

Classwork Umsebenzi wetlasini

Classwork Lesson 5

Monday

Date:

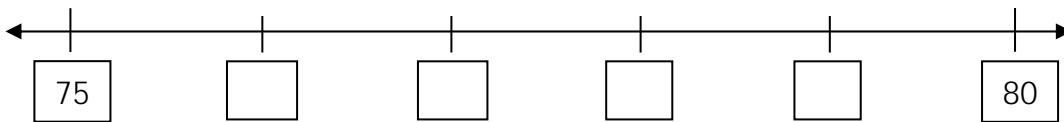
Umsebenzi wetlasini isifundo 5

NgoMvulo

Ilanga:

1. Draw a picture using tens and units and write the number name for 79.
Dweba isithombe usebenzise amatjumi kanye namayunithi bese utlola ibizo lenomboro lama-79.

2. Fill in the missing numbers on the number line:
Zalisa iinomboro ezitjhiyiweko kunambalayini:

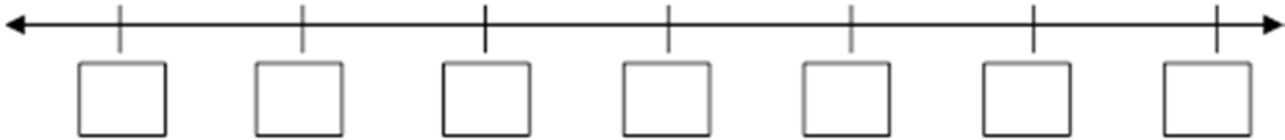


3. Arrange these numbers from the smallest to the biggest:
Hlela iinomborwezi ukusukela kwencani ukuya kwekulu: 71, 80, 69, 75, 66
4. Complete the following:
Qedelela lokhu okulandelako:
 $70 + 7 = \underline{\quad}$ $70 + \underline{\quad} = 75$ $\underline{\quad} + 2 = 72$
5. How many tens are there in 68?
Mangaki amatjumi akhona ku-68?
6. How many units are there in 68?
Mangaki amayunithi akhona ku-68?

Classwork Lesson 6 Umsebenzi wetlasini isifundo 6	Tuesday NgeLesibili	Date: Ilanga:
<p>1. If I have 86 counters, how many tens will I be able to make? _____ Nangabe ngiphethe iimbali ezima-86, mangaki amatjhumi engingakghona ukuwenza? How many units will I have? _____ Mangaki amayunithi engizakuba nawo?</p> <p>2. Complete the following: Qedelela lokhu okulandelako:</p> <p>a. 53 = ___ tens and ___ units 53 =amatjhumi kanye namayunithi a_____</p> <p>b. 94 = ___ units and ___ tens 94=amatjhumi kanye namayunithi a_____</p> <p>c. 4 units and 8 tens = _____ 4 amayunithi kanye namatjhumi abu-8 = _____</p> <p>d. 3 tens and 5 tens = _____ 3 amayunithi kanye namatjhumi ama-5 = _____</p> <p>3. Which number has more tens? 56 or 84 _____ Ngiyphi inomoro enamatjhumi amanengi? 56 nanyana 84_____</p> <p>4. Which number has more units? 89 or 98 _____ Ngiyphi inomoro enamayunithi amanengi? 89 nanyana 98_____</p> <p>5. Write these numbers in order from the biggest to the smallest: 7 tens and 6 units, 6 tens and 0 units, 9 units and 8 tens Tlola iinomborwezi ngokulandelana kwazo ukusukela kwekulu ukuya kwencani: 7 amatjhumi kanye ne-6 amayunithi, 6 amatjhumi kanye ne-0 amayunithi, 9 amayunithi kanye ne-8 amatjhumi.</p>		
Classwork Lesson 7 Umsebenzi wetlasini isifundo 7	Wednesday NgeLesithathu	Date: Ilanga:
<p>1. Write these numbers using digits: Tlola iinomborwezi usebenzise amadijithi:</p> <p>a. 8 tens and 0 units, ___ 8 amatjhumi kanye ne-0 amayunithi,_____</p> <p>b. 8 tens and 4 units, ___ 8 amatjhumi kanye na-4 amayunithi,_____</p> <p>c. 8 tens and 1 unit, ___ 8 amatjhumi kanye na-1 amayunithi,_____</p> <p>d. 7 tens and 9 units, ___ 7 amatjhumi kanye ne-9 amayunithi,_____</p>		

- e. 8 tens and 2 units, ___
8 amatjhumi kanye na-2amayunithi, _____
- f. three units and 8 tens ___
amayunithi amathathu kanye na-8 amatjhumi, _____

2. Fill in these numbers on the number line from the smallest to the biggest:
Zalisa iinomborwezi kunambalayini ukusukela kwencani ukuya kwekulu:
80, 84, 81, 79, 82, 83.



3. Draw unifix blocks to show 94.
Dweba amabhlogo ahlanganisiweko ukobana atjengise ama-94.
4. Write the number name for 94. ___
Tlola ibizo lenomboro lama-94 _____
5. Give two numbers that are smaller than 94, but bigger than 88. _____
Nikela iinomboro ezimbili ezincani kuna-94 kodwana zibe zikulu kuna-88.

Classwork Lesson 8

Thursday

Date:

Umsebenzi wetlasini isifundo 8

NgeLesine

Ilanga:

1. Arrange these numbers from the smallest to the biggest:
Hlela iinomborwezi ukusukela kwencani ukuya kwekulu: 102, 120, 200, 122
2. Arrange these numbers from the biggest to the smallest:
Hlela iinomborwezi ukusukela kwekulu ukuya kwencani: 181, 118, 182, 128
3. Fill in the missing numbers:
Zalisa iinomboro ezitjhiyiweko:
a) $40 + 8 = \underline{\quad}$
b) $80 + \underline{\quad} = 89$
c) $\underline{\quad} + 5 = 95$
4. Use these numbers to make your own sums:
Sebenzisa iinomborwezi ukobana uzenzele zakho iimbalo: 97, 68, 85, 90

Classwork Lesson 9

Friday

Date:

Umsebenzi wetlasini isifundo 9

NgeLesihlanu

Ilanga:

1. Find the following words in the word search and colour each word in a different colour: circle, triangle, square, rectangle

Thola amagama alandelako esetjhweni lamagama bese ukhalara igama ngalinye ngombala ohlukileko: isiyingilizi, uncantathu, isikwere, uncane

i	i	t	h	a	p	m	l	y	z
d	e	r	t	r	i	r	g	z	m
u	t	i	v	e	i	a	t	b	p
l	n	a	a	c	i	r	c	l	e
f	k	n	x	t	i	z	t	q	s
g	d	g	z	a	w	d	k	l	q
y	d	l	n	n	p	j	f	d	u
f	y	e	e	g	a	c	t	q	a
c	i	r	c	l	e	r		c	r
e	a	j	a	e	a	j	r	l	e

2. Draw and label the shapes that you have identified in the word search.

Dweba bese ulebula amajamo owabonileko esetjhweni lamagama.

Classwork Lesson 10

Monday

Date:





Umsebenzi wetlasini isifundo 10

NgoMvulo

Ilanga:

DBE Worksheet 99, pgs. 76 & 77

Iphapha lokusebenzela le-DBE 99 amakhasi 76 na-77

Classwork Lesson 11 Umsebenzi wetlasini isifundo 11	Tuesday NgeLesibili	Date: Ilanga:
<p>1. Draw a line of symmetry through each of the following pictures: Dweba umuda webandekobulingana kwesinye nesinye saleziinthombe ezilandelako:</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>2. Colour each side of the picture a different colour. Khalara ihlangothi ngalinye lesithombe ngombala ohlukileko.</p> <p>3. Complete these pictures by drawing the exact other half. Qedelela iinthombezi ngokobana udwebe enye ihafu efana nale.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>4. Draw in the line of symmetry. Dweba emdeni webandekobulingana.</p>		
Classwork Lesson 12 Umsebenzi wetlasini isifundo 12	Wednesday NgeLesithathu	Date: Ilanga:
<p>Complete DBE Worksheet 127, pgs. 134 & 135. Qedelela iphepha lokusebenzela le-DBE 127 amakhasi 134 na-135</p>		
Classwork Lesson 13 Umsebenzi wetlasini isifundo 13	Thursday NgeLesine	Date: Ilanga:
<p>1. Between which two tens are the following numbers? E.g. 37 = 30 and 40 linomborwezi zihlangana namaphi amatjhumi amabili ? isib. 37 =30 nama-40</p> <p>a) 65 _____ b) 55 _____ c) 48 _____</p> <p>2. Which ten is closest to this number? E.g. 56 60 Ngimaphi amatjhumi atjhidelene khulu nenomboro le? Isib. 56 60</p> <p>a) 72 ____ b) 29 ____ c) 87 ____</p>		

3. What should I add to or subtract from this number to get to the closest 10?

E.g. $38 + 2 = 40$

Khuyini okufanele ngikuhlanganise nanyana ngikukhuphe kilenomboro ukobana ngitjhidele khulu ku-10? Isib. $38 + 2 = 40$

- a) 49 _____
 b) 65 _____
 c) 53 _____

4. Calculate by counting up or down to the nearest ten: $68 + 19 =$

Bala ngokubala uye phezulu naphasi utjhidele khulu etjhumini: $68 + 19 =$

5. Noluthando had 25 sweets. Silo gave her 18 sweets. How many sweets does she have now?

UNoluthando uphetha amaswidi ama-25. USilo umuphe amaswidi ali-18.

Sekaphethe amaswidi amangaki njenganje?

Classwork Lesson 14

Friday

Date:

Umsebenzi wetlasini isifundo 14

NgeLesihlanu

Ilanga:

Add using the "breaking down" strategy to add.

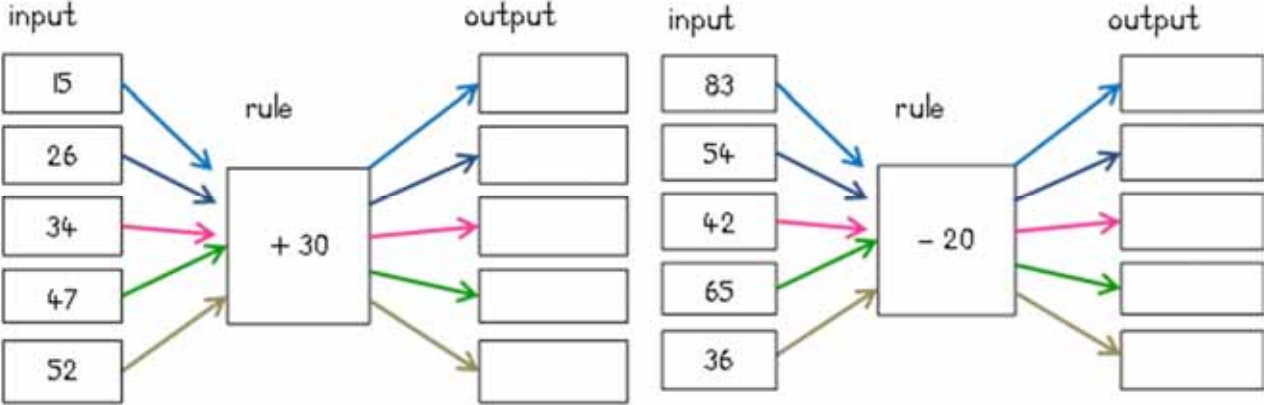
Hlanganisa usebenzise iqhinga 'lokukghedlha' ukobana uhlanganise.

1. $24 + 17 =$

2. $36 + 48 =$

3. $57 + 21 =$

4. $61 + 32 =$

Classwork Lesson 15 Umsebenzi wetlasini isifundo 15	Monday NgoMvulo	Date: Ilanga:
<p>1. Calculate by breaking up both numbers Bala ngokukghedlha zombili iinomboro a) $56 - 23 =$ b) $87 - 34 =$</p> <p>2. Complete the spider diagrams: Qedelela imidwebo yeswebu</p> 		
Classwork Lesson 16 Umsebenzi wetlasini isifundo 16	Tuesday NgeLesibili	Date: Ilanga:
DBE Worksheet 104, pgs. 86 & 87 Iphepha lokusebenzela le-DBE 104, amakhasi 86 na-87		
Classwork Lesson 17 Umsebenzi wetlasini isifundo 17	Wednesday NgeLesithathu	Date: Ilanga:
<p>1. What is half of: Yini ihafu yalokhu: a. 26 _____ b. 90 _____ c. 164 _____</p> <p>2. Fill in the missing number: E.g. $16 + 17 = \text{Double } 16 + 1 = 33$ Zalisa inomboro engekho: Isib. $16 + 17 = 16 \text{ buyelela kabili } + 1 = 33$ a. $7 + 8 =$ _____ b. $12 + 13 =$ _____</p> <p>3. Calculate the following using halving to break down a number. Bala lokhu okulandelako usebenzise amahafu ukukghedlha inomboro. $72 \div 16 = \square$</p>		

4. Identify near doubles. Calculate the following:

Thola lokho okutjhidelene nokubuyelelwe kabili, bala lokhu okulandelako:

$$35 + 36 = \square$$

Classwork Lesson 19

Friday

Date:

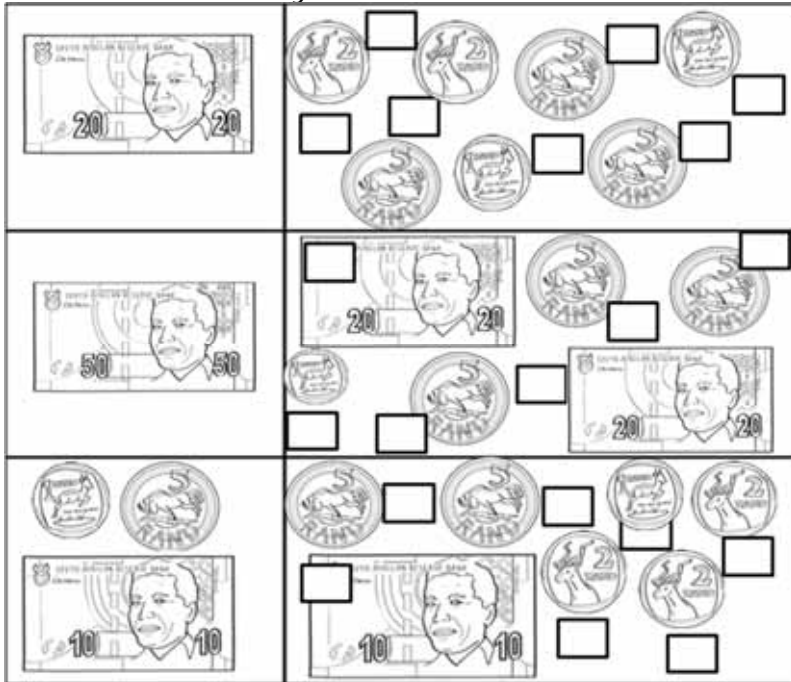
Umsebenzi wetlasini isifundo 19

NgeLesihlanu

Ilanga:

1. Tick the coins that will give you the following:

Yenza itshwayo eenhlavini zeemali ezizakunikela lokhu okulandelako:



2. Draw the following amounts using coins and notes:

Dweba iimali ezilandelako usebenzise iinhlavu zemali kanye nemali yamaphepha: R21, 25; R37, 30

Classwork Lesson 20

Monday

Date:

Umsebenzi wetlasini isifundo 20

NgoMvulo

Ilanga:

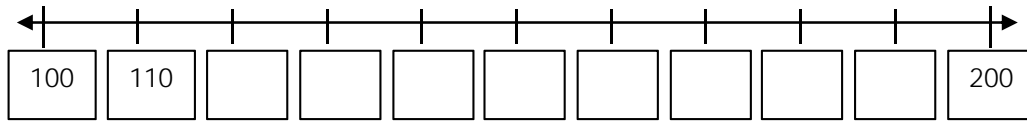
Complete DBE Worksheet 109, pgs. 96 & 97

Qedelela iphepha lokusebenzela le-DBE 109, amakhasi 96 na-97

Classwork Lesson 21**Tuesday****Date:****Umsebenzi wetlasini isifundo 21****NgeLesibili****Ilanga:**

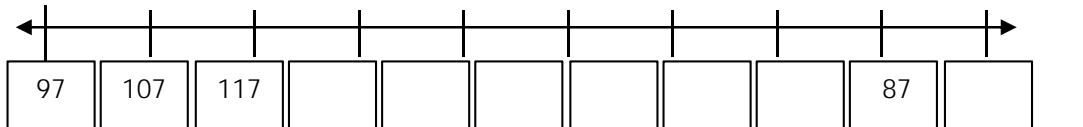
1. Complete the number line counting upwards in 10s.

Qedelela inambalayini ubale uye phezulu ngama-10.



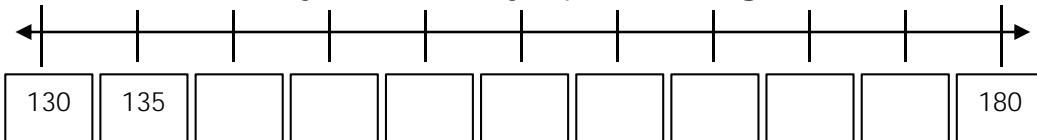
2. Complete the number line counting up in 10s.

Qedelela inambalayini ubale uye phezulu ngama-10.



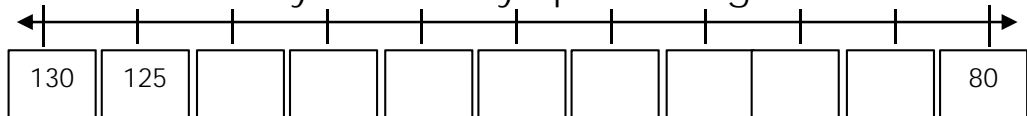
3. Complete the number line counting up in 5s.

Qedelela inambalayini ubale uye phezulu ngaku-5.



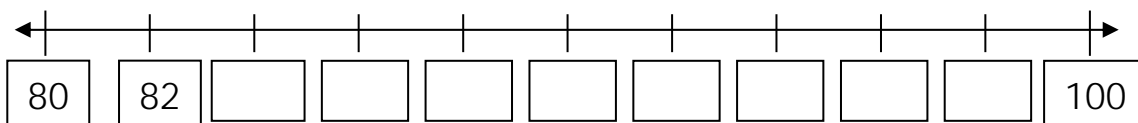
4. Complete the number line counting down in 5s.

Qedelela inambalayini ubale uye phezulu ngaku-5.

**Classwork Lesson 22****Wednesday****Date:****Umsebenzi weasini isifundo 22****NgeLesithathu****Ilanga:**

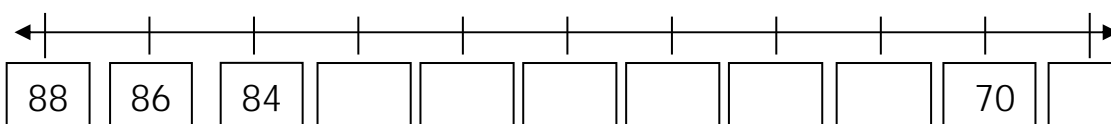
1. Complete the 2s number line:

Qedelela inambalayini yaku-2:



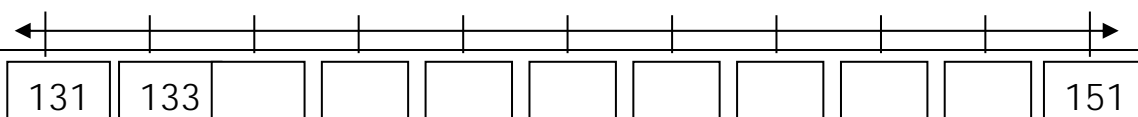
2. Complete the 2s number line:

Qedelela inambalayini yaku-2:



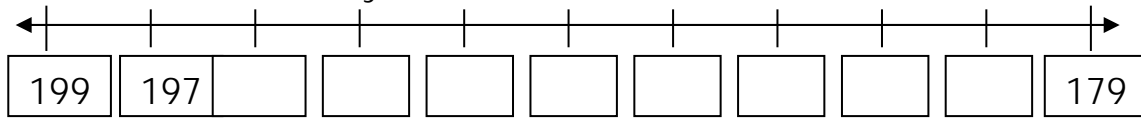
3. Complete the number line:

Qedelela inambalayini:



4. Complete the number line:

Qedelela inambalayini:



Classwork Lesson 23

Umsebenzi wetlasini isifundo 23

Thursday

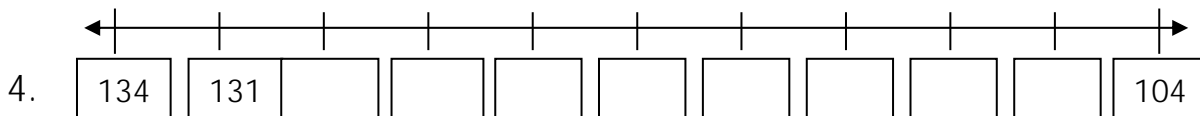
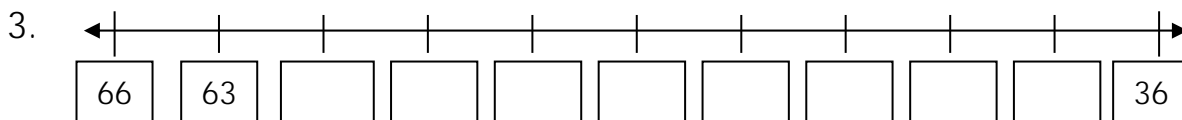
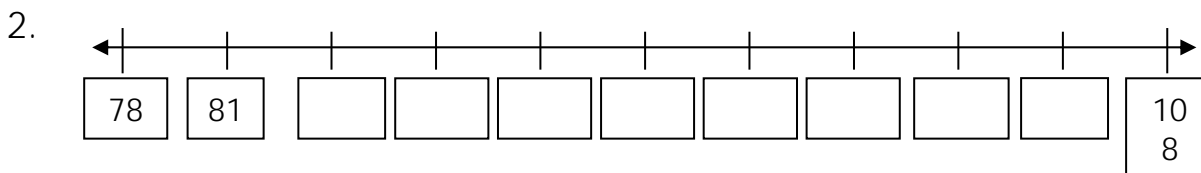
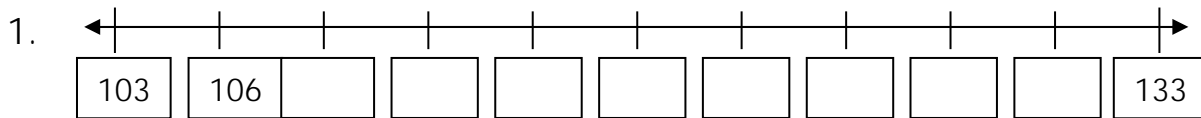
NgeLesine

Date:

Ilanga:

Complete the number lines:

Qedelela inambalayini:



Classwork Lesson 24

Umsebenzi wetlasini isifundo 24

Friday

NgeLesihlanu

Date:

Ilanga:

Complete worksheet 112, pgs. 102 & 103.

Qedelela iphepha lokusebenzela le-DBE 112, amakhasi 102 na-103

Classwork Lesson 25 Umsebenzi wetlasini isifundo 25	Monday NgoMvulo	Date: Ilanga:
Complete DBE Worksheet 119, pg. 118 Qedelela iphepha lokusebenzela le-DBE 119, ikhasi 118		
Classwork Lesson 26 Umsebenzi wetlasini isifundo 26	Tuesday NgeLesibili	Date: Ilanga:
<p>1. Use the old adverts to cut out five containers with different capacities. Stick the pictures in your maths book. Write the capacity of each container under the picture. Sebenzisa iinkhangiso ezidala ukobana usike iimathathi ezihlanu ezimumethe imithamo ehlukeneko. Namathisela iinthombe encwadinakho yeembalo. Tlola umthamo wokumumethwe simumathi ngasinye ngaphasi kwesithombe.</p> <p>2. Mom buys 2 litres of milk and Dad buys another 5 litres. How many litres altogether? Umma uthenga amalitha ama-2 webisi bese ubaba naye uthenga amanye amalitha ama-5. Mangaki amalitha la sele awoke?</p> <p>3. Jabu buys one half litre of coke and Vusi buys 1 litre of coke. How many litres of coke do they have together? UJabu uthenga ihafu yinye yelitha yekhowukhu bese uVusi uthenga ilitha li-1 lekhowukhu. Mangaki amalitha asele bawaphethe nasele awoke?</p>		

Classwork Lesson 27 Umsebenzi wetlasini isifundo 27	Wednesday NgeLesithathu	Date: Ilanga:
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1. Complete this table. Some of the answers are filled in to help you check your answers.

Qedelela ithebula le. Ezinye zeempendulo zifakiwe ukobana zikusize ukghone ukuhlola iimpendulo zakho.

x	1	2	3	4	5	6	7	8	9	10
2	2									
3					15					
4										
5							35			

2. Complete DBE Worksheet 114, pgs. 106 & 107.

Qedelela iphepha lokusebenzela le-DBE 114, amakhasi 106 na-107

Classwork Lesson 28 Umsebenzi wetlasini isifundo 28	Thursday NgeLesine	Date: Ilanga:
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1. Write a repeated addition number sentence for the following: Dad took three screws out of his one pocket. He took another three screws from his other pocket. He then took another three screws from his shirt pocket and another three screws from his bag. How many screws does dad have altogether?

Tlola umutjho wenomboro wokuhlanganisa okubuyelelwako mayelana nalokhu okulandelako: ubaba ukhuphe iinkrufu ezintathu ngesikhwameni sakhe esisodwa. Wakhupha godu ezinye iinkrufu ezintathu ngesikhwameni sakhe esinye. Wakhupha godu ezinye iinkrufu ezintathu ngesikhwameni sakhe serhembhe bese wakhupha ezinye godu iinkrufu ezintathu ngesipatjini sakhe. Zingaki iinkrufu aziphetheko nasele zizoke?

2. Write a multiplication number sentence for the following: My teacher likes to send us to the office to show off our good work. This morning she sent 5 groups of 4 children each to the office. How many children did she send altogether?

Tlola umutjho wenomboro wokuhlanganisa okubuyelelwako mayelana nalokhu okulandelako: utitjherethu uthanda ukusithuma e-ofisini ukobana siyobatjengisa umsebenzethu omuhle. Namhlanjesi ekuseni uthumele iinqhema ezi-4 ezinabantwana aba-4 isiqhema ngasinye ukobana baye e-ofisini. Bangaki abantwana abathumeleko nasele baboke?

3. Complete DBE Worksheet 113, pgs. 104 and 105.
Qedelela iphepha lokusebenzela le-DBE 113, amakhasi 104 na-105

Classwork Lesson 29**Umsebenzi wetlasini isifundo 29**

Friday

NgeLesihlanu

Date:

Ilanga:

Draw pictures to show your answer.

Dweba iinthombe ukobana utjengise ipendulwakho.

1. Share 20 counters equally between 2 friends. Each friend gets ___ counters and ___ left over.

Yaba iimbali ezima-20 ngokulingana hlangana nabangani aba-2. Umngani ngamunye uthola iimbali ezi_____isalela kube yi_____

2. Share 51 sweets equally between 5 friends. Each friend gets ___ sweets and ___ left over.

Yaba amaswidi ama-51 hlangana nabangani aba-5 ngokulingana.

Umngani ngamunye uthola amaswidi a_____ isalela kube yi_____

3. Share 15 blocks equally between 4 children. Each friend gets ___ sweets and ___ left over.

Yaba amabhlogo ali-15 hlangana nabantwana aba-4 ngokulingana.

Umntwana ngamunye uthola amabhlogo a_____isalela kube yi_____

Classwork Lesson 30**Umsebenzi wetlasini isifundo 30**

Monday

NgeMvulo

Date:

Ilanga:

1. How much is: 4 groups of 3 _____

Zingaki iinqhema ezi-4 zaku-3_____

2. How much is: 8 groups of 2 _____

Zingaki iinqhema ezibu-8 zaku-2_____

3. How much is: 10 groups of 5 _____

Zingaki iinqhema ezili-10 zaku-5_____

4. Share 20 equally between 5: _____

Yaba ama-20 ngokulingana hlangana na-5

5. Share 40 by 10: _____

Yaba ama-40 nge-10:

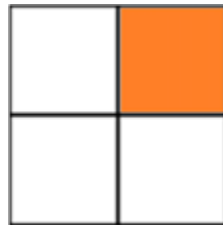
6. Share 36 by 4: _____
Yaba ama-36 ngaku-4

Classwork Lesson 31
Umsebenzi wetlasini isifundo 31

Tuesday
NgeLesibili

Date:
Ilanga:

1. What fraction is coloured?
Ngiliphi icezu elikhalariweko?



2. Solve the following. Draw a picture to show your answer.

Rarulula lokhu okulandelako. Dweba isithombe ukutjengisa ipendulwakho.

Two biscuits are shared equally amongst three friends. How much does each one get?

Amakuke amabili abiwa ngokulingana hlangana nabangani abathathu.

Mngani ngamunye uthola mangaki?

3. Complete DBE Worksheet 121, pgs. 122 & 123

Qedelela iphepha lokusebenzela le-DBE 121, amakhasi 122 na-123

Classwork Lesson 32

Umsebenzi wetlasini isifundo 32

Wednesday

NgeLesithathu

Date:

Ilanga:

1. Match the fraction words and the shapes.

Madanisa ibizo lecezu kanye namajamo



One half
Ihafu yinye



One third
Kwesithathu kunye



One quarter
Ikota yinye



One fifth
kwesithathu kunye.

2. Draw the shape and colour the fraction.

Dweba ijamo bese ukhalara icezu

a. A triangle. Colour one third.




Uncantathu. Khalara kwesithathu kunye.

b. A square. Colour one quarter.

Isikwere. Khalara ikota yinye.

c. A rectangle. Colour one fifth.

Uncane. Khalara kwesithathu kunye.

Classwork Lesson 34 Umsebenzi wetlasini isifundo 34	Friday NgeLesihlanu	Date: Ilanga:
Complete DBE Worksheet 123, pgs. 126 and 127. Qedelela iphepha lokusebenzela le-DBE 123, amakhasi 126 na-127		
Classwork Lesson 35 Umsebenzi wetlasini isifundo 35	Monday NgoMvulo	Date: Ilanga:
Complete DBE Worksheet 126, pgs. 132 and 133. Qedelela iphepha lokusebenzela le-DBE 126, amakhasi 132 na-133		
Classwork Lesson 36 Umsebenzi wetlasini isifundo 36	Tuesday NgeLesibili	Date: Ilanga:
1. Do the following activity in your maths book. Yenza umsebenzi olandelako encwadinakho yeembalo		
Name the shape Itjho ibizo lejamo	Draw the same object, only smaller Dweba into efanako, ibe yincani kwaphela.	Find a similar picture in a magazine and stick it here or draw an object in your classroom that is the same shape: Thola isithombe esifana nalesi kumagazini bese usinamathisela lapha nanyana udwebe into etlasinakho esejameni elifanako:
		
		
		

Classwork Lesson 37 Umsebenzi wetlasini isifundo 37	Wednesday NgeLesithathu	Date: Ilanga:
<p>1. Draw pictures of the items that were used for the class activity in the correct block. Say if the object can slide, roll or slide and roll. Dweba izinto zeenthombe ebezisetjenziswa emsebenzini wetlasi ebhlogweni elifaneleko. Itjho nangabe into ingatjhelela, ingagedeka nanyana ingatjhelela beyigedekeke.</p>		
Object Into	Draw the object: Dweba into:	Roll / Slide / Roll and slide Gedeka/ tjhelela/ gedeka bese uyatjhelela
Prisms amaphrizimu		
Spheres iindulungu		
Cylinders Amasilinda		

Classwork Lesson 38

Umsebenzi wetlasini isifundo 38

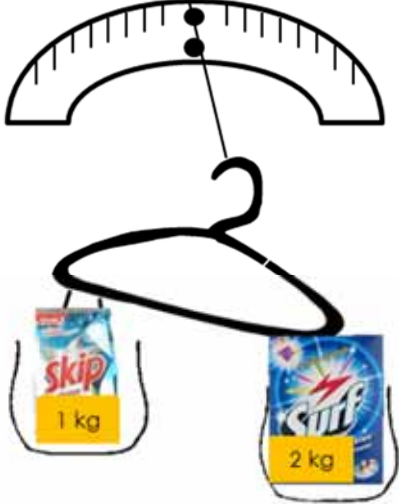
Thursday

NgeLesine

Date:

Ilanga:

1. Look at the balancing scales and say if the pictures shown are true or false:
 Qala isikala sokubhalansa bese uyatjho nangabe iinthombe eziveziweko ziliqiniso nanyana mamala:



True Liqiniso	False Amala
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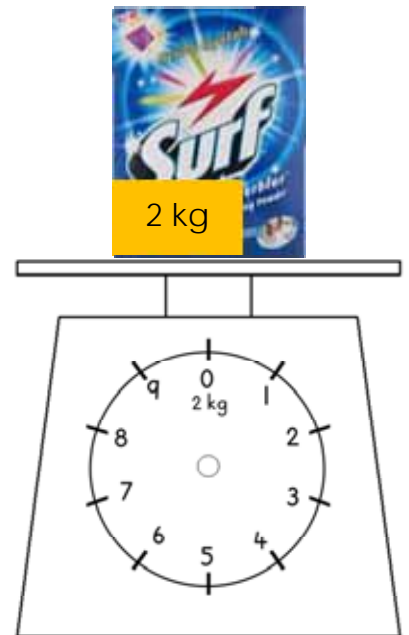
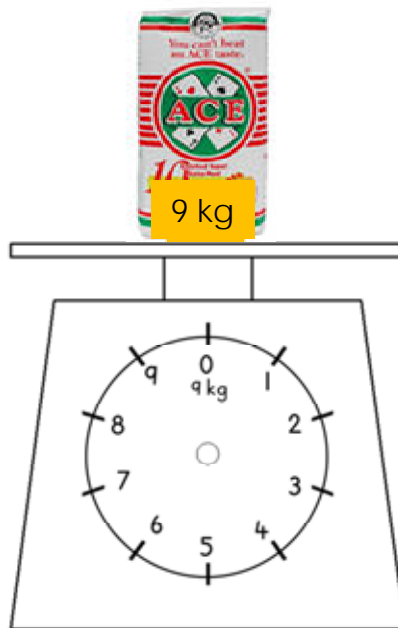
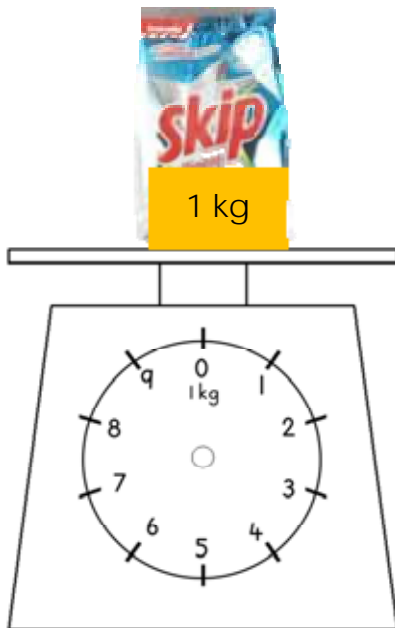


True Liqiniso	False Amala
------------------	----------------



True Liqiniso	False Amala
------------------	----------------

2. Draw the arms on the kitchen scales to show the mass of these products:
 Dweba imikhono yesikala sekhwitjhini ukutjengisa ubudisi bemikhiqizo le.



Classwork Lesson 39

Umsebenzi wetlasini isifundo 38

Friday

NgeLesihlanu

Date:

Ilanga:

1. Match the animal to the animal print.

Madanisa isilwana nomgadangiso wesilwana.



2. Describe the following patterns. Use the key words to help you.

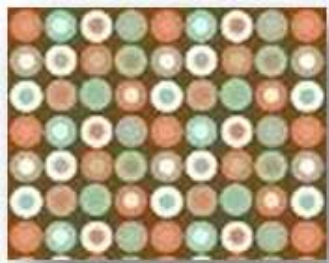
Hlathulula amaphetheni alandelako. Sebenzisa amagama aziinkomba ukobana akusize.

a. Key words: circle, size, equal

Amagama ayikomba:

isiyingilizi, isayizi,

ukulingana



b. Key words: lines, straight,

cross

Amagama ayikomba:

imida, enqophileko,







ephambanako



Classwork Lesson 40 Umsebenzi wetlasini isifundo 40	Monday NgoMvulo	Date: Ilanga:
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1. Look at the patterns in these pictures and say whether they are from nature, modern everyday life or our cultural heritage.

Qala amaphetheni aseenthombenezi utjho bona ingabe ngezemvelo, ngezalokho okwenziwa wo ke malanga nanyana zimagugu wamasikwethu

2. Draw a pattern that can be found in nature.

Dweba iphetheni engatholakala kwezemvelo

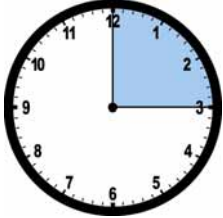
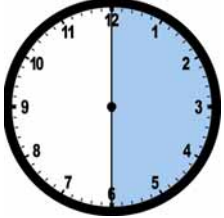
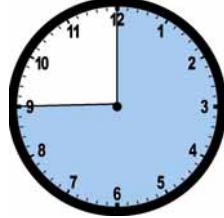
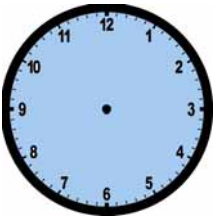
Classwork Lesson 41
Umsebenzi wetlasini isifundo 41

Tuesday
NgeLesibili

Date:
Ilanga:





1. Look at the clocks. How many minutes do the shaded parts of the clocks show?

Qala amawatjhi la. Mizuzu emingaki etjengiswa ziingcenywe ezifiphaziweko emawatjhini?

2. What is the time on these clocks?

Sikhathi bani emawatjhini la?

Classwork Lesson 42

Umsebenzi wetlasini isifundo 42

Wednesday

NgeLesithathu

Date:

Ilanga:

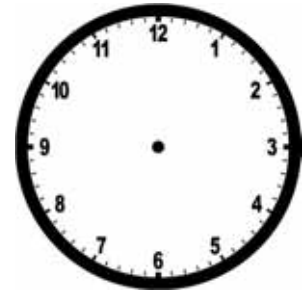
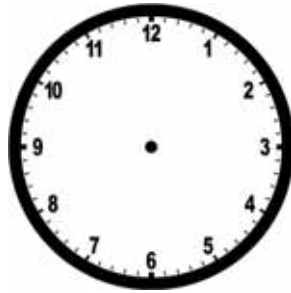
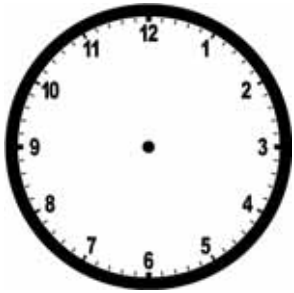
1. Draw pictures of what you can do in:

Dweba iinthombe zalokho ongakghona ukwenza ngesikhathesi:

15 minutes
Imizuzu eli-1530 minutes
Imizuzu ema-3045 minutes
Imizuzu ema-4560 Minutes
Imizuzu ema-60

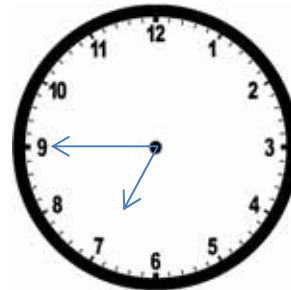
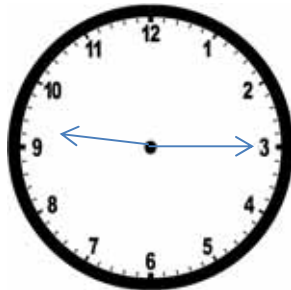
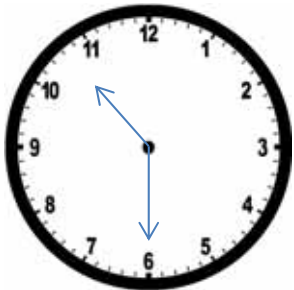
2. What is the time? Draw the arms in the clocks.

Sikhathi bani? Dweba imikhono emawatjhini.

30 minutes before 11 o'clock
Imizuzu ema-30 ngaphambi
Kwe-iri le-1115 minutes after 9 o'clock
imizuzu eli-15 ngemva kwe-iri
le-945 minutes before 7
imizuzu ema-45 ngemva kwe-iri
le-7

3. What is the time shown on the three clocks below?

Sikhathi bani esitjengiswe kilamawatjhi amathathu ngenzasi?



Classwork Lesson 43

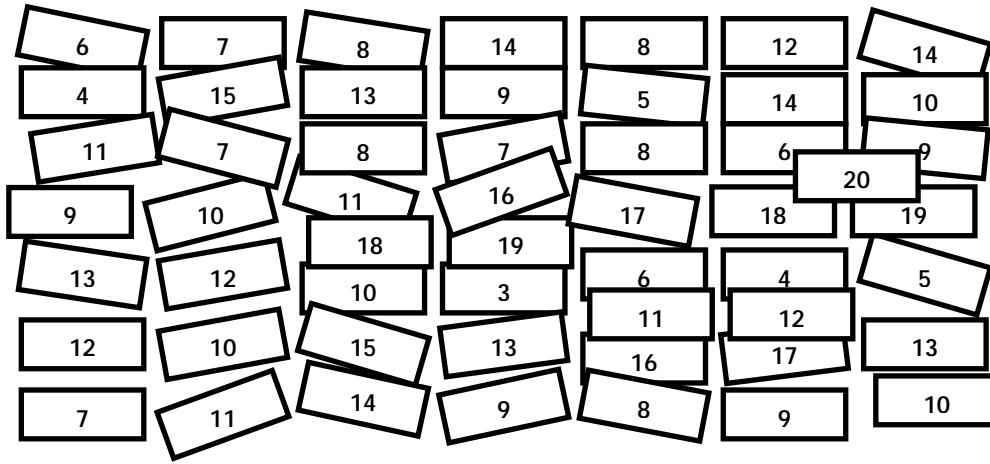
Thursday

Date:

Umsebenzi wetlasini isifundo 43**NgeLesine****Ilanga:**

1. Sort these number cards according to number:

hlela kuhle amakarada weenomboro la ngokuya kweenomboro:



How many of each number is there?

Ziinomboro ezingaki enomborweni ngayinye ezilapho?

6 _ 4 _ 11 _ 9 _ 13 _ 12 _ 7 _ 15 _ 10 _ 12 _ 8 _ 13 _ 18 _ 14 _
 16 _ 19 _ 3 _ 5 _ 17 _ 20 _

Classwork Lesson 44**Friday****Date:****Umsebenzi wetlasini isifundo 44****NgeLesihlanu****Ilanga:**

Complete DBE Worksheet 107, pgs. 92 and 93.

Qedelela iphepha lokusebenzela le-DBE 107, amakhasi 92 na-93