

Classwork Mushumo wa kiLasini

Classwork Lesson 5 Mushumo wa kiLasini Ngudo ya	Monday Musumbuluwo	Date: Deithi:
Complete DBE Worksheet 98, pgs. 70 and 71. Fhedzisani Bammbiri la u shumela la 98 la DBE masiatari a 70 na 71		
Classwork Lesson 6 Mushumo wa kiLasini Ngudo ya 6	Tuesday Lavhuvhili	Date: Deithi:
Complete DBE Worksheet 103, pgs. 82 and 83. Fhedzisani Bammbiri la u shumela la 103 la DBE masiatari a 82 na 83		
Classwork Lesson 7 Mushumo wa kiLasini Ngudo ya 7	Wednesday Lavhuraru	Date: Deithi:
Complete DBE Worksheet 100, pgs. 74 and 75. Fhedzisani Bammbiri la u shumela la 100 la DBE masiatari a 74 na 75		
Classwork Lesson 8 Mushumo wa kiLasini Ngudo ya 8	Thursday Lavhuna	Date: Deithi:
Complete DBE Worksheet 111, pgs. 98 and 99. Fhedzisani Bammbiri la u shumela la 98 la DBE masiatari a 98 na 99		
Classwork Lesson 9 Mushumo wa kiLasini Ngudo ya 9	Friday Lavhutano	Date: Deithi:
<p>1. Add 437 and 82 Tanganyani 437 na 82</p> <p>2. Add 106 and 628 Tanganyani 106 na 628</p> <p>3. 467 take away 132 467 ha tuswa 132</p>		
Classwork Lesson 10 Mushumo wa kiLasini Ngudo ya 10	Monday Musumbuluwo	Date: Deithi:
<p>1. $524 + 90 =$</p> <p>2. $475 + 312 =$</p> <p>3. $679 - 247 =$</p>		

Classwork Lesson 11 Mushumo wa kiLasini Ngudo ya	Tuesday Lxavhuvhili	Date: Deithi:
<p>1. Complete the following: Fhedzisani zwi tevhelaho:</p> <p>a. Double 123 = _____ U inga kavhili 123 = _____</p> <p>b. Double 246 = _____ U inga kavhili 246 = _____</p> <p>c. Double 204 = _____ U inga kavhili 204 = _____</p> <p>2. Use near doubles to add the following. Shumisani nyingakavhili dza tsinisa kha u txanganya zwi tevhelaho:</p> <p>a. $25 + 26 =$ _____</p> <p>b. $200 + 201 =$ _____</p> <p>c. $130 + 129 =$ _____</p>		
Classwork Lesson 12 Mushumo wa kiLasini Ngudo ya 12	Wednesday Lxavhuraru	Date: Deithi:
<p>1. Draw two different ways in which you can get 80c. Olani ngila mbili dzo fhambananaho dzine na nga wana ngadzo 80c.</p> <p>2. Draw two different ways in which you can get R55. Olani ngila mbili dzo fhambananaho dzine na nga wana ngadzo R55.</p> <p>3. Solve the following problem: Tandululani thaidzo (mbalo) i tevhelaho: Pedro's granny gave him R5. Which 3 sweets can he buy? The sweets cost: Makhulu wa Pedro vho mu xea R5. Ndi maXegere afhio ane a nga renga? MaXegere a xura: Choc chuckle R2,70; Gums R1, 80; Sour worms R1,40; Peach treats R1,60; Magic mints R2,20; Toffees R1, 20 Choc chuckle R2,70; Gums R1, 80; Sour worms R1,40; Peach treats R1,60; Magic mints R2,20; Thofi R1, 20</p>		

Classwork Lesson 13

Thursday

Date:

Mushumo wa kiLasini Ngudo ya 13

Lavhuna

Deithi:

1. Write the following numbers from biggest to smallest

Nwalani nomboro dzi tevhelaho dzi tshi thoma kha khulwanesa dzi tshi ya kha thukhusa.

- a. 120, 125, 110
- b. 130, 135, 145
- c. 248, 489, 698

2. Do the following questions in your DBE Workbook.

Shumelani mbudziso dzi tevhelaho kha Bugu ya Mishumo yanu ya DBE.

DBE Worksheet 107, pg. 90.

Bambiri la u shumela la 107 la DBE siatari la 90

Classwork Lesson 14

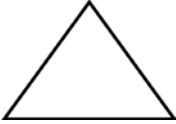
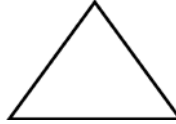
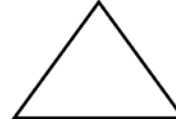
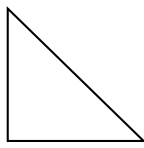
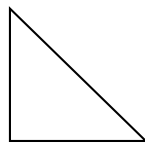
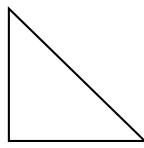
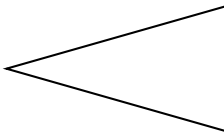
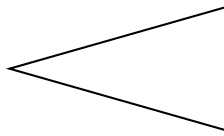
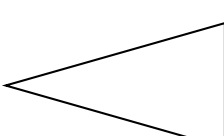
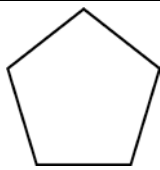
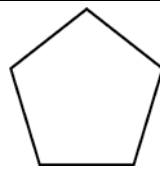
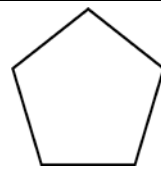
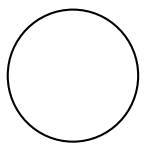
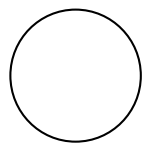
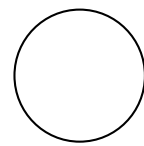
Mushumo wa kiLasini Ngudo ya 14

Friday

Lavhuthanu

Date:

Deithi:

Shape Tshivhumbeo	Lines of symmetry Mitalo ya ndinganahuvhili	
	We predict Ri tou humbulela	We found Ro wana uri
		
		
		
		
		

1. For each shape:

Kha tshivhumbeo tshinwe na tshinwe

Predict and draw the number of number of lines of symmetry and write your answer down in the 'We predict' column.

Humbulelani na u ola tshivhalo tsha mitalo ya ndinganahuvhili ni n'wale phindulo yaṅu kha khoḷomo ya 'Ri tou humbulela'

2. Cut out the shape and fold to find all the lines of symmetry. Draw and write down your answers in the "We found" column.

Gerani zwickwea ni zwi pete u itela u wana mitalo ya ndinganahuvhili. Olani na u n'wala phindulo yaṅu kha khoḷomo ya 'Ro wana uri'

3. When you have completed the worksheet discuss with another pair what you predicted and what you found.

Musi no no ṭhaphudza bammbiri ḷa u shumela rerani na inwe phere ya

vhagudi zwe na vha no humbulela zwone.

Classwork Lesson 15

Mushumo wa kiLasini Ngudo ya 15

Monday

Musumbuluwo

Date:

Deithi:

Play the game: DBE Worksheet 97, pg. 68.

Tambani mutambo: Bammbiri la u shumela la 97 la DBE siatari la 68

Classwork Lesson 16

Mushumo wa kiLasini Ngudo ya 16

Tuesday

Lavhuvhili

Date:

Deithi:

1. Write in expanded notation.

Nwalani mutanganyo wo navhaho.

a) $19 = \underline{\quad} + \underline{\quad}$

b) $41 = \underline{\quad} + \underline{\quad}$

c) $24 = \underline{\quad} + \underline{\quad}$

d) $58 = \underline{\quad} + \underline{\quad}$

e) $63 = \underline{\quad} + \underline{\quad}$

f) $82 = \underline{\quad} + \underline{\quad}$

g) $76 = \underline{\quad} + \underline{\quad}$

h) $94 = \underline{\quad} + \underline{\quad}$

2. Complete DBE Worksheet 85, p 43.

Fhedzisani Bammbiri la u shumela la 85 la DBE siatari la 43.

Classwork Lesson 17

Mushumo wa ki λ asini Ngudo ya 17

Wednesday

L λ avhuraru

Date:

Deithi:

1. Share 14 sweets amongst:

Kovhelani vhana ma λ egere a 14:

How many sweets each?

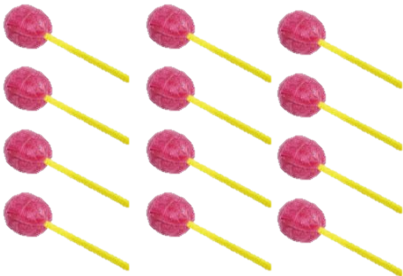
Muniwe na muniwe wavho u λ o wana mangana?

How many left over?

Ho sala mangana?

3 children

vhana vha 3



5 children

vhana vha 5

6 children

vhana vha 6

2. Calculate the following:

Rekanyani zwi tevhelaho:

Share 30 marbles amongst 4 children. How many marbles are left?

Kovhelani vhana vha 4 mimavhu λ u ya 30. Ho sala mimavhu λ u mingana?

Share 19 marbles between 2 children. How many marbles are left?

Kovhelani vhana vha 2 mimavhu λ u ya 19. Ho sala mimavhu λ u mingana?

Classwork Lesson 18 Mushumo wa kiLasini Ngudo ya 18	Thursday Lavhuna	Date: Deithi:
<p>1. Draw a picture and write a division number sentence and answer for these problems:</p> <p>Olani tshifanyiso ni n'wale fhungombalo la mukovho na phindulo ya mbalo (thaidzo) idzi.</p> <p>The baker wants to sell bread rolls. He sells them in bags of 6 each. He has 56 rolls. How many bags of rolls can he make up?</p> <p>Mubaki wa vhurotho u khou toḡou rengisa dzirolo. U dzi rengisa dzi 6 phakheteni inwe na inwe. U na rolo dza 56. A nga ita phakhethe nngana dza dzirolo?</p> <p>2. Draw circles and write a division number sentence and answer for this problem.</p> <p>Four children share 84 sweets so that they all get the same number of sweets. How many sweets does each child get?</p> <p>Itani zwitendeledzi ni n'wale fhungombalo la mukovho ni wane phindulo ya mbalo (thaidzo) iyi.</p> <p>Vhana vhaḡa vha kovhekana maḡegere a 84 u itela uri vha wane tshivhalo tshi no lingana. Muḡwe na muḡwe wa avha vhana u wana maḡegere mangana?</p> <p>3. Solve the problem, by drawing a picture and then write a number sentence:</p> <p>Phusuphusu has 55 marbles. He wants to put it in bags of 5 each to give to his friends. How many bags of 5 marbles each can he make up?</p> <p>Tandululani thaidzo (mbalo), nga u ola tshifanyiso ni kone u n'wala fhungombalo:</p> <p>Phusuphusu u na mimavhuḡu ya 55. U khou toḡou i dzhenisa zwisagani zwa 5 uri a zwi fhe khonani dzawe. A nga kona u ita zwisagana zwi ngana zwa mimavhuḡu ya 5?</p>		
Classwork Lesson 20 Mushumo wa kiLasini Ngudo ya 20	Monday Musumbuluwo	Date: Deithi:
Complete Worksheet 116, pgs. 108 and 109. Fhedzisani Bammbiri la u shumela la 116 la DBE masiatari a 108 na 109		

Classwork Lesson 21 Mushumo wa kiLasini Ngudo ya 21	Tuesday Lxavhuvhili	Date: Deithi:
Complete DBE Worksheet 112, pgs. 100 and 101. Fhedzisani Bammbiri xa u shumela xa 112 xa DBE masiatari a 100 na 101		
Classwork Lesson 22 Mushumo wa kiLasini Ngudo ya 22	Wednesday Lxavhuraru	Date: Deithi:
<p>1. Mr James bought 24 apples. He put them equally in 3 baskets. How many apples did he put in each basket? Vho James vho renga maapula a 24. Vha a dzhenisa a tshi lingana basikitini dza 3. Vho dzhenisa maapula mangana basikitini inwe na inwe?</p> <p>2. Mr James bought 26 apples. He put them equally in 3 baskets. How many apples did he put in each basket? Vho James vho renga maapula a 26. Vha a dzhenisa a tshi lingana basikitini dza 3. Vho dzhenisa maapula mangana basikitini inwe na inwe?</p> <p>3. Sue and Peter share 24 smarties equally. How many smarties does Peter have? Sue na Peter vha kovhekana <i>smarties</i> zwa 24 nga ndila i no lingana. Peter u wana <i>smarties</i> zwingana?</p> <p>4. Sue and Peter share 25 smarties equally. How many smarties does Peter have? Sue na Peter vha kovhekana <i>smaties</i> zwa 24 nga ndila i no lingana. Peter u wana <i>smarties</i> zwingana?</p>		

Classwork Lesson 23

Mushumo wa kiḽasini Ngudo ya 23

Thursday

ḽavhuḽa

Date:

Deithi:

Draw and complete the following multiplication and division tables.

Olani ni fhedzise thebulu dzi tevhelaho dza muandiso na mukovho.

1.

x	1	2	3	4	5	6	7	8	9	10
3										
6										

2.

÷	6	12	18	24	30	36	42	48	54	60
6										
3										

Classwork Lesson 24

Mushumo wa kiḽasini Ngudo ya 24

Friday

ḽavhuḽanu

Date:

Deithi:

Calculate the following. Use any method that you have learned in class. Show your method.

Rekanyani zwi tevhelaho. Shumisani ngona (nḽila) ye na guda kiḽasini. Sumbedzani ngona yaḽu.

1. The vendor has 63 tomatoes. He wants to sell them in packets of 3 each.

How many packets of tomatoes will he be able to make up?

Murengisi u na maḽamaḽisi a 63. U khou ḽoḽou a rengisa e phakhetheni dza a 3 kha inwe na inwe. U ḽo kona u panga maḽamaḽisi aya phakhetheni nngana.

2. I have 55 silk worms. I want to share them between myself and my four friends. How many worms will we each get?

Ndi na zwivhungu zwa siliga zwa 55. Ndi khou ḽoḽou zwi kovhela nḽe na khonani dzanga nḽa. Muḽwe na muḽwe washu u ḽo wana zwivhungu zwa siliga zwingana?

Classwork Lesson 25

Mushumo wa kiLasini Ngudo ya 25

Monday

Musumbuluwo

Date:

Deithi:

1. Complete the fraction strips by filling in the fractions and then answer the questions below.

Fhedzisani zwiṭiripi zwa furakhisheni nga u nṱwala furakhisheni ni kone u fhundula mbudziso dzi re afho fhasi.

2. Fill in bigger than/smaller than / the same

Nṱwalani khulwane kha/ṭhukhu kha/zwi a lingana

a. one half is _____ three quarters

hafu nthihi ndi _____ kota tharu

b. two quarters are _____ one half

kota mbili ndi _____ hafu nthihi

c. three quarters are _____ one third

kota tharu ndi _____ tshararu tshithihi

d. three sixths are _____ four eighths

zwarathi zwiraru zwi _____ zwamalo zwiṅa

3. How many eighths are the same as one whole? _____

Ndi zwamalo zwingana zwi no lingana na tshithihi tsho fhelelaho? _____

4. How many quarters is the same as three sixths? _____

Ndi kota nngana dzi no lingana na zwarathi zwiraru? _____

Classwork Lesson 26 Mushumo wa kiLasini Ngudo ya 26	Tuesday Lavhuvhili	Date: Deithi:
<p>1. Do the following questions in your DBE Workbook. Complete DBE Worksheet 121, pgs. 118 and 119. Fhedzisani Bammbiri la u shumela la 121 la DBE masiatari a 118 na 119</p> <p>2. Arrange these numbers from largest to smallest Vhekanyani nomboro idzi dzi tshi bva kha khulwanesa dzi tshi ya kha thukhusa. 124, 142, 185 800, 900, 500</p> <p>3. Arrange these numbers from smallest to largest Vhekanyani nomboro idzi dzi tshi bva kha thukhusa dzi tshi ta kha khulwanesa. 882, 784, 683 879, 1 000, 698</p>		
Classwork Lesson 27 Mushumo wa kiLasini Ngudo ya 27	Wednesday Lavhuraru	Date: Deithi:
<p>1. Share 9 chocolate bars amongst 4 friends so that they all get the same amount of chocolate and there is nothing left over. Kovhelani khonani dza 4 tshokoleithi dza 9 nga ndila ine muniwe na muniwe a wana tshivhalo tshi no lingana tsha tshokoleithi nahone hu si sale tshithu.</p> <p>2. Find one quarter of 21 sweets. Wanani kota nthihi ya malegere a 21.</p> <p>3. Grandmother gives Muano R12. Muano wants to save a third of the money. How much money should she save? Makhulu vha fha Muano R12. Muano u khou todou u vhulunga tshararu tshayo. A nga vhulunga vhugai?</p> <p>4. Share 16 apples equally among 5 children so that they all get the same amount of apples and there is nothing left over. Kovhelani vhana vha 5 maapula a 16 nga ndila ine muniwe na muniwe a wana tshivhalo tshi no lingana tsha maapula nahone hu si sale tshithu.</p>		

Classwork Lesson 28 Mushumo wa kiLasini Ngudo ya 28	Thursday Lāvhuṅa	Date: Deithi:
Complete DBE Worksheet 122, pgs. 120 and 121. Fhedzisani Bammbiri ḽa u shumela ḽa 122 ḽa DBE masiatḽari a 120 na 121		
Classwork Lesson 29 Mushumo wa kiLasini Ngudo ya 29	Friday Lāvhuṭanu	Date: Deithi:
<p>1. Complete DBE Worksheet 123, pgs. 122 and 123. Fhedzisani Bammbiri ḽa u shumela ḽa 123 ḽa DBE masiatḽari a 122 na 123</p> <p>2. Find/ draw pictures of objects that look like balls, boxes, cones cylinders and pyramids. Label the shapes. Wanani kana ni ole zwifanyiso zwa zwithu zwi no nga bola, mabogisi, dzikhounu, siḽinda na dziphiramidi. Lēibuḽani zwivhumbeo izwi.</p>		

Classwork Lesson 30

Mushumo wa kiLasini Ngudo ya 30

Monday

Musumbuluwo

Date:

Deithi:

1. Name the objects.

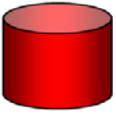
Bulani madzina a zwithu.



2. Draw lines to match the 2-D shape and the 3-D object.

Talani mitalo ni tshi livhanya zwithu zwa 2-D na zwa 3-D.

1.



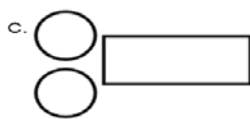
2.



3.



4.



Classwork Lesson 31

Mushumo wa kiLasini Ngudo ya 31

Tuesday

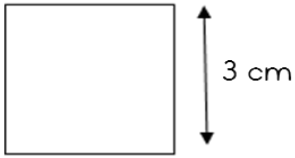
Lavhuvhili

Date:

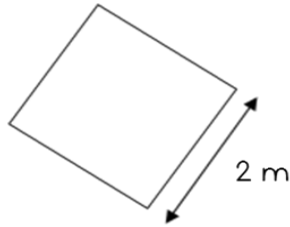
Deithi:

1. Find the perimeter of these squares:

Wanani midzinge (magumo) ya zwikwea izwi:



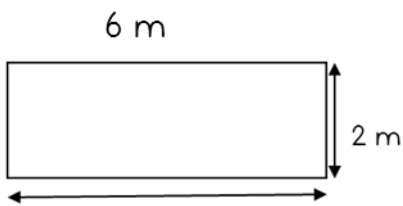
mudzinge = _____



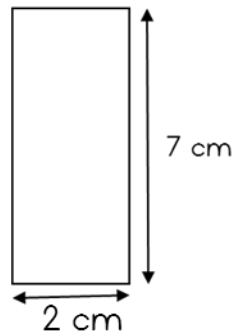
mudzinge = _____

2. Find the perimeter of these rectangles:

Wanani midzinge (magumo) ya rekithiengele idzi:



mudzinge = _____



mudzinge = _____

Classwork Lesson 32

Mushumo wa kiLasini Ngudo ya 32

Wednesday

Lavhuraru

Date:

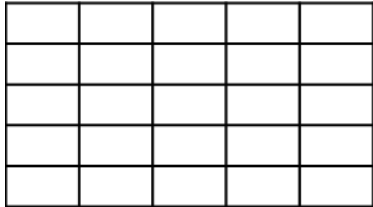
Deithi:

What is the area of these shapes?

Nyalo dza zwivhumbeo izwi ndi dzifhio?

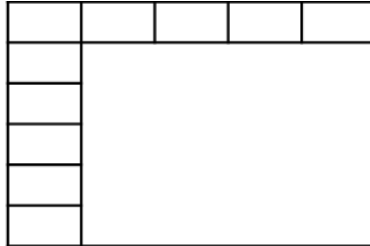
1. _____ tiles

thaiḽi dza _____



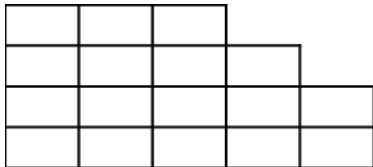
2. _____ tiles

thaiḽi dza _____



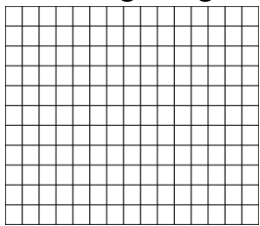
3. _____ tiles

thaiḽi dza _____



4. Use some squares and half squares to draw three figures on the grid paper below. Each figure should have an area of 12 squares.

Shumisani zwickwea na hafu dza zwickwea kha u ola figara tharu (zwivhumbeo zwiraru) kha bammberi ḽa giridi ḽi re afho fhasi. Figara inwe na inwe i tea u vha na nyalo ya zwickwea zwa 12.



Classwork Lesson 34

Mushumo wa kiḽasini Ngudo ya 34

Friday

ḽavhuḽanu

Date:

Deithi:

1. What is the perimeter of the shapes? Use your rulers to measure the sides.
Mudzingo wa zwivhumbeo izwi ndi ufhio? Shumisani ruḽa dza vhoiwe kha u ela vhurumbu.



5 cm

mudzingo _____

4 cm

2 cm

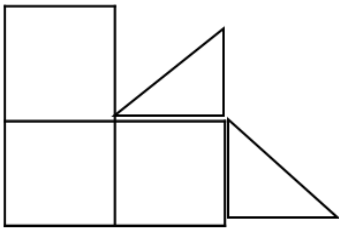


5 cm

mudzingo _____

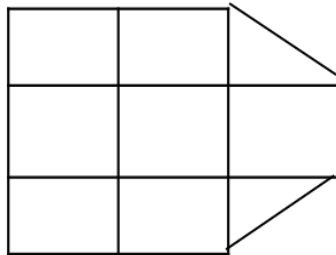
2. What is the area of these figures? Use the tiles to count the units.
Nyalo ya zwivhumbeo izwi ndi ifhio? Shumisani thaili kha u vhala dziyuniti.

Nyalo ya zwivhumbeo izwi ndi ifhio? Shumisani thaili kha u vhala dziyuniti.



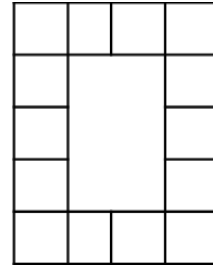
_____ tiles

thaili dza _____
dza _____



_____ tiles

thaili dza _____



_____ tiles

thaili _____

Classwork Lesson 35

Mushumo wa kiḽasini Ngudo ya 35

Monday

Musumbuluwo

Date:

Deithi:

Complete DBE Worksheet 123, pg. 122.

Fhedzisani Bammbiri ḽa u shumela ḽa 123 ḽa DBE siaḽari ḽa 122

Classwork Lesson 36

Mushumo wa kiLasini Ngudo ya 36

Tuesday

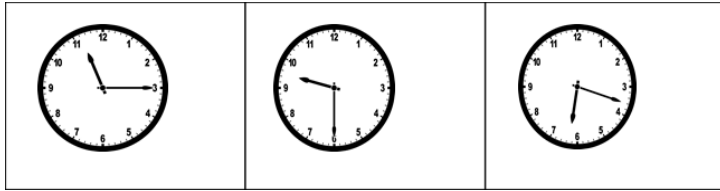
Lxavhuvhili

Date:

Deithi:

1. Colour the correct answer:

KhaLarani phindulo yone:



11:15

10:03

6:09

09:30

06:18

06:20

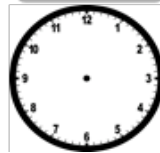
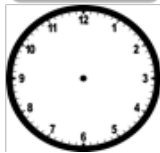
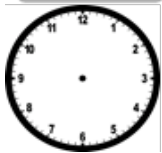
2. Indicate the given digital times on the analogue clocks below:

Sumbedzani zwifhinga zwe zwa newa zwa didzhithaLa zwi re kha watshi dza anaLogo afho fhasi:

10:45

17:45

3:53

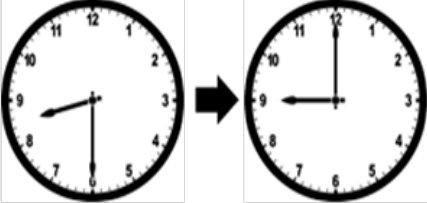



3. Draw clocks to show 3 o'clock and half past four in the afternoon and tell a story to go with these times.

Olani watshi ni tshi sumbedza awara ya 3 na hafu u bva kha awara ya vhuᅇa nga masiari ni anetshela tshiᅇori tshi no tshimbilelana na zwifhinga izwi.

4. How much time passed between 3 o'clock and half past four in the afternoon?

Ho fhela tshifhinga tshingafhani vhukati ha awara ya 3 na na hafu u bva kha awara ya vhuᅇa nga masiari?

Classwork Lesson 37 Mushumo wa kiḡasini Ngudo ya 37	Wednesday Ḳavhuraru	Date: Deithi:
<p>1. Look at the two clocks. What is the difference in time? Make your own story that will go with each.</p> <p>Lavhelesani watshi mbili. Phambano i ngafhi kha zwifhinga? Ḳiitele tshiḡori tshanu inwi muḡe tshine tsha ḡo tshimbilelana na tshinwe na tshinwe tsha zwiḡori izwi.</p> <p>a. </p> <p>b. </p> <p>2. I left school at 14:15. I arrived at home at 14:45. How long did it take me to get home? Ndo bva tshikoloni nga 14:15. Nda swika hayani nga 14:45. Zwo nnzhiela tshifhinga tshingafhani u swika hayani?</p> <p>3. Mary reads one page in 15 minutes. How many pages will she read in two hours? Mary u vhala siaḡari ḡithihi nga minete ya 15. U ḡo vha o no vhala masiaḡari mangana musi awara mbili dzi tshi fhela?</p>		
Classwork Lesson 38 Mushumo wa kiḡasini Ngudo ya	Thursday Ḳavhuḡa	Date: Deithi:
Complete DBE Worksheet 102a, pg. 79. Fhedzisani Bammbiri ḡa u shumela ḡa 102 ḡa DBE siaḡari ḡa 79.		
Classwork Lesson 39 Mushumo wa kiḡasini Ngudo ya 39	Friday Ḳavhuḡanu	Date: Deithi:
Complete DBE Worksheet 127, pgs. 130 and 131. Fhedzisani Bammbiri ḡa u shumela ḡa 127 ḡa DBE masiaḡari a 130 na 131		
Classwork Lesson 40 Mushumo wa kiḡasini Ngudo ya 40	Monday Musumbuluwo	Date: Deithi:
Complete DBE Worksheet 102b, pgs. 80 and 81. Fhedzisani Bammbiri ḡa u shumela ḡa 102b ḡa DBE masiaḡari a 80 na 81		
Classwork Lesson 41	Tuesday	Date:

Mushumo wa kiLasini Ngudo ya 41	Lavhuvhili	Deithi:
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Complete DBE Worksheet 114, pgs. 104 and 105.

Fhedzisani Bammbiri la u shumela la 114 la DBE masiatari a 104 na 105

Classwork Lesson 42	Wednesday	Date:
Mushumo wa kiLasini Ngudo ya 42	Lavhuraru	Deithi:

1. Use the information on your slate/whiteboard to draw frequency table in your book

1. Shumisani zwi re kha tshileithi tshanu/bodo ya u n'walela kha u ita thebu lu ya nyanzelo (firikhwentsi) buguni yanu.

Sea creatures Zwivhumbwa zwa lwanzheni	
Sharks Shaka	(10)
Fish Khovhe	(20)
Jelly-fish Khovhedzheji	(5)
Sea stars Naledzilwanzhe	(5)
Stingrays Zwiṭiṭirei	(2)

2. Answer the following questions:

- How many sharks did they see?
- How many fish did they see? _____
- How many jelly-fish did they see? _____
- How many sea stars did they see? _____
- How many stingrays did they see? _____
- What type of sea creature did they see the most of? _____

Fhindulani mbudziso dzi tevhelaho:

- Vho vhona shaka nngana? _____
- Vho vhona khovhe nngana? _____

- c) Vho vhona khovhedzheji nngana? _____
- d) Vho vhona khovhenaledzi nngana? _____
- e) Vho zwitiñirei zwingana? _____
- f) Ndi tshivhumbwa tshifhio tsha lwanzhe tshe vha tshi vhoneisa? _____

Classwork Lesson 43

Mushumo wa kiḽasini Ngudo ya 43

Thursday

ḽavhuna

Date:

Deithi:

1. Draw and complete a pictograph, using the information in your table on your slate:

Olani ni fhedzise girafu ya zwifanyiso, ni tshi shumisa zwi re kha thebuḽu i re tshileithihi tshanu:

Key: (Favourite meals)

Khii: (Zwiḽiwa zwi no funeswa)

20					
15					
10					
5					

Classwork Lesson 44

Mushumo wa kiḽasini Ngudo ya 44

Friday

ḽavhutaḽanu

Date:

Deithi:

1. Complete DBE Worksheet 113, pgs. 102 and 103.

Fhedzisani Bammbiri ḽa u shumela ḽa 113 ḽa DBE masiaḽari a 102 na 103

2. Complete DBE Worksheet 118, pgs. 112 and 113.

Fhedzisani Bammbiri ḽa u shumela ḽa 118 ḽa DBE masiaḽari a 112 na 113

3. Complete DBE Worksheet 120, pgs. 116 and 117.

Fhedzisani Bammbiri ḽa u shumela ḽa 120 ḽa DBE masiaḽari a 116 na 117