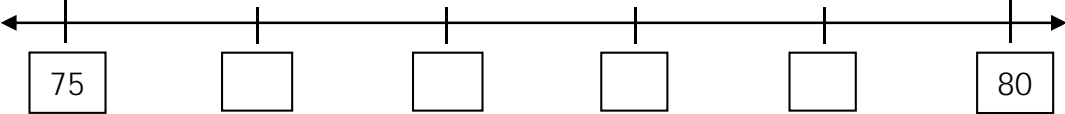


## Classwork Umsebenzi waseklasini

Classwork Lesson 5 Umsebenzi waseklasini Isifundo 5	Monday NgoMvulo	Date: Umhla:
<p>1. Draw a picture using tens and units and write the number name for 79. Zoba umfanekiso usebenzise amashumi nemivo uze ubhale inani '79' ngamagama.</p> <p>2. Fill in the missing numbers on the number line: Fakela amanani ashuyiweyo kumgca-manani:</p>  <p>3. Arrange these numbers from the smallest to the biggest: Beka la manani ngokulandelelana uqale ngelona lincinci uye kwelona likhulu: 71, 80, 69, 75, 66</p> <p>4. Complete the following: Gqibezela: <math>70 + 7 = \underline{\quad}</math>      <math>70 + \underline{\quad} = 75</math>      <math>\underline{\quad} + 2 = 72</math></p> <p>5. How many tens are there in 68? Mangaphi amashumi kwinani '68'?</p> <p>6. How many units are there in 68? Mingaphi imivo kwinani '68'?</p>		
Classwork Lesson 6 Umsebenzi waseklasini Isifundo 6	Tuesday NgoLwesibini	Date: Umhla:
<p>1. If I have 86 counters, how many tens will I be able to make? <math>\underline{\quad}</math> How many units will I have? <math>\underline{\quad}</math> Ukuba ndinezibalisi ezingama-86, mangaphi amashumi endinokuwenza? <math>\underline{\quad}</math> Ndiza kuba nemivo emingaphi? <math>\underline{\quad}</math></p> <p>2. Complete the following: Gqibezela:</p> <p>a. <math>53 = \underline{\quad}</math> tens and <math>\underline{\quad}</math> units <math>53 =</math> amashumi ama<math>\underline{\quad}</math> nemivo emi <math>\underline{\quad}</math></p> <p>b. <math>94 = \underline{\quad}</math> units and <math>\underline{\quad}</math> tens <math>94 =</math> imivo emi<math>\underline{\quad}</math> namashumi ama<math>\underline{\quad}</math></p> <p>c. 4 units and 8 tens = <math>\underline{\quad}</math></p>		

imivo emi-4 namashumi asi-8 = \_\_\_\_

d. 3 tens and 5 tens = \_\_\_\_

amashumi ama-3 namashumi ama-5 = \_\_\_\_

3. Which number has more tens? 56 or 84 \_\_\_\_

Leliphi inani elinamashumi amaninzi? Ngama-56 okanye ngama-84 \_\_\_\_

4. Which number has more units? 89 or 98 \_\_\_\_

Leliphi inani elinemivo emininzi? Ngama-89 okanye ngama-98 \_\_\_\_

5. Write these numbers in order from the biggest to the smallest: 7 tens and 6 units, 6 tens and 0 units, 9 units and 8 tens

Bhala la manani ngokulandelelana kwawo uqale kwelona likhulu uye kwelona lincinane: amashumi asi-7 nemivo emi-6, amashumi ama-6 nemivo e-0, imivo eli-9 namashumi asi-8

### Classwork Lesson 7

### Umsebenzi waseklasini Isifundo 7

Wednesday

NgoLwesithathu

Date:

Umhla:

1. Write these numbers using digits:

Bhala la manani ngamanani:

a. 8 tens and 0 units, \_\_\_\_

amashumi asi-8 nemivo e-0, \_\_\_\_

b. 8 tens and 4 units, \_\_\_\_

amashumi asi-8 nemivo emi-4, \_\_\_\_

c. 8 tens and 1 unit, \_\_\_\_

amashumi asi-8 nomvo o-1, \_\_\_\_

d. 7 tens and 9 units, \_\_\_\_

amashumi asi-7 nemivo eli-9, \_\_\_\_

e. 8 tens and 2 units, \_\_\_\_

amashumi asi-8 nemivo emi-2, \_\_\_\_

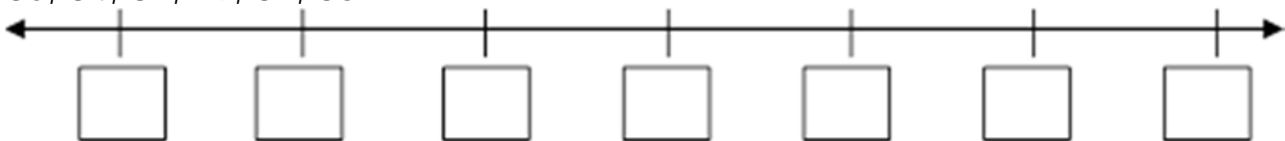
f. three units and 8 tens \_\_\_\_

imivo emithathu namashumi asi-8 \_\_\_\_

2. Fill in these numbers on the number line from the smallest to the biggest:

Bhala la manani kumgca-manani uqale ngelona lincinane uye kwelona likhulu:

80, 84, 81, 79, 82, 83.



3. Draw unifix blocks to show 94.

Zoba iibloko ubonise eli nani: 94.

4. Write the number name for 94. \_\_\_\_  
 Bhala inani 94 ngamagama. \_\_\_\_

5. Give two numbers that are smaller than 94, but bigger than 88. \_\_\_\_\_  
 Nika amanani amabini anganeno kunama-94, kodwa emakhulu kunama-88.  
 \_\_\_\_\_

**Classwork Lesson 8**

**Thursday**

**Date:**

**Umsebenzi waseklasini Isifundo 8**

**NgoLwesine**

**Umhla:**

1. Arrange these numbers from the smallest to the biggest:

Lungisa la manani alandelelane uqale ngelona lincinane uye kwelona likhulu: 102, 120, 200, 122

2. Arrange these numbers from the biggest to the smallest:

Lungisa la manani alandelelane uqale ngelona likhulu uye kwelona lincinane: 181, 118, 182, 128

3. Fill in the missing numbers:

Fakela amanani ashayiweyo:

a)  $40 + 8 = \underline{\quad}$

b)  $80 + \underline{\quad} = 89$

c)  $\underline{\quad} + 5 = 95$

4. Use these numbers to make your own sums:

Yenza ezakho izibalo usebenzise la manani: 97, 68, 85, 90

**Classwork Lesson 9****Umsebenzi waseklasini Isifundo 9****Friday****NgoLwesihlanu****Date:****Umhla:**

1. Find the following words in the word search and colour each word in a different colour: circle, triangle, square, rectangle

Khangela la magama kule gridi uze igama ngalinye ulifake umbala owahlukileyo: isangqa, unxantathu, isikwere, uxande

i	i	t	h	a	p	m	l	y	z
d	e	r	t	r	i	r	g	u	m
u	t	i	v	e	i	a	t	x	p
l	n	a	s	c	i	r	c	l	e
f	k	n	x	t	i	z	t	n	s
g	d	g	z	a	w	d	k	d	q
y	d	l	n	n	w	e	r	e	u
f	y	e	e	g	a	c	t	q	a
c	i	r	c	l	e	r		c	r
e	a	j	a	ue	a	j	r	l	e

2. Draw and label the shapes that you have identified in the word search.

Zoba iimilo ozichongileyo kwigradi uze uziphawule.

**Classwork Lesson 10****Umsebenzi waseklasini Isifundo 10****Monday****NgoMvulo****Date:****Umhla:**

DBE Worksheet 99, pgs. 76 & 77

Iphepha lomsebenzi 99 leDBE, amaphepha. 76 & 77

**Classwork Lesson 11****Tuesday****Date:****Umsebenzi waseklasini Isifundo 11****NgoLwesibini****Umhla:**

1. Draw a line of symmetry through each of the following pictures:  
Krwela umgca kamatwa-totse kumfanekiso ngamnye kule ilandelayo:



2. Colour each side of the picture a different colour.  
Icala ngalinye lomfanekiso lifake umbala owahlukileyo.

3. Complete these pictures by drawing the exact other half.  
Gqibezela le mifanekiso ngokuzoba elinye icala elifana twatse.



4. Draw in the line of symmetry.  
Krwela umgca kamatwa-totse.

**Classwork Lesson 12****Wednesday****Date:****Umsebenzi waseklasini Isifundo 12****NgoLwesithathu****Umhla:**

Complete DBE Worksheet 127, pgs. 134 & 135.

Gqibezela Iphepha lomsebezi 127 leDBE, amaphepha 134 & 135.

**Classwork Lesson 13****Thursday****Date:****Umsebenzi waseklasini Isifundo 13****NgoLwesine****Umhla:**

1. Between which two tens are the following numbers? E.g. 37 = 30 and 40  
La manani alandelayo aphakathi kwawaphi amashumi amabini? Umz. 37 =  
kwama-30 nama-40

- a) 65 \_\_\_\_\_  
b) 55 \_\_\_\_\_  
c) 48 \_\_\_\_\_

2. Which ten is closest to this number? E.g. 56 60

Leliphi ishumi elisondele kakhulu kweli nani? Umz. 56 ngama-60

- a) 72 \_\_\_\_\_
- b) 29 \_\_\_\_\_
- c) 87 \_\_\_\_\_

3. What should I add to or subtract from this number to get to the closest 10?

E.g.  $38 + 2 = 40$

Kufuneka ndidibanise okanye ndithabathe ntoni kweli nani ukuze ndifike kwelona 10 likufuphi? Umz.  $38 + 2 = 40$

- a) 49 \_\_\_\_\_
- b) 65 \_\_\_\_\_
- c) 53 \_\_\_\_\_

4. Calculate by counting up or down to the nearest ten:

Fumana impendulo ngokubala unyuke okanye uhle uye kwelona shumi likufuphi:  $68 + 19 =$

5. Noluthando had 25 sweets. Silo gave her 18 sweets. How many sweets does she have now?

UNoluthando ebenelekese ezingama-25. USilo umphe ezinye ezili-18. Zingaphi iilekese anazo ngoku?

**Classwork Lesson 14**

**Umsebenzi waseklasini Isifundo 14**

**Friday**

**NgoLwesihlanu**

**Date:**

**Umhla:**

Add using the "breaking down" strategy to add.

Dibanisa usebenzise indlela "yokucazulula" .

1.  $24 + 17 =$

2.  $36 + 48 =$

3.  $57 + 21 =$

4.  $61 + 32 =$

<b>Classwork Lesson 15</b> <b>Umsebenzi waseklasini Isifundo 15</b>	<b>Monday</b> <b>NgoMvulo</b>	<b>Date:</b> <b>Umhla:</b>
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1. Calculate by breaking up both numbers

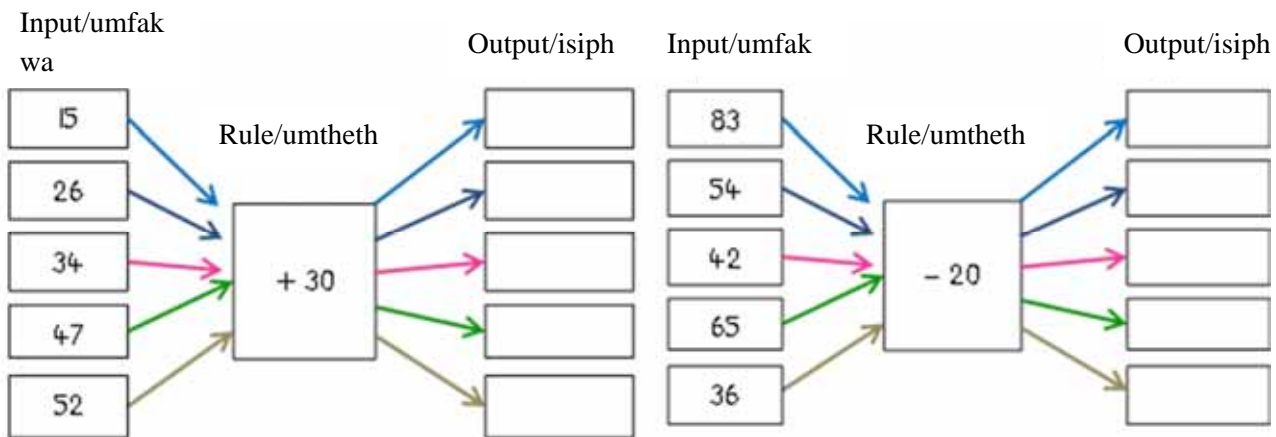
Bala ucazulule omabini amanani.

a)  $56 - 23 =$

b)  $87 - 34 =$

2. Complete the spider diagrams:

Gqibezela isazobe sesigcawu:



<b>Classwork Lesson 16</b> <b>Umsebenzi waseklasini Isifundo 16</b>	<b>Tuesday</b> <b>NgoLwesibini</b>	<b>Date:</b> <b>Umhla:</b>
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DBE Worksheet 104, pgs. 86 & 87

Iphapha lomsebenzi leDBE 104, pgs. 86 & 87

<b>Classwork Lesson 17</b> <b>Umsebenzi waseklasini Isifundo 17</b>	<b>Wednesday</b> <b>NgoLwesithathu</b>	<b>Date:</b> <b>Umhla:</b>
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1. What is half of:

Nika isiqingatha seli nani:

a.  $26$  \_\_\_\_\_

b.  $90$  \_\_\_\_\_

c.  $164$  \_\_\_\_\_

2. Fill in the missing number: E.g.  $16 + 17 =$  Double  $16 + 1 = 33$

Bhala inani elishiyiweyo: Umz.  $16 + 17 =$  Phinda kabini  $16 + 1 = 33$

a.  $7 + 8 =$  \_\_\_\_\_

b.  $12 + 13 =$  \_\_\_\_\_

3. Calculate the following using halving to break down a number.

Bala usebenzise ukwahlula kubini ukucazulula inani.  $72 + 16 =$

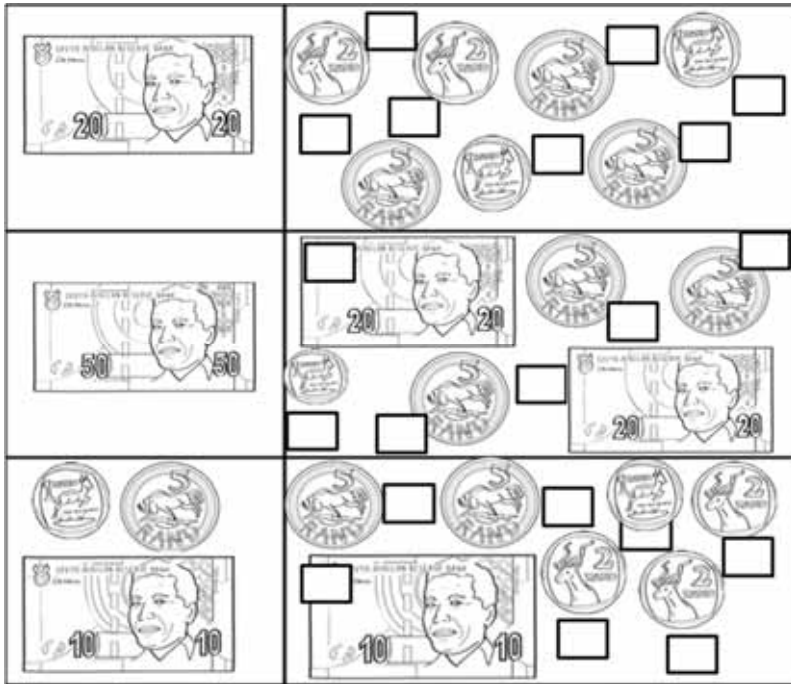
4. Identify near doubles. Calculate the following:

Chaza amanani aphantse abe ziziphindwa kabini. Bala oku kulandelayo:

$35 + 36 =$

<b>Classwork Lesson 19</b> <b>Umsebenzi waseklasini Isifundo 19</b>	<b>Friday</b> <b>NgoLwesihlanu</b>	<b>Date:</b> <b>Umhla:</b>
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1. Tick the coins that will give you the following:  
Phawula iingqekembe zemali eziza kukunika oku:



2. Draw the following amounts using coins and notes:  
Zoba ezi zixa zilandelayo usebenzise imali eziingqekembe nengamaphepha:  
R21, 25; R37, 30

<b>Classwork Lesson 20</b> <b>Umsebenzi waseklasini Isifundo 20</b>	<b>Monday</b> <b>NgoMvulo</b>	<b>Date:</b> <b>Umhla:</b>
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Complete DBE Worksheet 109, pgs. 96 & 97

Gqibezela Iphepha lomsebenzi 109 leDBE, amaphepha 96 & 97



Classwork Lesson 21

Umsebenzi waseklasini Isifundo 21

Tuesday

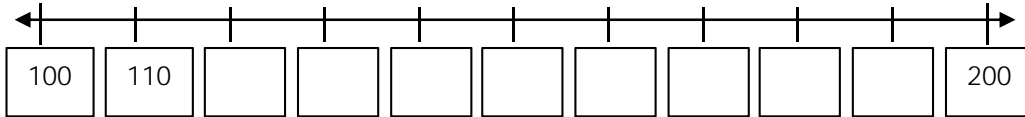
Ngolwesibini

Date:

Umhla:

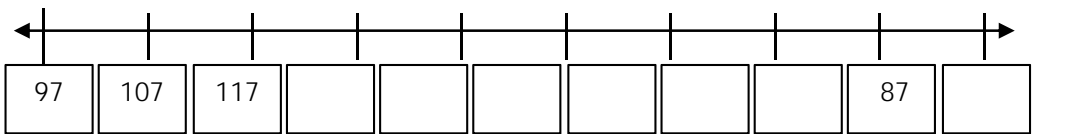
1. Complete the number line counting upwards in 10s.

Gqibezela umgca-manani ngokubala uye phambili ngama-10.



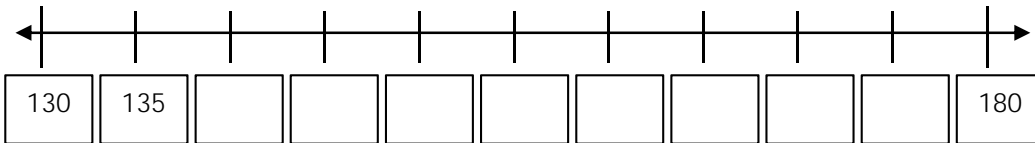
2. Complete the number line counting up in 10s.

Gqibezela umgca-manani ngokubala uye phambili ngama-10.



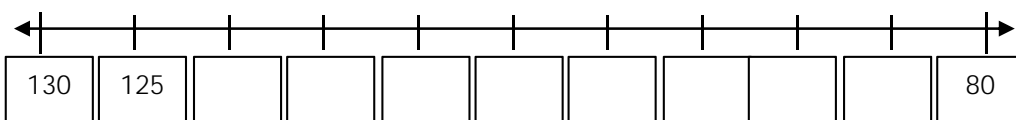
3. Complete the number line counting up in 5s.

Gqibezela umgca-manani ngokubala ngezi-5.



4. Complete the number line counting down in 5s.

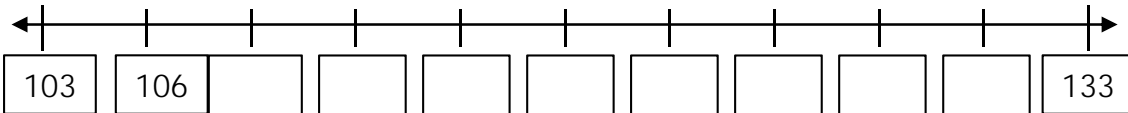
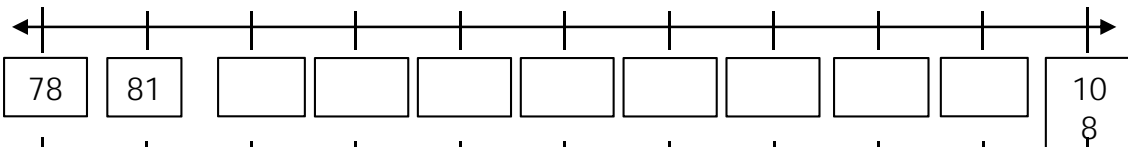
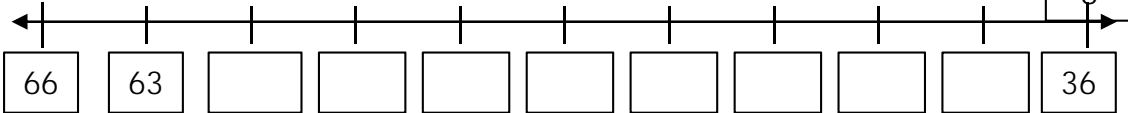
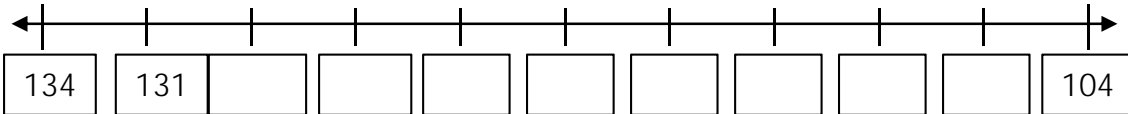
Gqibezela umgca-manani ngokubala ngezi-5.





<b>Classwork Lesson 23</b> <b>Umsebenzi waseklasini Isifundo 23</b>	<b>Thursday</b> <b>NgoLwesine</b>	<b>Date:</b> <b>Umhla:</b>
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Complete the number lines:  
Gqibezela imigca-manani:

1. 
2. 
3. 
4. 

<b>Classwork Lesson 24</b> <b>Umsebenzi waseklasini Isifundo 24</b>	<b>Friday</b> <b>NgoLwesihlanu</b>	<b>Date:</b> <b>Umhla:</b>
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Complete worksheet 112, pgs. 102 & 103.  
Gqibezela iphepha lomsebenzi 112 leDBE, amaphepha 102 & 103.

<b>Classwork Lesson 25</b> <b>Umsebenzi waseklasini Isifundo 25</b>	<b>Monday</b> <b>NgoMvulo</b>	<b>Date:</b> <b>Umhla:</b>
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Complete DBE Worksheet 119, pg. 118  
Gqibezela iphepha lomsebenzi 119 leDBE, iphepha 118

**Classwork Lesson 26****Umsebenzi waseklasini Isifundo 26****Tuesday****NgoLwesibini****Date:****Umhla:**

1. Use the old adverts to cut out five containers with different capacities. Stick the pictures in your maths book. Write the capacity of each container under the picture.

Sebenzisa izibhengezo zentengiso ezidala usike izikhongozeli ezihlanu ezinemithamo eyahlukeneyo. Ncamathelisa imifanekiso encwadini yakho yezibalo. Bhala umthamo wesikhongozeli ngasinye phantsi komfanekiso.

2. Mom buys 2 litres of milk and Dad buys another 5 litres. How many litres altogether?

Umama uthenge iilitha ezi-2 zobisi waze utata wathenga ezinye iilitha ezi-5. Zingaphi iilitha ezikhoyo zidibene?

3. Jabu buys one half litre of coke and Vusi buys 1 litre of coke. How many litres of coke do they have together?

UJabu uthenge isiqingatha selitha yesiselo ikhowukhu waze uVusi wathenga iilitha. Zingaphi iilitha zekhowukhu abanazo zidibene?

**Classwork Lesson 27****Umsebenzi waseklasini Isifundo 27****Wednesday****NgoLwesithathu****Date:****Umhla:**

1. Complete this table. Some of the answers are filled in to help you check your answers.

Gqibezela le theyibhile. Ezinye zeempendulo zifakelwe ukuze zikuncede uqinisekise iimpindulo zakho.

<b>x</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>2</b>	2									
<b>3</b>					15					
<b>4</b>										
<b>5</b>							35			

2. Complete DBE Worksheet 114, pgs. 106 & 107.

Gqibezela Iphepha lomsebenzi 114 leDBE, amaphepha 106 & 107.

<b>Classwork Lesson 28</b> <b>Umsebenzi waseklasini Isifundo 28</b>	<b>Thursday</b> <b>NgoLwesine</b>	<b>Date:</b> <b>Umhla:</b>
<p>1. Write a repeated addition number sentence for the following: Dad took three screws out of his one pocket. He took another three screws from his other pocket. He then took another three screws from his shirt pocket and another three screws from his bag. How many screws does dad have altogether?</p> <p>Bhala isivakalisi-manani sokudibanisa okuphindiweyo soku: Utata ukhuphe izikhonkwane ezithathu epokothweni yakhe. Ukhuphe ezinye ezithathu kwenye ipokotho. Uphinde wakhupha ezinye ezithathu kwipokotho yehempe yakhe waza wakhupha ezinye ezithathu ebhegini yakhe. Zingaphi izikhonkwane anazo utata zizonke?</p> <p>2. Write a multiplication number sentence for the following: My teacher likes to send us to the office to show off our good work. This morning she sent 5 groups of 4 children each to the office. How many children did she send altogether?</p> <p>Bhala izivakalisi-manani sophinda-phindo soku kulandelayo: Utitshala uyathanda ukusithumela eofisini siyokubonisa ngomsebenzi wethu omhle. Ngentsasa yanamhlanje uthumele amaqela ama-5 abantwana aba-4 kwiqela ngalinye. Bangaphi abantwana abathumele eofisini bebonke?</p> <p>3. Complete DBE Worksheet 113, pgs. 104 and 105. Gqibezela Iphepha lomsebenzi 113 leDBE, amaphepha 104 &amp;105.</p>		
<b>Classwork Lesson 29</b> <b>Umsebenzi waseklasini Isifundo 29</b>	<b>Friday</b> <b>NgoLwesihlanu</b>	<b>Date:</b> <b>Umhla:</b>
<p>Draw pictures to show your answer Zoba imifanekiso ubonise impendulo yakho.</p> <p>1. Share 20 counters equally between 2 friends. Each friend gets ___ counters and ___ left over. Yaba izibalisi ezingama-20 ngokulinganayo phakathi kwabahlobo aba-2. Emnye ufumana izibalisi ezi ___ kwaye kushiyeke ezi ___.</p> <p>2. Share 51 sweets equally between 5 friends. Each friend gets ___ sweets and ___ left over. Yaba ngokulinganayo iilekese ezingama-51 phakathi kwabahlobo aba-5. Umhlobo ngamnye ufumana iilekese ezi ___ kwaye kushiyeke ezi ___.</p> <p>3. Share 15 blocks equally between 4 children. Each friend gets ___ blocks and ___ left over. Yabela abantwana aba-4 ngokulinganayo iibloko ezili-15. Umhlobo ngamnye ufumana iibloko ezi ___ kwaye kushiyeke ezi ___.</p>		
<b>Classwork Lesson 30</b>	<b>Monday</b>	<b>Date:</b>

**Umsebenzi waseklasini Isifundo 30****NgoMvulo****Umhla:**

1. How much is: 4 groups of 3 \_\_\_\_\_  
Enza ntoni: amaqela ama-4 ezi-3 \_\_\_\_\_
2. How much is: 8 groups of 2 \_\_\_\_\_  
Enza ntoni: amaqela asi-8 ezi-2 \_\_\_\_\_
3. How much is: 10 groups of 5 \_\_\_\_\_  
Enza ntoni: amaqela ali-10 ezi-5 \_\_\_\_\_
4. Share 20 equally between 5: \_\_\_\_\_  
Yaba ngokulinganayo ama-20 phakathi kwaba-5: \_\_\_\_\_
5. Share 40 by 10: \_\_\_\_\_  
Yahlula ama-40 nge-10: \_\_\_\_\_
6. Share 36 by 4: \_\_\_\_\_  
Yahlula ama-36 ngesi-4: \_\_\_\_\_

Classwork Lesson 31

Umsebenzi waseklasini Isifundo 31

Tuesday

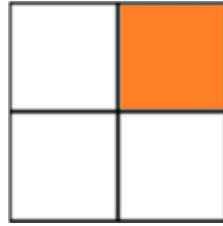
NgoLwesibini

Date:

Umhla:

1. What fraction is coloured?

Leliphi iqhezu elifakwe umbala?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Solve the following. Draw a picture to show your answer.

Two biscuits are shared equally amongst three friends. How much does each one get?

Sombulula esi sibalo. Zoba umfanekiso ubonise impendulo yakho. libhisikithi ezimbini zahlulwa ngokulinganayo phakathi kwabahlobo abathathu. Uza kufumana kangakanani emnye?

3. Complete DBE Worksheet 121, pgs. 122 &amp; 123

Gqibezela Iphepha lomsebenzi 121 leDBE, amaphepha 122 &amp; 123

## Classwork Lesson 32

## Umsebenzi waseklasini Isifundo 32

Wednesday

NgoLwesithathu

Date:

Umhla:

1. Match the fraction words and the shapes.

Tshatisa amagama amaqhezu neemilo.



One half  
Isiqingatha esinye



One third  
Isithathu esinye



One quarter  
Ikota enye



One fifth  
Isihlanu esinye

2. Draw the shape and colour the fraction.

Zoba imilo uze ufakele umbala kwinqhezu.

a. A triangle. Colour one third.

Unxantathu. Faka umbala kwisithathu esinye.




b. A square. Colour one quarter.

Isikwere. Faka umbala kwikota enye.

c. A rectangle. Colour one fifth.

Uxande. Faka umbala kwisihlanu esinye.



<b>Classwork Lesson 34</b> <b>Umsebenzi waseklasini Isifundo 34</b>	<b>Friday</b> <b>NgoLwesihlanu</b>	<b>Date:</b> <b>Umhla:</b>
Complete DBE Worksheet 123, pgs. 126 and 127. Gqibezela iphepha lomsebenzi 123 leDBE, amaphepha 126 & 127.		
<b>Classwork Lesson 35</b> <b>Umsebenzi waseklasini Isifundo 35</b>	<b>Monday</b> <b>NgoMvulo</b>	<b>Date:</b> <b>Umhla:</b>
Complete DBE Worksheet 126, pgs. 132 and 133. Gqibezela Iphepha lomsebenzi 126 leDBE, amaphepha 132 & 133.		
<b>Classwork Lesson 36</b> <b>Umsebenzi waseklasini Isifundo 36</b>	<b>Tuesday</b> <b>NgoLwesibini</b>	<b>Date:</b> <b>Umhla:</b>
1. Do the following activity in your maths book. Yenza lo msebenzi kwincwadi yakho yezibalo.		
Name the shape. Thiya imilo igama.	Draw the same object, only smaller. Zoba kwale nto kodwa ibe ncinane.	Find a similar picture in a magazine and stick it here or draw an object in your classroom that is the same shape: Funa umfanekiso ofanayo kwimagazini uze uwuncamathelise apha okanye zoba into eseklasini yakho emile ngokufanayo:
		
		
		
<b>Classwork Lesson 37</b> <b>Umsebenzi waseklasini Isifundo 37</b>	<b>Wednesday</b> <b>NgoLwesithathu</b>	<b>Date:</b> <b>Umhla:</b>

1. Draw pictures of the items that were used for the class activity in the correct block. Say if the object can slide, roll or slide and roll.

Zoba imifanekiso yezinto ezisetyenziswe kumsebenzi waseklasini kwibloko echanekileyo. Chaza ukuba ingaba le nto iyatyibilika, iyaqengqeleka okanye iyatyibilika iqengqeleke.

Object imilo	Draw the object: Zoba imilo:	Roll / Slide / Roll and slide Iyaqengqeleka/iyatyibilika/ iyaqengqeleka ityibilike
Prisms liprizimu		
Spheres lingqukuva		
Cylinders lisilinda		

## Classwork Lesson 38

## Umsebenzi waseklasini Isifundo 38

Thursday

Ngolwesine

Date:

Umhla:

1. Look at the balancing scales and say if the pictures shown are true or false:  
Jonga ezi zikali uze uxele ukuba ingaba okuboniswa yimifanekiso yinyani na okanye asiyonyani:



True yinyani	False asiyonyani
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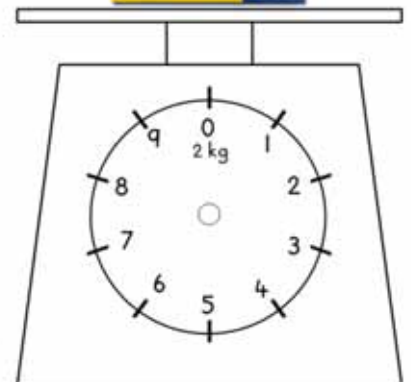
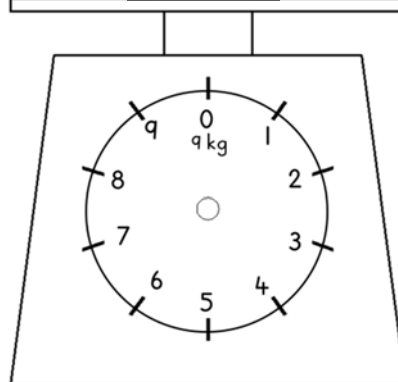
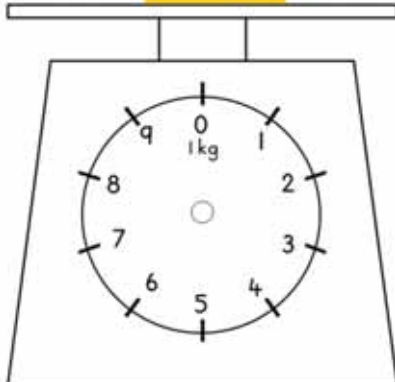


True yinyani	False asiyonyani
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True yinyani	False asiyonyani
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2. Draw the arms on the kitchen scales to show the mass of these products:  
Zoba amasiba ezi zikali zasekhitshini ubonise ubunzima bezi mveliso:



## Classwork Lesson 39

## Umsebenzi waseklasini Isifundo 39

Friday

NgoLwesihlanu

Date:

Umhla:

1. Match the animal to the animal print.

Tshatisa isilwanyana nomfanekiso.



2. Describe the following patterns. Use the key words to help you.

Chaza ezi patheni zilandelayo. Sebenzisa la magama akuncede.

a. Key words: circle, size, equal

Amagama aphambili:

isangqa, ubukhulu, ziyalingana



b. Key words: lines, straight, cross

Amagama aphambili:

imigca, ithe tye, ngxabalaza



Classwork Lesson 40

Umsebenzi waseklasini Isifundo 40

Monday

NgoMvulo







Date:

Umhla:

1. Look at the patterns in these pictures and say whether they are from nature, modern everyday life or our cultural heritage.

Jonga iipatheni ezikule mifanekiso uze uxele ukuba ingaba ithathwe

kwindalo, kubomi bempucuko bangoku okanye kwinkcubeko namafa ethu.

2. Draw a pattern that can be found in nature.

Zoba ipatheni enokufumaneka kwindalo.

## Classwork Lesson 41

Tuesday

Date:


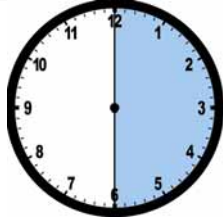
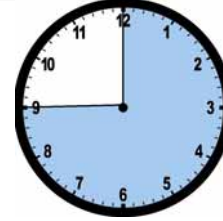
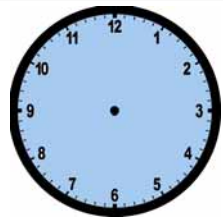
## Umsebenzi waseklasini Isifundo 41

NgoLwesibini

Umhla:





1. Look at the clocks. How many minutes do the shaded parts of the clocks show?

Jonga ezi wotshi. Ingaba indawo efakwe umbala ibonisa imizuzu emingaphi?

2. What is the time on these clocks?

Ngubani ixesha kwezi wotshi?

Classwork Lesson 42

Wednesday

Date:

Umsebenzi waseklasini Isifundo 42

NgoLwesithathu

Umhla:

1. Draw pictures of what you can do in:

Zoba imifanekiso yezinto onokuzenza ngeli xesha:

15 minutes Imizuzu eli-15	30 minutes Imizuzu engama-30	45 minutes Imizuzu engama-45	60 minutes imizuzu engama-60
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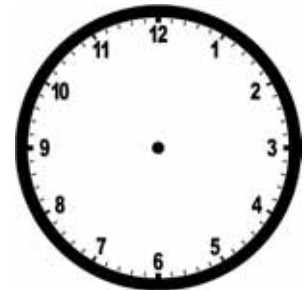
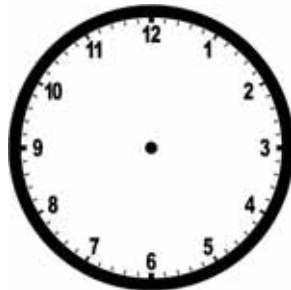
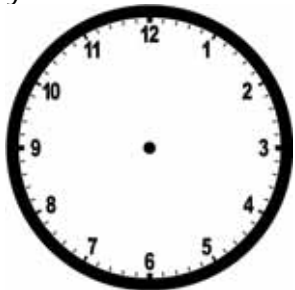
2. What is the time? Draw the arms in the clocks.

Ngubani ixesha? Zoba amasiba ezi wotshi.

30 minutes before  
11 o'clock

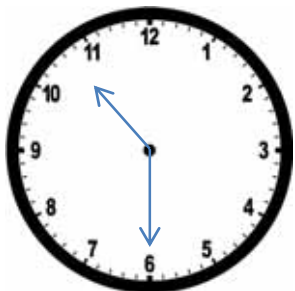
15 minutes after 9 o'clock

45 minutes before 7 o'clock

Imizuzu engama-30  
phambi kwentsimbi  
ye-11imizuzu eli-15 emva  
kwentsimbi ye-9imizuzu engama-45 phambi  
kwentsimbi yesi-7

3. What is the time shown on the three clocks below?

Ngubani ixesha eliboniswa kwezi wotshi zintathu zingezantsi?



Classwork Lesson 43

Umsebenzi waseklasini Isifundo 43

Thursday

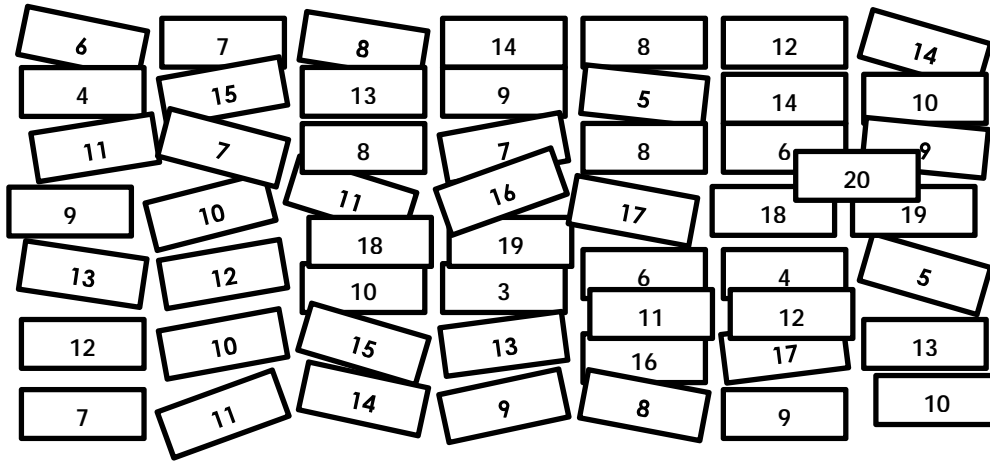
Ngolwesine

Date:

Umhla:

1. Sort these number cards according to number:

Hlela la makhadi amanani ngokwamanani:



How many of each number is there?

Mangaphi amakhadi akhoyo kwinani ngalinye?

6 \_ 4 \_ 11 \_ 9 \_ 13 \_ 12 \_ 7 \_ 15 \_ 10 \_ 12 \_ 8 \_ 13 \_ 18 \_ 14 \_  
 16 \_ 19 \_ 3 \_ 5 \_ 17 \_ 20 \_

Classwork Lesson 44

Umsebenzi waseklasini Isifundo 44

Friday

Ngolwesihlanu

Date:

Umhla:

Complete DBE Worksheet 107, pgs. 92 and 93.

Gqibezela Iphepha lomsebenzi 107 leDBE, amaphepha 92 &amp; 93.