

Classwork Umsebenzi wetlasini

Classwork Lesson 5 Umsebenzi wetlasini isifundo 5	Monday NgoMvulo	Date: Ilanga:
Complete DBE Worksheet 98, pgs. 70 and 71. Qedelela iphepha lokusebenzela le-DBE 98 amakhasi 70 na-71		
Classwork Lesson 6 Umsebenzi wetlasini isifundo 6	Tuesday NgeLesine	Date: Ilanga:
Complete DBE Worksheet 103, pgs. 82&83. Qedelela iphepha lokusebenzela le-DBE 103 amakhasi 82 na-83		
Classwork Lesson 7 Umsebenzi wetlasini isifundo 7	Wednesday NgeLesithathu	Date: Ilanga:
Complete DBE Worksheet 100, pgs. 74 and 75. Qedelela iphepha lokusebenzela le-DBE 100 amakhasi 74 na-75		
Classwork Lesson 8 Umsebenzi wetlasini isifundo 8	Thursday NgeLesine	Date: Ilanga:
Complete DBE Worksheet 111, pgs. 98 and 99. Qedelela iphepha lokusebenzela le-DBE 111 amakhasi 98 na-99		
Classwork Lesson 9 Umsebenzi wetlasini isifundo 9	Friday NgeLesihlanu	Date: Ilanga:
1. Add 437 and 82 Hlanganisa ama-437 kanye nama-82 2. Add 106 and 628 Hlanganisa ama-106 kanye nama-628 3. 467 take away 132 Kuma-467 khupha ama-132		
Classwork Lesson 10 Umsebenzi wetlasini isifundo 10	Monday NgoMvulo	Date: Ilanga:
1. $524 + 90 =$ 2. $475 + 312 =$ 3. $679 - 247 =$		




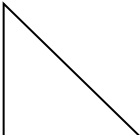
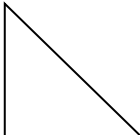
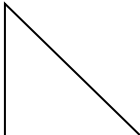
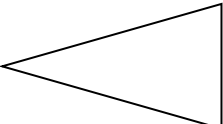
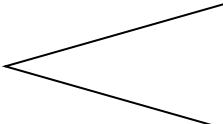
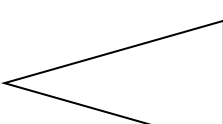
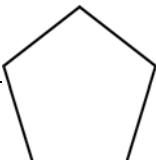
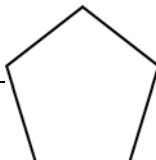
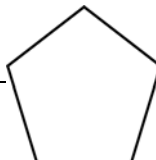
Classwork Lesson 11 Umsebenzi wetlasini isifundo 11	Tuesday NgeLesibili	Date: Ilanga:
<p>1. Complete the following: Qedelela lokhu okulandelako:</p> <p>a. Double 123 = _____ 123 buyelela kabili =</p> <p>b. Double 246 = _____ 246 buyelela kabili =</p> <p>c. Double 204 = _____ 204 buyelela kabili =</p> <p>2. Use near doubles to add the following. Sebenzisa okutjhidelene nokubuyelelwe kabili ukobana uhlanganise lokhu okulandelako.</p> <p>a. $25 + 26 =$ _____</p> <p>b. $200 + 201 =$ _____</p> <p>c. $130 + 129 =$ _____</p>		
Classwork Lesson 12 Umsebenzi wetlasini isifundo 12	Wednesday NgeLesithathu	Date: Ilanga:
<p>1. Draw two different ways in which you can get 80c. Dweba iindlela ezimbili ezihlukeneko ongathola ngazo i-80c.</p> <p>2. Draw two different ways in which you can get R55. Dweba iindlela ezimbili ezihlukeneko ongathola ngazo i-R55</p> <p>3. Solve the following problem: Rarulula umraro olandelako: Pedro's granny gave him R5. Which 3 sweets can he buy? Ugogo kaPedro umnikela i-R5. Angathenga maphi amaswidi ama-3? The sweets cost: Amaswidi abiza imali engange: Choc chuckle R2,70; Gums R1, 80; Sour worms R1,40; Peach treats R1,60; Magic mints R2,20; Toffees R1, 20 Amatjhokolede R2,70; iintjhingamu R1, 80; amasawawemu R1,40; amabhombhomu R1,60; Amaminti R2,20; amathofi R1, 20</p>		

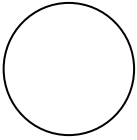
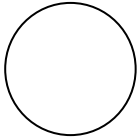
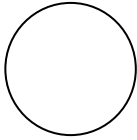
Classwork Lesson 13 Umsebenzi wetlasini isifundo 13	Thursday NgeLesine	Date: Ilanga:
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- Write the following numbers from biggest to smallest
Tlola inomboro ezilandelako ukusukela kwekulu ukuya kwencani
 - 120, 125, 110
 - 130, 135, 145
 - 248, 489, 698
- Do the following questions in your DBE Workbook.
Yenza imibuzo elandelako le encwadinakho yokusebenzela ye-DBE
DBE Worksheet 107, pg. 90.
Iphepha lokusebenzela le-DBE 107, ikhasi 90

Classwork Lesson 14 Umsebenzi wetlasini isifundo 14	Friday NgeLesihlanu	Date: Ilanga:
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- For each shape:
Predict and draw the number of number of lines of symmetry and write your answer down in the 'We predict' column.
Cut out the shape and fold to find all the lines of symmetry. Draw and write down your answers in the "We found" column.
When you have completed the worksheet discuss with another pair what you predicted and what you found.
Mayelana nejamo ngalinye raya bese udweba inomboro yamanambalayini webandekobulingana bese utlola phasi ipendulwakho ekholomini ethi, 'siyaraya'.
Sika ijamo bese uyalibhinca ukobana uthole yoke imida yebandekobulingana. Dweba bese utlola iimpendulo zakho ekholomini ethi, 'sithole'.

Shape Ijamo	Lines of symmetry Umuda webandekobulingana	
	We predict Siyaraya	We found Sithole
		
		
		
		

Classwork Lesson 15**Umsebenzi wetlasini isifundo 15****Monday****NgoMvulo****Date:****Ilanga:**

Play the game: DBE Worksheet 97, pg. 68.

Dlala umdlalo: Iphepha lokusebenzela le-DBE 97, ikhasi 68.

Classwork Lesson 16**Umsebenzi wetlasini isifundo 16****Tuesday****NgeLesbili****Date:****Ilanga:**

1. Write in expanded notation.

Tlola ngokwendlela yokwandisa ngokucozulula.

a) $19 = \underline{\quad} + \underline{\quad}$

b) $41 = \underline{\quad} + \underline{\quad}$

c) $24 = \underline{\quad} + \underline{\quad}$

d) $58 = \underline{\quad} + \underline{\quad}$

e) $63 = \underline{\quad} + \underline{\quad}$

f) $82 = \underline{\quad} + \underline{\quad}$

g) $76 = \underline{\quad} + \underline{\quad}$

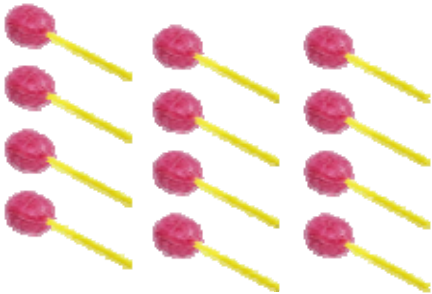
h) $94 = \underline{\quad} + \underline{\quad}$

2. Complete DBE Worksheet 85, p 43.

Qedelela iphepha lokusebenzela le-DBE 85 ikhasi 43

Classwork Lesson 17 Umsebenzi wetlasini isifundo 17	Wednesday NgeLesithathu	Date: Ilanga:
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1. Share 14 sweets amongst:
Thatha amaswidi ali-14 uwabe hlangana:
How many sweets each?
Umuntu ngamunye uthola amaswidi amangaki?
How many left over?
Mangaki aseleko?

3 children *** 	5 children	6 children
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2. Calculate the following:
Bala lokhu okulandelako:
Share 30 marbles amongst 4 children. How many marbles are left?
Thatha amamabula ama-30 uwabe hlangana nabantwana aba-4.
Mangaki amamabula aseleko?
- Share 19 marbles between 2 children. How many marbles are left?
Thatha amamabula ali-19 uwabe hlangana nabantwana aba-2. Mangaki amamabula aseleko?

Classwork Lesson 18 Umsebenzi wetlasini isifundo 18	Thursday NgeLesine	Date: Ilanga:
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1. Draw a picture and write a division number sentence and answer for these problems:
Dweba isithombe bese utlola umutjho wenomboro ehlukanisako kanye nependulo yemiraro le.
The baker wants to sell bread rolls. He sells them in bags of 6 each. He has 56 rolls. How many bags of rolls can he make up?
Umuntu obhaga uburotho ufuna ukuthengisa amabhansi. Uwathengisa ngeempakana zasi-6 ipaka ngayinye. Unamabhansi ama-56. Angenza zingaki iimpakana zamabhansi?

2. Draw circles and write a division number sentence and answer for this problem.
Four children share 84 sweets so that they all get the same number of sweets. How many sweets does each child get?
Dweba iyingilizi bese utlola umutjho wenomboro wokuhlukanisa kanye nependulo yomraro lo. Abantwana abama-84 babelana ngamaswidi ukuze boke bathole ngokulingana. Munye uthola amaswidi amangaki?
3. Solve the problem, by drawing a picture and then write a number sentence: Phetogo has 55 marbles. He wants to put it in bags of 5 each to give to his friends. How many bags of 5 marbles each can he make up?
Rarulula umraro ngokudweba isithombe bese utlola umutjho wenomboro: UPhetogo unamamabula ama-55. Ufuna ukuwafaka eempakaneni zaku-5 ipaka ngayinye ukobana anikele abangani bakhe. Angenza zingaki iimpakana?

Classwork Lesson 20 Umsebenzi wetlasini isifundo 20	Monday NgoMvulo	Date: Ilanga:
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Complete Worksheet 116, pgs. 108 and 109.
Qedelela iphepha lokusebenzela 116, amakhasi 108 na-109.

Classwork Lesson 21 Umsebenzi wetlasini isifundo 21	Tuesday NgeLesibili	Date: Ilanga:
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Complete DBE Worksheet 112, pgs. 100 and 101.
Qedelela iphepha lokusebenzela le-DBE 112 amakhasi 100 na-101

Classwork Lesson 22 Umsebenzi wetlasini isifundo 22	Wednesday NgeLesithathu	Date: Ilanga:
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1. Mr James bought 24 apples. He put them equally in 3 baskets. How many apples did he put in each basket?
UNom. James uthenge amahabhula ama-24. Uwafaka ngokulingana eemantjini ezi-3. Ufake amahabhula amangaki emantjini ngayinye?
2. Mr James bought 26 apples. He put them equally in 3 baskets. How many apples did he put in each basket?
UNom. James uthenge amahabhula ama-26. Uwafaka ngokulingana eemantjini ezi-3. Ufake amahabhula amangaki emantjini ngayinye?
3. Sue and Peter share 24 smarties equally. How many smarties does Peter have?
USue noPeter babelana amasmathisi ama-24 ngokulingana. UPeter uthola amasmathisi amangaki?
4. Sue and Peter share 25 smarties equally. How many smarties does Peter have?

USue noPeter babelana amasmathisi ama-25 ngokulingana. UPeter uthola amasmathisi amangaki?

Classwork Lesson 23

Umsebenzi wetlasini isifundo 23

Thursday

NgeLesine

Date:

Ilanga:

Draw and complete the following multiplication and division tables.

Dweba bese uqedelela amathebula wokubuyabuyelela kanye newokuhlukanisa la.

1.

x	1	2	3	4	5	6	7	8	9	10
3										
6										

2.

÷	6	12	18	24	30	36	42	48	54	60
6										
3										

Classwork Lesson 24

Umsebenzi wetlasini isifundo 24

Friday

NgeLesihlanu

Date:

Ilanga:

Calculate the following. Use any method that you have learned in class. Show your method.

Bala lokhu okulandelako. Sebenzisa enye nenye indlela oyifunde etlasini.

Tjengisa indlela oyisebenzisileko.

1. The vendor has 63 tomatoes. He wants to sell them in packets of 3 each.

How many packets of tomatoes will he be able to make up?

Umthengisi unamatamati ama-63. Ufuna ukuwathengisa afake ma-3

epakaneni ngayinye. Zingaki iimpakana zamamatamati azakukghona

ukuzenza?

2. I have 55 silk worms. I want to share them between myself and my four

friends. How many worms will we each get?

Nginamaswidi weembungwana ama-55. Ngifuna ukuwaba phakathi kwami

nabangani bami abane. Munye uzakuthola amaswidi weembungwana

amangaki?

Classwork Lesson 25

Umsebenzi wetlasini isifundo 25

Monday

NgoMvulo

Date:

Ilanga:

1. Complete the fraction strips by filling in the fractions and then answer the questions below.

Qedelela imitletlana yamacezu ngokuzalisa amacezu bese uphendula imibuzo engenzasi.

2. Fill in bigger than/smaller than / the same
Zalisa okukhulu kuna/okuncani kuna/ okufanako
- a. one half is _____three quarters
ihafu yinye yi.....amakota amathathu
- b. two quarters are _____one half
amakota amabili a.....ihafu yinye
- c. three quarters are _____one third
amakota amathathu a.....kwesithathu kunye
- d. three sixths are _____four eighths
kwesithandathu okuthathu ku..... Kobunane okune
3. How many eighths are the same as one whole? ____
Kungaki kobunane okufanako kunakunye okupheleleko?.....
4. How many quarters is the same as three sixths? _____
Mangaki amakota afanako nokusithandathu
okuthathu?.....

Classwork Lesson 26 Umsebenzi wetlasini isifundo 26	Tuesday NgeLesibili	Date: Ilanga:
<p>1. Do the following questions in your DBE Workbook. Yenza lemibuzo elandelako encwadinakho yokusebenzela ye-DBE. Complete DBE Worksheet 121, pgs. 118 and 119. Qedelela iphepha lokusebenzela le-DBE 121 amakhasi 118 na-119</p> <p>2. Arrange these numbers from largest to smallest Hlela iinomborwezi ukusuka kwekulu ukuya kwencani. 124, 142, 185 800, 900, 500</p> <p>3. Arrange these numbers from smallest to largest Hlela iinomborwezi ukusuka kwencani ukuya kwekulu. 882, 784, 683 879, 1 000, 698</p>		
Classwork Lesson 27 Umsebenzi wetlasini isifundo 27	Wednesday NgeLesithathu	Date: Ilanga:
<p>1. Share 9 chocolate bars amongst 4 friends so that they all get the same amount of chocolate and there is nothing left over. Yaba amabha wamatjhokolede ali-9 hlangana nabangani aba-4 ukuze bathole ngokulingana kungabi khona okusalako.</p> <p>2. Find one quarter of 21 sweets Thola ikota yinye yamaswidi ama-21.</p> <p>3. Grandmother gives Kiki R12. Kiki wants to save a third of the money. How much money should she save? Ugogo unikela uKiki i-R12. UKiki ufuna ukonga kwesithathu emalinakhe. Kufanele onge malini?</p> <p>4. Share 16 apples equally among 5 children so that they all get the same amount of apples and there is nothing left over. Yaba amahabhula ali-16 hlangana nabangani aba-5 ukuze bathole ngokulingana kungabi khona okusalako.</p>		

Classwork Lesson 28 Umsebenzi wetlasini isifundo 28	Thursday NgeLesine	Date: Ilanga:
<p>Complete DBE Worksheet 122, pgs. 120 and 121. Qedelela iphepha lokusebenzela le-DBE 122 amakhasi 120 na-121</p>		
Classwork Lesson 29 Umsebenzi wetlasini isifundo 29	Friday NgeLesihlanu	Date: Ilanga:
<ol style="list-style-type: none"> 1. Complete DBE Worksheet 123, pgs. 122 and 123. Qedelela iphepha lokusebenzela le-DBE 123 amakhasi 122 na-123 2. Find/ draw pictures of objects that look like balls, boxes, cones cylinders and pyramids. Label the shapes. Thola/dweba iinthombe zezinto ezifana neembholo, amabhoksi, amakhowunu, amasilinda kanye namaphiramidi. Leyibula amajamo. 		

Classwork Lesson 30
Umsebenzi wetlasini isifundo 30

Monday
NgoMvulo

Date:
Ilanga:

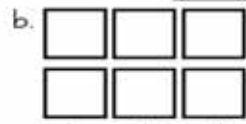
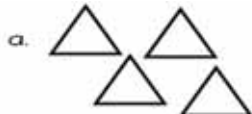
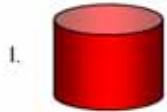
1. Name the objects.

Itjho amabizo wezinto.



2. Draw lines to match the 2-D shape and the 3-D object.

Dweba imida ukobana umadanise ijamo le-2D nento ye-3D.



Classwork Lesson 31

Tuesday

Date:

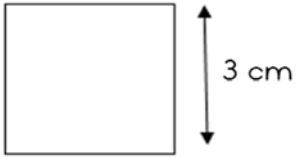
Umsebenzi wetlasini isifundo 31

NgeLesibili

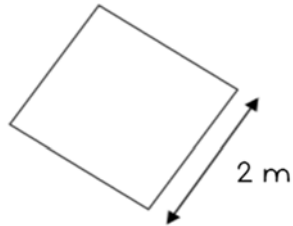
Ilanga:

1. Find the perimeter of these squares:

Thola ipherimitha yeenkwere lezi:



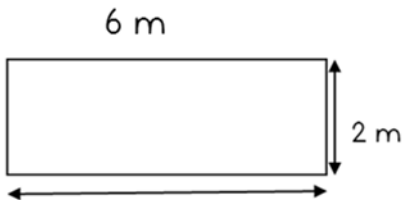
ipherimitha



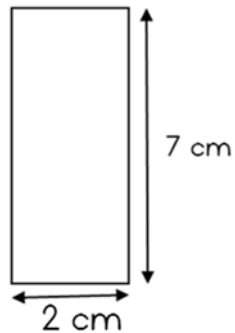
ipherimitha

2. Find the perimeter of these rectangles:

Thola ipherimitha yaboncane laba:



ipherimitha



ipherimitha

Classwork Lesson 32

Umsebenzi wetlasini isifundo 32

Wednesday

NgeLesithathu

Date:

Ilanga:

What is the area of these shapes?

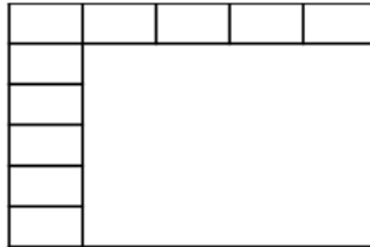
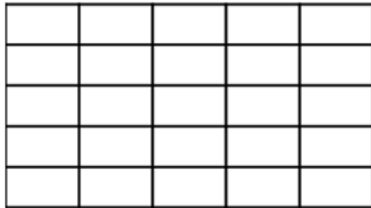
Ngiyiphi indawo yamajamo la?

1. _____ tiles

.....amathayilensi

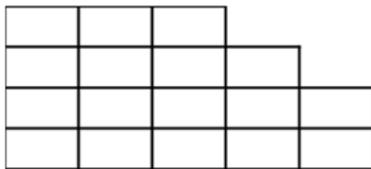
2. _____ tiles

.....amathayilensi



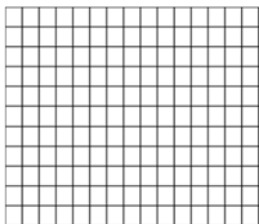
3. _____ tiles

.....amathayilensi



4. Use some squares and half squares to draw three figures on the grid paper below. Each figure should have an area of 12 squares.

Sebenzisa ezinye iinkwere kanye neenkwere ezihafu ukobana udwebe amadijithi amathathu egridini yephepha engenzasi.



Classwork Lesson 34

Umsebenzi wetlasini isifundo 34

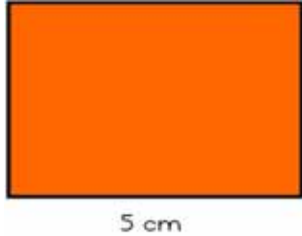
Friday

NgeLesihlanu

Date:

Ilanga:

1. What is the perimeter of the shapes? Use your rulers to measure the sides.
Iyini ipherimitha yamajamo la? Sebenzisani amarula wenu ukobana nimele amahlangothi:



ipherimitha _____

4 cm

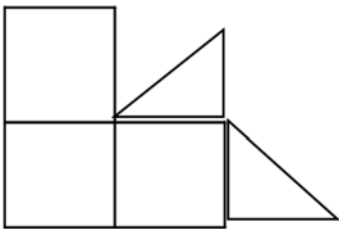
2 cm



ipherimitha _____

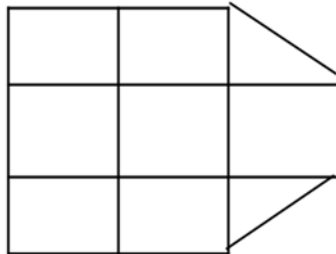
2. What is the area of these figures? Use the tiles to count the units.

Iyini indawo yamadijithi la? Sebenzisa amathayilensi ukobana ubale amayunithi.



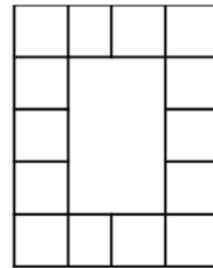
_____ tiles

..... amathayilensi



_____ tiles

..... amathayilensi



_____ tiles

..... amathayilensi

Classwork Lesson 35

Umsebenzi wetlasini isifundo 35

Monday

NgeMvulo

Date:

Ilanga:

Complete DBE Worksheet 123, pg. 122.

Qedelela iphepha lokusebenzela le-DBE 123 ikhasi 122

Classwork Lesson 36

Umsebenzi wetlasini isifundo 36

Tuesday

NgeLesibili

Date:

Ilanga:

1. Colour the correct answer:

Khalara ipendulo efaneleko:



11:15

10:03

6:09

09:30

06:18

06:20

2. Indicate the given digital times on the analogue clocks below:

Tjengisa iinkhathi ezivezwe emawatjhini weempondo angenzasi:

10:45

17:45

3:53

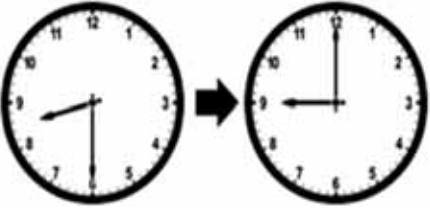



3. Draw clocks to show 3 o'clock and half past four in the afternoon and tell a story to go with these times.

Dweba amawatjhi ukobana atjengise i-iri lesithathu poro kanye nemizuzu ematjhumi amathathu libethile i-iri lesine ntambama bese ucoca indaba ekhambisana neenkhathezi.

4. How much time passed between 3 o'clock and half past four in the afternoon?

Singangani isikhathi esidlulileko hlangana ne-iri lesithathu poro ehloko kanye nemizuzu ematjhumi amathathu libethile i-iri lesine ntambama?

Classwork Lesson 37 Umsebenzi wetlasini isifundo 37	Wednesday NgeLesithathu	Date: Ilanga:
<p>1. Look at the two clocks. What is the difference in time? Make your own story that will go with each.</p> <p>Qala amawatjhi amabili la . Uyini umahluko ngokweenkhathi? Zenzele yakho indatjana ezakukhambisana nesikhathi ngasinye.</p> <p>a. </p> <p>b. </p>		
<p>2. I left school at 14:15. I arrived at home at 14:45. How long did it take me to get home?</p> <p>Ngisuke esikolweni ngo- 14:15. Ngifike ekhaya ngo-14:45. Kungithethe isikhathi esingangani ukobana ngifike ekhaya?</p>		
<p>4. Mary reads one page in 15 minutes. How many pages will she read in two hours?</p> <p>UMary ufunda ikhasi linye ngemizuzu eli-15. Mangaki amakhasi azawafunda ema-irini amabili?</p>		
Classwork Lesson 38 Umsebenzi wetlasini isifundo 38	Thursday NgeLesine	Date: Ilanga:
<p>Complete DBE Worksheet 102a, pg. 79. Qedelela iphepha lokusebenzela le-DBE 102a ikhasi 79</p>		
Classwork Lesson 39 Umsebenzi wetlasini isifundo 39	Friday NgeLesihlanu	Date: Ilanga:
<p>Complete DBE Worksheet 127, pgs. 130 and 131. Qedelela iphepha lokusebenzela le-DBE 127 amakhasi 130 na-131</p>		
Classwork Lesson 40 Umsebenzi wetlasini isifundo 40	Monday NgoMvulo	Date: Ilanga:
<p>Complete DBE Worksheet 102b, pgs. 80 and 81. Qedelela iphepha lokusebenzela le-DBE 102b amakhasi 80 na-81</p>		
Classwork Lesson 41 Umsebenzi wetlasini isifundo 41	Tuesday NgeLesibili	Date: Ilanga:
<p>Complete DBE Worksheet 114, pgs. 104 and 105. Qedelela iphepha lokusebenzela le-DBE 114 amakhasi 104 na-105</p>		

Classwork Lesson 42 Umsebenzi wetlasini isifundo 42	Wednesday NgeLesithathu	Date: Ilanga:
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1. Use the information on your slate/whiteboard to draw frequency table in your book

Sebenzisa ilwazi elisesileyidini sakho ukobana udwebe ithebula yalokho okuvela kanengi encwadinakho.

Sea creatures lindalwa zelwandle	
Sharks amatjhaga	(10)
Fish Ihlambi	(20)
Jelly-fish linhlambi ezimajeli	(5)
Sea stars linkwekwezi zelwandle	(5)
Stingrays amastingreyi	(2)

2. Answer the following questions:

Phendula imibuzo elandelako:

a) How many sharks did they see?

Babone amatjhaga amangaki?

b) How many fish did they see? ____

Babone iinhlambi ezingaki?

c) How many jelly-fish did they see? ____

Babone iinhlambi zejeli ezingaki?

d) How many sea stars did they see? ____

Babone iinkwekwezi zelwandle ezingaki?

e) How many stingrays did they see? ____

Babone amastingreyi amangaki?

f) What type of sea creature did they see the most of? ____

Ngimiphi imihlobo yeendalwa zelwandle abazibone kanengi?

Classwork Lesson 43 Umsebenzi wetlasini isifundo 43	Thursday NgeLesine	Date: Ilanga:
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1. Draw and complete a pictograph, using the information in your table on your slate:
Dweba uqedelele igrafu yeenthombe, usebenzise ilwazi elisethebulenakho esileydini:

Key: (Favourite meals)

Ikomba: (ukudla okuthandwa khulu)

20					
15					
10					
5					

Classwork Lesson 44 Umsebenzi wetlasini isifundo 44	Friday NgeLesihlanu	Date: Ilanga:
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- Complete DBE Worksheet 113, pgs. 102 and 103.
Qedelela iphepha lokusebenzela le-DBE 113 amakhasi 102 na-103
- Complete DBE Worksheet 118, pgs. 112 and 113.
Qedelela iphepha lokusebenzela le-DBE 118 amakhasi 112 na-113
- Complete DBE Worksheet 120, pgs. 116 and 117.
Qedelela iphepha lokusebenzela le-DBE 120 amakhasi 116 na-117