

Classwork Umsebenzi waseklasini

Classwork Lesson 5 Umsebenzi waseklasini Isifundo 5	Monday NgoMvulo	Date: Umhla:
Complete DBE Worksheet 98, pgs. 70 and 71. Gqibezela Iphepha lomsebenzi 98 leDBE, amaphepha 70 & 71.		
Classwork Lesson 6 Umsebenzi waseklasini Isifundo 6	Tuesday NgoLwesibini	Date: Umhla:
Complete DBE Worksheet 103, pgs. 82&83. Gqibezela Iphepha lomsebenzi 103 leDBE, amaphepha 82&83.		
Classwork Lesson 7 Umsebenzi waseklasini Isifundo 7	Wednesday NgoLwesithathu	Date: Umhla:
Complete DBE Worksheet 100, pgs. 74 and 75. Gqibezela Iphepha lomsebenzi 100 leDBE, amaphepha 74 & 75.		
Classwork Lesson 8 Umsebenzi waseklasini Isifundo 8	Thursday NgoLwesine	Date: Umhla:
Complete DBE Worksheet 111, pgs. 98 and 99. Gqibezela Iphepha lomsebenzi 111 leDBE, amaphepha 98 & 99.		
Classwork Lesson 9 Umsebenzi waseklasini Isifundo 9	Friday NgoLwesihlanu	Date: Umhla:
1. Add 437 and 82 Dibanisa ama-437 nama-82 2. Add 106 and 628 Dibanisa ama-106 nama-628 3. 467 take away 132 Thabatha i-132 kuma-467		
Classwork Lesson 10 Umsebenzi waseklasini Isifundo 10	Monday NgoMvulo	Date: Umhla:
1. $524 + 90 =$ 2. $475 + 312 =$ 3. $679 - 247 =$		
Classwork Lesson 11 Umsebenzi waseklasini Isifundo 11	Tuesday NgoLwesibini	Date: Umhla:
1. Complete the following: Gqibezela oku kulandelayo: a. Double 123 = _____ Phinda kabini i-123 = _____ b. Double 246 = _____ Phinda kabini ama-246 = _____		

- c. Double 204 = _____
Phinda kabini ama-204 = _____

2. Use near doubles to add the following.
Sebenzisa iziphindwa kabini ezisondeleyo uze udibanise oku.
- a. $25 + 26 =$ _____
b. $200 + 201 =$ _____
c. $130 + 129 =$ _____

Classwork Lesson 12 Umsebenzi waseklasini Isifundo 12	Wednesday NgoLwesithathu	Date: Umhla:
--	---	-------------------------------

1. Draw two different ways in which you can get 80c.
Yenza iindlela ezimbini ezahlukeneyo onokufumana ngazo ama-80c.
2. Draw two different ways in which you can get R55.
Yenza iindlela ezimbini ezahlukeneyo onokufumana ngazo ama-R55.
3. Solve the following problem:
Sombulula le ngxaki yesibalo:
Pedro's granny gave him R5. Which 3 sweets can he buy?
The sweets cost:
UPedro uphiwe ngumakhulu wakhe ii-R5. Zeziphi iilekese ezi-3 anokuzithenga?
Iilekese zixabisa:
Choc chuckle R2,70; Gums R1, 80; Sour worms R1,40; Peach treats R1,60; Magic mints R2,20; Toffees R1, 20
Ezinetshokoletshi zii-R2,70; iiGam ziyi-R1, 80; ooJupjuphu abamuncu yi-R1,40; ezinepesika yi-R1,60; ezineminti zii-R2,20; iithofi yi-R1, 20

Classwork Lesson 13 Umsebenzi waseklasini Isifundo 13	Thursday NgoLwesine	Thursday Umhla:
--	--------------------------------------	----------------------------------

1. Write the following numbers from biggest to smallest
Bhala la manani alandelayo uqale ngelona likhulu uye kwelona lincinane
- a. 120, 125, 110
b. 130, 135, 145
c. 248, 489, 698
2. Do the following questions in your DBE Workbook.
DBE Worksheet 107, pg. 90.
Yenza le mibuzo ilandelayo kwincwadi yakho yokusebenzela yeDBE.
Iphepha lomsebenzi 107 leDBE, iphepha 90.

Classwork Lesson 14

Umsebenzi waseklasini Isifundo 14

Friday

Ngolwesihlano

Date:

Umhla:

1. For each shape:

Predict and draw the number of number of lines of symmetry and write your answer down in the 'We predict' column.

Kwimilo nganye

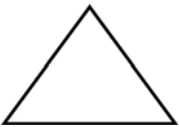
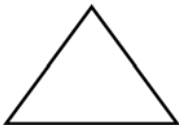
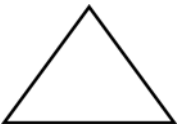
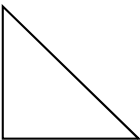
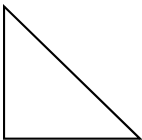
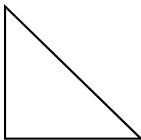
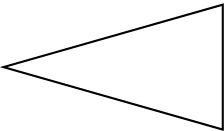
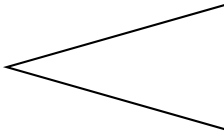
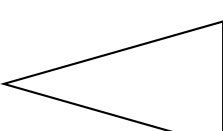
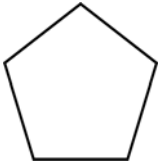
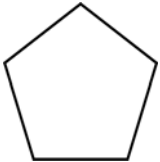
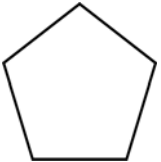
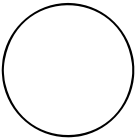
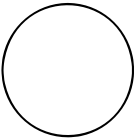
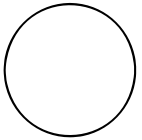
Qikelela uze uzobe inani lemigca kamatwa-totse uze ubhale impendulo yakho kwikholamu "Uqikelelo".

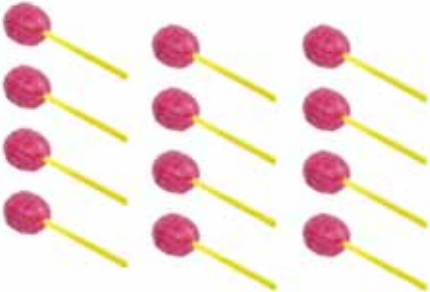
2. Cut out the shape and fold to find all the lines of symmetry. Draw and write down your answers in the "We found" column.

Sika imilo uze uyigobe ukuze ufumane yonke imigca kamatwa-totse. Zoba uze ubhale iimpindulo zakho kwikholamu "Esikufumeneyo".

3. When you have completed the worksheet discuss with another pair what you predicted and what you found.

Wakugqiba ukuphendula iphepha lomsebenzi xoxa nabanye abantwana ababini ngengqikelelo yenu nangento eniyifumeneyo.

Shape Imilo	Lines of symmetry Imigca yolingano-macala	
	We predict Uqikelelo	We found Esikufumeneyo
		
		
		
		
		

Classwork Lesson 15 Umsebenzi waseklasini Isifundo 15	Monday NgoMvulo	Date: Umhla:
Play the game: DBE Worksheet 97, pg. 68. Dlalani lo mdlalo: Iphepha lomsebenzi 97 leDBE, iphepa 68.		
Classwork Lesson 16 Umsebenzi waseklasini Isifundo 16	Tuesday NgoLwesibini	Date: Umhla:
1. Write in expanded notation. Bhala ngobhalo olwandisiweyo. a) $19 = \underline{\quad} + \underline{\quad}$ b) $41 = \underline{\quad} + \underline{\quad}$ c) $24 = \underline{\quad} + \underline{\quad}$ d) $58 = \underline{\quad} + \underline{\quad}$ e) $63 = \underline{\quad} + \underline{\quad}$ f) $82 = \underline{\quad} + \underline{\quad}$ g) $76 = \underline{\quad} + \underline{\quad}$ h) $94 = \underline{\quad} + \underline{\quad}$ 2. Complete DBE Worksheet 85, p 43. Gqibezela Iphepha lomsebenzi leDBE 85, p 43.		
Classwork Lesson 17 Umsebenzi waseklasini Isifundo 17	Wednesday NgoLwesithathu	Date: Umhla:
1. Share 14 sweets amongst: Yaba iilekese ezili-14 phakathi: How many sweets each? Ufumana iilekese ezingaphi emnye? How many left over? Zingaphi ezishiyekileyo?		
Abantwana aba-3 	Abantwana aba-5	Abantwana aba-6
2. Calculate the following: Bala: Share 30 marbles amongst 4 children. How many marbles are left? Yabela abantwana aba-4 amapetyu angama-30. Mangaphi amapetyu		

ashiyekileyo?

Share 19 marbles between 2 children. How many marbles are left?

Yaba amapetyu ali-19 phakathi kwabantwana aba-2. Mangaphi amapetyu ashiyekileyo?

Classwork Lesson 18

Umsebenzi waseklasini Isifundo 18

Thursday

NgoLwesine

Date:

Umhla:

1. Draw a picture and write a division number sentence and answer for these problems:

The baker wants to sell bread rolls. He sells them in bags of 6 each. He has 56 rolls. How many bags of rolls can he make up?

Zoba umfanekiso uze ubhale isivakalisi-manani sokwahlula kunye nempendulo yezi ngxaki zezibalo:

Umbhaki wezonka ufuna ukuthengisa izonka ezincinci. Ufaka izonkana ezi-6 kwisingxobo ngasinye asithengisayo. Unezonkana ezingama-56 zizonke.

Zingaphi izingxobo zezonkana anokuzenza?

2. Draw circles and write a division number sentence and answer for this problem.

Zoba izangqa uze ubhale isivakalisi-manani sokwahlula kunye nempendulo yale ngxaki yesibalo.

Four children share 84 sweets so that they all get the same number of sweets. How many sweets does each child get?

Abantwana abane babelana ngeelekeke ezingama-84 ukuze bonke bafumane ngokulinganayo. Zingaphi iilekeke ezifunyanwa ngumntwana ngamnye?

3. Solve the problem, by drawing a picture and then write a number sentence:

Phetogo has 55 marbles. He wants to put it in bags of 5 each to give to his friends. How many bags of 5 marbles each can he make up?

Sombulula le ngxaki yesibalo ngokuzoba umfanekiso, uze wakugqiba ubhale isivakalisi-manani:

UPhetogo unamapetyu ama-55. Ufuna ukuwafaka abe ma-5 kwisingxobo ngasinye ukuze aphe abahlobo bakhe. Zingaphi izingxobo ezinamapetyu ama-5 anokuzenza?

Classwork Lesson 20

Umsebenzi waseklasini Isifundo 20

Monday

NgoMvulo

Date:

Umhla:

Complete Worksheet 116, pgs. 108 and 109.

Gqibezela Iphepha lomsebenzi 116 leDBE, amaphepha 108 & 109.

Classwork Lesson 24 Umsebenzi waseklasini Isifundo 24	Friday NgoLwesihlanu	Date: Umhla:																																			
<p>Calculate the following. Use any method that you have learned in class. Show your method</p> <p>Bala oku kulandelayo. Sebenzisa nayiphina indlela oyifunde eklasini. Yibonise indlela oyisebenzisileyo.</p> <p>1. The vendor has 63 tomatoes. He wants to sell them in packets of 3 each. How many packets of tomatoes will he be able to make up? Unomalike uneetumato ezingama-63. Ufuna ukuzithengisa zibe-3 kwipakethe nganye. Zingaphi iipakethe zeetumato anokuzenza?</p> <p>2. I have 55 silk worms. I want to share them between myself and my four friends. How many worms will we each get? Ndinemibungu engama-55. Ndifuna ukwabelana ngayo nabahlobo bam abane. Siza kufumana imibungu emingaphi umntu emnye?</p>																																					
Classwork Lesson 25 Umsebenzi waseklasini Isifundo 25	Monday NgoMvulo	Date: Umhla:																																			
<p>1. Complete the fraction strips by filling in the fractions and then answer the questions below. Gqibezela imicu yamaqhezu ngokufakela amaqhezu uze uphendule imibuzo engezantsi.</p> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;"> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 100%; height: 15px;"></td></tr> <tr><td style="width: 20%; height: 15px;"></td><td style="width: 80%; height: 15px;"></td></tr> <tr><td style="width: 25%; height: 15px;"></td><td style="width: 25%; height: 15px;"></td><td style="width: 25%; height: 15px;"></td><td style="width: 25%; height: 15px;"></td></tr> <tr><td style="width: 12.5%; height: 15px;"></td><td style="width: 12.5%; height: 15px;"></td><td style="width: 12.5%; height: 15px;"></td><td style="width: 12.5%; height: 15px;"></td><td style="width: 12.5%; height: 15px;"></td><td style="width: 12.5%; height: 15px;"></td><td style="width: 12.5%; height: 15px;"></td><td style="width: 12.5%; height: 15px;"></td></tr> <tr><td style="width: 10%; height: 15px;"></td><td style="width: 10%; height: 15px;"></td><td style="width: 10%; height: 15px;"></td><td style="width: 10%; height: 15px;"></td><td style="width: 10%; height: 15px;"></td><td style="width: 10%; height: 15px;"></td><td style="width: 10%; height: 15px;"></td><td style="width: 10%; height: 15px;"></td><td style="width: 10%; height: 15px;"></td><td style="width: 10%; height: 15px;"></td></tr> <tr><td style="width: 8%; height: 15px;"></td><td style="width: 8%; height: 15px;"></td><td style="width: 8%; height: 15px;"></td><td style="width: 8%; height: 15px;"></td><td style="width: 8%; height: 15px;"></td><td style="width: 8%; height: 15px;"></td><td style="width: 8%; height: 15px;"></td><td style="width: 8%; height: 15px;"></td><td style="width: 8%; height: 15px;"></td><td style="width: 8%; height: 15px;"></td></tr> </table> </div> <p>2. Fill in bigger than/smaller than / the same Fakela khulu /ncinci /lingana</p> <p>a. one half is _____ three quarters isiqingatha si _____ kuneekota ezintathu</p> <p>b. two quarters are _____ one half iikota ezimbini zi _____ nesiqingatha esinye</p> <p>c. three quarters are _____ one third iikota ezintathu zi _____ kunesithathu</p> <p>d. three sixths are _____ four eighths izithandathu ezithathu zi _____ kunezibhozo ezine</p> <p>3. How many eighths are the same as one whole? ____ Zingaphi izibhozo ezilingana nento enye epheleleyo? ____</p>																																					

4. How many quarters is the same as three sixths? _____
 Zingaphi iikota ezilingana nezithandatu ezithathu? _____









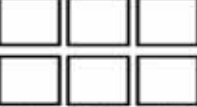


Classwork Lesson 26**Umsebenzi waseklasini Isifundo 26****Tuesday****NgoLwesibini****Date:****Umhla:**

- Do the following questions in your DBE Workbook.
 Complete DBE Worksheet 121, pgs. 118 and 119.
 Phendula le mibuzo kwiNcwadi yakho yokusebenzela yeDBE.
 Gqibezela Iphepha lomsebenzi 121 leDBE, amaphepha 118 & 119.
- Arrange these numbers from largest to smallest
 Lungisa la manani uqale ngelona likhulu uye kwelona lincinci
 124, 142, 185
 800, 900, 500
- Arrange these numbers from smallest to largest.
 Lungisa la manani uqale ngelona lincinci uye kwelona likhulu
 882, 784, 683
 879, 1 000, 698

Classwork Lesson 27**Umsebenzi waseklasini Isifundo 27****Wednesday****NgoLwesithathu****Date:****Umhla:**

- Share 9 chocolate bars amongst 4 friends so that they all get the same amount of chocolate and there is nothing left over.
 Yabela abahlobo aba-4 izixwexwe zetshokoletshi ezili-9 ngokulinganayo kungabikho nto ishiyekayo.
- Find one quarter of 21 sweets
 Fumana ikota yeelekese ezingama-21
- Grandmother gives Kiki R12. Kiki wants to save a third of the money. How much money should she save?
 Umakhulu uphe uKiki ii-R12. UKiki ufuna ukugcina isithathu sale mali. Yimalini ekufuneka ayigcine?
- Share 16 apples equally among 5 children so that they all get the same amount of apples and there is nothing left over.
 Yahlulela abantwana aba-5 ngokulinganayo ama-apile ali-16 kwaye kungabikho nto ishiyekayo.

Classwork Lesson 28 Umsebenzi waseklasini Isifundo 28	Thursday NgoLwesine	Date: Umhla:
Complete DBE Worksheet 122, pgs. 120 and 121. Gqibezela Iphepha lomsebenzi 122 leDBE, amaphepha 120 & 121.		
Classwork Lesson 29 Umsebenzi waseklasini Isifundo 29	Friday NgoLwesihlanu	Date: Umhla:
<p>1. Complete DBE Worksheet 123, pgs. 122 and 123. Gqibezela Iphepha lomsebenzi 123 leDBE, amaphepha 122 & 123.</p> <p>2. Find/ draw pictures of objects that look like balls, boxes, cones cylinders and pyramids. Label the shapes. Funa okanye zoba imifanekiso yezinto ezifana neebhola, iibhokisi, iikhowuni, iisilinda neephiramidi. Ziphawule ezi milo.</p>		

Classwork Lesson 30 Umsebenzi waseklasini Isifundo 30	Monday NgoMvulo	Date: Umhla:
<p>1. Name the objects. Thiya ezi zinto amagama.</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>		
<p>2. Draw lines to match the 2-D shape and the 3-D object. Krwela imigca utshatise iimilo ezingu-2-D nezinto ezingu-3-D.</p> <div style="display: flex; align-items: flex-start;"> <div style="margin-right: 20px;"> <p>1. </p> <p>2. </p> <p>3. </p> <p>4. </p> </div> <div> <p>a. </p> <p>b. </p> <p>c. </p> <p>c. </p> </div> </div>		

Classwork Lesson 31

Tuesday

Date:

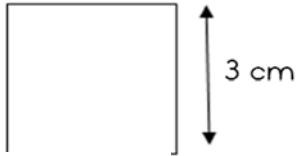
Umsebenzi waseklasini Isifundo 31

NgoLwesibini

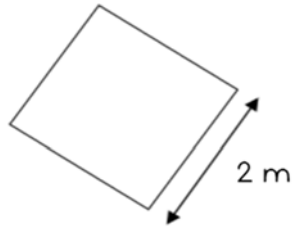
Umhla:

1. Find the perimeter of these squares

Funa ipherimitha yezi zikwere:



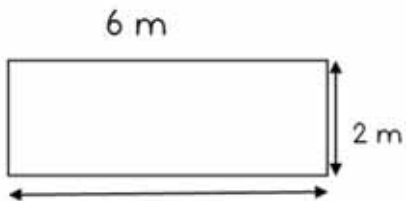
Iperimitha = _____



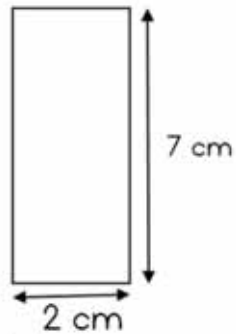
Iperimitha = _____

2. Find the perimeter of these rectangles:

Funa iperimitha yezi ngxande:



Iperimitha = _____



Iperimitha = _____

Classwork Lesson 32

Umsebenzi waseklasini Isifundo 32

Wednesday

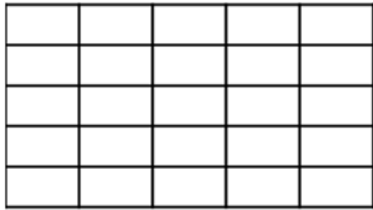
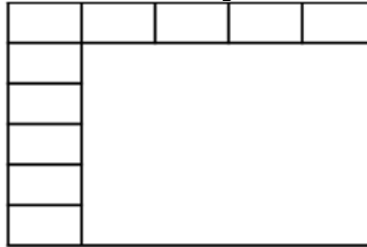
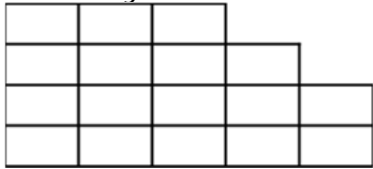
NgoLwesithathu

Date:

Umhla:

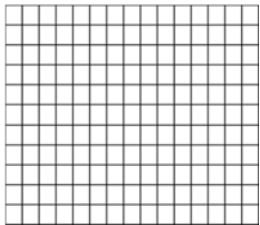
What is the area of these shapes?

Yintoni i-eriya yezi milo?

1. _____ tiles
lithayile ezi _____2. _____ tiles
lithayile ezi _____3. _____ tiles
lithayile ezi _____

4. Use some squares and half squares to draw three figures on the grid paper below. Each figure should have an area of 12 squares.

Sebenzisa izikwere neziqingatha zezikwere uzobe imifanekiso emithathu kwiphepha legridi elingasezantsi. Umfanekiso ngamnye kufuneka ube ne-eriya yezikwere ezili-12.



Classwork Lesson 34

Umsebenzi waseklasini Isifundo 34

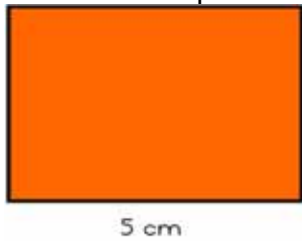
Friday

NgoLwesihlanu

Date:

Umhla:

1. What is the perimeter of the shapes? Use your rulers to measure the sides.
Yintoni iperimitha yezi milo? Sebenzisa irula ulinganise amacala.



Iperimitha _____

4 cm

5 cm

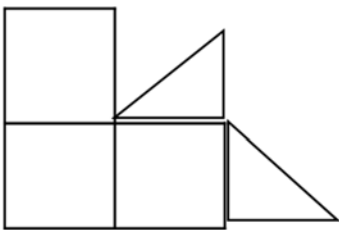
2 cm



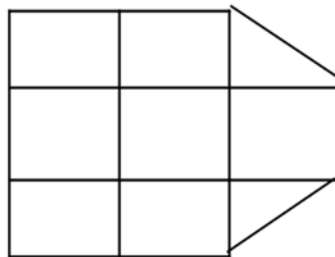
Iperimitha _____

5 cm

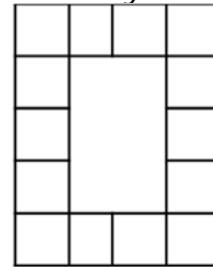
2. What is the area of these figures? Use the tiles to count the units.
Yintoni i-eriya yale mizobo? Sebenzisa iithayile ubale iiyunithi.



_____ tiles



_____ tiles



_____ tiles

lithayile ezi _____

lithayile ezi _____

lithayile ezi _____

Classwork Lesson 35

Umsebenzi waseklasini Isifundo 35

Monday

NgoMvulo

Date:

Umhla:

Complete DBE Worksheet 123, pg. 122.

Gqibezela Iphepha lomsebenzi 123 leDBE, iphepha 122.

Classwork Lesson 36

Umsebenzi waseklasini Isifundo 36

Tuesday

NgoLwesibini

Date:

Umhla:

1. Colour the correct answer:

Faka umbala kwimpendulo echanekileyo:



11:15

10:03

6:09

09:30

06:18

06:20

2. Indicate the given digital times on the analogue clocks below:

Bonisa amaxesha owanikiweyo kwezi wotshi zamasiba:

10:45

17:45

3:53



3. Draw clocks to show 3 o'clock and half past four in the afternoon and tell a story to go with these times.

Zoba iiwotshi ubonise intsimbi yesithathu kunye necala emva kweyesine emva kwemini uze ubalise ibali elihambelana nala maxesha.

4. How much time passed between 3 o'clock and half past four in the afternoon?

Lingakanani ixesha elidlulileyo phakathi kwentsimbi yesi-3 necala emva kweyesine emva kwemini?

Classwork Lesson 37

Umsebenzi waseklasini Isifundo 37

Wednesday

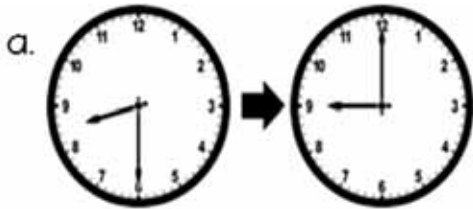
NgoLwesithathu

Date:

Umhla:

1. Look at the two clocks. What is the difference in time? Make your own story that will go with each.

Jonga ezi wotshi zimbini. Yintoni umahluko kula maxesha? Zenzele elakho ibali elihambelana nexesha ngalinye.



2. I left school at 14:15. I arrived at home at 14:45. How long did it take me to get home?

Ndimke esikolweni ngeye-14:15. Ndifike ekhaya ngeye-14:45. Ndithathe ixesha

elingakanani ukuya ekhaya?

3. Mary reads one page in 15 minutes. How many pages will she read in two hours?

UMary ufunda iphepha elinye ngemizuzu eli-15. Mangaphi amaphepha aza kuwafunda ngeeyure ezimbini?

Classwork Lesson 38

Umsebenzi waseklasini Isifundo 38

Thursday

NgoLwesine

Date:

Umhla:

Complete DBE Worksheet 102a, pg. 79.

Gqibezela Iphepha lomsebenzi 102a leDBE, iphepha 79.

Classwork Lesson 39

Umsebenzi waseklasini Isifundo 39

Friday

NgoLwesihlanu

Date:

Umhla:

Complete DBE Worksheet 127, pgs. 130 and 131.

Gqibezela Iphepha lomsebenzi 127 leDBE, amaphepha 130 & 131.

Classwork Lesson 40

Umsebenzi waseklasini Isifundo 40

Monday

NgoMvulo

Date:

Umhla:

Complete DBE Worksheet 102b, pgs. 80 and 81.

Gqibezela Iphepha lomsebenzi 102b leDBE, amaphepha 80 & 81.

Classwork Lesson 41 Umsebenzi waseklasini Isifundo 41	Tuesday NgoLwesibini	Date: Umhla:
--	---------------------------------------	-------------------------------

Complete DBE Worksheet 114, pgs. 104 and 105.

Gqibezela Iphepha lomsebenzi 114 leDBE, amaphepha 104 & 105.

Classwork Lesson 42 Umsebenzi waseklasini Isifundo 42	Wednesday NgoLwesithathu	Date: Umhla:
--	---	-------------------------------

1. Use the information on your slate/whiteboard to draw frequency table in your book.

Sebenzisa iinkcukacha ezikwisi sileyiti/ezisebhodini uzobe itheyibhile yefrikhwensi encwadini yakho

Sea creatures Izidalwa zaselwandle	
Sharks Ookrebe	(10)
Fish iintlanzi	(20)
Jelly-fish ijelifishi	(5)
Sea stars Izitifishi	(5)
Stingrays Izitingireyi	(2)

2. Answer the following questions:

Phendula le mibuzo:

a) How many sharks did they see?

Bangaphi ookrebe ababonileyo?

b) How many fish did they see? _____

Zingaphi iintlanzi abazibonileyo? _____

c) How many jelly-fish did they see? _____

Zingaphi ijelifishi abazibonileyo? _____

d) How many sea stars did they see? _____

Zingaphi izitifishi abazibonileyo? _____

e) How many stingrays did they see? _____

Zingaphi izitingireyi abazibonileyo? _____

f) What type of sea creature did they see the most of? _____

Loluphi uhlobo lwesidalwa saselwandle abalubone kakhulu? _____

Classwork Lesson 43 Umsebenzi waseklasini Isifundo 43	Thursday NgoLwesine	Date: Umhla:																														
<p>1. Draw and complete a pictograph, using the information in your table on your slate: Zoba igrafu yemifanekiso usebenzise iinkcukacha ezikwitheyibhile yakho: Key: (Favourite meals) Isikhokelo: (Izidlo ezithandwayo)</p> <table border="1"> <tr> <td>20</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>15</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>10</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>5</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>			20						15						10						5											
20																																
15																																
10																																
5																																
Classwork Lesson 44 Umsebenzi waseklasini Isifundo 44	Friday NgoLwesihlanu	Date: Umhla:																														
<p>1. Complete DBE Worksheet 113, pgs. 102 and 103. Gqibezela Iphepha lomsebenzi 113 leDBE, amaphepha 102 & 103.</p> <p>2. Complete DBE Worksheet 118, pgs. 112 and 113. Gqibezela Iphepha lomsebenzi 118 leDBE, amaphepha 112 & 113.</p> <p>3. Complete DBE Worksheet 120, pgs. 116 and 117. Gqibezela Iphepha lomsebenzi 120 leDBE, amaphepha 116 & 117.</p>																																