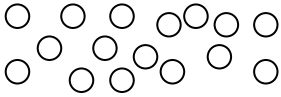
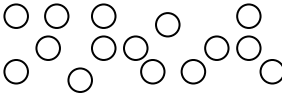
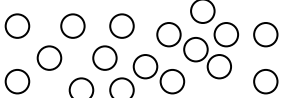
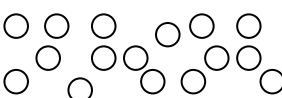


Classwork Umsebenzi wetlasini

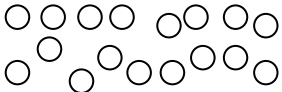
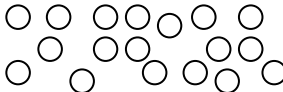
Classwork Lesson 5 Umsebenzi wetlasini isifundo 5		Monday ngoMvulo	Date: Ilanga:	
1. Circle 10 counters and fill in the missing numbers. Yenza isiyingilizi eembalini ezili-10 bese ufaka iinomboro ezitjhodako.				
	<input type="checkbox"/> ten and <input type="checkbox"/> ones amatjhumi kanye nakunye		<input type="checkbox"/> ten and <input type="checkbox"/> ones amatjhumi kanye nakunye	
	<input type="checkbox"/> ten and <input type="checkbox"/> ones amatjhumi kanye nakunye		<input type="checkbox"/> ten and <input type="checkbox"/> one amatjhumi kanye nakunye	
2. Draw blocks to show the following: Dweba amabhlogo ukutjengisa lokhu okulandelako:				
1 ten and 6 ones Itjhumi li-1 nakunye okusi-6		1 ten and 0 ones Itjhumi li-1 nakunye okuli-0		
1 ten and 5 ones Itjhumi li-1 nakunye oku-5		1 ten and 3 ones Itjhumi li-1 nakunye oku-3		
Classwork Lesson 6 Umsebenzi wetlasini isifundo 6		Tuesday NgeLesibili	Date: Ilanga:	
1. Circle 10 counters and fill in the missing numbers. Yenza isiyingilizi eembalini ezili-10 bese uzalisa iinomboro ezitjhodako.				
	<input type="checkbox"/> ten and <input type="checkbox"/> Amatjhumi nakunye ones		<input type="checkbox"/> ten and <input type="checkbox"/> ones Amatjhumi nakunye	
	<input type="checkbox"/> ten and <input type="checkbox"/> ones Amatjhumi nakunye		<input type="checkbox"/> ten and <input type="checkbox"/> one Amatjhumi nakunye	
2. Draw blocks to show the following: Dweba amabhlogo ukutjengisa lokhu okulandelako:				
1 ten and 4 ones		1 ten and 5 ones		

Itjhumi li-1 nakunye oku-4		Itjhumi li-1 nakunye oku-5	
1 ten and 6 ones Itjhumi li-1 nakunye okusi-6		1 ten and 7 ones Itjhumi li-1 nakunye okuli-7	

Classwork Lesson 7**Umsebenzi wetlasini isifundo 7****Wednesday****NgeLesithathu****Date:****Ilanga:**

1. Circle 10 counters and fill in the missing numbers.

Yenza isiyingilizi eembalini ezili-10 bese uzalisa iinomboro ezitjhodako.

	<input type="checkbox"/> ten and <input type="checkbox"/> ones Amatjhumi nakunye		<input type="checkbox"/> ten and <input type="checkbox"/> ones Amatjhumi nakunye
	<input type="checkbox"/> ten and <input type="checkbox"/> ones Amatjhumi nakunye		<input type="checkbox"/> ten and <input type="checkbox"/> one Amatjhumi nakunye

2. Draw blocks to show the following:

Dweba amabhlogo ukutjengisa lokhu okulandelako:

1 ten and 7 ones Itjhumi li-1 nakunye okuli-7		1 ten and 8 ones Itjhumi li-1 nakunye obubu-8	
1 ten and 8 ones Itjhumi li-1 nakunye obubu-8		1 ten and 6 ones Itjhumi li-1 nakunye okusi-6	

Classwork Lesson 8**Umsebenzi wetlasini isifundo 8****Thursday****NgeLesine****Date:****Ilanga:**

1. Circle 10 counters and fill in the missing numbers.

Yenza isiyingilizi eembalini ezili-10 bese uzalisa iinomboro ezitjhodako.

	<input type="checkbox"/> ten and <input type="checkbox"/> ones Amatjhumi nakunye		<input type="checkbox"/> ten and <input type="checkbox"/> one Amatjhumi nakunye
--	---	--	--

2. Draw blocks to show the following:

Dweba amabhlogo ukutjengisa lokhu okulandelako:

1 ten and 2 ones Itjhumi li-1 nakunye oku-2		1 ten and 6 ones Itjhumi li-1 nakunye okusi-6	
1 ten and 8 ones Itjhumi li-1 nakunye okubu-8		1 ten and 9 ones Itjhumi li-1 nakunye okuli-9	

3. Fill in:

Zalisa lokhu:

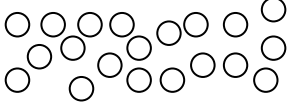
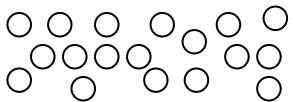
$19 = 10 + \underline{\quad}$

$19 = \underline{\quad} + 9$

Classwork Lesson 9
Umsebenzi wetlasini isifundo 9
Friday
NgeLesihlanu
Date:
Ilanga:

1. Circle 10 counters and fill in the missing numbers.

Yenza isiyingilizi eembaolini ezili-10 bese uzalisa iinomboro ezitjhodako.

	<input type="checkbox"/> ten and <input type="checkbox"/> ones Amatjhumi nakunye		<input type="checkbox"/> ten and <input type="checkbox"/> ones Amatjhumi nakunye
	<input type="checkbox"/> ten and <input type="checkbox"/> ones Amatjhumi nakunye		<input type="checkbox"/> ten and <input type="checkbox"/> one Amatjhumi nakunye

2. Draw blocks to show the following:

Dweba amabhlogo ukutjengisa lokhu okulandelako:

2 tens and 0 ones Amatjhumi ama-2 nakunye okuli-0		1 ten and 9 ones Itjhumi li-1 nakunye okuli-9	
1 ten and 8 ones Itjhumi li-1 nakunye okubu-8		2 tens and 0 ones Amatjhumi ama-2 nakunye okuli-0	

3. Fill in:

Zalisa lokhu:

$20 = 20 + \underline{\quad} (0)$

$20 = \underline{\quad} + 0 (20)$

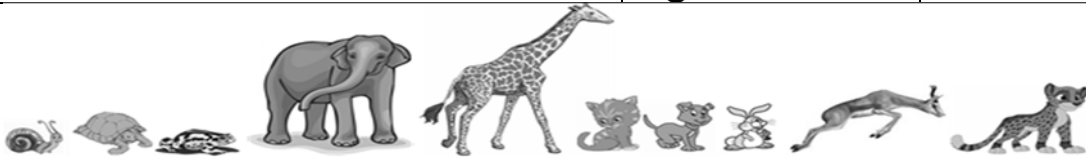
Classwork Lesson 10

Umsebenzi wetlasini isifundo 10

Monday

NgoMvulo

Ilanga:

**EKUGCINENI**

1. Answer the following. Colour in the correct answer.

a) Who came first? Yini ephume kokuthoma?	Buck ipunzi	Cheetah Ihlosi
b) Who came last? Yini ephume kokugcina?	Snail ikume	Tortoise ikghuru
c) Who came third? Yini ephume kwesithathu?	Buck ipunzi	Rabbit intenetjha
d) Who came seventh? Yini ephume kwekhomba?	Elephant indlovu	Cat ngukatsu
e) Who came second? Yini ephume kwesibili?	Giraffe indlulamithi	Buck Ipunzi
f) Who came eighth? Yini ephume kobunane?	Frog isirhwerhwe	Cat ngukatsu
g) Who came fourth? Yini ephume kwesine?	Elephant indlovu	Dog inja
h) Who came ninth? Yini ephume kwethoba?	Tortoise ikghuru	Snail ikume
i) Who came fifth? Yini ephume kwesihlanu?	Cheetah ihlosi	Cat ngukatsu
j) Who came sixth? Yini ephume kwesithandathu?	Giraffe indlulamithi	Dog inja

Phendula
imibuzo
elandelako.
o. Khalara
ipendulo
efaneleko.

2. Complete the following:

Qedelela lokhu okulandelako:

a) Colour the third circle red. Khalara isiyingilizi sesithathu ngombala obovu.
b) Colour the ninth circle blue. Khalara isiyingilizi sethoba ngombala ohlaza okwesibhakabhaka
c) Colour the fourth circle green. Khalara isiyingilizi sesine ngombala ohlaza satjani
d) Colour the last circle yellow. Khalara isiyingilizi sesithathu ngombala osarulani
e) Colour the seventh circle black. Khalara isiyingilizi sekhomba ngombala onzima.
○ ○ ○ ○ ○ ○ ○ ○ ○ ○

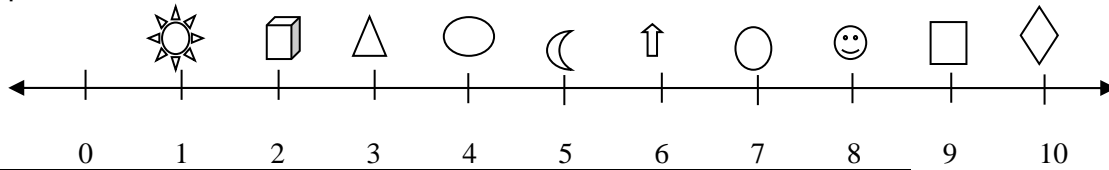
Classwork Lesson 11

Tuesday

Date:

Umsebenzi wetlasini isifundo 11**NgeLesithathu****Ilanga:**

1. Look at the number line and answer the following. Circle the correct answer.
Qala inambalayini bese uphendula lokhu okulandelako. Yenza isiyingilizi ependulweni efaneleko.



Which is second? Yini kwesibili?	Which is ninth? Yini kwethoba?
Which is last? Yini kokugcina?	Which is fourth? Yini kwesine?
Which is sixth? Yini kwesithandathu?	Which is eighth? Yini kobunane?
Which is seventh? Yini kwekhomba?	Which is first? Yini kokuthoma?
Which is fifth? Yini kwesihlanu?	Which is third? Yini kwesithathu?

2. Complete the following: Draw ten small circles and then:

Qedelela lokhu okulandelako: Dweba iyingilizi ezincani ezilitjhumi bese:

a) Colour the second circle red. Ukhalare sesibili isiyingilizi ngombala obovu.
b) Colour the sixth circle blue. Ukhalare isiyingilizi sesithandathu ngombala ohlaza okwesibhakabhaka
c) Colour the fifth circle green. Ukhalare isiyingilizi sesihlanu ngombala ohlaza satjani
d) Colour the tenth circle yellow. Ukhalare isiyingilizi setjhumi ngombala osarulani
e) Colour the eighth circle black. Ukhalare isiyingilizi sobunane ngombala onzima.

Classwork Lesson 12 Umsebenzi wetlasini isifundo 12	Wednesday NgeLesithathu	Date: Ilanga:
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1. Fill in the missing numbers and draw the counters.
Zalisa iinomboro ezitjhodako bese udweba iimbali.

$11 + 4 =$	$17 - 6 =$
$13 + 5 =$	$15 - 2 =$
$14 + 1 + 3 =$	$16 - 3 =$

2. Solve the word problems.
Rarulula imiraro yamagama.

I have 10 marbles. I win 3 more. How many marbles do I have now? Nginamamabula ali-10. Ngithumba godu amanye ama-3. Sengiphethe amamabula amangaki?	I see 14 birds. 2 fly away. How many are left? Ngibone iinyoni ezili-14. Zi-2 ziyaphapha. Zingaki eziseleko?
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Classwork Lesson 13 Umsebenzi wetlasini isifundo 13	Thursday NgeLesine	Date: Ilanga:
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1. Draw a circle around the bigger number.
Dweba isiyingilizi magega nenomboro ekulu.














































5 7	3 8	11 6	15 12	8 18	20 17
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2. Add the following. Write the bigger number first.
Hlanganisa lokhu okulandelako. Tlola inomboro ekulu ntanzi.

$4 + 12$	$3 + 16$
$2 + 17$	$5 + 15$

3. Solve the following. You can make a drawing to help you.
Rarulula lokhu okulandelako. Ungenza umdwebo ukobana ukusize.

Shaira had 4 oranges. Peter gave her 13 oranges. How many oranges does she have now? UShaira uphethe ama-orentji ama-4. UPeter umnikele ama-orentji ali-13. Sekaphethe ama-orentji amangaki selawoke?
--

Classwork Lesson 14 Umsebenzi wetlasini isifundo 14	Friday NgeLesihlanu	Date: Ilanga:												
<p>1. Write number sentences for the following: Tlola umutjho weenomboro walokhu okulandelako:</p> <table border="1"> <tr> <td></td> <td></td> <td></td> </tr> </table>														
														
<p>2. Write number sentences for the following. Tlola umutjho weenomboro walokhu okulandelako:</p> <table border="1"> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>														
														
														
														
														
<p>3. Complete DBE Worksheet 100 pg. 73, question 3 Zalisa iphepha le-DBE 100 ikhasi 73, umbuzo 3</p>														
Classwork Lesson 15 Umsebenzi wetlasini isifundo 15	Monday NgoMvulo	Date: Ilanga:												
<p>1. Add the following: Hlanganisa lokhu okulandelako:</p> <p>a. $5c + 10c + 5c = \underline{\quad}$</p> <p>b. $R1 + R2 + R5 = \underline{\quad}$</p>														
<p>2. Subtract the following: Khupha lokhu okulandelako:</p> <p>a. $20c - 10c = \underline{\quad}$</p> <p>b. $R20 - R15 = \underline{\quad}$</p>														
<p>3. Solve the following: Rarulula lokhu okulandelako:</p> <p>a. Sam picked up 5c. He gets 10c pocket money and Granny gives him 5c. How much money does he have? USam udobhe i-5c. Uphatha imali yokudla engange-10c bese ugogo amnikele i-5c. Uphatha malini sele iyoke?</p> <p>b. Mohammed has 10c and he spends nothing. How much money does he have? UMohammed uphetha imali engange-10c akasebenzisi litho. Sekaphethe malini seyiyoke?</p>														

4. Solve the following:

Rarulula lokhu okulandelako:

- a. Sipho has R5, mom gives him R5 and granny gives him R5 more. How much money does he have now?

USipho uphethe imali engange-R5, unina umnikela i-R5 bese ugogo amuphe godu enye i-R5. Sekaphethe malini seyiyoke?

- b. I have R15. I buy an ice-cream for R2 and a sweet for R3. How much change will I get?

Ngiphethe imali engange-R15. Ngithenga i-ayisikhrimu ebiza i-R2 kanye neswidi elibiza i-R3. Ngizokuthola itjintji yamalini?

Classwork Lesson 16

Tuesday

Date:

Umsebenzi wetlasini isifundo 16

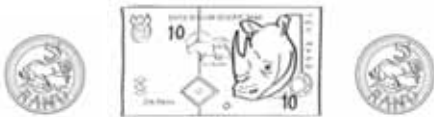
NgeLesibili

Ilanga:

1. How many different combinations can you draw for R20? We did the first one for you.

Zingaki iinhlanganisela zezinto ezihlukileko ongazidweba nge-R20?

Yokuthoma sesikwenzele.



2. Solve the following:

Rarulula lokhu okulandelako:

- a. John bought bread for R8. He paid for it with a R10 note. How much change did he get?

UJohn uthenge uburotho nge-R8. Ububhadale nge-R10 yephepha. Uthole itjhentjhi yamalini?

- b. Judy's birthday was on Sunday. She got R5 from her sister, R2 from her brother and R10 from her cousin. How much money did she get altogether?

Ilanga lakaJudy lamabeletho belingoSondo. Uthole i-R5 kudadwabo, i-R2 kumnakwabo bese i-R10 kumzawakhe. Uthole malini seyiyoke?

- c. Rosy's mom bought a scarf for R17. She paid with two R10 notes. How much change did she get?

Unina kaRosy uthenge isikhafu esibiza i-R17. Ubhadale ngeemali zamaphepha ezimbili. Uthole itjhentjhi yamalini?

- c. William bought a sweet for R11. He paid with a R10 note and a R5 coin. How much change did he get?

UWilliam uthenge iswidi elibiza i-R11. Ubhadale nge-R10 yephepha ne-R5 eyihlavu. Uzakuthola itjhentjhi yamalini?

Classwork Lesson 17

Wednesday

Date:

Umsebenzi wetlasini isifundo 17

NgeLesithathu

Ilanga:

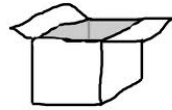
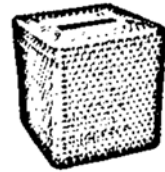
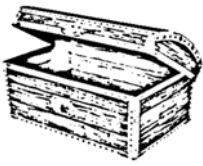
1. Find two ball and two box pictures and paste them below.

Thola iinthombe zeembholo ezimbili kanye namabhoksi amabili bese uzinamathisela ngenzasi.

	Box ibhoksi	Box ibhoksi
	Ball ibholo	Ball ibholo

1. Colour all the objects that can slide blue and the objects that can roll red.




Khalara zoke izinto ezingakghona ukutjhelela ngombala ohlaza okwesibhakabhaka bese lezo ezikghona ukugedeka ngombala obovu.



Classwork Lesson 18 Umsebenzi wetlasini isifundo 18	Thursday NgeLesine	Date: Ilanga:
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1. Colour the correct view.

Khalara indawo efaneleko.

	top view indawo engaphezulu		top view indawo engaphezulu		back view indawo engemva
	front view indawo engaphambili		front view indawo engaphambili		front view indawo engaphambili
	side view indawo engehlangothini		side view indawo engehlangothini		side view indawo engehlangothini

2. Where is the ball? Colour the correct answer.

Ikuphi ibholo? Khalara ipendulo efaneleko.

	Behind ngemva		Behind ngemva		Behind ngemva
	next to eqadi kwe		next to eqadi kwe		next to eqadi kwe
	in front of ngaphambi kwe		in front of ngaphambi kwe		in front of ngaphambi kwe

3. Complete the following: Draw a square. Draw a circle inside the square. Draw a cross above the square. Draw a triangle below the square. Write your name on the left side of the square.

Qedelela lokhu okulandelako: Dweba isikwere. Dweba isiyingilizi ngaphakathi kwesikwere. Dweba isiphambano ngehla kwesikwere.

Dweba uncantathu ngenzasi kwesikwere. Tlola ibizo lakho ehlangothini elingesinceleni sesikwere.

Classwork Lesson 19 Umsebenzi wetlasini isifundo 19	Friday NgeLesihlanu	Date: Ilanga:
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1. Complete the following:

Qedelela lokhu okulandelako.

Draw a tree in the middle of your page. Draw two large clouds above the tree. Draw a sun on the right side of the clouds. Draw a child sitting on the right side of the tree. Draw a dog on the left side of the tree. Draw flowers in front of the tree. Draw grass below the tree. Colour in your picture.

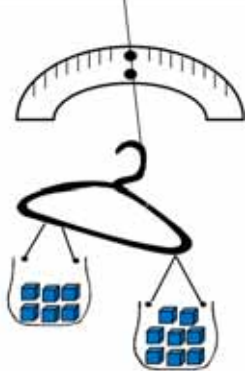

Dweba umuthi phakathi kwekhasi lakho. Dweba amafu amabili amakhulu ngehla komuthi. Dweba ilanga ehlangothini lesidla lamafu. Dweba umntwana ahlezi ngehlangothini lesidla lomuthi. Dwebainja ehlangothini lesincele lomuthi. Dweba amathuthumbo ngaphambi komuthi. Dweba utjani ngenzasi komuthi. Khalara isithombe sakho.

Classwork Lesson 20	Monday	Date:
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Umsebenzi wetlasini isifundo 20**NgoMvulo****Ilanga:**


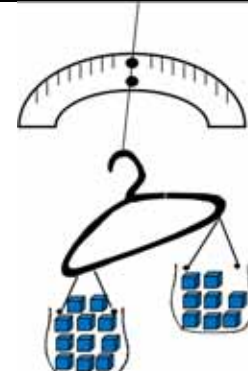
1. Say how many blocks are in each container. Circle the container that is heavier.

Itjho bona mangaki amabhlogo asesimumathini ngasinye. Yenza isiyingilizi esimumathini esibudisana.

 <p><input type="checkbox"/> blocks amabhlogo <input type="checkbox"/> blocks amabhlogo</p>	 <p><input type="checkbox"/> blocks amabhlogo <input type="checkbox"/> blocks amabhlogo</p>
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2. Say how many blocks are in each container. Circle the container that is lighter.

Itjho bona mangaki amabhlogo asesimumathini ngasinye. Yenza isiyingilizi esimumathini esiludlana.

 <p><input type="checkbox"/> blocks amabhlogo <input type="checkbox"/> blocks amabhlogo</p>	 <p><input type="checkbox"/> blocks amabhlogo <input type="checkbox"/> blocks amabhlogo</p>
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3. What is the mass of each object? Give your answer in blocks.

Buyini ubudisi bento ngayinye? Nikela ipendulwakho ngamabhlogo.

	
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blocks amabhlogo	blocks amabhlogo	blocks amabhlogo	blocks amabhlogo	
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
Classwork Lesson 21
Umsebenzi wetlasini isifundo 21

Tuesday
NgeLesibili

Date:
Ilanga:

1. Complete the following table

Oedelela ithebula elandelako

Draw the object Dweba into	I estimate the mass is: Ngenza isilinganiso sobudisi yi:	I measure the mass as: Ngimeda ubudisi yi:	What is the difference? Uyini umahluko?
1. 	__ blocks __amabhlogo	__ blocks __amabhlogo	__ - __ = __
2. 	__ blocks __amabhlogo	__ blocks __amabhlogo	__ - __ = __
3. 	__ blocks __amabhlogo	__ blocks __amabhlogo	__ - __ = __
4. 	__ blocks __amabhlogo	__ blocks __amabhlogo	__ - __ = __
5. 	__ blocks __amabhlogo	__ blocks __amabhlogo	__ - __ = __

2. Write the numbers of the objects in order from the lightest to the heaviest

Tlola iinomboro zezinto ngokulandelana kwazo ukusuka kwelula khulu ukuya kwebudisi khulu

— — — — —

3. Fill in the missing words (heavier than / lighter than / the same as)

Zalisa amagama atjhiyiweko (kubudisi kuna/ kulula kuna/ kuyafana na)

a. Object 1 is _____

Into yoku-1 yi

b. Object 2 is _____

Into yesi-2 yi-

c. Object 5 is _____

Into yesi-5 yi

Classwork Lesson 22
Umsebenzi wetlasini isifundo 22

Wednesday
NgeLesithathu

Date:
Ilanga:

1. Colour all the fives red. Start at 5. Circle all the twos with a blue crayon.

Start at 2.

Khalara zoke iinomboro ezikhamba ngakuhlano ngombala obovu.

Yenza iyingilizi kizo zoke iinomboro ezikhamba ngakubili ngombala

ohlaza okwesibhakabhaka. Thoma ku-2.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2. Complete the pattern by colouring in the numbers.

Qedelela iphetheni ngokukhalara iinomboro.

31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

3. Complete the pattern by colouring in the numbers.

Qedelela iphetheni ngokukhalara iinomboro.

61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

Classwork Lesson 23

Umsebenzi wetlasini isifundo 23

Thursday

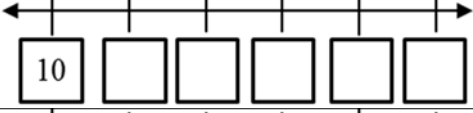
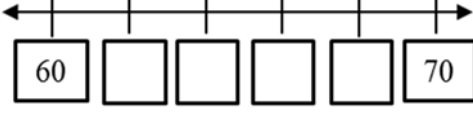
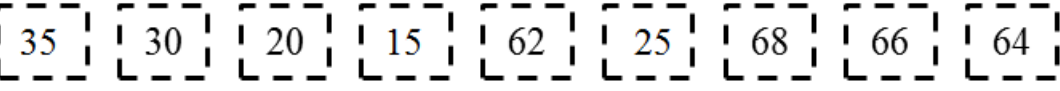
NgeLesine

Date:

Ilanga:

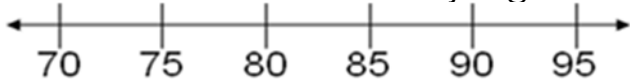
1. Cut out the numbers and place them on the number lines. Complete the hoops.

Sika iinomboro bese uzibeka kumanambalayini. Qedelela amawubsi

2. Draw hoops to show the following: 85, 90, 95

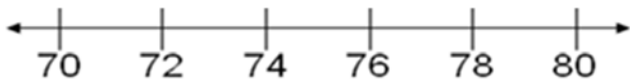
Dweba amawubsi ukutjengisa lokhu okulandelako: 85,90,95







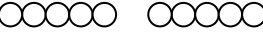
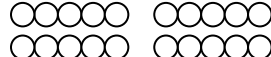
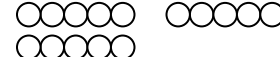





3. Draw hoops to show the following: 72, 74, 76, 78

Draw hoops to show the following: 72, 74, 76, 78

Dweba amawubsi ukutjengisa lokhu okulandelako:



Classwork Lesson 24 Umsebenzi wetlasini isifundo 24	Friday NgeLesihlanu	Date: Ilanga:
1. How many fingers are there? Write a number sentence for it. Mingaki imino elapha? Tlola umutjho wenomboro ngayo.		
		
2. How many legs are there? Write a number sentence for it. Mingaki imilenze elapha? Tlola umutjho wenomboro wayo.		
		
3. Write number sentences for the following: Tlola umutjho wenomboro walokhu okulandelako:		
		
4. Write number sentences for the following: Tlola umutjho wenomboro walokhu okulandelako:		
		
Classwork Lesson 25 Umsebenzi wetlasini isifundo 25	Monday NgoMvulo	Date: Ilanga:
1. Draw the picture and write the number sentence. Dweba isithombe bese utlola umutjho wenomboro. <p>a. I have three flowers. Each flower has 5 petals. How many petals are there in total? Nginamathuthumbo amathathu. Ithuthumbo ngalinye linamaphethali ama-5. Mangaki amaphethali akhona sekawoke?</p> <p>b. Mom has four flowers. Each flower has 5 petals. How many petals are there in total? Umma unamathuthumbo amane. Ithuthumbo ngalinye linamaphethali ama-5. Mangaki amaphethali akhona sekawoke?</p> 2. Draw the picture and write the number sentence. Dweba isithombe bese utlola umutjho wenomboro.		

a. I see five birds. Each bird has 2 wings. How many wings are there in total?


Ngibona iinyoni ezihlanu. Inyoni ngayinye ineempiko ezi-2. Zingaki iimpiko ezikhona sezizoke?


b. I see eight birds. Each bird has 2 wings. How many wings are there in total?


Ngibona iinyoni ezibunane. Inyoni ngayinye ineempiko ezi-2. Zingaki iimpiko ezikhona sezizoke?


3. Write a number sentence for the following:

Tlola umutjho wenomboro walokhu okulandelako:

a. 

b. 

c. 

d. 

Classwork Lesson 26

Umsebenzi wetlasini isifundo 26

Tuesday


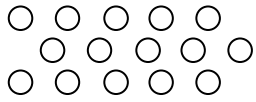
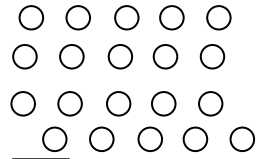
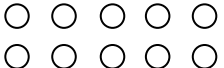
NgeLesibili

Date:

Ilanga:

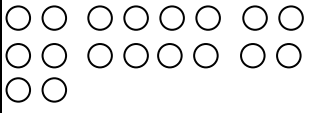
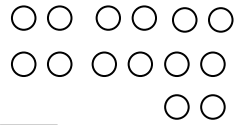
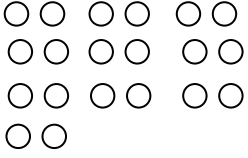
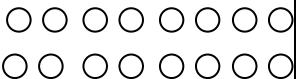
2. Draw circles to make groups of 5. How many groups do you have?

Dweba iiyingilizi ukobana wenze iinqhema zaku-5. Zingaki iinqhema onazo?

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
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2. Draw circles to make groups of 2. How many groups do you have?

Dweba iiyingilizi ukobana wenze iinqhema zaku-2. Zingaki iinqhema onazo? ○

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
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3. Draw 3 groups of 2.
Dweba iinqhema ezi-3 zaku-2.

4. Draw 3 groups of 5.
Dweba iinqhema ezi-3 zaku-5.

Classwork Lesson 27

Umsebenzi wetlasini isifundo 27

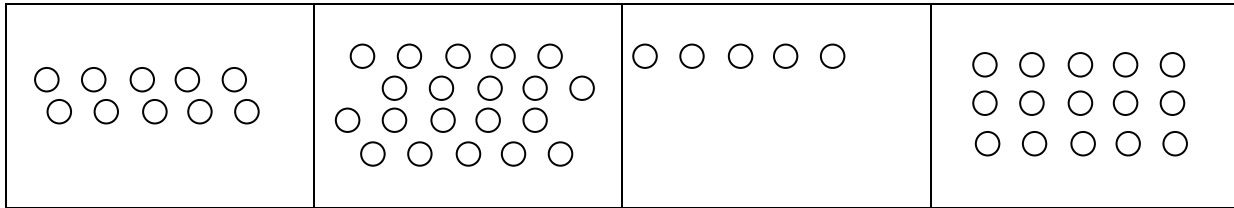
Wednesday

NgeLesithathu

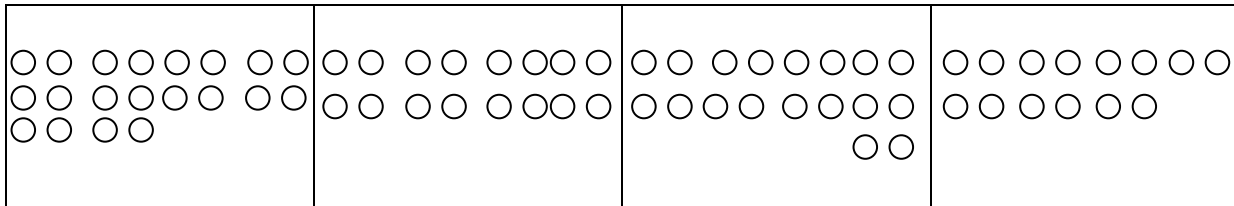
Date:

Ilanga:

1. Draw circles to make groups of 5.
Dweba iyingilizi ukobana wenze iinqhema zaku-5.



2. Draw circles to make groups of 2.
Dweba iyingilizi ukobana wenze iinqhema zaku-2.



Classwork Lesson 28

Umsebenzi wetlasini isifundo 28

Thursday

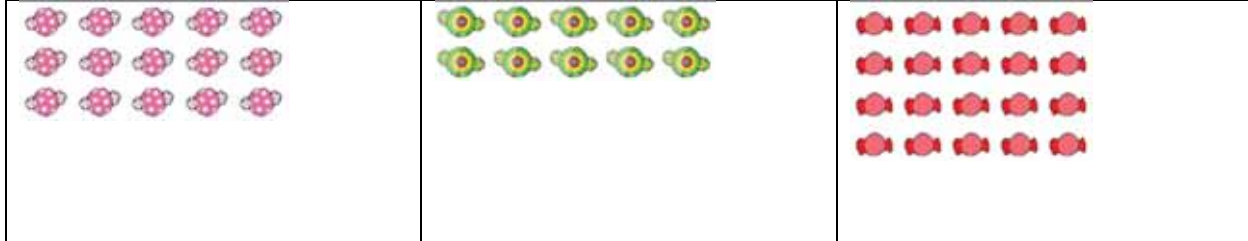
NgeLesine

Date:

Ilanga:

1. Share the sweets between five friends. How many sweets will each friend get?

Aba amaswidi phakathi kwabangani abahlanu. Umngani ngamunye uzakuthola amaswidi amangaki?



2. Make a drawing to show the following. How many counters do they each get? Are there any counters left?

Yenza umdwebo ukobana utjengise lokhu okulandelako. Umuntu ngamunye uthola iimbali ezingaki? Ingabe zikhona iimbali eziseleko?

Share 10 counters between five children.

They each get __

There are __

Aba iimbali ezili-10 phakathi kwabantwana abahlanu.

Ngamunye uthola

kuna

Share 6 counters between five children.

They each get __

There is __

Aba iimbali ezisi-6 phakathi kwabantwana abahlanu.

Ngamunye uthola

kuna

Share 11 counters between five children.

They each get __

There is __

Aba iimbali ezili-11 phakathi kwabantwana abahlanu.

Ngamunye uthola

kuna

Share 20 counters between five children.

They each get __

There are __

Aba iimbali ezima-20 phakathi kwabantwana abahlanu.

Ngamunye uthola

kuna

Classwork Lesson 29 Umsebenzi wetlasini isifundo 29	Friday NgeLesihlanu	Date: Ilanga:
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1. Share the sweets between two friends. How many sweets will each friend get?

Aba amaswidi phakathi kwabangani ababili. Umngani ngamunye uzakuthola amaswidi amangaki?



2. Make a drawing to show the following. How many counters do they each get? How many counters are left?

Yenza umdwebo ukobana utjengise lokhu okulandelako. Zingaki iimbali ngamunye azitholako? Zingaki iimbali eziseleko?

<p>Share 10 counters between two children. They each get __ There are __ Aba iimbali ezili-10 hlangana nabantwana ababili. Ngamunye uthola kuna</p>	<p>Share 7 counters between two children. They each get __ There is __ Aba iimbali ezili-7 hlangana nabantwana ababili. Ngamunye uthola kuna</p>
<p>Share 11 counters between two children. They each get __ There is __ Aba iimbali ezili-11 hlangana nabantwana ababili. Ngamunye uthola kuna</p>	<p>Share 20 counters between two children. They each get __ There are __ Aba iimbali ezili-10 hlangana nabantwana ababili. Ngamunye uthola kuna Aba iimbali ezima-20 hlangana nabantwana ababili. Ngamunye uthola kuna</p>

Classwork Lesson 30 Umsebenzi wetlasini isifundo 30	Monday NgoMvulo	Date: Ilanga:
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Solve the following. Draw a picture to help you.

Rarulula lokhu okulandelako. Dweba isithombe ukobana sikusize.

1. Mom has 20 oranges. She shares them among her four children so that they all get the same number of oranges. How many oranges do they each get?

Umma unama-orentji ama-20. Uwaba hlangana nabantwana bakhe abane ukuze boke bathole ngokulingana. Umntwana ngamunye uthola ama-orentji amangaki?

2. Khwezi wants to give 16 eggs to her 3 neighbours. How many eggs will each neighbor get?

UKhwezi ufuna ukunikela abomakhelwana bakhe aba-3 amaqanda ali-16. Umakhelwana ngamunye uzakuthola amaqanda amangaki?

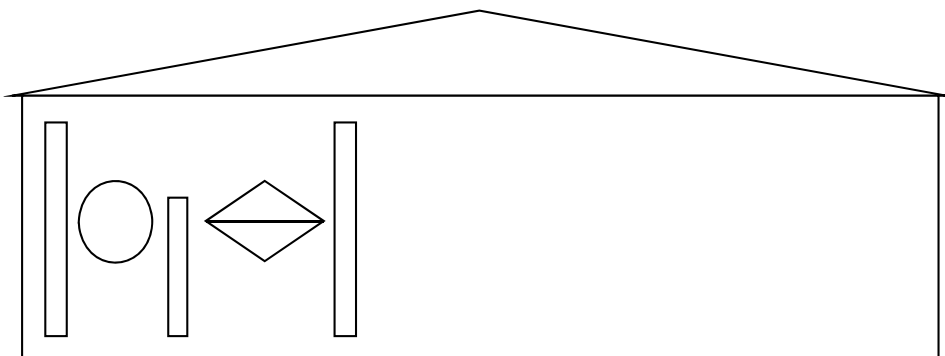
3. Mom wants to share 7 chocolate bars between 3 children so that they all get the same amount of chocolate. How many chocolate bars will they each get?

Umma ufuna ukwaba amatjhokolede anamabha ali-7 hlangana nabantwana aba-3 ukuze boke bathole ngokulingana. Umntwana ngamunye uzakuthola amabha wetjhokolede amangaki?

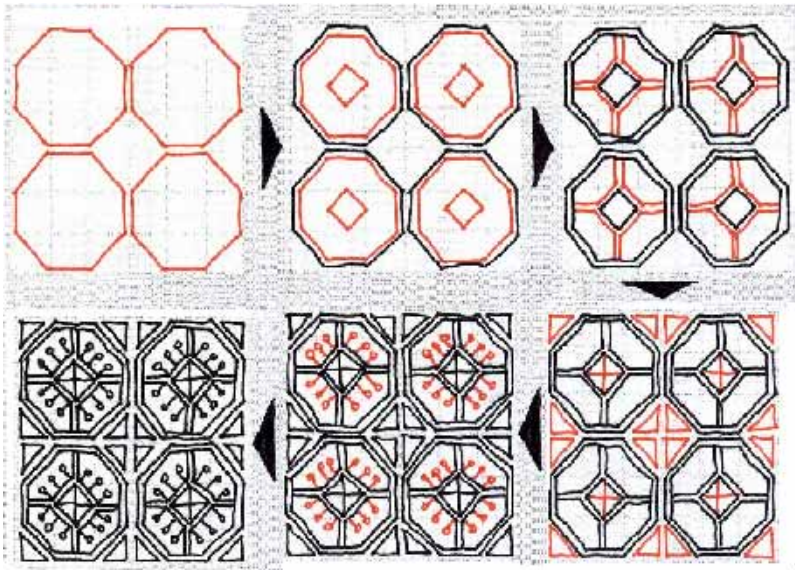
4. Gogo sells 12 bananas to 6 people. How many bananas does each person get?

Ugogo uthengisela abantu abasi-6 amabhanana ali-12. Umuntu ngamunye uthola amabhanana amangaki?

Classwork Lesson 31 Umsebenzi wetlasini isifundo 31	Tuesday NgeLesibili	Date: Ilanga:
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Classwork Lesson 32 Umsebenzi wetlasini isifundo 32	Wednesday NgeLesithathu	Date: Ilanga:
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1. Look carefully at the pictures drawn and follow the arrows to see how the pattern is made.
Ngokuyelela okukhulu qala iinthombe ezidwetjiweko bese ulandela iinkomba ukubona bona iphetheni yenziwe njani.
2. Talk to the learners in your group about the changes you see as you follow the arrows around the pattern.
Khuluma nabafundi esiqhemeni sakho ngamatjhuguluko owabonako lokha nawulandela iinkomba ezimagega nephetheni.
3. Talk to the learners in your group about what stays the same as you follow the arrows around the pattern.
Khuluma nabafundi esiqhemeni sakho ngalokho okungatjhugulukiko lokha nawulandela iinkomba ezimagega nephetheni.
4. Talk about anything else that you notice. Draw a pattern of your own that changes in steps. Talk about it to the learners in your group.
Khuluma ngenye nenye into oyilemukako. Dweba iphetheni okungeyakho etjintja ngokwamagadango. Khuluma ngayo nabafundi abasesiqhemeni sakho.

Classwork Lesson 34	Friday	Date:
Umsebenzi wetlasini isifundo 34	NgeLesihlanu	Ilanga:

1. Look at the pictograph.
Qala egrafini yeenthombe.

5			○
4			○
3	○		○
2	○	○	○

1	0	0	0
	red apples amahabhula abovu	yellow apples amahabhula asarulani	green apples amahabhula ahlaza satjani

2. Answer the following:

Phendula imibuzo elandelako:

- a. How many learners like green apples?
Bangaki abafundi abathanda amahabhula ahlaza satjani?
- b. How many learners like red apples?
Bangaki abafundi abathanda amahabhula abovu?
- c. How many learners like yellow apples?
Bangaki abafundi abathanda amahabhula asarulani?
- d. How many more learners like green apples than yellow apples?
Bangaki abafundi abathanda amahabhula ahlaza satjani kunamahabhula asarulani?
- e. How many more learners like red apples than yellow apples?
Bangaki abafundi abathanda amahabhula abovu kunamahabhula asarulani?
- f. Which apple is the most popular?
Ngiliphi ihabhula abalithanda khulu?
- g. Which apple is the least popular?
Ngiliphi ihabhula abangalithandi khulu?

Classwork Lesson 35

Umsebenzi wetlasini isifundo 35

Monday

NgoMvulo

Date:

Ilanga:

1. Data on favourite toys for graph:

Idatha eendlalisini ezithandwa khulu mayelana negrafu:

Doll: 3

Abonompopi 3

Truck: 2

Ithraga 2

Teddy bear: 4

Uthedi 4

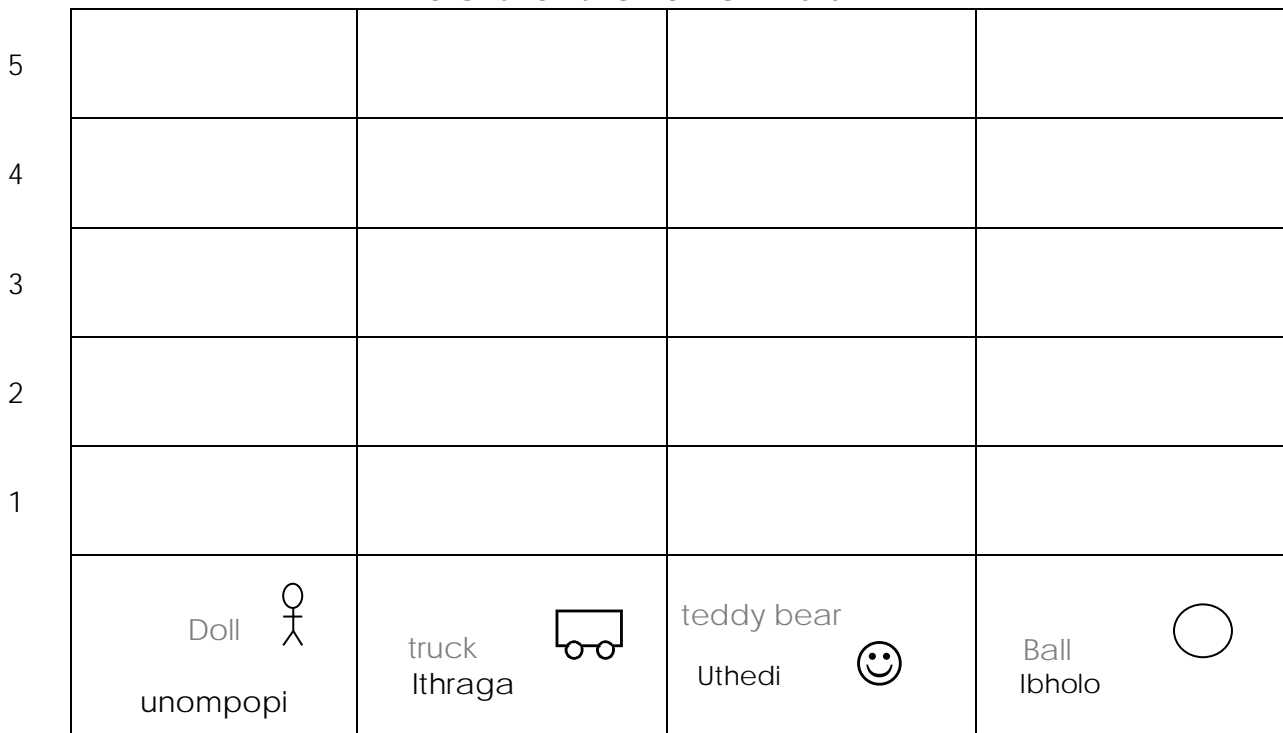
Ball: 5

Ibhoho 5

2. Complete the pictograph.

Qedelela igrafu yeenthombe

Favourite Toys
Iindlalisi ezithandwa khulu



3. Answer the following:

Phendula imibuzo elandelako:

a. How many learners like dolls? _____

Bangaki abafundi abathanda abonompopi?

b. How many learners like teddy bears? _____

Bangaki abafundi abathanda abothedi?

c. How many learners like balls? _____

Bangaki abafundi abathanda iimbhoho?

4. Write the correct word only:

Tlola igama elifaneleko kwaphela:

a. More / less learners like trucks than balls.

Abafundi abanengi/abayimbijana bathanda amathraga kuneembholo.

b. More / less learners like balls than teddy bears.

Abafundi abanengi/abayimbijana bathanda iimbholo kunabothedi.

c. More / less learners like trucks than dolls.

Abafundi abanengi/abayimbijana bathanda amathraga kunabonompopi.

4. Fill in:

Zalisa lokhu:

Which toy is the most popular? _____.

Ngisiphi isidlalisi esithandwa khulu? _____.

Which toy is the least popular? _____.

ngisiphi isidlalisi esingathandwa khulu? _____.

Classwork Lesson 36

Umsebenzi wetlasini isifundo 36

Tuesday



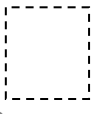


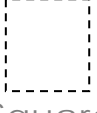
ngeLesibili

Date:

Ilanga:

1. Trace the following shapes.

Theyisa wenze umgadangiso wamajamo alandelako.

 Triangle uncantathu	 Circle isiyingilizi	 Square Isikwere
 Triangle uncantathu	 Circle isiyingilizi	 Square Isikwere

2. Look at the shape and then circle the correct answer.

Qala ijamo bese wenza isiyingilizi endulweni efaneleko.

		
straight sides round sides amahlangothi anqophileko amahlangothi arono	straight sides round sides amahlangothi anqophileko amahlangothi arono	straight sides round sides amahlangothi anqophileko amahlangothi arono

3. Draw a shape with:

Dweba ijamo ngalokhu:

straight sides
amahlangothi anqophileko

round sides
amahlangothi arono

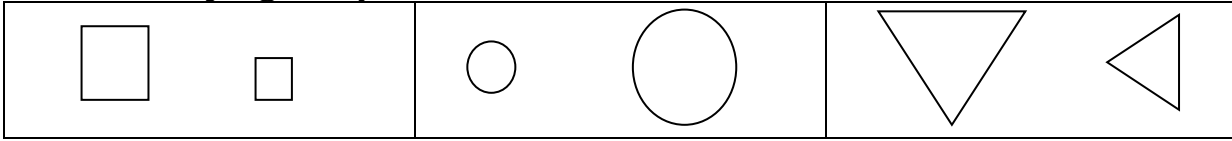
Classwork Lesson 37
Umsebenzi wetlasini isifundo 37

Wednesday
NgeLesithathu

Date:
Ilanga:

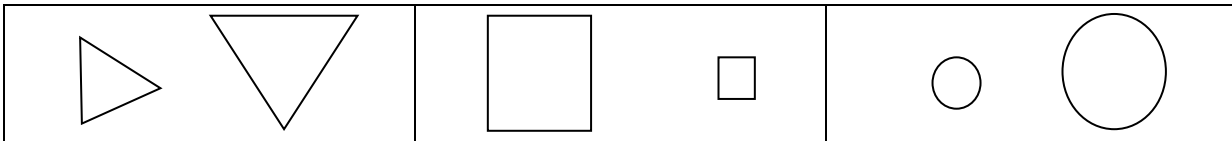
1. Circle the smallest shape.

Yenza isiyingilizi ejameni elincani khulu.



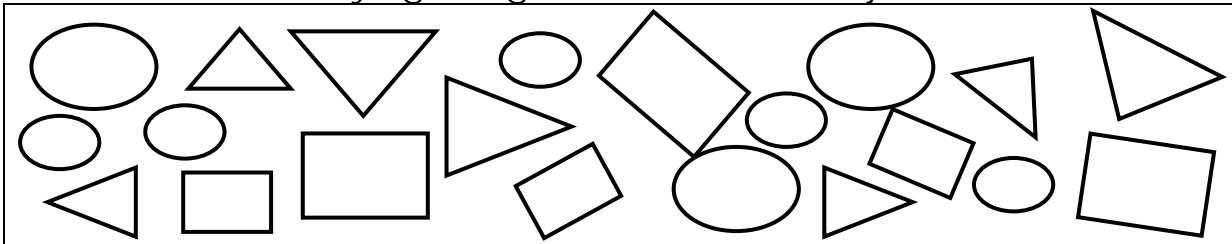
2. Circle the largest shape.

Yenza isiyingilizi ejameni elikhulu khulu.



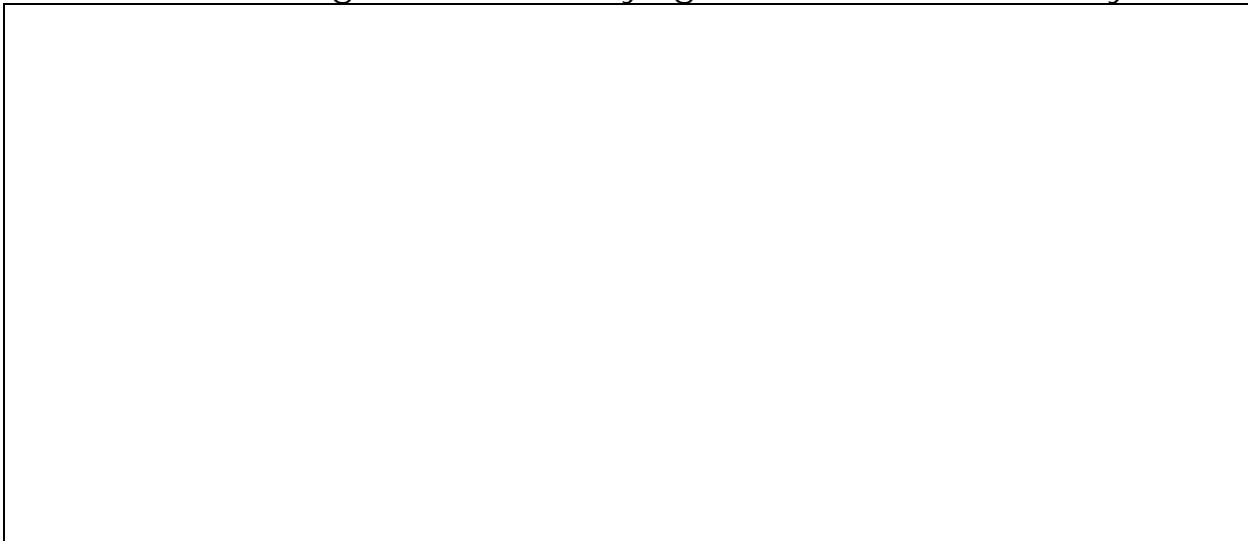
3. Colour all the squares red, triangles yellow and circles green.

Khalara iinkwere zoke ngombala obovu, aboncantathu ngombala osarulani bese iyingilizi ngombala ohlaza satjani.



Make a picture using circles, triangles and squares.

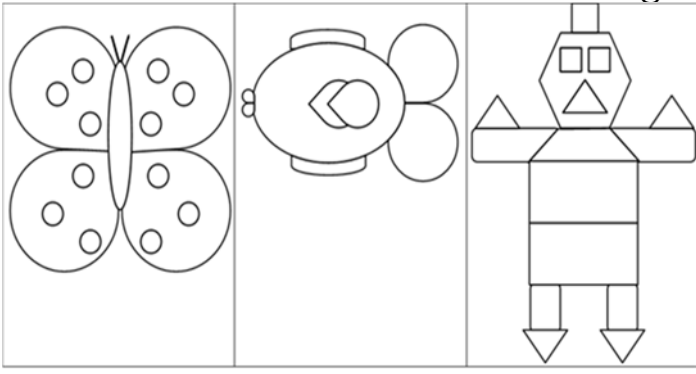
Yenza isithombe ngokusebenzisa iyingilizi, aboncantathu kanye neenkwere.



Classwork Lesson 38 Umsebenzi wetlasini isifundo 38	Thursday NgeLesine	Date: Ilanga:
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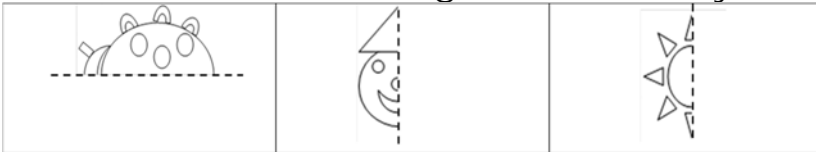
1. Draw a line of symmetry. Colour your pictures.

Dweba umuda webandekobulingana. Khalara iinthombe zakho.



2. Complete the picture by drawing the other half. Colour your picture.


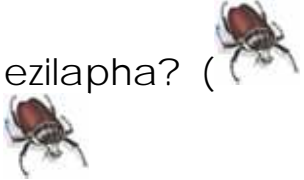


Qedelela isithombe ngokudweba enye ihafu. Khalara isithombe sakho.



Classwork Lesson 39 Umsebenzi wetlasini isifundo 39	Friday NgeLesihlanu	Date: Ilanga:
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1. Answer the following:

Phendula lokhu okulandelako.

<p>How many legs are there? Zingaki iinyawo ezilapha?</p>  <input type="checkbox"/>	<p>How many legs are there now? Njenganje zingaki iinyawo ezilapha? (</p>  <p>Double 6 is <input type="checkbox"/> 6 nakabuyelelwe kabili li <input type="checkbox"/></p>	<p>How many crayons are there? Mangaki amakhrayoni alapha?</p>  <input type="checkbox"/>	<p>How many crayons are there now? Njenganje mangaki amakhrayoni alapha?</p>  <p>Double 8 is <input type="checkbox"/> 8 nakabuyelelwe kabili li <input type="checkbox"/></p>
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2. Answer the following. Draw counters to help you.

Phendula lokhu okulandelako. Dweba iimbali ukobana zikusize

a. Double 9 is __

9 nakabuyelelwe kabili li

- b. Double 10 is __
10 nakabuyelelwe kabili ma
- c. Double 8 is __
8 nakabuyelelwe kabili li

3. Answer the following:
Phendula lokhu okulandelako:

4. $7 + 7 + 1 = \underline{\quad}$

5. Double 7 + 1 = __
7 nakabuyelelwe kabili +1 =

6. $8 + 8 + 1 = \underline{\quad}$

7. Double 8 + 1 = __
8 nakabuyelelwe kabili +1 =

Classwork Lesson 40

Umsebenzi wetlasini isifundo 40

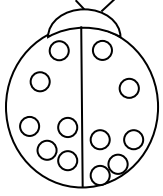
Monday

NgoMvulo

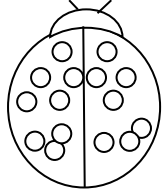
Date:

Ilanga:

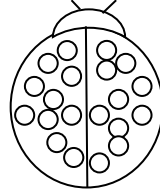
1. Answer the following by colouring in half of the spots on the beetles.
Phendula lokhu okulandelako ngokukhalara ihafu yamacaphaza akibonombhonge.



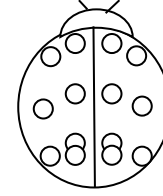
Half of 12 is __
Ihafu ye-12 si



Half of 16 is __
Ihafu ye-16 bu



Half of 20 is __
Ihafu ya-20 li



Half of 14 is __
Ihafu ye-14 li

2. Answer the following by colouring in half.

Phendula lokhu okulandelako ngokukhalara kube yihafu

Half of 16 is __
Ihafu ye-16 bu

Half of 18 is __
Ihafu ye-18 li

Half of 20 is __
Ihafu ya-20 ku

Half of 10 is __
Ihafu ye-10 ku

Half of 14 is __
Ihafu ye-14 li

Half of 12 is __
Ihafu ye-12 si

3. Complete the following:

Qedelela lokhu okulandelako:

Half of 8 is __
Ihafu yo-8 ku

Half of 12 is __
Ihafu ye-12 si

Half of 2 is __
Ihafu ya-2 ku

Half of 4 is __
Ihafu ya-4 ku

Half of 10 is __
Ihafu ye-10 ku

Half of 6 is __
Ihafu ye-6 ku

Classwork Lesson 41

Umsebenzi wetlasini isifundo 41

Tuesday

NgeLesibili

Date:

Ilanga:

1. Circle the container that will hold the most.

Yenza isiyingilizi esimumathini esinokunengi.



2. Circle the container that will hold the least.

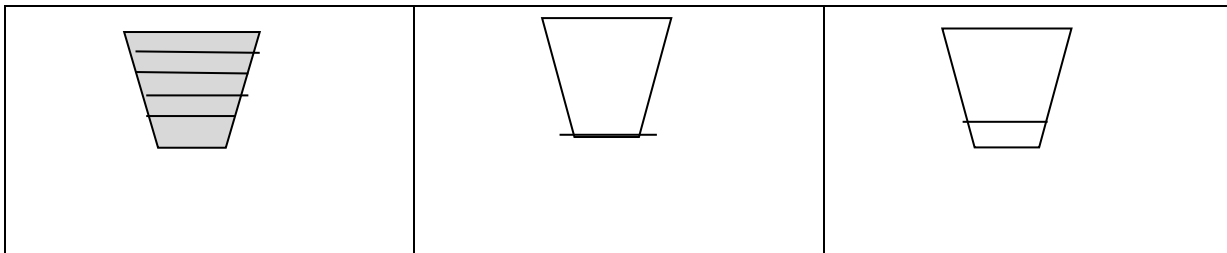
Yenza isiyingilizi esimumathini esinokuncani khulu



3. If five cups will fill the container, how many cups do you think you need to fill up to the line of the other two containers? Draw it.

Nangabe amakopi amahlanu azakuzalisa isimumathi, makopi amangaki ocabanga bona uzawathoga ukuzalisa ezinye iimumathi ezimbili.

Kudwebe.



Classwork Lesson 42 Umsebenzi wetlasini isifundo 42	Wednesday NgeLesithathu	Date: Ilanga:
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1. Circle the container that has the most. Draw a cross over the container that has the least.

Yenza isiyingilizi esimumathini esinakunengi. Dweba isiphambano kilesa esinokuncani.



2. Are the containers full or empty? Colour the correct word.

Ingabe iimumathezi zizele nanyana azinalitho? Khalara igama elifaneleko.

	Full kuzele		Full kuzele		Full kuzele
	Empty akunalitho		Empty akunalitho		Empty akunalitho

3. Solve the following problem. Draw the picture to help you.

Gogo uses 4 cups of milk to make a pudding. If she doubles the recipe, how much milk will she need? ___ cups of milk

Rarulula umraro olandelako. Dweba isithombe ukobana sikusize. Ugogo usebenzisa amakopi ama-4 webisi ukobana enze iphudinghi. Nangabe ubuyelela iresibhu kabili uzakuthoga ibisi elingangani?.....amakopi webisi?

Classwork Lesson 43 Umsebenzi wetlasini isifundo 43	Thursday NgeLesine	Date: Ilanga:
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1. What did you do this morning? Draw a picture for each one.

Wenzi namhlanjesi ekuseni? Dweba isithombe senye nenye into oyenzileko

- I woke up.
Ngivukile
- I ate my breakfast.
Ngidle ukudla kwekuseni
- I got dressed.
Ngimbethe izambatho
- I went to school.
Ngiye esikolweni

2. What will you do this afternoon? Draw the picture.

Uzokwenzani namhlanjesi ntambama? Dweba isithombe.

Classwork Lesson 44 Umsebenzi wetlasini isifundo 44	Friday NgeLesihlanu	Date: Ilanga:
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1. Fill in the missing words. After that draw a picture in your maths book.

Zalisa amagama angekho. Ngemva kwalokho dweba isithombe encwadinakho yeembalo.

a. I started 'big' school in _____.

Ngithome ngento ekulu esikolweni

b. I will complete Grade 1 in _____.

Ngizokuqeda igreyidi 1 ngo

2. What will you do on Saturday? Draw the picture.

Uzabe wenzani ngoMgqibelo? Dweba isithombe.