

Mathematics Assessment Task I  
Mushumo wa Ulinga wa I wa Mbalo

Grade 3  
Gireidi ya 3

Surname: Tshifani:	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;">Boy</td> <td style="width: 50%; text-align: center;">Girl</td> </tr> <tr> <td style="text-align: center;">Mutukana</td> <td style="text-align: center;">Musidzana</td> </tr> </table>	Boy	Girl	Mutukana	Musidzana
Boy		Girl			
Mutukana		Musidzana			
Name: Dzina:					
Date of birth: Deithi ya u bebwa:					
School: Tshikolo:					
Province: Vungu:					
EMIS no: Nomboro ya EMIS:					

Total Marks: 25

Maragaguṭe: 25 wa maraga

Question I

Mbudziso I

(4)

Find any two numbers that are bigger than 826. Write down the number and number name.

Wanani nomboro dziṅwe na dziṅwe mbili dzine dza vha khulwane kha 826. Nwalani nomboro na dzina la nomboro.

776	884	777	475	867	825	747	826
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a. \_\_\_\_\_

\_\_\_\_\_

b. \_\_\_\_\_

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**Question 2**

**Mbudziso 2** (1)

Put these numbers in order from the biggest to the smallest.  
 Vhekanyani nomboro dzi tevhelaho nga ngona ni tshi thoma kha khulwanesa ni tshi ya kha tshukhusa.

799	909	819	790	881	991	959
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Use these blocks to provide your answer.  
 Shumisani zwibulo kha u wana phindulo.

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**Question 3**

**Mbudziso 3** (2)

Write the following number in hundred, tens and units:  
 Nwalani nomboro i tevhelaho nga madana, mahumi na dziyuniti.

a. 956

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**Question 4**

**Mbudziso 4** (2)

Write down the value of the following numbers:  
 Nwalani veḽu ya nomboro dzi tevhelaho:

a. The 9 in 697 \_\_\_\_\_  
 9 i re kha 697 \_\_\_\_\_

b. The 9 in 967 \_\_\_\_\_  
 9 i re kha 967 \_\_\_\_\_

## Question 5

## Mbudziso 5

(2)

Round these numbers off to the nearest ten:

Sendedzani nomboro idzi kha fumi  $\lambda$ i tsinisa.

a. 96 \_\_\_\_\_

b. 83 \_\_\_\_\_

## Question 6

## Mbudziso 6

(3)

Calculate the following by breaking down both numbers:

Rekanyani zwi tevhelaho nga u pa $\lambda$ ukanya nomboro vhuvhili hadzo.

$613 + 254 = \square$

## Question 7

## Mbudziso 7

(2)

Do the following by breaking down one number:

Itani zwi tevhelaho nga u pa $\lambda$ ukanya nomboro nthihi.

$776 - 126 = \square$

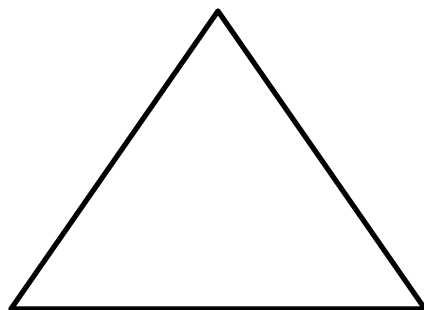
## Question 8

## Mbudziso 8

(1)

Draw one line of symmetry in the triangle:

Talani mutalo wa ndinganahuvhili muthihi ngomu ha thiraiengele:



## Question 9

## Mbudziso 9

(2)

Circle the coins that you will use to make up 780c:

Tangedzelani khoini dzine na do dzi shumisa kha u wana 780c:



How much is it in rands and cents? \_\_\_\_\_

Ndi vhugai nga randa na dzisente? \_\_\_\_\_

### Question 10

#### Mbudziso 10

(4)

Solve the problems. Draw a picture, write a number sentence and then the answer.

Tandululani thaidzo (mbalo). Olani tshifanyiso, riwalani fhungombalo ni kone u riwala phindulo.

- a. Phusuphusu has 65 marbles. He wants to put them into bags of 5 each to give to his friends. How many bags of 5 marbles each can he make up?

Phusuphusu u na mimavhuu ya 65. U toda u i panga zwisagani zwa mimavuu ya 5 kha tshithihi a zwi fha khonani dzawe. Ndi zwisagana zwingana zwi re na mimavhuu ya 5 kha tshithihi zwine a nga dadza.

- b. Travis has a 50c piece, four 20c and six 10c pieces. Toffees cost R1, 70. How much change will he get?

Travis u na khoini ya 50c, 20c dza 4 na 10c dza 10. Thofi dzi dura R1, 70. U do vhuelwa nga tshintshi ya vhugai?

Question II

Mbudziso II

(2)

Calculate the answer:

Rekanyani phindulo:

$36 \div 3 =$  \_\_\_\_\_