

**Mathematics Assessment Task 2**  
**Wiskunde Assesseringstaak 2**

**Grade 2**  
**Graad 2**

Surname: Van:	Boy Seun	Girl Meisie
Name: Naam:		
Date of birth: Geboortedatum:		
School: Skool:		
Province: Provinsie:		
EMIS no: OBISnr.:		

Total marks: 20

Totale punte: 20

**Question 1****Vraag 1**

(1)

Draw coins to show R12,85.

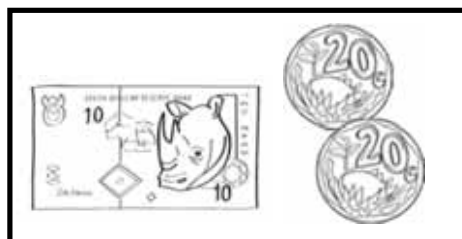
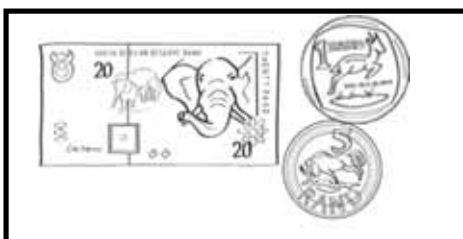
Teken muntstukke om R12,85 te wys.

**Question 2****Vraag**

(3)

Look at the pictures of the money inside the two boxes. Write a number sentence and an answer to show how much money there is altogether.

Kyk na die prentjies van die geld in die twee blokke. Skryf 'n getallesin en 'n antwoord om te wys hoeveel geld daar altesaam is.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

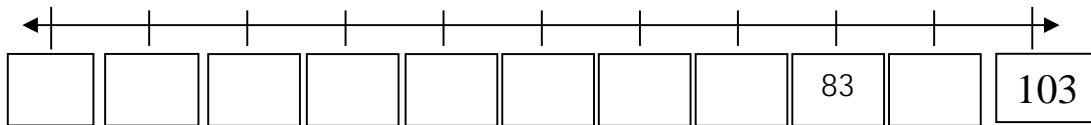
**Question 3**

**Vraag 3**

(1)

Complete the 10s number line.

Voltooi die getallelyn deur in 10'e aan te tel.



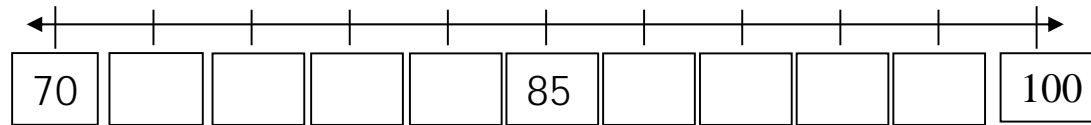
**Question 4**

**Vraag 4**

(1)

Complete the 3s number line.

Voltooi die getallelyn deur in 3's aan te tel.



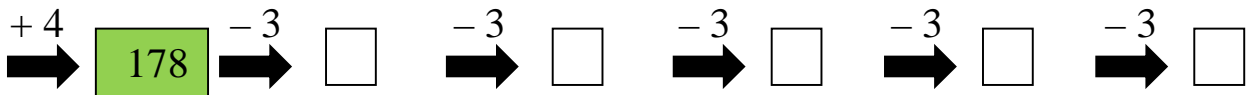
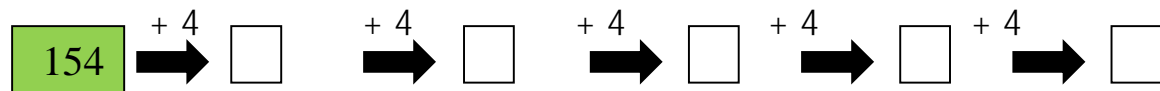
**Question 5**

**Vraag 5**

(1)

Complete the following:

Voltooi die volgende:



**Question 6**

**Vraag 6**

(1)

Circle the container that can hold the most water.

Omkring die houer wat die meeste water kan bevat.



**Question 7**

**Vraag 7**

(2)

Write the following as a repeated addition number sentence.  
Skryf die volgende as 'n herhaalde optellingsgetallesin.

- a. 6 groups of 4: \_\_\_\_\_  
6 groepe van 4: \_\_\_\_\_
  
- b. 3 groups of 5: \_\_\_\_\_  
3 groepe van 5: \_\_\_\_\_

**Question 8**

**Vraag 8**

(2)

Write the following as a multiplication number sentence:  
Skryf die volgende as 'n vermenigvuldigingsgetallesin:

- a. 2 groups of ten: \_\_\_\_\_  
2 groepe van tien: \_\_\_\_\_
  
- b. 5 groups of three: \_\_\_\_\_  
5 groepe van drie: \_\_\_\_\_

**Question 9**

**Vraag 9**

(2)

Write a multiplication number sentence to answer the word problem.  
Mom baked cupcakes. She made 4 with red icing, 4 with yellow icing, 4 with pink icing, 4 with green icing, 4 with purple icing and 4 with orange icing. How many cupcakes did she make altogether?  
Skryf 'n vermenigvuldigingsgetallesin om die woordprobleem te beantwoord.

My ma het kolwyntjies gebak. Sy het 4 met rooi versiersuiker, 4 met geel versiersuiker, 4 met pienk versiersuiker, 4 met groen versiersuiker, 4 met pers versiersuiker en 4 met oranje versiersuiker gemaak.  
Hoeveel kolwyntjies het sy altesaam gemaak?

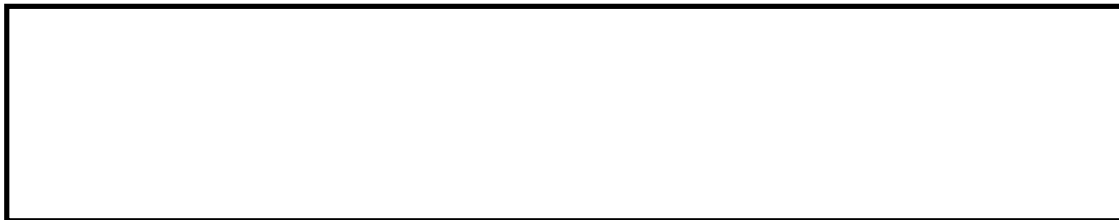
She made \_\_\_\_\_ cupcakes altogether.  
 Sy het altesaam \_\_\_\_\_ kolwyntjies gemaak.

**Question 10**

**Vraag 10**

(3)

Draw pictures to show your answer.  
 Share 29 counters equally between 3 friends.  
 Teken prentjies om jou antwoord te wys.  
 Verdeel 29 tellers gelykop tussen 3 maats.



Each friend gets  counters. There are  left over.



Elke maat kry  tellers. Daar bly  tellers oor.


**Question 11**

**Vraag 11**

(3)

What fraction is coloured?  
 Watter breuk is ingekleur?

 a. \_\_\_\_\_
  b. \_\_\_\_\_

 c. \_\_\_\_\_

(These words might help: half, quarter, fifth, third.)  
 (Hierdie woorde kan jou dalk help: halwe, kwart, vyfde, derde.)