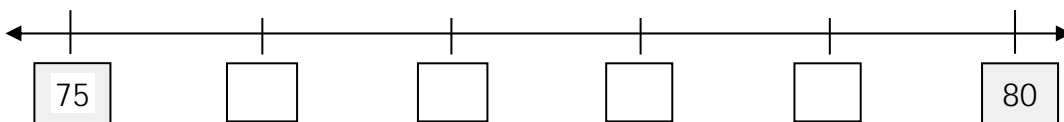


Classwork Umsebenzi Waseklasini

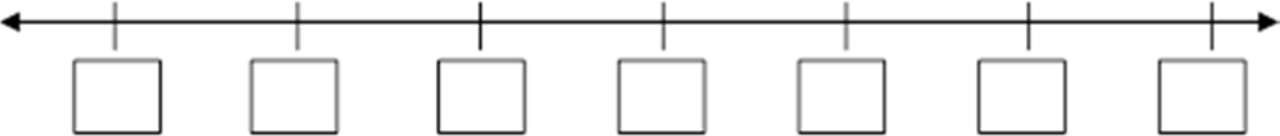
Classwork Lesson 5 Umsebenzi Waseklasini 5	Monday uMsombuluko	Date: Usuku:
---	-----------------------	-----------------

1. Draw a picture using tens and units and write the number name for 79.
Dweba isithombe usebenzise amashumi nemivo ubhale negama lenombolo engama-79.

2. Fill in the missing numbers on the number line:
Gcwalisa izinombolo ezidingeka kulo mugqa wezinombolo:



3. Arrange these numbers from the smallest to the biggest:
Hlela lezi zinombolo zisuke kwencane kunazo zonke ziye kwenkulu kunazo zonke: 71, 80, 69, 75, 66
4. Complete the following:
Qedela okulandelayo:
 $70 + 7 = \underline{\quad}$ $70 + \underline{\quad} = 75$ $\underline{\quad} + 2 = 72$
5. How many tens are there in 68?
Mangaki amashumi ema-68?
6. How many units are there in 68?
Mingaki imivo ema-68?

Classwork Lesson 6 Umsebenzi Waseklasini 6	Tuesday uLwesibili	Date: Usuku:
<p>1. If I have 86 counters, how many tens will I be able to make? _____ How many units will I have? _____</p> <p>2. Complete the following:</p> <p>a. 53 = ___ tens and ___ units</p> <p>b. 94 = ___ units and ___ tens</p> <p>c. 4 units and 8 tens = _____</p> <p>d. 3 tens and 5 tens = _____</p> <p>3. Which number has more tens? 56 or 84 _____</p> <p>4. Which number has more units? 89 or 98 _____</p> <p>5. Write these numbers in order from the biggest to the smallest: 7 tens and 6 units, 6 tens and 0 units, 9 units and 8 tens</p>		
Classwork Lesson 7 Umsebenzi waseklasini 7	Wednesday uLwesithathu	Date: Usuku:
<p>1. Write these numbers using digits: Bhala lezi zinombolo ngamadijithi:</p> <p>a. 8 tens and 0 units, _____ amashumi ayi-8 nemivo e-0, _____</p> <p>b. 8 tens and 4 units, _____ amashumi ayi-8 nemivo e-4, _____</p> <p>c. 8 tens and 1 unit, _____ amashumi ayi-8 nomuvo o-1, _____</p> <p>d. 7 tens and 9 units, _____ amashumi ayi-7 nemivo eyi-9, _____</p> <p>e. 8 tens and 2 units, _____ amashumi ayi-8 nemivo e-2, _____</p> <p>f. three units and 8 tens _____ imivo emi-3 namashumi ayi-8, _____</p> <p>2. Fill in these numbers on the number line from the smallest to the biggest: Gcwalisa ngalezi zinombolo emgqeni wezinombolo uqale ngenecane kunazo zonke ugcine ngenkulu kunazo zonke. 80, 84, 81, 79, 82, 83.</p> 		

3. Draw unifix blocks to show 94.
Dweba amabhulokhi wodwa ukhombise ama-94.
4. Write the number name for 94. ____
Bhala igama lenombolo 94.
5. Give two numbers that are smaller than 94, but bigger than 88. _____
Nikeza izinombolo ezimbili ezincane kunama-94, kodwa enkulu kunama-88.

Classwork Lesson 8**Umsebenzi waseklasini 8****Thursday****uLwesine****Date:****Usuku:**

1. Arrange these numbers from the smallest to the biggest:
Hlela lezi zinombolo usukelwe kwencane kunazo zonke uye kwenkulu kunazo zonke: 102, 120, 200, 122
2. Arrange these numbers from the biggest to the smallest:
Hlela lezi zinombolo usukelwe kwenkulu kunazo zonke uye kwencane kunazo zonke: 181, 118, 182, 128
3. Fill in the missing numbers:
Gcwalisa izinombolo ezidingekayo:
- a) $40 + 8 = \underline{\quad}$
- b) $80 + \underline{\quad} = 89$
- c) $\underline{\quad} + 5 = 95$
4. Use these numbers to make your own sums:
Sebenzisa lezi zinombolo ukwakha izibalo zakho: 97, 68, 85, 90

Classwork Lesson 9 Umsebenzi waseklasini 9	Friday uLwesihlanu	Date: Usuku:
---	-------------------------------------	-------------------------------

1. Find the following words in the word search and colour each word in a different colour: circle, triangle, square, rectangle

Thola la magama ngokuwathungatha bese ufaka imibala engafani egameni ngalinye: isiyingi, unxantathu, isikwele, unxande

i	i	t	h	a	p	m	l	y	z
d	e	r	t	r	i	r	g	z	m
u	t	i	v	e	i	a	t	b	p
l	n	a	a	c	i	r	c	l	e
f	k	n	x	t	i	z	t	q	s
g	d	g	z	a	w	d	k	l	q
y	d	l	n	n	p	j	f	d	u
f	y	e	e	g	a	c	t	q	a
c	i	r	c	l	e	r		c	r
e	a	j	a	e	a	j	r	l	e





2. Draw and label the shapes that you have identified in the word search.

Dweba ulebule izimo ozithole ngenkathi uthungatha amagama.

Classwork Lesson 10 Umsebenzi waseklasini 10	Monday uMsombuluko	Date: Usuku:
---	-------------------------------------	-------------------------------

DBE Worksheet 99, pgs. 76 & 77

Umsebenzi 99 wakwa-DBE, amakhasi 76 & 77

Classwork Lesson 11 Umsebenzi waseklasini 11	Tuesday uLwesibili	Date: Usuku:
<p>1. Draw a line of symmetry through each of the following pictures: Dweba umugqa owenza izingxenye ezimbili zifane ncimishi kulezi zithombe ezilandelayo:</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>2. Colour each side of the picture a different colour. Faka umbala ohlangothini ngalunye lwesithombe kodwa lungafani nolunye.</p> <p>3. Complete these pictures by drawing the exact other half. Qedela lezi zithombe ngokudweba uhhafu ofana ncimishi nomunye.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>4. Draw in the line of symmetry. Dweba umugqa ozokwenza izingxenye ezimbili zifane ncimishi.</p>		
Classwork Lesson 12 Umsebenzi waseklasini 12	Wednesday uLwesithathu	Date: Usuku:
<p>Complete DBE Worksheet 127, amakhasi 134 & 135. Yenza umsebenzi 127 wakwa-DBE, amakhasi 134 & 135.</p>		
Classwork Lesson 13 Umsebenzi waseklasini 13	Thursday uLwesine	Date: Usuku:
<p>1. Between which two tens are the following numbers? E.g. 37 = 30 and 40 Lezi zinombolo zitholakala phakathi kwamaphi amashumi? Isb. 37 = 30 no 40</p> <p>a) 65 _____ b) 55 _____ c) 48 _____</p>		

2. Which ten is closest to this number? E.g. 56 60
Yiliphi ishumi eliseduzane kwale nombolo? Isb. 56 60
- a) 72 _____
b) 29 _____
c) 87 _____
3. What should I add to or subtract from this number to get to the closest 10?
E.g. $38 + 2 = 40$
Kumele ngihlanganise nani noma ngisuse yiphi inombolo kulena ukuze ngifinyelele eshumini eliseduzane? Isb. $38 + 2 = 40$
- a) 49 _____
b) 65 _____
c) 53 _____
4. Calculate by counting up or down to the nearest ten: $68 + 19 =$
Bala ukhuphuke uphinde wehle uye eshumi eliseduzane: $68 + 19 =$
5. Noluthando had 25 sweets. Silo gave her 18 sweets. How many sweets does she have now?
UNoluthanda ubenamaswidi angama-25. USilo umuphe ayi-18. Mangaki amaswidi anawo esephelele?

Classwork Lesson 14**Umsebenzi waseklasini 14****Friday****uLwesihlanu****Date:****Usuku:**

Add using the "breaking down" strategy to add.
Hlanganisa ngendlela "yokuhlakaza" ukuze uhlanganise.

1. $24 + 17 =$

2. $36 + 48 =$

3. $57 + 21 =$

4. $61 + 32 =$

Classwork Lesson 15**Umsebenzi waseklasini 15****Monday****uMsombuluko****Date:****Usuku:**

1. Calculate by breaking up both numbers

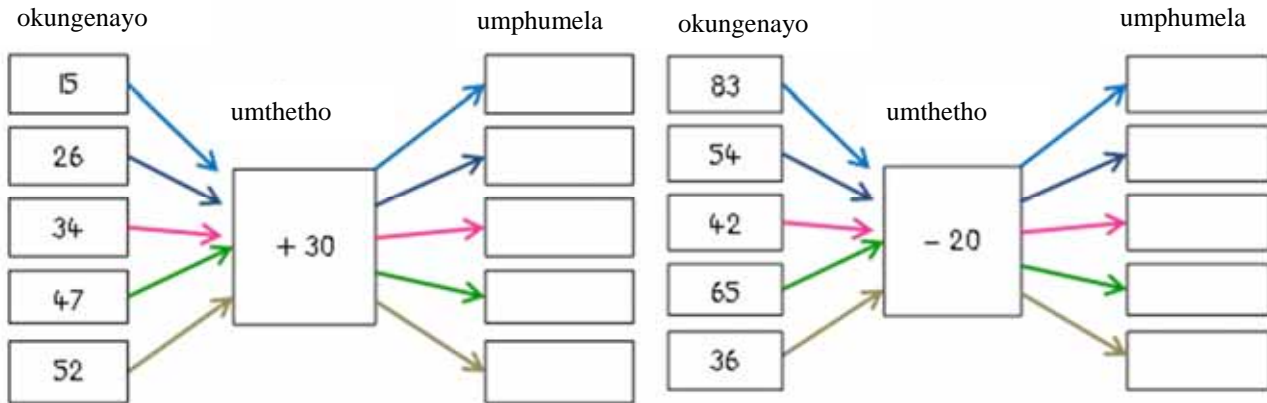
Bala usebenzise indlela yokuhlakaza izinombolo zombili

a) $56 - 23 =$

b) $87 - 34 =$

2. Complete the spider diagrams:

Qedela lo mdwebo osabulwembu:

**Classwork Lesson 16****Umsebenzi waseklasini 16****Tuesday****uLwesibili****Date:****Usuku:**

DBE Worksheet 104, amakhasi 86 & 87

Yenza umsebenzi 104 wakwa-DBE, amakhasi 86 & 87

Classwork Lesson 17**Umsebenzi waseklasini 17****Wednesday****uLwesithathu****Date:****Usuku:**

1. What is half of:

Ungakanani uhhafu walokhu:

a. 26 _____

b. 90 _____

c. 164 _____

2. Fill in the missing number: E.g. $16 + 17 =$ Double $16 + 1 = 33$ Gcwalisa inombolo edingekayo: isb. $16 + 17 =$ phinda kabili $16 + 1 = 33$

a. $7 + 8 =$ _____

b. $12 + 13 =$ _____

3. Calculate the following using halving to break down a number.

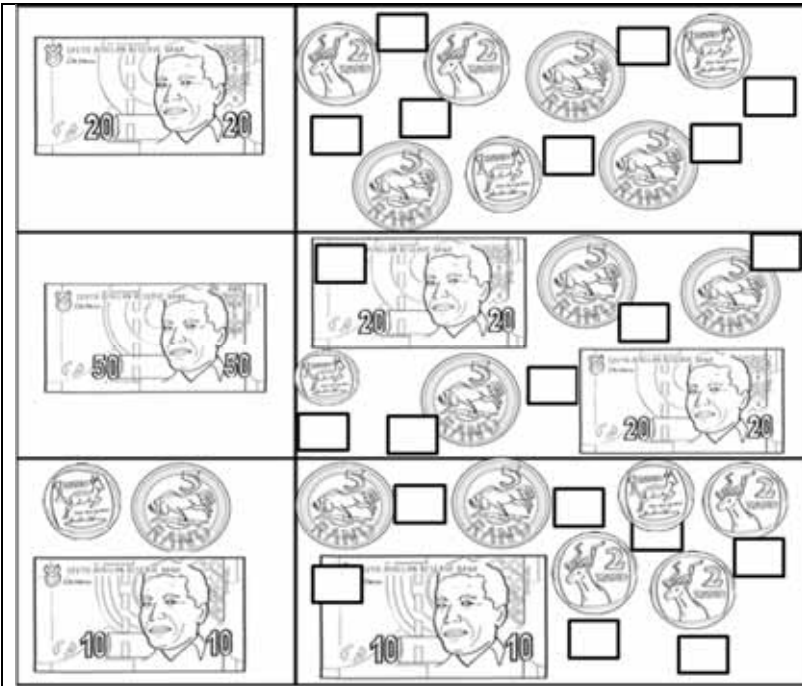
Bala lokhu okulandelayo usebenzise ukuhhafula inombolo. $72 + 16 =$

4. Identify near doubles. Calculate the following:

Thola okusondele ekuphindweni kabili. Bala lokhu okulandelayo: $35 + 36 =$ **Classwork Lesson 19****Umsebenzi waseklasini 19****Friday****uLwesihlanu****Date:****Usuku:**

1. Tick the coins that will give you the following:

Thikha izinhlamvu zemali ezizokunikeza lokhu okulandelayo:



2. Draw the following amounts using coins and notes:

Dweba la manani alandelayo usebenzisa imali eyizinhlamvu kanye nengamaphepha: R21, 25; R37, 30

Classwork Lesson 20

Umsebenzi waseklasini 20

Monday

uMsombuluko

Date:

Usuku:

Complete DBE Worksheet 109, amakhasi 96 & 97

Yenza umsebenzi 109 wakwa-DBE, amakhasi 96 & 97

Classwork Lesson 21

Tuesday

Date:

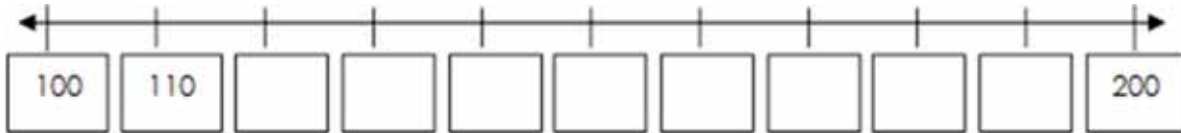
Umsebenzi waseklasini 21

uLwesibili

Usuku:

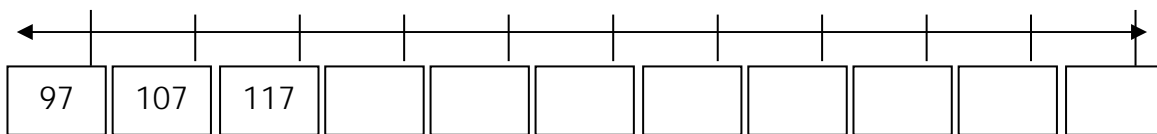
1. Complete the number line counting upwards in 10s.

Qedela lo mugga wezinombolo ngokubala ngamashumi ukhuphuke.



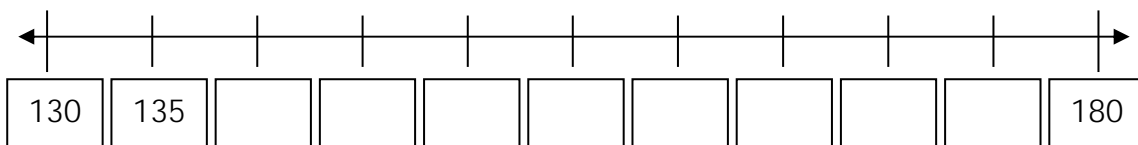
2. Complete the number line counting up in 10s.

Qedela lo mugga wezinombolo ngokubala ngamashumi ukhuphuke.



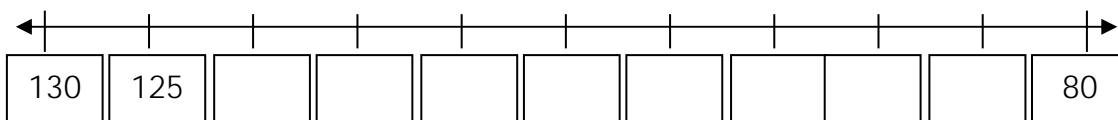
3. Complete the number line counting up in 5s.

Qedela lo mugga wezinombolo ngokubala ngamashumi ukhuphuke.



4. Complete the number line counting down in 5s.

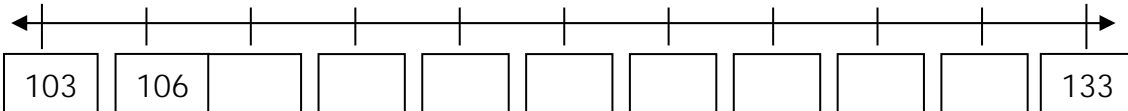
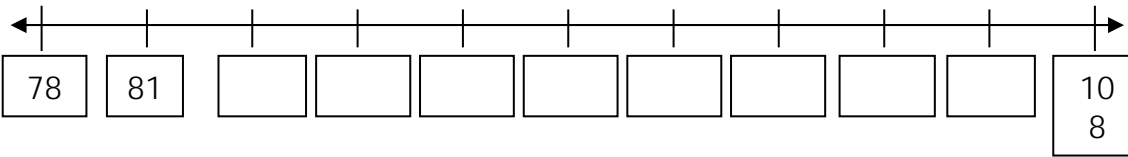
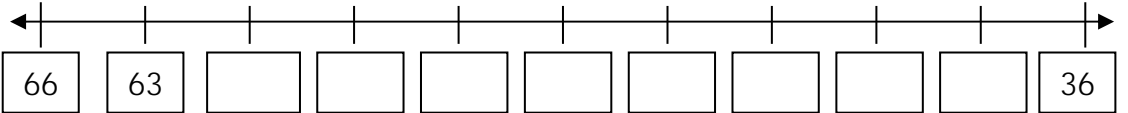
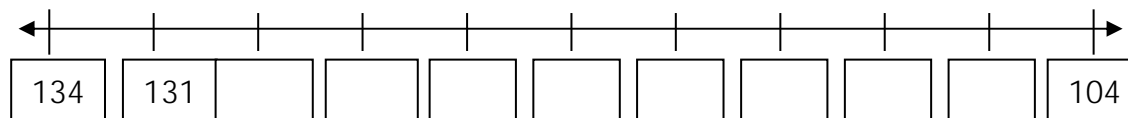
Qedela lo mugga wezinombolo ngokubala ngamashumi ukhuphuke.



Classwork Lesson 23**Umsebenzi waseklasini 23****Thursday****uLwesine****Date:****Usuku:**

Complete the number lines:

Qedela le migqa yezinombolo:

1.  103 106 133
2.  78 81 10
8
3.  66 63 36
4.  134 131 104

Classwork Lesson 24**Umsebenzi waseklasini 24****Friday****uLwesihlanu****Date:****Usuku:**

Complete worksheet 112, amakhasi 102 & 103.

Yenza Umsebenzi 112 wakwa-DBE amakhasi 102 & 103.

Classwork Lesson 25**Umsebenzi waseklasini 25****Monday****uMsombuluko****Date:****Usuku:**

Complete DBE Worksheet 119, pg. 118

Yenza Umsebenzi 119 wakwa-DBE, ikhasi 118

Classwork Lesson 26 Umsebenzi waseklasini 26	Tuesday uLwesibili	Date: Usuku:
---	-------------------------------------	-------------------------------

1. Use the old adverts to cut out five containers with different capacities. Stick the pictures in your maths book. Write the capacity of each container under the picture.

Sebenzisa izikhangiso ezindala usike kuzo iziqukathi ezinhlanu ezinomthamo ongalingani. Namathisela izithombe zazo encwadini yakho yezibalo. Bhala umthamo wesiqukathi ngasinye ngezansi kwesithombe.

2. Mom buys 2 litres of milk and Dad buys another 5 litres. How many litres altogether?

Umama uthenga amalitha ama-2 obisi kanti ubaba uthenge amanye amalitha ama-5 obisi. Mangaki amalitha obisi esehlangene?

3. Jabu buys one half litre of coke and Vusi buys 1 litre of coke. How many litres of coke do they have together?

UJabu uthenga ilitha lesiphuzo, kwathi uVusi wathenga ilitha lesiphuzo futhi. Mangaki amalitha esiphuzo esehlanganisiwe?

Classwork Lesson 27 Umsebenzi waseklasini 27	Wednesday uLwesithathu	Date: Usuku:
---	---	-------------------------------

1. Complete this table. Some of the answers are filled in to help you check your answers.

Qedela leli thebhula. Ezinye izimpendulo zibhaliwe ukukusiza ukuthi uzohlole wena ngazo.

x	1	2	3	4	5	6	7	8	9	10
2	2									
3					15					
4										
5							35			

2. Complete DBE Worksheet 114, amakhasi 106 & 107.

Yenza Umsebenzi 114 wakwa-DBE, amakhasi 106 & 107.

Classwork Lesson 28 Umsebenzi waseklasini 28	Thursday uLwesine	Date: Usuku:
<p>1. Write a repeated addition number sentence for the following: Dad took three screws out of his one pocket. He took another three screws from his other pocket. He then took another three screws from his shirt pocket and another three screws from his bag. How many screws does dad have altogether?</p> <p>Bhala umusho ophindaphina isibalo sokuhlenganisa lokhu: Ubaba ukhiphe izipikili ezintathu esikhwameni sakhe. Uphinde wakhapha ezinye ezintathu kwesinye sezikhwama zakhe. Ube esekhapha ezinye ezintathu esikhwameni sehembe. Zingaki izipikili sezizonke anazo ubaba?</p> <p>2. Write a multiplication number sentence for the following: My teacher likes to send us to the office to show off our good work. This morning she sent 5 groups of 4 children each to the office. How many children did she send altogether?</p> <p>Bhala isibalo sokuphindaphinda ngomusho wezinombolo olandelayo: Uthisha wami uthanda ukusithumela ehhovisi siyomkhombisa umsebenzi wethu omuhle. Ekuseni namuhla uthumele amaqembu ama-5 4 ezingane ebezihamba nga-4 ehhovisi ngalinye. Zingaki izingane sezizonke azithumele emahhovisi ahlukene?</p> <p>3. Complete DBE Worksheet 113, amakhasi 104 and 105. Yenza Umsebenzi 113 wakwa-DBE, amakhasi 104 no 105.</p>		
Classwork Lesson 29 Umsebenzi waseklasini 29	Friday uLwesihlanu	Date: Usuku:
<p>Draw pictures to show your answer. Dweba izithombe ukukhombisa impendulo yakho.</p> <p>1. Share 20 counters equally between 2 friends. Each friend gets ___ counters and ___ left over. Hlukanisela abangani aba-2 izibali ezingama-20. Umngani ngamunye uthola izibali ezi-___, kusale ezi-___.</p> <p>2. Share 51 sweets equally between 5 friends. Each friend gets ___ sweets and ___ left over. Hlukanisela abangani aba-5 amaswidi angama-20. Umngani ngamunye uthola amaswidi a-___, kusale a-___.</p>		

3. Share 15 blocks equally between 4 children. Each friend gets ___ sweets and ___ left over.

Hlukanisela abangani aba-4 amabhulokhi angama-20. Umngani ngamunye uthola amabhulokhi a-___, kusale a-___.

Classwork Lesson 30

Umsebenzi waseklasini 30

Monday

uMsombuluko

Date:

Usuku:

1. How much is: 4 groups of 3 _____
Amaqoqo ama-4 ezinto ezinga-3 enza _____
2. How much is: 8 groups of 2 _____
Amaqoqo a-8 ezinto ezinga-2 enza _____
3. How much is: 10 groups of 5 _____
Amaqoqo ayi-10 ezinto ezinga-5 enza _____
4. Share 20 equally between 5: _____
Hlukanisa ama-20 ka-5 _____
5. Share 40 by 10: _____
Hlukanisa ama-40 ka-10 _____
6. Share 36 by 4: _____
Hlukanisa ama-36 ka-4 _____

Classwork Lesson 31

Umsebenzi waseklasini 31

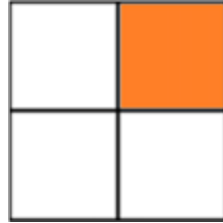
Tuesday

uLwesibili

Date:

Usuku:

1. What fraction is coloured?
Qhezu lini elifakwe umbala?



2. Solve the following. Draw a picture to show your answer.
Two biscuits are shared equally amongst three friends. How much does each one get?
Xazulula lokhu okulandelayo. Dweba isithombe ukukhombisa impendulo yakho. Amabhiskidi ahlukaniselwa abangani abathathu ngokulinganayo. uthola amangaki umngani ngamunye?
3. Complete DBE Worksheet 121, amakhasi 122 & 123
Yenza Umsebenzi 121 wakwa-DBE, amakhasi 122 & 123

Classwork Lesson 32

Umsebenzi waseklasini 32

Wednesday

uLwesithathu

Date:

Usuku:

1. Match the fraction words and the shapes.
Qondanisa iqhezu nezimo.



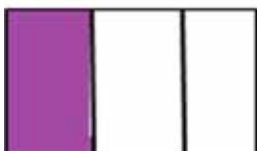
One half

uhhafu owodwa



One third

okukodwa kokuthathu



2. Draw the shape and colour the fraction.

Dweba isimo ufake iqhezu umbala.

a. A triangle. Colour one third.

Unxantathu. Faka okukodwa kokuthathu umbala.

b. A square. Colour one quarter.

Isikwele. Faka ikota elilodwa umbala.

c. A rectangle. Colour one fifth.

Unxande. Faka okukodwa kokuhlanu umbala.

Classwork Lesson 34

Umsebenzi waseklasini 34

Friday

uLwesihlanu

Date:

Usuku:

Complete DBE Worksheet 123, amakhasi 126 and 127.

Yenza Umsebenzi 123 wakwa-DBE, amakhasi 126 no 127.

Classwork Lesson 35

Umsebenzi waseklasini 35

Monday

uMsombuluko

Date:

Usuku:




Complete DBE Worksheet 126, amakhasi 132 and 133.

Yenza Umsebenzi 126 wakwa-DBE, amakhasi 132 no 133.

Classwork Lesson 36 Umsebenzi waseklasini 36	Tuesday uLwesibili	Date: Usuku:
---	-------------------------------------	-------------------------------

1. Do the following activity in your maths book.

Yenza lo msebenzi encwadini yakho yezibalo.

Name the shape. Nikeza igama lesimo.	Draw the same object, only smaller. Dweba into efanayo kodwa ibe ncane.	Find a similar picture in a magazine and stick it here or draw an object in your classroom that is the same shape: Thola isithombe esifanayo ephephabhukwini usinamathisele lapha noma udwebe into ethile eklasini efana nesimo lesi.
		
		
		

Classwork Lesson 37 Umsebenzi waseklasini 37	Wednesday uLwesithathu	Date: Usuku:
---	---	-------------------------------

1. Draw pictures of the items that were used for the class activity in the correct block. Say if the object can slide, roll or slide and roll.

Dweba ebhulokhini elifanele izinto ezisetshenziswe eklasini ngesikhathi kwenziwa umsebenzi wokwenziwa. Yisho ukuthi le nto iyagingqika yini, iyashelela noma ikwenza kokubili.

Object Into	Draw the object: Dweba into leyo:	Roll / Slide / Roll and slide Iyagingqika / iyashelela / ikwenza kokubili
Prisms amaprizimu		
Spheres Amabhokisi		
Cylinders Amasilinda		

Classwork Lesson 38
Umsebenzi waseklasini 38

Thursday
uLwesine

Date:
Usuku:

1. Look at the balancing scales and say if the pictures shown are true or false:
Bheka izikali ezingezansi usho ukuthi izithombe ezikhonjisiwe ziyiqiniso noma yiphutha yini.



True Yiqiniso	False Yiphutha
------------------	-------------------

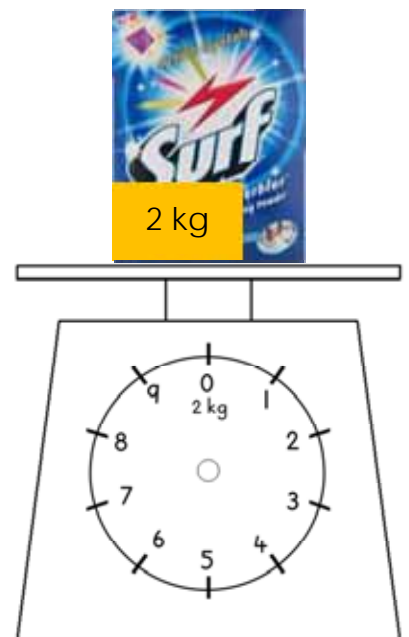
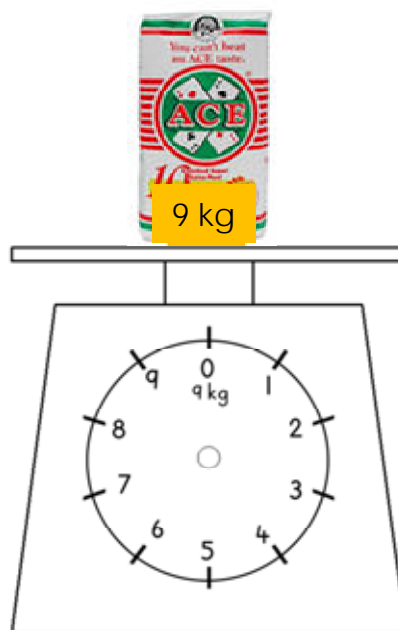
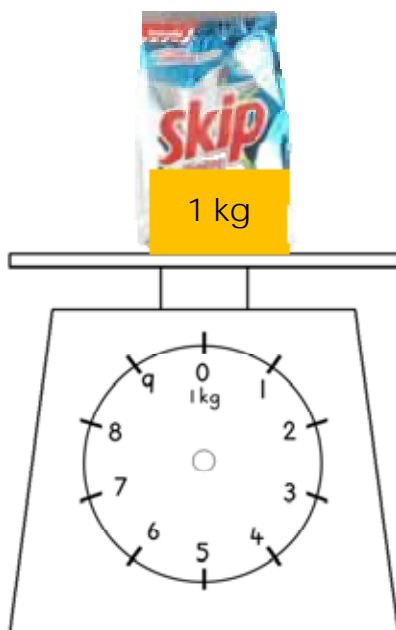


True Yiqiniso	False Yiphutha
------------------	-------------------



True Yiqiniso	False Yiphutha
------------------	-------------------

2. Draw the arms on the kitchen scales to show the mass of these products:
Dweba izinti zesikali sasekhishini ukhombise isindo sale mikhiqizo.



Classwork Lesson 39

Umsebenzi waseklasini 39

Friday

uLwesihlanu

Date:

Usuku:

1. Match the animal to the animal print.

Qondanisa isilwane nesikhumba saso.

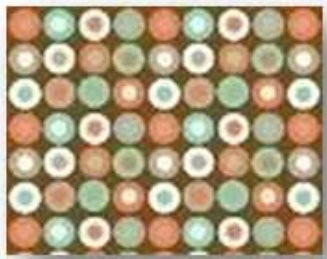


2. Describe the following patterns. Use the key words to help you.

Chaza la maphethini alandelayo. Sebenzisa ukhiye ongezansi.

a. Key words: circle, size, equal

Ukhiye: isiyingi, ubukhulu, kuyalingana



b. Key words: lines, straight, cross

Ukhiye: imigqa, kuqondile, isiphambano



Classwork Lesson 40

Umsebenzi waseklasini 40

Monday







uMsombuluko

Date:

Usuku:

1. Look at the patterns in these pictures and say whether they are from nature, modern everyday life or our cultural heritage.

Bheka amaphethini alezi zithombe bese uwho ukuthi zisuselwe emvelweni, empilweni yanamuhla noma emasikweni ethu.

2. Draw a pattern that can be found in nature.

Dweba iphethini elinokutholakala emvelweni.

Classwork Lesson 41

Umsebenzi waseklasini 41

Tuesday

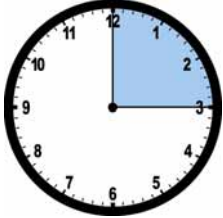
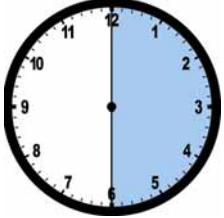
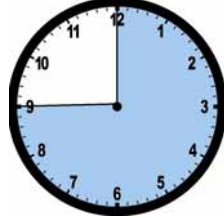
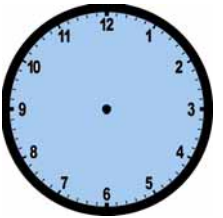
uLwesibili

Date:

Usuku:





1. Look at the clocks. How many minutes do the shaded parts of the clocks show?

Bheka la mawashi. Mingaki imizuzu ekhonjiswa yizingxenye zamawashi ezifakwe umbala.

2. What is the time on these clocks?

Sithini isikhathi kula mawashi?

Classwork Lesson 42

Umsebenzi waseklasini 42

Wednesday

uLwesithathu

Date:

Usuku:

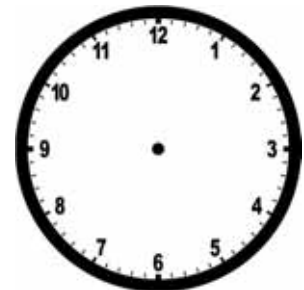
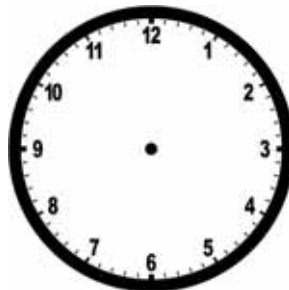
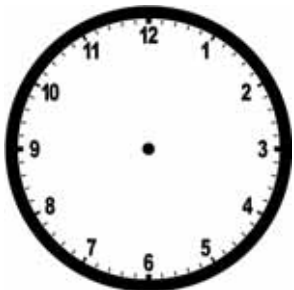
1. Draw pictures of what you can do in:

Dweba izithombe zezinto ongazenza esikhathini esilandelayo:

15 minutes
Emizuzwini eyi-1530 minutes
Emizuzwini
engama-3045 minutes
Emizuzwini
engama-4560 Minutes
Emizuzwini
engama-60

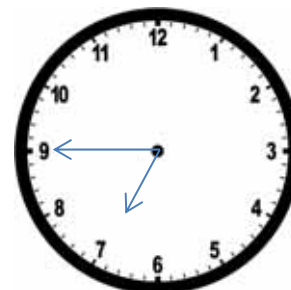
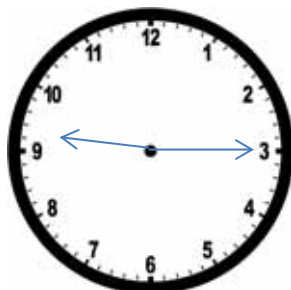
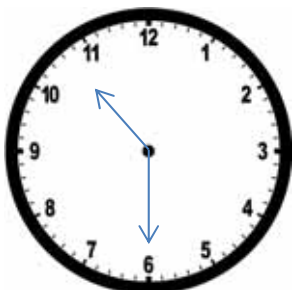
2. What is the time? Draw the arms in the clocks.

Sikhathi sini? Dweba izinti zamawashi.

30 minutes before 11 o'clock
Ingamashumi ama-3
ngaphambi kwele-1115 minutes after 9 o'clock
Iyi-15 emva kwelesi-945 minutes before 7 o'clock
ingama-45 ngaphambi kwelesi-7

3. What is the time shown on the three clocks below?

Sikhathi sini ezivezwa yila mawashi angezansi womathathu?



Classwork Lesson 43**Umsebenzi waseklasini 43**

Thursday

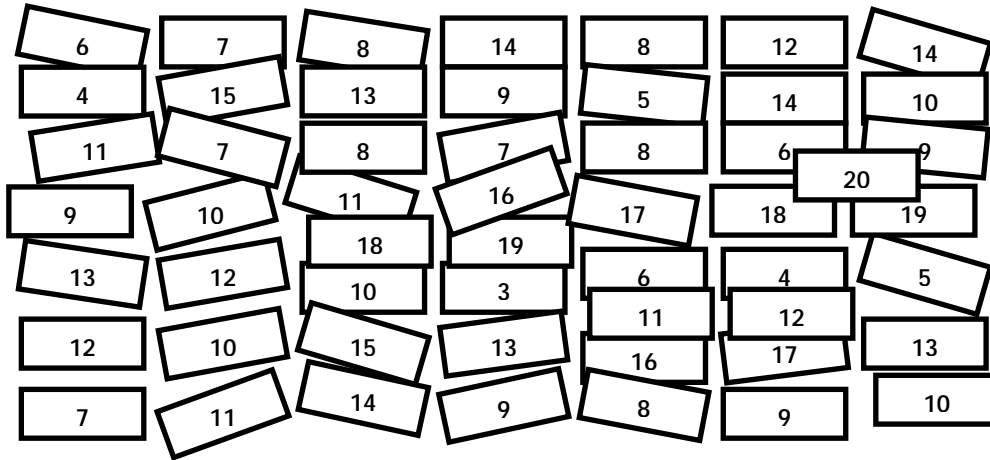
uLwesine

Date:

Usuku:

1. Sort these number cards according to number:

Hlela la makhadi ezinombolo ngokwezinombolo ezikuwo:



How many of each number is there?

Ivela kangaki inombolo ngayinye?

6 _ 4 _ 11 _ 9 _ 13 _ 12 _ 7 _ 15 _ 10 _ 12 _ 8 _ 13 _ 18 _ 14 _
 16 _ 19 _ 3 _ 5 _ 17 _ 20 _

Classwork Lesson 44**Umsebenzi waseklasini 44**

Friday

uLwesihlanu

Date:

Usuku:

Complete DBE Worksheet 107, amakhasi 92 and 93.

Yenza Umsebenzi 107 wakwa-DBE, amakhasi 92 no 93.