

## Classwork Umsebenzi waseklasini

<b>Classwork Lesson 5</b> <b>Umsebenzi waseklasini 5</b>	<b>Monday</b> <b>uMsombuluko</b>	<b>Date:</b> <b>Usuku:</b>
Complete DBE Worksheet 98, pgs. 70 and 71. Yenza Umsebenzi 98 wakwa-DBE, amakhasi 70 no 71.		
<b>Classwork Lesson 6</b> <b>Umsebenzi waseklasini 6</b>	<b>Tuesday</b> <b>uLwesibili</b>	<b>Date:</b> <b>Usuku:</b>
Complete DBE Worksheet 103, pgs. 82&83. Yenza Umsebenzi 103 wakwa-DBE, amakhasi 82&83.		
<b>Classwork Lesson 7</b> <b>Umsebenzi waseklasini 7</b>	<b>Wednesday</b> <b>uLwesithathu</b>	<b>Date:</b> <b>Usuku:</b>
Complete DBE Worksheet 100, pgs. 74 and 75. Yenza Umsebenzi 100 wakwa-DBE, amakhasi 74 no 75.		
<b>Classwork Lesson 8</b> <b>Umsebenzi waseklasini 8</b>	<b>Thursday</b> <b>uLwesine</b>	<b>Date:</b> <b>Usuku:</b>
Complete DBE Worksheet 111, pgs. 98 and 99. Yenza Umsebenzi 111 wakwa-DBE, amakhasi 98 no 99.		
<b>Classwork Lesson 9</b> <b>Umsebenzi waseklasini 9</b>	<b>Friday</b> <b>uLwesihlanu</b>	<b>Date:</b> <b>Usuku:</b>
1. Add 437 and 82 Hlanganisa ama-437 nama-82  2. Add 106 and 628 Hlanganisa i-106 nama-628  3. 467 take away 132 Ema-467 susa i-132		
<b>Classwork Lesson 10</b> <b>Umsebenzi waseklasini 10</b>	<b>Monday</b> <b>uMsombuluko</b>	<b>Date:</b> <b>Usuku:</b>
1. $524 + 90 =$ 2. $475 + 312 =$ 3. $679 - 247 =$		
<b>Classwork Lesson 11</b> <b>Umsebenzi waseklasini 11</b>	<b>Tuesday</b> <b>uLwesibili</b>	<b>Date:</b> <b>Usuku:</b>
1. Complete the following: Qedela lokhu okulandelayo: a. Double 123 = _____ Phinda kabili i-123 = _____ b. Double 246 = _____ Phinda kabili ama-246 = _____		

- c. Double 204 = \_\_\_\_\_  
Phinda kabili ama-204 = \_\_\_\_\_

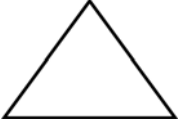
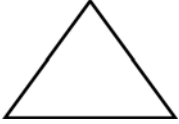
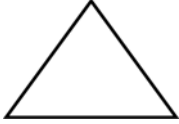
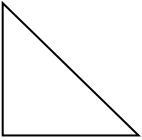
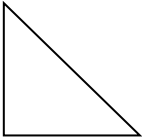
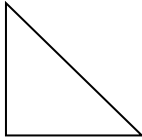
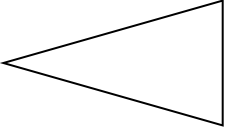
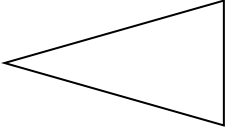
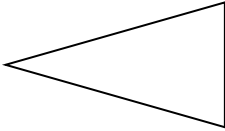
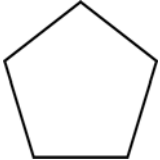
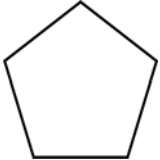
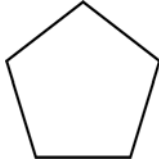
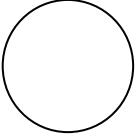
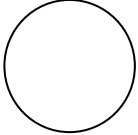
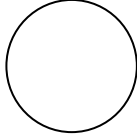
2. Use near doubles to add the following.  
Sebenzisa okusondele ekuphindekeni kabili ukuhlanganise nalokhu okulandelayo.
- a.  $25 + 26 =$  \_\_\_\_\_  
b.  $200 + 201 =$  \_\_\_\_\_  
c.  $130 + 129 =$  \_\_\_\_\_

**Classwork Lesson 12****Wednesday****Date:****Umsebenzi waseklasini 12****uLwesithathu****Usuku:**

1. Draw two different ways in which you can get 80c.  
Dweba izindlela ezimbili ongathola ngazo ama-80c.
2. Draw two different ways in which you can get R55.  
Dweba izindlela ezimbili ongathola ngazo ama-R55.
3. Solve the following problem:  
Xazulula le nkinga elandelayo:  
Pedro's granny gave him R5. Which 3 sweets can he buy?  
The sweets cost:  
Amaswidi abiza:  
Choc chuckle R2,70; Gums R1, 80; Sour worms R1,40; Peach treats R1,60;  
Magic mints R2,20; Toffees R1, 20  
Ushokoledi R2,70; uswidi obomvu R1, 80; uswidi omuncu R1,40; osamapetshisi  
R1,60; Iminti R2,20; ithofi R1, 20

**Classwork Lesson 13****Thursday****Date:****Umsebenzi waseklasini 13****uLwesine****Usuku:**

1. Write the following numbers from biggest to smallest  
Bhala izinombolo ezilandelayo usukele kwenkulu kunazo zonke uye kwencane kunazo zonke.
- a. 120, 125, 110  
b. 130, 135, 145  
c. 248, 489, 698
2. Do the following questions in your DBE Workbook.  
DBE Worksheet 107, pg. 90.  
Yenza le mibuzo encwadini yakwa-DBE.  
Umsebenzi 107 wakwa-DBE, ikhasi 90.

Classwork Lesson 14 Umsebenzi waseklasini 14	Friday uLwesihlanu	Date: Usuku:
Shape	Lines of symmetry	
	We predict	We found
		
		
		
		
		

1. For each shape:

Predict and draw the number of number of lines of symmetry and write your answer down in the 'We predict' column.

Cut out the shape and fold to find all the lines of symmetry. Draw and write down your answers in the "We found" column.

When you have completed the worksheet discuss with another pair what you predicted and what you found.

Esimeni ngasinye:

Bikezela bese udweba inombolo emigqeni yezinombolo zezingxenywe ezifanayo bese ubhala impendulo yakho kukholamu 'yokubikezela'.

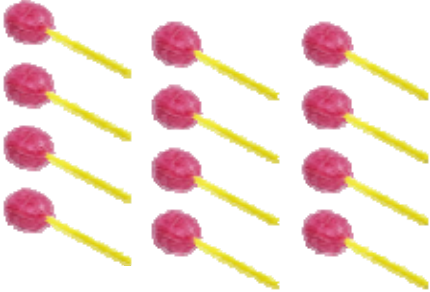
Sika isimo usigoqe ukuze uthole yonke imigqa eveza izingxenywe ezimbili ezifanayo. Dweba uphinde ubhale izimpendulo zakho kukholamu 'yokubikezela'.

Uma sewuqedile ukwenza lo msebenzi xoxa nabangani ababili usho ukuthi ubikezele wathini nokuthi ube sewutholani.

<b>Classwork Lesson 15</b> <b>Umsebenzi waseklasini 15</b>	<b>Monday</b> <b>uMsombuluko</b>	<b>Date:</b> <b>Usuku:</b>
Play the game: DBE Worksheet 97, pg. 68. Dlala umdlalo: Umsebenzi 97 wakwa-DBE, ikhasi 68.		
<b>Classwork Lesson 16</b> <b>Umsebenzi waseklasini 16</b>	<b>Tuesday</b> <b>uLwesibili</b>	<b>Date:</b> <b>Usuku:</b>
1. Write in expanded notation. Bhala ngendlela ende. a) $19 = \underline{\quad} + \underline{\quad}$ b) $41 = \underline{\quad} + \underline{\quad}$ c) $24 = \underline{\quad} + \underline{\quad}$ d) $58 = \underline{\quad} + \underline{\quad}$ e) $63 = \underline{\quad} + \underline{\quad}$ f) $82 = \underline{\quad} + \underline{\quad}$ g) $76 = \underline{\quad} + \underline{\quad}$ h) $94 = \underline{\quad} + \underline{\quad}$		
2. Complete DBE Worksheet 85, p 43. Yenza Umsebenzi 85, p 43.		

<b>Classwork Lesson 17</b> <b>Umsebenzi waseklasini 17</b>	<b>Wednesday</b> <b>uLwesithathu</b>	<b>Date:</b> <b>Usuku:</b>
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1. Share 14 sweets amongst:  
Hlukanisa amaswidi ayi-14:  
How many sweets each?  
Bathola amangaki emunye?  
How many left over?  
Kusala amangaki?

3 children *** 	5 children	6 children
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2. Calculate the following:  
Bala lokhu okulandelayo:  
Share 30 marbles amongst 4 children. How many marbles are left?  
Hlukanisela abantwana aba-4 izimabule ezingama-30. Zingaki ezisalayo?  
Share 19 marbles between 2 children. How many marbles are left?  
Hlukanisela abantwana aba-2 izimabule eziyi-19. Zingaki ezisalayo?

<b>Classwork Lesson 18</b> <b>Umsebenzi waseklasini 18</b>	<b>Thursday</b> <b>uLwesine</b>	<b>Date:</b> <b>Usuku:</b>
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1. Draw a picture and write a division number sentence and answer for these problems:  
The baker wants to sell bread rolls. He sells them in bags of 6 each. He has 56 rolls. How many bags of rolls can he make up?  
Dweba isithombe ubhale isibalo sokuhlukanisa ngendlela yomusho wezinombolo bese uxazulula lezi zinkinga:  
Umbhaki uthengisa amaqebelengwana esinkwa. Uthengisa izikhwama ezineziyi-6 esikhwameni ngasinye. unamaqebelengwana angama-56. Zingaki izikhwama zamaqebelengwana azozenza?

2. Draw circles and write a division number sentence and answer for this problem.

Four children share 84 sweets so that they all get the same number of sweets. How many sweets does each child get?

Izingane ezine zihlukaniselana uswidi ongama-84 ngokulinganayo. mangaki amaswidi atholwa yingane ngayinye?

3. Solve the problem, by drawing a picture and then write a number sentence: Phetogo has 55 marbles. He wants to put it in bags of 5 each to give to his friends. How many bags of 5 marbles each can he make up?

Xazulula le kinga ngokudweba isithombe bese ubhala umusho wezinombolo:

UPhetogo unezimabule ezingama-55. Ufuna ukufaka esikhwameni ezinhlanu aphe abangani bakhe. Zingaki izikhwama zezimabule eziphethe ngazi-5 azozenza?

**Classwork Lesson 20**

**Umsebenzi waseklasini 20**

**Monday**

**uMsombuluko**

**Date:**

**Usuku:**

Complete Worksheet 116, pgs. 108 and 109.

Yenza umsebenzi 116 wakwa-DBE, amakhasi 108 no 109.

**Classwork Lesson 21**

**Umsebenzi waseklasini 21**

**Tuesday**

**uLwesibili**

**Date:**

**Usuku:**

Complete DBE Worksheet 112, pgs. 100 and 101.

Yenza Umsebenzi 112 wakwa-DBE, amakhasi 100 no 101.

**Classwork Lesson 22**

**Umsebenzi waseklasini 22**

**Wednesday**

**uLwesithathu**

**Date:**

**Usuku:**

1. Mr James bought 24 apples. He put them equally in 3 baskets. How many apples did he put in each basket?

UMnu James uthenge ama-aphula angama-24. Uwafaka ngokulingana kobhasikidi aba-3. Mangaki ama-aphula awafake kubhasikidi ngamunye?

2. Mr James bought 26 apples. He put them equally in 3 baskets. How many apples did he put in each basket?

UMnu James uthenge ama-aphula angama-26. Uwafaka ngokulingana kobhasikidi aba-3. Mangaki ama-aphula awafake kubhasikidi ngamunye?

3. Sue and Peter share 24 smarties equally. How many smarties does Peter have?

OSue noPeter bahlukaniselana ngokulinganayo amasimatisi angama-24.  
UPeter umelwe ukuba namasimatisi amangaki?

4. Sue and Peter share 25 smarties equally. How many smarties does Peter have?

OSue noPeter bahlukaniselana ngokulinganayo amasimatisi angama-25.  
UPeter umelwe ukuba namasimatisi amangaki?

**Classwork Lesson 23**

**Umsebenzi waseklasini 23**

**Thursday**

**uLwesine**

**Date:**

**Usuku:**

Draw and complete the following multiplication and division tables.

Dweba uqedele la mathebhula okuphindaphinda nokuhlukanisa.

1.

x	1	2	3	4	5	6	7	8	9	10
3										
6										

2.

÷	6	12	18	24	30	36	42	48	54	60
6										
3										

**Classwork Lesson 24**

**Umsebenzi waseklasini 24**

**Friday**

**uLwesihlanu**

**Date:**

**Usuku:**

Calculate the following. Use any method that you have learned in class. Show your method.

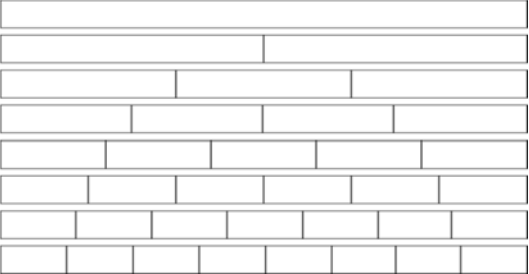
Bala lokhu okulandelayo. Sebenzi indlela oyifunde eklasini. Khombisa indlela oyisebenzisile.

1. The vendor has 63 tomatoes. He wants to sell them in packets of 3 each. How many packets of tomatoes will he be able to make up?

Umthengisi unotamatisi ongama-63. Ufuna ukuthengisa amaphakethe anohamba ngamthathu.

2. I have 55 silk worms. I want to share them between myself and my four friends. How many worms will we each get?

Nginoswidi owumswenya ongama-55. Ngifuna ukuhlukanisela nabangani bami abane. Sizothola imiswenya emingaki ngamunye?

Classwork Lesson 25 Umsebenzi waseklasini 25	Monday uMsombuluko	Date: Usuku:
<p>1. Complete the fraction strips by filling in the fractions and then answer the questions below. Qedela lesi sakhiwo samaqhezu ngokugcwalisa amaqhezu bese uphendula imibuzo engezansi.</p>  <p>2. Fill in bigger than/smaller than / the same gcwalisa ngamagama athi kukhulu kunan- / kuncane kuna- / kuyalingana</p> <p>a. one half is _____ three quarters uhhafu owodwa m-_____ kunamakota amathathu</p> <p>b. two quarters are _____ one half amakota amabili a-_____ nohhafu owodwa</p> <p>c. three quarters are _____ one third amakota amathathu ma-_____ kunokukodwa kokuthathu</p> <p>d. three sixths are _____ four eighths okuthathu kokuyisithupha ku- _____ nokune kokuyisishiyagalombili</p> <p>3. How many eighths are the same as one whole? ____ Mangaki amaqhezu okuyisishiyagalombili alingana nokukodwa okuphelele _____ ?</p> <p>4. How many quarters is the same as three sixths? _____ Ngamakota amangaki alingana nokuthathu kokuyisithupha? _____</p>		
Classwork Lesson 26 Umsebenzi waseklasini 26	Tuesday uLwesibili	Date: Usuku:
<p>1. Do the following questions in your DBE Workbook. Yenza le mibuzo elandelayo encwadini yakho yakwa-DBE. Complete DBE Worksheet 121, pgs. 118 and 119. Yenza Umsebenzi 121 wakwa-DBE, amakhasi 118 no 119.</p> <p>2. Arrange these numbers from largest to smallest Hlela lezi zinombolo usukele kwenkulu uye kwencane kunazo zonke 124, 142, 185 800, 900, 500</p>		



3. Arrange these numbers from smallest to largest

Hlela lezi zinombolo usukele kwencane uye kwenkulu kunazo zonke

882, 784, 683

879, 1 000, 698

**Classwork Lesson 27**

**Umsebenzi waseklasini 27**

**Wednesday**

**uLwesithathu**

**Date:**

**Usuku:**

1. Share 9 chocolate bars amongst 4 friends so that they all get the same amount of chocolate and there is nothing left over.

Hlukanisela abangani aba-4 ushokoledi oyi-9 ngokulinganayo kungasali lutho.

2. Find one quarter of 21 sweets

Thola ikota lamaswidi angama-21

3. Grandmother gives Kiki R12. Kiki wants to save a third of the money. How much money should she save?

Ugogo upha uKiki i-R12. UKiki ufuna ukonga okukodwa kokuthathu kwale mali. Malini okumele ayonge?

4. Share 16 apples equally among 5 children so that they all get the same amount of apples and there is nothing left over.

Hlukanisela izingane ezi-5 ama-aphula ayi-16 ngokulinganayo kungasali lutho.

**Classwork Lesson 28**

**Umsebenzi waseklasini 28**

**Thursday**

**uLwesine**

**Date:**

**Usuku:**

Complete DBE Worksheet 122, pgs. 120 and 121.

Yenza Umsebenzi 122 wakwa-DBE, amakhasi 120 no 121.

**Classwork Lesson 29**

**Umsebenzi waseklasini 29**

**Friday**

**uLwesihlanu**

**Date:**

**Usuku:**

1. Complete DBE Worksheet 123, pgs. 122 and 123.

Yenza Umsebenzi 123 wakwa-DBE, amakhasi 122 no 123.

2. Find/ draw pictures of objects that look like balls, boxes, cones cylinders and pyramids. Label the shapes.

Thola / dweba izithombe zezinto ezifana namabhola, amabhokisi, amakhowuni, amasilinda kanye namaphiramidi. Lebula izimo zakho.

## Classwork Lesson 30

## Umsebenzi waseklasini 30

Monday

uMsombuluko

Date:

Usuku:

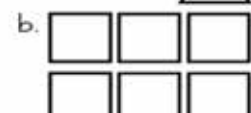
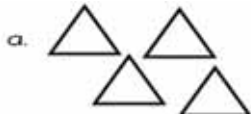
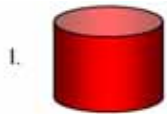
1. Name the objects.

Nikeza lezi zinto amagama.



2. Draw lines to match the 2-D shape and the 3-D object.

Dweba imigqa ukuqondanisa onhlangothi-mbili kanye nawonhlangothi-ntathu.



## Classwork Lesson 31

## Umsebenzi waseklasini 31

Tuesday

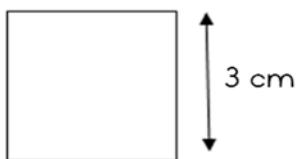
uLwesibili

Date:

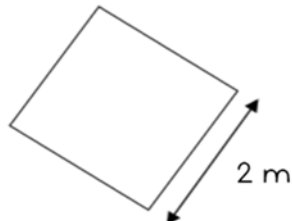
Usuku:

1. Find the perimeter of these squares:

Thola ipherimitha yalezi zikwele:



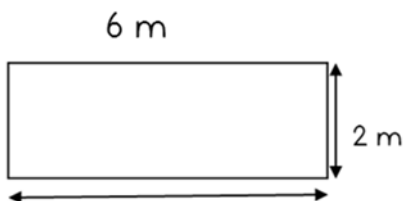
Ipherimitha= \_\_\_\_\_



Ipherimitha= \_\_\_\_\_

2. Find the perimeter of these rectangles:

Thola ipherimitha yalabo nxande:



Ipherimitha= \_\_\_\_\_



Ipherimitha= \_\_\_\_\_

Classwork Lesson 32

Umsebenzi waseklasini 32

Wednesday

uLwesithathu

Date:

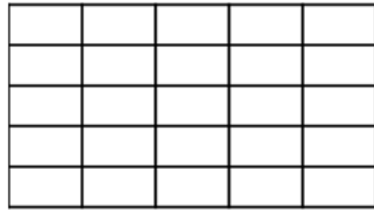
Usuku:

What is the area of these shapes?

Bungakanani ubukhulu bengaphakathi lalezi zimo?

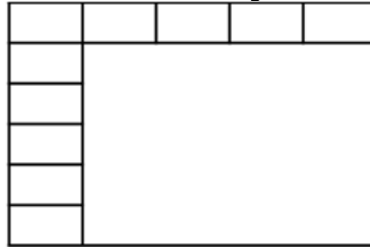
1. \_\_\_\_\_ tiles

Amathayili a-\_\_\_\_\_



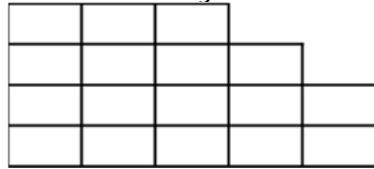
2. \_\_\_\_\_ tiles

Amathayili a-\_\_\_\_\_



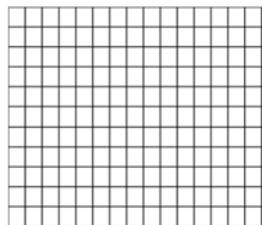
3. \_\_\_\_\_ tiles

Amathayili a-\_\_\_\_\_



4. Use some squares and half squares to draw three figures on the grid paper below. Each figure should have an area of 12 squares.

Sebenzisda ezinye zezikwele nawohhafu bezikwele ukudweba izimo ezintathu kugridi yephepha. Isimo ngasinye kumele sibe nobukhulu bangaphakathi obuyizikwele eziyi-12.



Classwork Lesson 34

Umsebenzi waseklasini 34

Friday

uLwesihlanu

Date:

Usuku:

1. What is the perimeter of the shapes? Use your rulers to measure the sides.  
Iyini ipherimitha yalezi zimo? Sebenzisa irula ukukala izinhlangothi.



5 cm

Ipherimitha= \_\_\_\_\_

4 cm

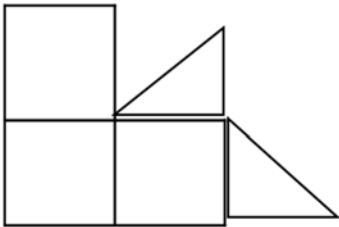
2 cm



5 cm

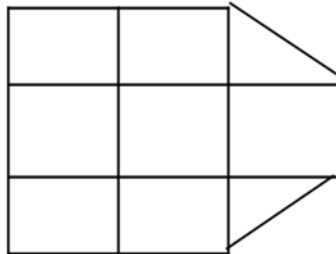
Ipherimitha= \_\_\_\_\_

2. What is the area of these figures? Use the tiles to count the units.  
Ngabe le midwebo ingakanani ngaphakathi? Sebenzisa amathayili ukuthola ubungako.



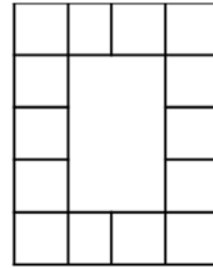
\_\_\_\_\_ tiles

Amathayili a\_\_\_\_\_



\_\_\_\_\_ tiles

Amathayili a-\_\_\_\_\_



\_\_\_\_\_ tiles

Amathayili a-\_\_\_\_\_

Classwork Lesson 35

Umsebenzi waseklasini 35

Monday

uMsombuluko

Date:

Usuku:

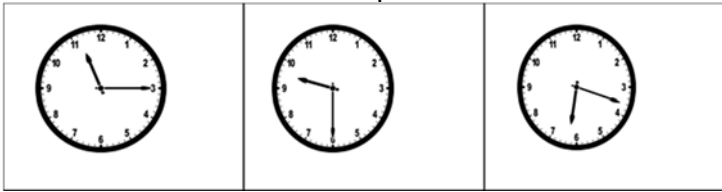
Complete DBE Worksheet 123, pg. 122.

Yenza Umsebenzi 123, pg. 122.

<b>Classwork Lesson 36</b> <b>Umsebenzi waseklasini 36</b>	<b>Tuesday</b> <b>uLwesibili</b>	<b>Date:</b> <b>Usuku:</b>
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1. Colour the correct answer:

Faka umbala empendulweni efanele:



11:15 | 10:03 | 6:09 | 09:30 | 06:18 | 06:20

2. Indicate the given digital times on the analogue clocks below:

Khombisa izikhathi zamawashi acwayizayo emawashini ezinti ngezansi:



3. Draw clocks to show 3 o'clock and half past four in the afternoon and tell a story to go with these times.

Dweba amawashi ukukhombisa ihora lesi-3 nqo kanye nokugamanxa kwehora lesine ntambama bese uxoxa indaba ehambisana nalezi zikhathi.

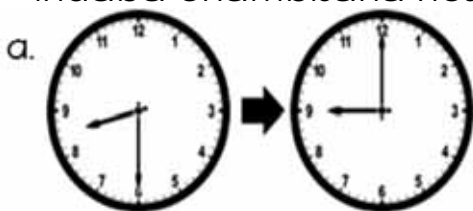
4. How much time passed between 3 o'clock and half past four in the afternoon?

Singakanani isikhathi esidlule phakathi kwehora lesi-3 nqo kanye nokugamanxa kwehora lesine ntambama?

<b>Classwork Lesson 37</b> <b>Umsebenzi waseklasini 37</b>	<b>Wednesday</b> <b>uLwesithathu</b>	<b>Date:</b> <b>Usuku:</b>
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1. Look at the two clocks. What is the difference in time? Make your own story that will go with each.

Buka amawashi lawa amabili. Mehluko muni wesikhathi owubonayo? Yakha indaba ehambisana nesikhathi ngasinye.



2. I left school at 14:15. I arrived at home at 14:45. How long did it take me to get home?

Ngisuke esikoleni ngo-14:15. Ngifike ekhaya ngo-14:45. Kungithathe isikhathi esingakanani ukufika ekhaya?

3. Mary reads one page in 15 minutes. How many pages will she read in two hours?

UMariya ufunde ikhasi elilodwa emizuzwini eyi-15. Mangaki amakhasi angawafunda emahoreni amabili?

**Classwork Lesson 38**

**Umsebenzi waseklasini 38**

**Thursday**

**uLwesine**

**Date:**

**Usuku:**

Complete DBE Worksheet 102a, pg. 79.

Yenza Umsebenzi 102a, pg. 79.

**Classwork Lesson 39**

**Umsebenzi waseklasini 39**

**Friday**

**uLwesihlanu**

**Date:**

**Usuku:**

Complete DBE Worksheet 127, pgs. 130 and 131.

Yenza Umsebenzi 127 wakwa-DBE, amakhasi 130 no 131.

**Classwork Lesson 40**

**Umsebenzi waseklasini 40**

**Monday**

**uMsombuluko**

**Date:**

**Usuku:**

Complete DBE Worksheet 102b, pgs. 80 and 81.

Yenza Umsebenzi 102b wakwa-DBE, amakhasi 80 no 81.

**Classwork Lesson 41**

**Umsebenzi waseklasini 41**

**Tuesday**

**uLwesibili**

**Date:**

**Usuku:**

Complete DBE Worksheet 114, pgs. 104 and 105.

Yenza Umsebenzi 114 wakwa-DBE, amakhasi 104 no 105.

**Classwork Lesson 42**

**Umsebenzi waseklasini 42**

**Wednesday**

**uLwesithathu**

**Date:**

**Usuku:**

1. Use the information on your slate/whiteboard to draw frequency table in your book

Sebenzisa le midati yolwazi esiledini sakho / ebhodini ukudweba ithebhula lokulandelana kwezinto encwadini yakho yokubhalela

Sea creatures Izilwane zasolwandle	
Sharks Oshaka	(10)
Fish Izinhlanzi	(20)
Jelly-fish amatheketheke	(5)
Sea stars Eziskanyezi	(5)
Stingrays ezintinyelayo	(2)

2. Answer the following questions:

Phendula le mibuzo elandelayo:

a) How many sharks did they see?

Babone oshaka abangaki? \_\_\_\_

b) How many fish did they see? \_\_\_\_

Babone izinhlanzi ezigaki? \_\_\_\_

c) How many jelly-fish did they see? \_\_\_\_

Babone amatheketheke amangaki? \_\_\_\_

d) How many sea stars did they see? \_\_\_\_

Babone ezingaki izinhlanzi ezisankanyezi? \_\_\_\_

e) How many stingrays did they see? \_\_\_\_

Babone ezingaki izinhlanzi ezintinyelayo? \_\_\_\_

f) What type of sea creature did they see the most of? \_\_\_\_

Luhlobo luni lwezilwane zasolwandle eziningi kunazo zonke abazibonile?

**Classwork Lesson 43**

**Umsebenzi waseklasini 43**

**Thursday**

**uLwesine**

**Date:**

**Usuku:**

1. Draw and complete a pictograph, using the information in your table on your slate:

Dweba uqedele igrafu yezithombe, usebenzise ulwazi olusethebhuleni esiledini sakho:

Key: (Favourite meals)

Ukhiye: (ukudla okuthandwayo)

20					
15					
10					
5					

**Classwork Lesson 44**

**Umsebenzi waseklasini 44**

**Friday**

**uLwesihlanu**

**Date:**

**Usuku:**

1. Complete DBE Worksheet 113, pgs. 102 and 103.

Yenza Umsebenzi 113 wakwa-DBE, amakhasi 102 no 103.

2. Complete DBE Worksheet 118, pgs. 112 and 113.

Yenza Umsebenzi 118 wakwa-DBE, amakhasi 112 no 113.

3. Complete DBE Worksheet 120, pgs. 116 and 117.

Yenza Umsebenzi 120 wakwa-DBE, amakhasi 116 no 117.