

Classwork Mošomo wa phapošing

Classwork Lesson 5 Mošomo wa phapošing Thuto 5	Monday Mošupologo	Date: Letšatsikgwedi:
Complete DBE Worksheet 98, pgs. 70 and 71. Letlakalatšhomelo la DBE la 98, matl. 70 le 71		
Classwork Lesson 6 Mošomo wa phapošing Thuto 6	Tuesday Labobedi	Date: Letšatsikgwedi:
Complete DBE Worksheet 103, pgs. 82&83. Letlakalatšhomelo la DBE la 99, matl. 82 le 83		
Classwork Lesson 7 Mošomo wa phapošing Thuto 7	Wednesday Laboraro	Date: Letšatsikgwedi:
Complete DBE Worksheet 100, pgs. 74 and 75. Letlakalatšhomelo la DBE la 99, matl. 74 le 75		
Classwork Lesson 8 Mošomo wa phapošing Thuto 8	Thursday Labone	Date: Letšatsikgwedi:
Complete DBE Worksheet 111, pgs. 98 and 99. Letlakalatšhomelo la DBE la 99, matl. 98 le 99		
Classwork Lesson 9 Mošomo wa phapošing Thuto 9	Friday Labohlano	Date: Letšatsikgwedi:
<p>1. Add 437 and 82 Hlakantšha 437 le 82.</p> <p>2. Add 106 and 628 Hlakantšha 437 le 82.</p> <p>3. 467 take away 132 467 tloša 132.</p>		
Classwork Lesson 10 Mošomo wa phapošing Thuto 10	Monday Mošupologo	Date: Letšatsikgwedi:
<p>1. $524 + 90 =$</p> <p>2. $475 + 312 =$</p> <p>3. $679 - 247 =$</p>		

Classwork Lesson 11 Mošomo wa phapošing Thuto 11	Tuesday Labobedi	Date: Letšatsikgwedi:
<p>1. Complete the following: Feleletša tše di latelago:</p> <p>a. Double 123 = _____ Pedifatšo 123 = _____</p> <p>b. Double 246 = _____ Pedifatšo 246 = _____</p> <p>c. Double 204 = _____ Pedifatšo 204 = _____</p> <p>2. Use near doubles to add the following. Šomiša dipedifatšo tša kgauswi go Hlakantšha tše di latelago:</p> <p>a. $25 + 26 =$ _____</p> <p>b. $200 + 201 =$ _____</p> <p>c. $130 + 129 =$ _____</p>		
Classwork Lesson 12 Mošomo wa phapošing Thuto 12	Wednesday Laboraro	Date: Letšatsikgwedi:
<p>1. Draw two different ways in which you can get 80c. Thala ditsela tše pedi tša go fapana tše o ka hwetšago 80c ka tšona.</p> <p>2. Draw two different ways in which you can get R55. Thala ditsela tše pedi tša go fapana tše o ka hwetšago R55 ka tšona.</p> <p>3. Solve the following problem: Rarolla bothata bjo bo latelago: Pedro's granny gave him R5. Which 3 sweets can he buy? The sweets cost: Koko wa Pedro o mo file R5. Na a ka reka malekere afe a 3? Malekere a bitša: Choc chuckle R2,70; Gums R1, 80; Sour worms R1,40; Peach treats R1,60; Magic mints R2,20; Toffees R1, 20</p>		

Classwork Lesson 13 Mošomo wa phapošing Thuto 13	Thursday Labone	Date: Letšatsikgweedi:
<p>1. Write the following numbers from biggest to smallest Ngwala dinomoro tše di latelago go tloga go ye kgolokgolo go ya go ye nnyanenyane.</p> <p>a. 120, 125, 110 b. 130, 135, 145 c. 248, 489, 698</p> <p>2. Do the following questions in your DBE Workbook. DBE Worksheet 107, pg. 90. Araba dipotšišo tše di latelago ka pukung ya gago ya mešomo ya DBE. Letlakalatšhomelo la DBE la 107, letl. 90.</p>		

Classwork Lesson 14

Friday

Date:

Mošomo wa phapošing Thuto 14

Labohlano

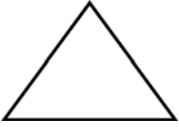
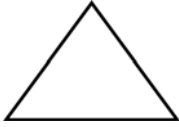
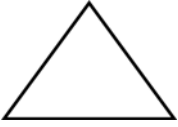
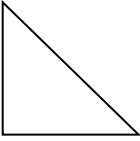
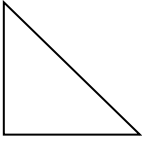
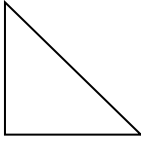
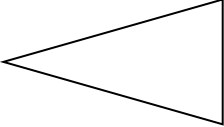
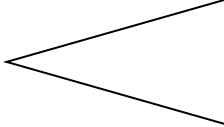
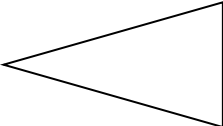
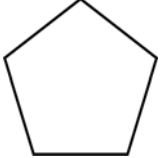
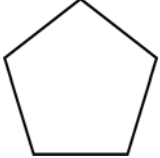
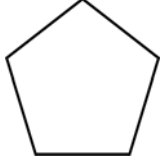
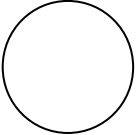
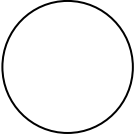
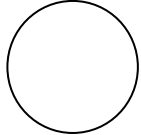
Letšatsikgweedi:

1. For each shape:

Predict and draw the number of number of lines of symmetry and write your answer down in the 'We predict' column.

Go sebopego se sengwe le se sengwe:

Akanya o be o thale palo ya palo ya methalo ya go ripa gare ka go lekana o be o ngwale karabo ya gago ka kholomong ya 'Re a akanya'.

Shape Sebopego	Lines of symmetry Methalo ya go ripa gare ka go lekana	
	We predict Re a akanya	We found Re hweditše
		
		
		
		
		

2. Cut out the shape and fold to find all the lines of symmetry. Draw and write down your answers in the "We found" column.

Ripa sebopego gomme o se phuthe gore o hwetše methalo ka moka ya go ripa gare ka go lekana. Thala o be o ngwale dikarabo tša gago ka gare ga kholomo ya 'Re hweditše.'

3. When you have completed the worksheet discuss with another pair what you predicted and what you found.

Ge o feditše letlakalatšhomelo, ahlaahla dikakanyo le seo o se hweditšego le ba bangwe ba babedi.

Classwork Lesson 15

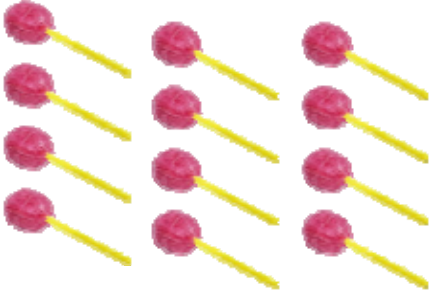
Monday

Date:

Mošomo wa phapošing Thuto 15	Mošupologo	Letšatšikgweedi:
Play the game: DBE Worksheet 97, pg. 68. Raloka papadi: Letlakalatšhomelo la DBE la 97, letl. 68.		
Classwork Lesson 16	Tuesday	Date:
Mošomo wa phapošing Thuto 16	Labobedi	Letšatšikgweedi:
<p>1. Write in expanded notation. Ngwala ka mongwalo wa go katološwa.</p> <p>a) $19 = \underline{\quad} + \underline{\quad}$ b) $41 = \underline{\quad} + \underline{\quad}$ c) $24 = \underline{\quad} + \underline{\quad}$ d) $58 = \underline{\quad} + \underline{\quad}$ e) $63 = \underline{\quad} + \underline{\quad}$ f) $82 = \underline{\quad} + \underline{\quad}$ g) $76 = \underline{\quad} + \underline{\quad}$ h) $94 = \underline{\quad} + \underline{\quad}$</p> <p>2. Complete DBE Worksheet 85, p 43. Feleletša Letlakalatšhomelo la DBE la 85, letl. 43.</p>		

Classwork Lesson 17 Mošomo wa phapošing Thuto 17	Wednesday Laboraro	Date: Letšatsikgwedi:
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1. Share 14 sweets amongst:
Abaganya malekere a 14 magareng ga:
How many sweets each?
Na ke malekere a makae go yo mongwe le yo mongwe?
How many left over?
Na go šetše a makae?

3 children bana 	5 children bana	6 children bana
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2. Calculate the following:
Balela tše di latelago:
Share 30 marbles amongst 4 children. How many marbles are left?
Abaganya dimabole tše 30 magareng ga bana ba 4. Na go šetše dimabole tše kae?
Share 19 marbles between 2 children. How many marbles are left?
Abaganya dimabole tše 19 magareng ga bana ba 2. Na go šetše dimabole tše kae?

Classwork Lesson 18 Mošomo wa phapošing Thuto 18	Thursday Labone	Date: Letšatsikgwedi:
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1. Draw a picture and write a division number sentence and answer for these problems:
The baker wants to sell bread rolls. He sells them in bags of 6 each. He has 56 rolls. How many bags of rolls can he make up?
Thala seswantšho gomme o ngwale palofoko ya go arola le karabo ya mathata a a latelago:
Mopaki o nyaka go rekiša dirolo tša marotho. O di rekiša ka mekotlana ya go ba le tše di tshelelago mokotla wo mongwe le wo mongwe.
2. Draw circles and write a division number sentence and answer for this problem.
Thala didiko gomme o ngwale palofoko ya go arola le karabo ya mathata a a latelago:

Four children share 84 sweets so that they all get the same number of sweets. How many sweets does each child get?

Bana ba bane ba abagana malekere a 84 gore ka moka ba hwetše palo ya go lekana ya malekere.

Na ngwana yo mongwe le yo mongwe o hwetša malekere a make?

3. Solve the problem, by drawing a picture and then write a number sentence: Phetogo has 55 marbles. He wants to put it in bags of 5 each to give to his friends. How many bags of 5 marbles each can he make up?

Rarolla bothata ka go thala seswantšho o be o ngwale palofoko:

Phetogo o na le dimabole tše 55. O nyaka go tšhela tše hlano ka gare ga mokotlana wo mongwe le wo mongwe gore a fe bagwera ba gagwe.

Classwork Lesson 20

Monday

Date:

Mošomo wa phapošing Thuto 20

Mošupologo

Letšatšikgweedi:

Complete Worksheet 116, pgs. 108 and 109.

Feleletša Letlakalatšhomelo la DBE la 116, matl. 108 le 109.

Classwork Lesson 21

Tuesday

Date:

Mošomo wa phapošing Thuto 21

Labobedi

Letšatšikgweedi:

Complete DBE Worksheet 112, pgs. 100 and 101.

Feleletša Letlakalatšhomelo la DBE la 112, matl. 100 le 101.

Classwork Lesson 22

Wednesday

Date:

Mošomo wa phapošing Thuto 22

Laboraro

Letšatšikgweedi:

1. Mr James bought 24 apples. He put them equally in 3 baskets. How many apples did he put in each basket?

Mna. James o rekile diapola tše 24. O di tšhetše ka gare ga mebanki ye 3 ka go lekana. Na o tšhetše diapola tše kae ka mmanking o tee?

2. Mr James bought 26 apples. He put them equally in 3 baskets. How many apples did he put in each basket?

Mna. James o rekile diapola tše 26. O di tšhetše ka gare ga mebanki ye 3 ka go lekana. Na o tšhetše diapola tše kae ka mmanking o tee?

3. Sue and Peter share 24 smarties equally. How many smarties does Peter have?

Sue le Peter ba abelana dismathisi tše 24 ka go lekana. Na Peter o na le dismathisi tše kae?

4. Sue and Peter share 25 smarties equally. How many smarties does Peter have?

Sue le Peter ba abelana dismathisi tše 25 ka go lekana. Na Peter o na le dismathisi tše kae?

Classwork Lesson 23 Mošomo wa phapošing Thuto 23	Thursday Labone	Date: Letšatšikgwedi:
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Draw and complete the following multiplication and division tables.
Thala o be o feletše ditafola tše di latelago tša go atiša le go arola.

1.

x	1	2	3	4	5	6	7	8	9	10
3										
6										

2.

÷	6	12	18	24	30	36	42	48	54	60
6										
3										

Classwork Lesson 24 Mošomo wa phapošing Thuto 24	Friday Labohlano	Date: Letšatšikgwedi:
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Calculate the following. Use any method that you have learned in class. Show your method.

Balela tše di latelago. Šomiša mokgwa wo mongwe le wo mongwe woo o ithutilego wona ka phapošing. Laetša mokgwa wa gago.

- The vendor has 63 tomatoes. He wants to sell them in packets of 3 each. How many packets of tomatoes will he be able to make up?
Morekiši o na le ditamati tše 63. O nyaka go tšhela 3 ka mokotlaneng wo mongwe le wo mongwe. Na a ka kgona go tlatša mekotlana ye mekae?
- I have 55 silk worms. I want to share them between myself and my four friends. How many worms will we each get?
Ke na le malekere a disilk worms a 55. Ke nyaka go Abelana le bagwera ba ka ba bane. Na yo mongwe le yo mongwe wa rena o tla hwetša a makae?

Classwork Lesson 25 Mošomo wa phapošing Thuto 25	Monday Mošupologo	Date: Letšatšikgwedi:
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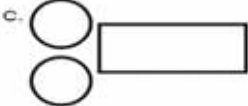
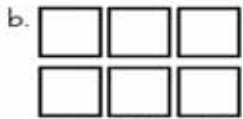
- Complete the fraction strips by filling in the fractions and then answer the questions below.
Feletša distripi tša frakšene ka go tlatša difrakšene o be o arabe dipotšišo tše di lego ka fase.

kgolokgolo.
882, 784, 683
879, 1 000, 698

<p>Classwork Lesson 27 Mošomo wa phapošing Thuto 27</p>			<p>Wednesday Laboraro</p>	<p>Date: Letšatsikgwedi:</p>
<p>1. Share 9 chocolate bars amongst 4 friends so that they all get the same amount of chocolate and there is nothing left over. Abaganya ditsekana tša ditšhokolete gare ga bagwera ba 4 gore ba hwetše tša go lekana ka moka go se be le yeo e šalago.</p> <p>2. Find one quarter of 21 sweets Hwetša kotara e tee ya malekere a 21.</p> <p>3. Grandmother gives Kiki R12. Kiki wants to save a third of the money. How much money should she save? Makgolo o fa Kiki R12. Kiki o nyaka go boloka boraro bja tšhelete yeo. Na a ka boloka bokae?</p> <p>4. Share 16 apples equally among 5 children so that they all get the same amount of apples and there is nothing left over. Abaganya diapola tše 16 ka go lekana gare ga bana ba 5 gore ba hwetše tša go lekana gomme go se šale selo.</p>				
<p>Classwork Lesson 28 Mošomo wa phapošing Thuto 28</p>			<p>Thursday Labone</p>	<p>Date: Letšatsikgwedi:</p>
<p>Complete DBE Worksheet 122, pgs. 120 and 121. Feleletša Letlakalatšhomelo la DBE la 122, matl. 120 le 121.</p>				
<p>Classwork Lesson 29 Mošomo wa phapošing Thuto 29</p>			<p>Friday Labohlano</p>	<p>Date: Letšatsikgwedi:</p>
<p>1. Complete DBE Worksheet 123, pgs. 122 and 123. Feleletša Letlakalatšhomelo la DBE la 123, matl. 122 le 123.</p> <p>2. Find/ draw pictures of objects that look like balls, boxes, cones cylinders and pyramids. Label the shapes. Hwetša/thala diswantšho tša dilo tšeo di swanago le dikgwele, mapokisi, dikhounu tša disilintere le diphiramiti. Ngwala maina a dibopego.</p>				
<p>Classwork Lesson 30 Mošomo wa phapošing Thuto 30</p>			<p>Monday Mošupologo</p>	<p>Date: Letšatsikgwedi:</p>
<p>1. Name the objects. Efa maina a dilo.</p>				



2. Draw lines to match the 2-D shape and the 3-D object.
Thala methalo go nyalanya sebopego sa 2-D le selo sa 3-D.



Classwork Lesson 31

Tuesday

Date:

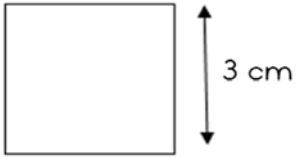
Mošomo wa phapošing Thuto 31

Labobedi

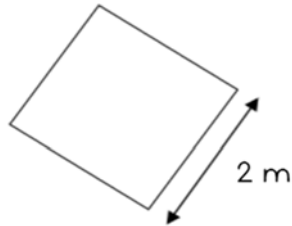
Letšatšikgwedi:

1. Find the perimeter of these squares:

Hwetša perimeter ya dikwere tše:



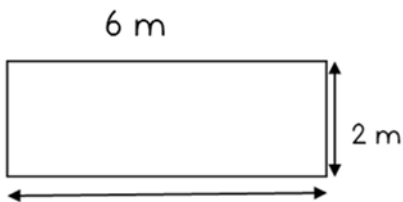
Perimeter = _____



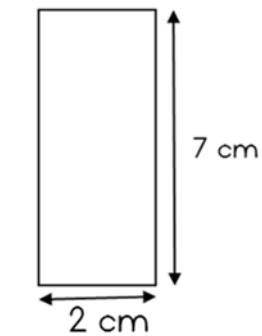
Perimeter = _____

2. Find the perimeter of these rectangles:

Hwetša perimeter ya dikhutlonne tše:



Perimeter = _____



Perimeter = _____

Classwork Lesson 32

Mošomo wa phapošing Thuto 32

Wednesday

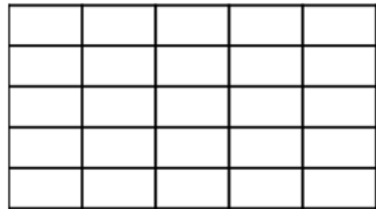
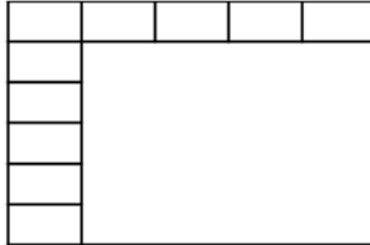
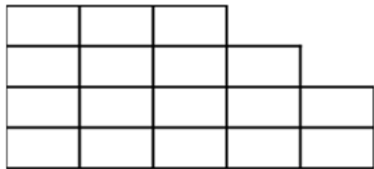
Laboraro

Date:

Letšatšikgweri:

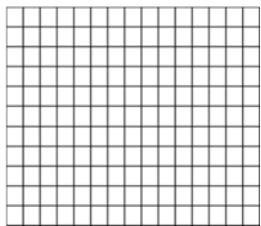
What is the area of these shapes?

Na area ya dibopego tše ke efe?

1. _____ tiles
dithaele _____2. _____ tiles
dithaele _____3. _____ tiles
dithaele _____

4. Use some squares and half squares to draw three figures on the grid paper below. Each figure should have an area of 12 squares.

Šomiša dikwere le diripa tša dikwere go thala dithalwa tše tharo godimo ga pampiri ya kriti ya ka fase. Sethalwa se sengwe le se sengwe se swanetše go ba le area ya dikwere tše 12.



Classwork Lesson 34

Mošomo wa phapošing Thuto 34

Friday

Labohlano

Date:

Letšatsikgwedi:

1. What is the perimeter of the shapes? Use your rulers to measure the sides.
Na perimeter ya dibopego tše ke efe? Šomiša dirula tša gago go ela mahlakore.



5 cm

Perimeter = _____

4 cm

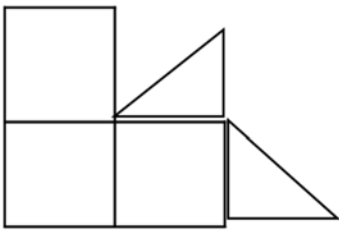
2 cm



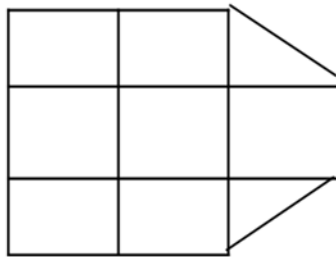
5 cm

Perimeter = _____

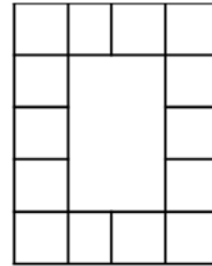
2. What is the area of these figures? Use the tiles to count the units.
Na area ya dithalwa tše ke efe? Šomiša dithaele go bala diyuniti.



_____ tiles



_____ tiles



_____ tiles

Dithaele _____

Dithaele _____

Dithaele _____

Classwork Lesson 35

Mošomo wa phapošing Thuto 35

Monday

Mošupologo

Date:

Letšatsikgwedi:

Complete DBE Worksheet 123, pg. 122.

Feleletša Letlakalatšhomelo la DBE la 123, letl. 122.

Classwork Lesson 36

Tuesday

Date:

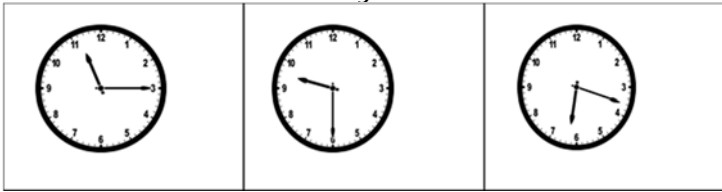
Mošomo wa phapošing Thuto 36

Labobedi

Letšatsikgweri:

1. Colour the correct answer:

Khalara karabo ya maleba:



11:15

10:03

6:09

09:30

06:18

06:20

2. Indicate the given digital times on the analogue clocks below:

Laetša dinako tšeo di filwego sešupanakong sa panyapanya godimo ga dišupanako tša manakana tšeo di filwego ka fase:

10:45

17:45

3:53

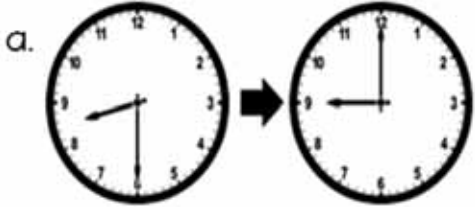



3. Draw clocks to show 3 o'clock and half past four in the afternoon and tell a story to go with these times.

Thala dišupanako go laetša nako ya iri ya 3, seripagare go tšwa go iri ya bone mathapama gomme o laodiše kanegelo ya go sepelelana le dinako tše.

4. How much time passed between 3 o'clock and half past four in the afternoon?

Na go fetile nako ye kaakang gare ga iri ya 3 le seripagare go tšwa go iri ya bone mathapama?

Classwork Lesson 37 Mošomo wa phapošing Thuto 37	Wednesday Laboraro	Date: Letšatšikgwedi:
<p>1. Look at the two clocks. What is the difference in time? Make your own story that will go with each.</p> <p>Lebelela dišupanako tše pedi. Na phapano ya nako ke efe? Hlama kanegelo ya gago yeo e tla sepelelanago le sešupanako se sengwe le se sengwe.</p> <p>a. </p> <p>b. </p>		
<p>2. I left school at 14:15. I arrived at home at 14:45. How long did it take me to get home?</p> <p>Ke tlogile sekolong ka 14:15. Ke fihlile gae ka 14:45. Na go ntšere nako ye kaakang go fihla gae?</p>		
<p>3. Mary reads one page in 15 minutes. How many pages will she read in two hours?</p> <p>Mary o bala letlakala le tee ka metsotso ye 15. Na ka diiri tše pedi o tla bala matlakala a makae?</p>		
Classwork Lesson 38 Mošomo wa phapošing Thuto 38	Thursday Labone	Date: Letšatšikgwedi:
<p>Complete DBE Worksheet 102a, pg. 79. Feleletša Letlakalatšhomelo la DBE la 102a, letl. 79.</p>		
Classwork Lesson 39 Mošomo wa phapošing Thuto 39	Friday Labohlano	Date: Letšatšikgwedi:
<p>Complete DBE Worksheet 127, pgs. 130 and 131. Feleletša Letlakalatšhomelo la DBE la 127, matl. 130 le 131.</p>		
Classwork Lesson 40 Mošomo wa phapošing Thuto 40	Monday Mošupologo	Date: Letšatšikgwedi:
<p>Complete DBE Worksheet 102b, pgs. 80 and 81. Feleletša Letlakalatšhomelo la DBE la 102b, matl. 80 le 81.</p>		
Classwork Lesson 41 Mošomo wa phapošing Thuto 41	Tuesday Labobedi	Date: Letšatšikgwedi:
<p>Complete DBE Worksheet 114, pgs. 104 and 105. Feleletša Letlakalatšhomelo la DBE la 114, matl. 104 le 105.</p>		
Classwork Lesson 42 Mošomo wa phapošing Thuto 42	Wednesday Laboraro	Date: Letšatšikgwedi:
<p>1. Use the information on your slate/whiteboard to draw frequency table in your book.</p>		

Šomiša tshedimošo yeo e lego letlapeng go thala tafola ya tšwelelo ka pukung ya gago.

Sea creatures Diphedi tša lewatele	
Sharks Dišaka	(10)
Fish Dihlapi	(20)
Jelly-fish Dihlapi tša Jeli	(5)
Sea stars Dinaledi tša lewatele	(5)
Stingrays Stingreisi	(2)

2. Answer the following questions:

Araba dipotšišo tše di latelago:

a) How many sharks did they see?

Na ba bone dišaka tše kae? _____

b) How many fish did they see? _____

Na ba bone dihlapi tše kae? _____

c) How many jelly-fish did they see? _____

Na ba bone dihlapi tše kae tša dijeli? _____

d) How many sea stars did they see? _____

Na ba bone dinaledi tše kae tša lewatele? _____

e) How many stingrays did they see? _____

Na ba bone distingreisi tše kae? _____

f) What type of sea creature did they see the most of? _____

Na ke mohuta ofe wa diphedi tša lewatele woo ba o bonego? _____

Classwork Lesson 43 Mošomo wa phapošing Thuto 43	Thursday Labone	Date: Letšatšikgwedi:																														
<p>1. Draw and complete a pictograph, using the information in your table on your slate: Thala o be o feleletše krafo ya diswantšho o šomiša tshedimošo yeo e lego godimo ga tafola letlapeng: Key: (Favourite meals) Senotlelo: (Dijo tšeo di rategago)</p> <table border="1"> <tr> <td>20</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>15</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>10</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>5</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>			20						15						10						5											
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Classwork Lesson 44 Mošomo wa phapošing Thuto 44	Friday Labohlano	Date: Letšatšikgwedi:																														
<p>1. Complete DBE Worksheet 113, pgs. 102 and 103. Feleletša Letlakalatšhomelo la DBE la 113, matl. 102 le 103.</p> <p>2. Complete DBE Worksheet 118, pgs. 112 and 113. Feleletša Letlakalatšhomelo la DBE la 118, matl. 112 le 113.</p> <p>3. Complete DBE Worksheet 120, pgs. 116 and 117. Feleletša Letlakalatšhomelo la DBE la 120, matl. 116 le 117.</p>																																