

Mathematics Assessment Task 2
Mushumo wa Ulinga wa 2 wa Mbalo

Grade 3
Gireidi ya 3

Surname: Tshifani:	<table> <tr> <td>Boy</td> <td>Girl</td> </tr> <tr> <td>Mutukana</td> <td>Musidzana</td> </tr> </table>	Boy	Girl	Mutukana	Musidzana
Boy		Girl			
Mutukana		Musidzana			
Name: Dzina:					
Date of birth: Deithi ya u bebwa:					
School: Tshikolo:					
Province: Vundu:					
EMIS no: Nomboro ya EMIS:					

Total Marks: 25

Maragaguṭe: 25 wa maraga

Question 1

Mbudziso 1

(2)

Give the inverse operation and answer for the following:

Neani kushumele kwa khanedza (phambano) ni fhindule zwi tevhelaho:

a. $53 + 29 = 81$

b. $18 \times 2 = 36$

Question 2

Mbudziso 2

(2)

Calculate the following division:

Rekanyani mukovho u tevhelaho:

$$72 \div 3 = \square$$

Question 3

Mbudziso 3

(3)

Solve this problem. Show a division calculation where you use Tandululani thaidzo (mbalo). Sumbedzani murekanyo wa mukovho une khawo na shumisa



A lady baked 45 cupcakes. She gave away all of the cupcakes to her friends. Each friend got 5 cupcakes.

Vhawiwe mufumakadzi vho baka khaphukhekhe dza 45. Vha dzi fha khonani dzavho dzothe. Khonani iwe na iwe ya wana khaphukhekhe dza 5.

- How many friends did she give cakes to?
Ndi khonani nnga dze vha dzi fha khaphukhekhe?
- How many cakes were left for her?
Ho sala kekhe nngana dza vhone vhane?

Question 4

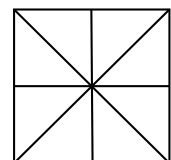
Mbudziso 4

(4)

Fill in the missing fractions words. Use the diagram to help you.

Nwalani maipfi a furakhisheni dzi no khou tshela. Shumisani nyolo uri i ni thuse.

- One whole has _____ halves.
Tshithihi tsho fhelelaho tshi na hafu dza _____
- One half is bigger than three _____.



Hafu nthihi ndi khulwane kha _____ tharu.

- c. _____ quarters is the same as one whole.

Kota dza _____ dzi lingana na tshithihi tsho fhelelaho.

- d. Four eighths are the same as _____.

Zwamalo zwiṅa zwi lingana na _____.

Question 5

Mbudziso 5

(2)

Share 20 counters among 4 children. How many counters will each child get? What fraction of counters will each child get?

Kovhelani vhana vha 4 zwivhaleli zwa 20. Nwana muṅwe na muṅwe u ḡo wana zwivhaleli zwingana? Nwana muṅwe na muṅwe u ḡo wana furakhisheni ifhio ya zwivhaleli?

- a. Each child will get _____ counters.

Nwana muṅwe na muṅwe u ḡo wana zwivhaleli zwa _____

- b. Each child will get _____ of the counters.

Nwana muṅwe na muṅwe u ḡo wana furakhisheni ya _____ ya zwivhaleli.

Question 6

Mbudziso 6

(2)

- a. How much is one half of 12 cupcakes? _____
Hafu ya khaphukhekhe dza 12 ndi mini? _____
- b. How much is two thirds of R18? _____
Zwaru zwivhili zwa R18 ndi vhugai? _____

Question 7

Mbudziso 7

(4)

Draw the following:

Olani zwi tevhelaho:

Prism Phirizimu	Cylinder Siḽinda	Sphere Tshipulumbu	Cone Khounu
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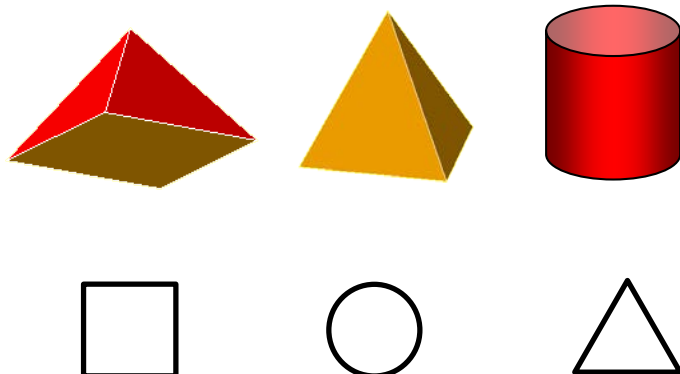
Question 8

Mbudziso 8

(3)

Draw lines to match the base of the 3-D objects with the 2-D shapes.

Talani mitalo ni tshi livhanya beisi ya zwithu zwa 3-D na zwivhumbeo zwa 3-D.



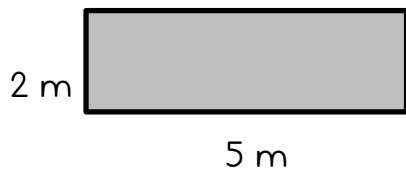
Question 9

Mbudziso 9

(2)

What is the perimeter of this rectangle? Show your number sentence and answer.

Mudzinge wa thiraiengele iyi ndi mini? Sumbedzani fhungombalo laṅu na phindulo.



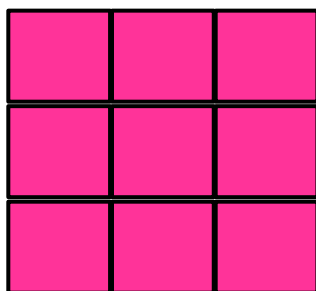
Question 10

Mbudziso 10

(1)

What is the area of this square?

Nyalo (fhethu) ya tshikwea itshi ndi ifhio?



_____ tiles / Thaiḽi dza _____

