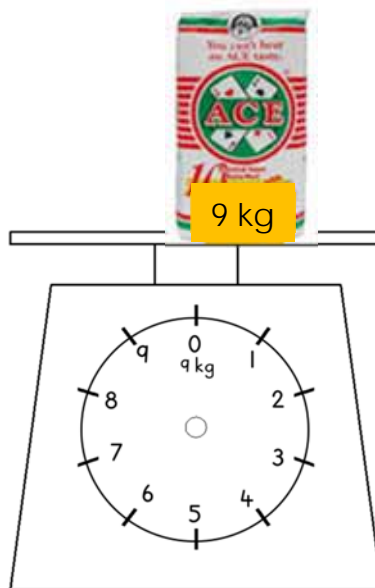
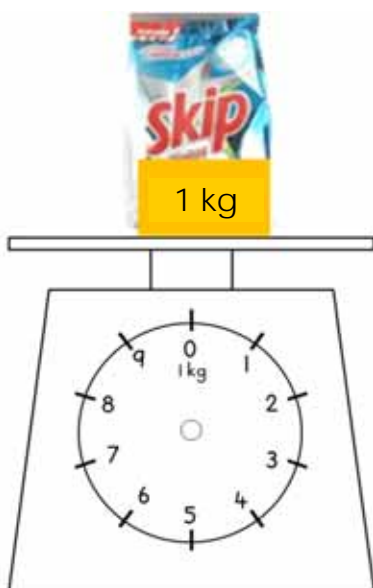


True Nnete	False Fosagetse
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True Nnete	False Fosagetse
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2. Draw the arms on the kitchen scales to show the mass of these products:
Thala matsogo mo dikaleng tsa phaposiboapeelo go bontsha boima kana mmase wa dikumo tse:



Classwork Lesson 39
Thutiso Thuto 39

Friday
Labotlhano

Date:
Letha

1. Match the animal to the animal print.

Bapisa phologolo le setshwantsho sa phologolo eo



2. Describe the following patterns. Use the key words to help you.

Tlhalosa dipaterone tse di latelang. Dirisa mafoko a a kaelang go go thusa.

a. Key words: circle, size, equal

Mafoko a a kaelang:
circle, saese, lekana



b. Key words: lines, straight, cross

Mafoko a a kaelang:
mela, tlhamalala,
sefano









Classwork Lesson 40
Thutiso Thuto 40

Monday
Mosupologo

Date:
Letlha:

1. Look at the patterns in these pictures and say whether they are from nature, modern everyday life or our cultural heritage.

Lebelela dipaterone tse di mo setshwantshong mme o bue gore a di tswa mo tlhagong, botshelo jwa letsatsi le letsatsi jwa segompiano kgotsa ngwaoboswa

2. Draw a pattern that can be found in nature.

Thala dipaterone tse di ka bonwang mo.


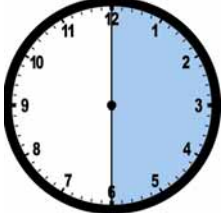
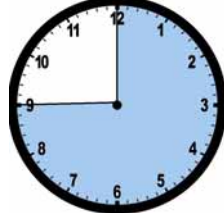
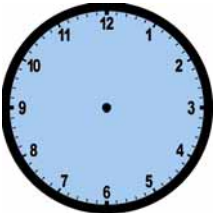
Classwork Lesson 41
Thutiso Thuto 41

Tuesday
Labobedi

Date:
Letlha:





1. Look at the clocks. How many minutes do the shaded parts of the clocks show?

Lebelela ditshupanako tse. Dikarolo tse di tshasitsweng di bontsha metsotso e mekae ya ditshupanako?

2. What is the time on these clocks?

Ke nako mang mo ditshupanakong tse?

Classwork Lesson 42
Thutiso Thuto 42

Wednesday
Laboraro

Date:
Letlha:

1. Draw pictures of what you can do in:
Thala setshwantsho sa se o ka se dirang mo

15 minutes Metsotso e le 15	30 minutes Metsotso e le 30	45 minutes Metsotso e le 45	60 minutes Metsotso e le 60
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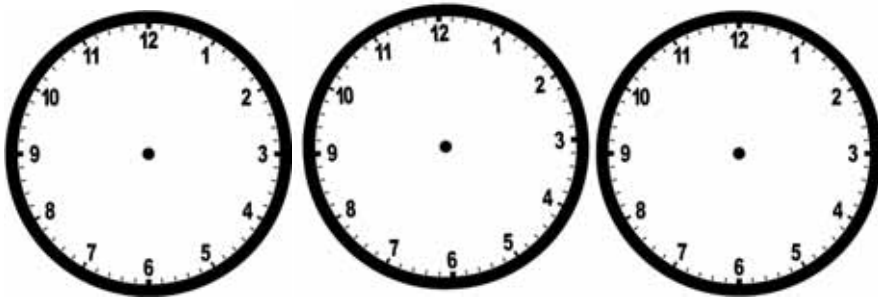
2. What is the time? Draw the arms in the clocks.

Ke nako mang? Thala manaka mo ditshupanakong

30 minutes before 11 o'clock
Metsotso e le 30 pele ga
ura ya 11

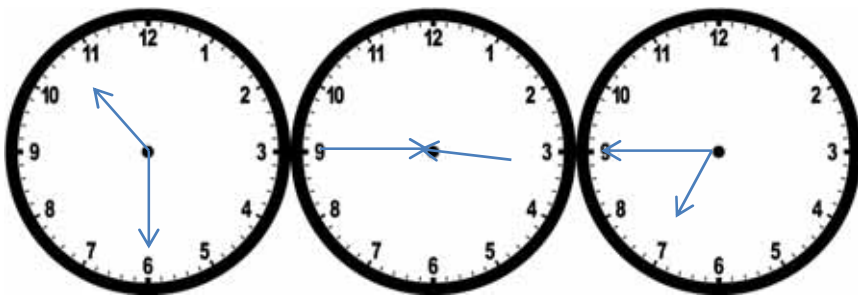
15 minutes after 9 o'clock
metsotso e le 15 morago
ga ura ya 9

45 minutes before 7 o'clock
metso e le 45 pele
ga ura ya bo-7



3. What is the time shown on the three clocks below?

Ke nako mang e e bontshitsweng mo ditshupanakong tse di fa tlase?



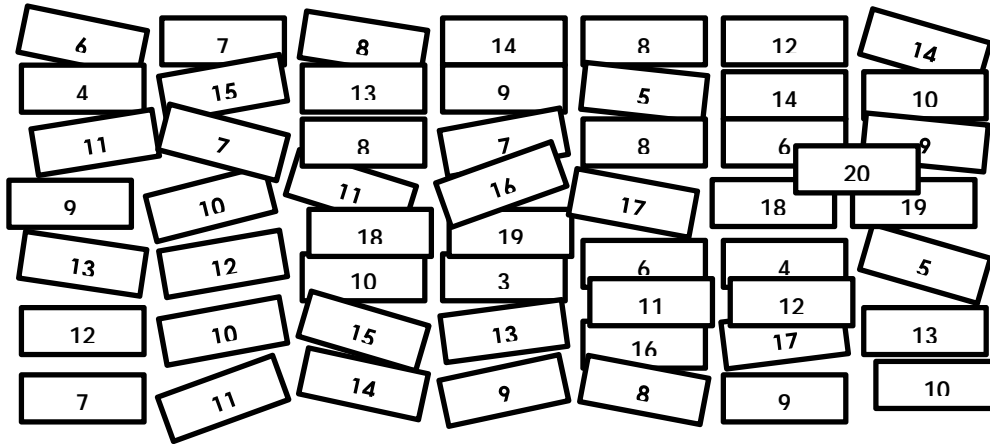
Classwork Lesson 43
Thutiso Thuto 43

Thursday
Labone

Date:
Letlha:

1. Sort these number cards according to number:

Tlhaola dikarata tsa dinomere go ya ka dinomere:



How many of each number is there?

Nomere nngwe le nngwe e e fa e tlhagelela gaka?

6 _ 4 _ 11 _ 9 _ 13 _ 12 _ 7 _ 15 _ 10 _ 12 _ 8 _ 13 _ 18 _ 14 _
16 _ 19 _ 3 _ 5 _ 17 _ 20 _

Classwork Lesson 44
Thutiso Thuto 44

Friday
Labotlhano

Date:
Letlha:

Complete DBE worksheet, pages 92 and 93
Feleletsa Letlhare la tiro la DBE, tsebe 92 le 93.