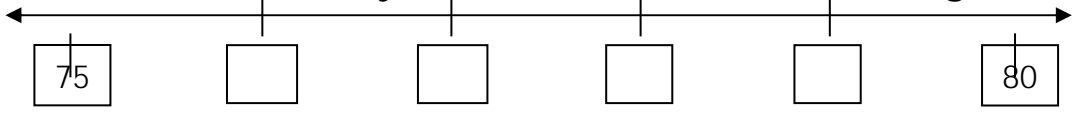


Classwork Ntirho wa le tlilasini

Classwork Lesson 5 Ntirho wa le tlilasini wa dyondzo ya 5	Monday Musumbhunuku	Date: Siku:
<p>1. Draw a picture using tens and units and write the number name for 79. Dirowa xifaniso u tirhisa vukhume na vun'we u tlhela u tsala vito ra nomboro ya 79.</p> <p>2. Fill in the missing numbers on the number line: Tatisa tinomboro leti siyiweke eka ndzhati wa mintsengo.</p>  <p>3. Arrange these numbers from the smallest to the biggest: Longoloxa tinomboro leti ku suka eka leyitsongo ku ya eka leyikulu: 71, 80, 69, 75, 66</p> <p>4. Complete the following: Hetisa leswi landzelaka: $70 + 7 = \underline{\quad}$ $70 + \underline{\quad} = 75$ $\underline{\quad} + 2 = 72$</p> <p>5. How many tens are there in 68? Xana ku na makume mangani eka 68?</p> <p>6. How many units are there in 68? Xana ku na vun'we byingani eka 68?</p>		
Classwork Lesson 6 Ntirho wa le tlilasini wa dyondzo ya 6	Tuesday Ravumbirhi	Date: Siku:
<p>1. If I have 86 counters, how many tens will I be able to make? _____ How many units will I have? _____ Loko ndzi ri na 86 wa swihlayelo, xana ndzi nga kota ku endla vukhume byingani? Ndzi ta va na vun'we byingani? _____</p> <p>2. Complete the following: Hetisa leswi landzelaka:</p> <p>a. $53 = \underline{\quad}$ tens and $\underline{\quad}$ units $53 = \underline{\quad}$ vukhume na $\underline{\quad}$ vun'we</p> <p>b. $94 = \underline{\quad}$ units and $\underline{\quad}$ tens</p>		

94 = ___ vun'we na ___ vukhume

c. 4 units and 8 tens = ____

4 = ___ vun'we na ___ vukhume

d. 3 tens and 5 tens = ____

3 = ___ vukhume na 5__ vukhume

3. Which number has more tens? 56 or 84 _____

Hi yihi nomboro leyi nga na vukhume byo tala? 56 kumbe 84 _____

4. Which number has more units? 89 or 98 _____

Hi yihi nomboro leyi nga na vun'we byo tala? 89 kumbe 98 _____

5. Write these numbers in order from the biggest to the smallest: 7 tens and 6 units, 6 tens and 0 units, 9 units and 8 tens

Tsala tinomboro leti hi ndzandzelelano wo suka eka leyikulu ku ya eka leyitsongo: 7 vukhume na 6 vun'we; 6 vukhume na 0 vun'we, 9 vun'we na 8 vukhume.

Classwork Lesson 7

Ntirho wa le tllasini wa dyondzo ya 7

Wednesday

Ravunharhu

Date:

Siku:

1. Write these numbers using digits:

Tsala tinomboro leti landzelaka u tirhisa tidijiti:

a. 8 tens and 0 units, ___

8 vukhume na 0 vun'we

b. 8 tens and 4 units, ___

8 vukhume na 4 vun'we

c. 8 tens and 1 unit, ___

8 vukhume na 1 vun'we

d. 7 tens and 9 units, ___

7 vukhume na 9 vun'we

e. 8 tens and 2 units, ___

8 vukhume na 2 vun'we

f. three units and 8 tens ___

vun'we byinharhu na 8 vukhume

2. Fill in these numbers on the number line from the smallest to the biggest:

Talisa tinomboro leti landzelaka eka ndzhati wa mintsengo ku suka eka nomboro leyitsongo ku ya eka nomboro leyikulu:

80, 84, 81, 79, 82, 83.



3. Draw unifix blocks to show 94.
Dirowa tibuloko ku kombisa 94
4. Write the number name for 94. ____
Tsala vito ra nomboro ya 94. ____
5. Give two numbers that are smaller than 94, but bigger than 88. _____
Nyika tinomboro timbirhi leti nga titsongo eka 94 kambe ti ri tikulu eka 88.

Classwork Lesson 8**Ntirho wa le tlilasini wa dyondzo ya 8****Thursday****Ravumune****Date:****Siku:**

1. Arrange these numbers from the smallest to the biggest:
Longoloxa tinomboro leti ku suka eka leyitsongo ku ya eka leyikulu: 102, 120, 200, 122
2. Arrange these numbers from the biggest to the smallest:
Longoloxa tinomboro leti ku suka eka leyikulu ku ya eka leyitsongo: 181, 118, 182, 128
3. Fill in the missing numbers:
Tatisa tinomboro leti siyiweke:
- a) $40 + 8 = \underline{\quad}$
- b) $80 + \underline{\quad} = 89$
- c) $\underline{\quad} + 5 = 95$
4. Use these numbers to make your own sums:
Tirhisa tinomboro leti landzelaka ku endla tinhlayo ta wena: 97, 68, 85, 90

Classwork Lesson 9**Ntirho wa le tlilasini wa dyondzo ya 9**

Friday

Ravuntlhanu

Date:

Siku:

1. Find the following words in the word search and colour each word in a different colour: circle, triangle, square, rectangle

Lava marito lama landzelaka eka xiphazamiso u tlhela u khalara rito rin'wana na rin'wana hi muhlovo wo hambana: xirhendzevutana, yinhlanharhu, xikwere, yinhlamune.

	i	y	h	a	p	y	m	l	y	y	i	l	f	t	o	w	z
	y	i	k	g	x	i	k	w	e	r	e	y	y	y	y	y	m
	i	n	h	y	i	n	n	h	a	n	i	i	b	e	i	f	r
	l	i	x	i	r	h	e	n	d	z	e	v	u	t	a	n	a
	k	l	x	t	i	l	z	t	q	l	k	k	k	k	k	k	s
	y	i	n	h	l	a	n	h	a	r	h	u	d	u	d	r	q
	d	m	n	n	p	m	j	f	d	m	d	d	d	h	t	d	u
	y	u	e	g	a	u	c	t	q	u	y	e	y	d	y	m	a
	v	n	c	l	q	n	b	a	s	h	p	m	r	l	i	d	u
	a	e	a	e	a	e	j	r	l	e	a	s	t	n	j	a	e

2. Draw and label the shapes that you have identified in the word search.
Dirowa u tlhela u tsala mavito ya swivumbeko leswi u swi kumeke eka xiphazamiso.

Classwork Lesson 10**Ntirho wa le tlilasini wa dyondzo ya 10**

Monday

Musumbhunuku

Date:

Siku:

DBE Worksheet 99, pgs. 76 & 77

Phepha ro tirhela ra 99 ra DBE, mapheji ya 76 na 77.

Classwork Lesson 11**Ntirho wa le tlilasini wa dyondzo ya 11**

Tuesday

Ravumbirhi

Date:

Siku:

1. Draw a line of symmetry through each of the following pictures:

Dirowa ntila wa ndzinganiso eka xifaniso xin'wana na xin'wana xa leswi landzelaka:



2. Colour each side of the picture a different colour.

Khalara mathelo hi mihlovo yo hambana.

3. Complete these pictures by drawing the exact other half.

Hetisa swifaniso hi ku dirowa hafu yin'wana leyi fanaka.



4. Draw in the line of symmetry.

Dirowa ntila wa ndzinganiso.

Classwork Lesson 12

Ntirho wa le tilasini wa dyondzo ya 12

Wednesday

Ravunharhu

Date:

Siku:

Complete DBE Worksheet 127, pgs. 134 & 135.

Hetisa Phepha ro tirhela ra 127 ra DBE, mapheji ya 134 na 135.

Classwork Lesson 13

Ntirho wa le tilasini wa dyondzo ya 13

Thursday

Ravumune

Date:

Siku:

1. Between which two tens are the following numbers? E.g. 37 = 30 and 40

Tinomboro leti landzelaka ti le xikarhi ka makume wahi? Xik: 37 = 30 na 40

a) 65 _____

b) 55 _____

c) 48 _____

2. Which ten is closest to this number? E.g. 56 60

I khume rihi leri nga ekusuhi na nomboro leyi? Xik: 56 60

a) 72 _____

b) 29 _____

c) 87 _____

3. What should I add to or subtract from this number to get to the closest 10?

E.g. $38 + 2 = 40$

Hi yihi nomboro leyi ndzi faneleke ku yi engetela kumbe ku yi susa eka nomboro leyi leswaku ndzi kota ku fika eka 10 ya le kusuhi?

Xik: $38 + 2 = 40$

a) 49 _____

b) 65 _____

c) 53 _____

4. Calculate by counting up or down to the nearest ten: $68 + 19 =$

Khakhuleta hi ku hlayela u ya ehenhla kumbe ehansi eka khume ra le kusuhi:

$68 + 19 =$

5. Noluthando had 25 sweets. Silo gave her 18 sweets. How many sweets does she have now?

Noluthando u na 25 wa swiwitsi. Silo u n'wi nyikile 18 wa swiwitsi. Xana u na swiwitsi swingani sweswi?

Classwork Lesson 14

Ntirho wa le tlilasini wa dyondzo ya 14

Friday

Ravuntlhanu

Date:

Siku:

Add using the "breaking down" strategy to add.

Hlanganisa u tirhisa qingha ro tlhantlha eka ku hlanganisa.

1. $24 + 17 =$

2. $36 + 48 =$

3. $57 + 21 =$

4. $61 + 32 =$

Classwork Lesson 15

Ntirho wa le tlilasini wa dyondzo ya 15

Monday

Musumbhunuku

Date:

Siku:

1. Calculate by breaking up both numbers

Khakhuleta hi ku tlhantlha tinomboro hinkwato.

a) $56 - 23 =$

b) $87 - 34 =$

2. Complete the spider diagrams:

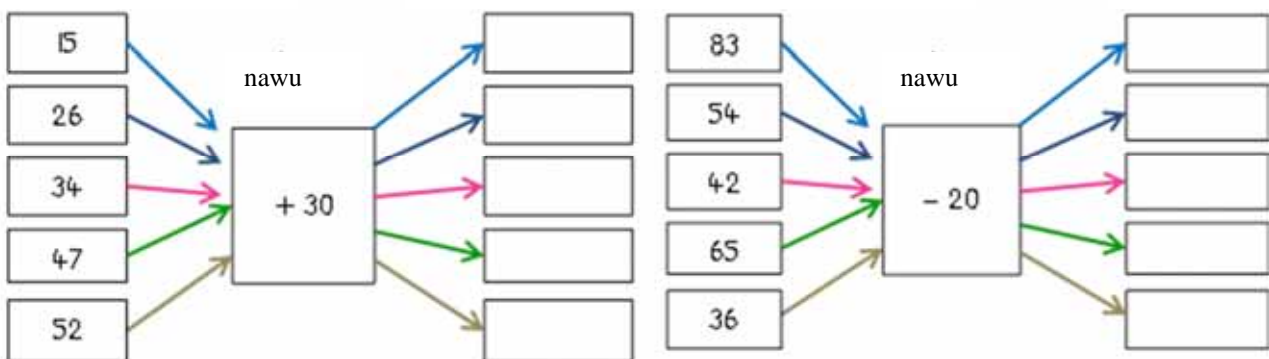
Hetisa dayigiramu ya pume:


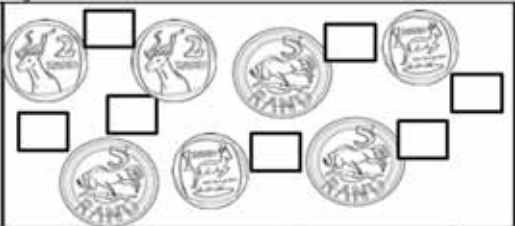





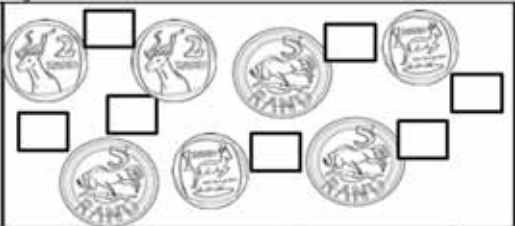





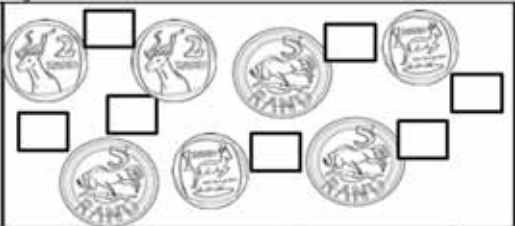




Leswi nghenisiwaka

Leswi kumekaka

Leswi nghenisiwaka

Leswi kumekaka



Classwork Lesson 16 Ntirho wa le tllasini wa dyondzo ya 16	Tuesday Ravumbirhi	Date: Siku:						
DBE Worksheet 104, pgs. 86 & 87 Phepha ro tirhela ra 104 ra DBE, mapheji ya 86 na 87.								
Classwork Lesson 17 Ntirho wa le tllasini wa dyondzo ya 17	Wednesday Ravunharhu	Date: Siku:						
<p>1. What is half of: I yini hafu ya:</p> <p>a. 26 _____ b. 90 _____ c. 164 _____</p> <p>2. Fill in the missing number: E.g. $16 + 17 = \text{Double } 16 + 1 = 33$ Tatisa nomboro leyi siyiweke: Xik: $16 + 17 = 16 \text{ kambirhi} + 1 = 33$</p> <p>a. $7 + 8 = \underline{\hspace{2cm}}$ b. $12 + 13 = \underline{\hspace{2cm}}$</p> <p>3. Calculate the following using halving to break down a number. Khakhuleta leswi landzelaka u tirhisa ku hafula eka ku tlhantlha nomboro. $72 \div 16 = \square$</p> <p>4. Identify near doubles. Calculate the following: Boxa tinomboro leti nga kusuhi no mbirhitiwa: $35 + 36 = \square$</p>								
Classwork Lesson 19 Ntirho wa le tllasini wa dyondzo ya 19	Friday Ravunthanu	Date: Siku:						
<p>1. Tick the coins that will give you the following: Gwajula swingwece leswi ku nyikaka leswi landzelaka:</p> <table border="1" data-bbox="73 1420 871 2092"> <tbody> <tr> <td data-bbox="73 1420 354 1644">  </td> <td data-bbox="354 1420 871 1644">  </td> </tr> <tr> <td data-bbox="73 1644 354 1868">  </td> <td data-bbox="354 1644 871 1868">  </td> </tr> <tr> <td data-bbox="73 1868 354 2092">  </td> <td data-bbox="354 1868 871 2092">  </td> </tr> </tbody> </table>								
								
								
								

2. Draw the following amounts using coins and notes: R21, 25; R37, 30
 Dirowa mintsengo leyi landzelaka u tirhisa swingwece na mali ya phepha:
 R21, 25; R37, 30

Classwork Lesson 20

Ntirho wa le tlilasini wa dyondzo ya 20

Monday

Musumbhunuku

Date:

Siku:

Complete DBE Worksheet 109, pgs. 96 & 97

Hetisa Phepha ro tirhela ra 109 ra DBE, mapheji ya 96 na 97.

Classwork Lesson 21

Ntirho wa le tlilasini wa dyondzo ya 21

Tuesday

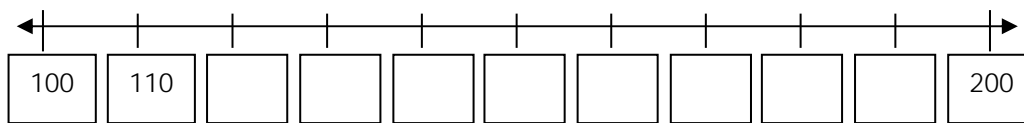
Ravumbirhi

Date:

Siku:

1. Complete the number line counting upwards in 10s.

Hetisa ndzhati wa mintsengo u hlayela u ya ehenhla hi va-10



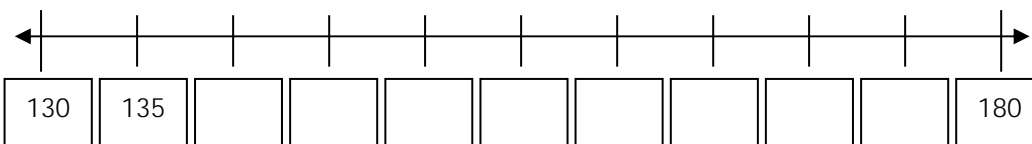
2. Complete the number line counting up in 10s.

Hetisa ndzhati wa mintsengo u hlayela u ya ehenhla hi va-10



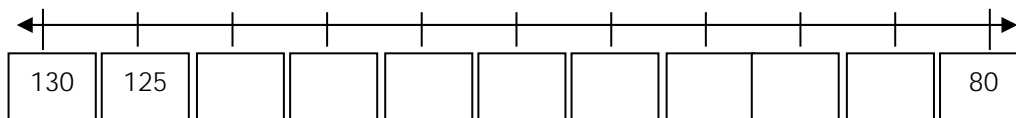
3. Complete the number line counting up in 5s.

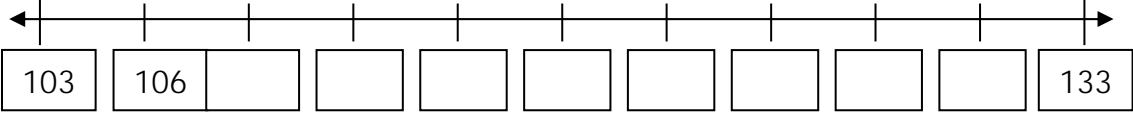
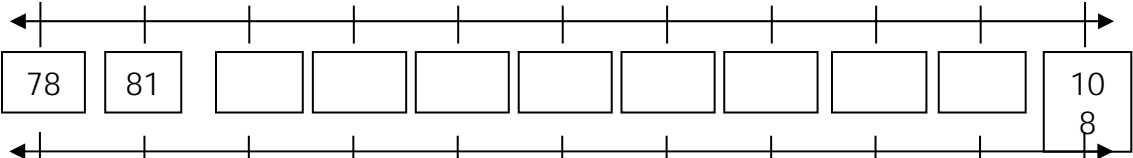
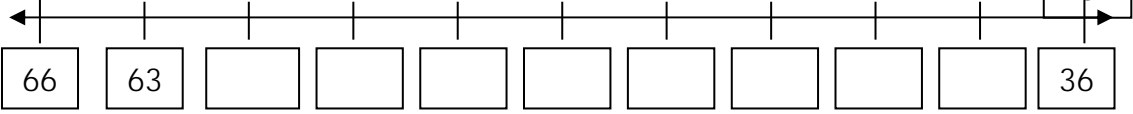
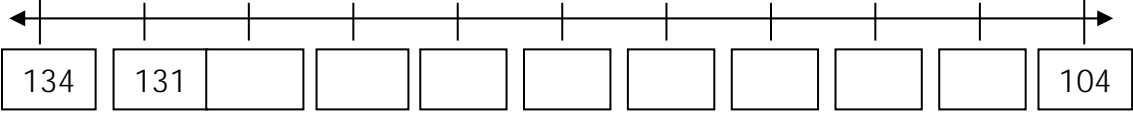
Hetisa ndzhati wa mintsengo u hlayela u ya ehenhla hi va-5.



4. Complete the number line counting down in 5s.

Hetisa ndzhati wa mintsengo u hlayela u ya ehansi hi va-5.



Classwork Lesson 23 Ntirho wa le tllasini wa dyondzo ya 23	Thursday Ravumune	Date: Siku:
<p>Complete the number lines: Hetisa mindzhati ya mintsengo:</p> <p>1. </p> <p>2. </p> <p>3. </p> <p>4. </p>		
Classwork Lesson 24 Ntirho wa le tllasini wa dyondzo ya 24	Friday Ravuntlhanu	Date: Siku:
<p>Complete worksheet 112, pgs. 102 & 103. Hetisa Phepha ro tirhela ra 112 ra DBE, mapheji ya 102 na 103.</p>		
Classwork Lesson 25 Ntirho wa le tllasini wa dyondzo ya 25	Monday Musumbhunuku	Date: Siku:
<p>Complete DBE Worksheet 119, pg. 118 Hetisa Phepha ro tirhela ra 119 ra DBE, pheji ra 118.</p>		
Classwork Lesson 26 Ntirho wa le tllasini wa dyondzo ya 26	Tuesday Ravumbirhi	Date: Siku:
<p>1. Use the old adverts to cut our five containers with different capacities. Stick the pictures in your maths book. Write the capacity of each container under the picture. Tirhisa swinavetiso swa khale ku tsema swibye swo chela swa ntlhanu leswi nga na vundzeni byo hambana. Namarheta swifaniso ebukwini ya wena ya matematiki. Tsala vundzeni bya xibye xin'wana na xin'wana ehansi ka xifaniso.</p> <p>2. Mom buys 2 litres of milk and Dad buys another 5 litres. How many litres altogether? Manana u xava 2 wa tilitara ta masi na tatana a tlhela a xava 5 wa tilitara. Ku na tilitara tingani loko ti hlanganile hinkwato?</p>		

3. Jabu buys one half litre of coke and Vusi buys 1 litre of coke. How many litres of coke do they have together?

Jabu u xava hafu ya litara ya Coke na Vusi u xava 1 litara ya Coke. Xana va na tilitara ta Coke tingani loko ti hlanganile hinkwato?

Classwork Lesson 27

Ntirho wa le tllasini wa dyondzo ya 27

Wednesday

Ravunharhu

Date:

Siku:

1. Complete this table. Some of the answers are filled in to help you check your answers.

Hetisa tafula leri landzelaka. Tin'wana tinhlamulo ti tatisiwile ku ku pfuna ku kambisisa tinhlamulo ta wena.

x	1	2	3	4	5	6	7	8	9	10
2	2									
3					15					
4										
5							35			

2. Complete DBE Worksheet 114, pgs. 106 & 107.

Hetisa Phepha ro tirhela ra 114 ra DBE, mapheji ya 106 na 107.

Classwork Lesson 28

Ntirho wa le tllasini wa dyondzo ya 28

Thursday

Ravumune

Date:

Siku:

1. Write a repeated addition number sentence for the following: Dad took three screws out of his one pocket. He took another three screws from his other pocket. He then took another three screws from his shirt pocket and another three screws from his bag. How many screws does dad have altogether?

Tsala xivulwa xa tinomboro xa ku hlanganisa loku vuyeleriweke xa leswi landzelaka: Tatana u humesile swikurufu swinharhu exikhwameni xin'we xa yena. U humesile swin'wana swinharhu eka xikhwama xin'wana xa yena. U ttherile a humesa swin'wana swinharhu exikhwameni xa hembe. Swo hetelela swinharhu u swi humesile ebegeni ya yena. Xana tatana u na swikurufu swingani loko swi hlanganile hinkwaswo?

2. Write a multiplication number sentence for the following: My teacher likes to send us to the office to show off our good work. This morning she sent 5 groups of 4 children each to the office. How many children did she send altogether?

Tsala xivulwa xa tinomboro xa ku andzisa xa leswi landzelaka: Mudyondzisi wa hina u rhandza ku hi rhumela ehofisi ku ya kombisa mintirho ya hina ya kahle. Mixo lowu u rhumerile 5 wa mintlawwa ya 4 wa vana ehofisi. Xana mudyondzisi u rhumerile vana vangani hinkwavo ka vona?

3. Complete DBE Worksheet 113, pgs. 104 and 105.

Hetisa Phepha ro tirhela ra 113 ra DBE, mapheji ya 104 na 105.

Classwork Lesson 29

Ntirho wa le tlilasini wa dyondzo ya 29

Friday

Ravuntlhanu

Date:

Siku:

Draw pictures to show your answer.

Dirowa swifaniso ku kombisa nhlamulo ya wena.

1. Share 20 counters equally between 2 friends. Each friend gets ___ counters and ___ left over.

Ava 20 wa swihlayelo hi ku ringana exikarhi ka 2 wa vanghana. Munghana un'wana na un'wana u kuma ___ wa swihlayelo ku va na ___ leswi saleke.

2. Share 51 sweets equally between 5 friends. Each friend gets ___ sweets and ___ left over.

Ava 51 wa swiwitsi hi ku ringana exikarhi 5 wa vanghana. Munghana un'wana na un'wana u kuma ___ wa swiwitsi ku va na ___ leswi saleke.

3. Share 15 blocks equally between 4 children. Each friend gets ___ sweets and ___ left over.

Ava 15 wa tibuloko hi ku ringana exikarhi 4 wa vana. N'wana un'wana na un'wana u kuma ___ wa tibuloko va na ___ leti saleke.

Classwork Lesson 30

Ntirho wa le tlilasini wa dyondzo ya 30

Monday

Musumbhunuku

Date:

Siku:

1. How much is: 4 groups of 3 _____

I yini nhlayo ya: 4 wa mintlawwa ya 3 _____

2. How much is: 8 groups of 2 _____

I yini nhlayo ya: 8 wa mintlawwa ya 2 _____

3. How much is: 10 groups of 5 _____

I yini nhlayo ya: 10 wa mintlawwa ya 5 _____

4. Share 20 equally between 5: _____
Ava 20 hi ku ringana exikarhi ka 5: _____

5. Share 40 by 10: _____
Avanyisa 40 hi 10: _____

6. Share 36 by 4: _____
Avanyisa 36 hi 4: _____

Classwork Lesson 31

Ntirho wa le tlilasini wa dyondzo ya 31

Tuesday

Ravumbirhi

Date:

Siku:

1. What fraction is coloured?

I xiphemu muni lexi khalaraweke?



2. Solve the following. Draw a picture to show your answer.

Two biscuits are shared equally amongst three friends. How much does each one get?

Ololoxa leswi landzelaka. Dirowa xifaniso ku kombisa nhlamulo ya wena.

Mabisikiti mambirhi ya aviwa hi ku ringana exikarhi ka vanghana vanharhu.

Xana munghana un'wana na un'wana u ta kuma mabisikiti mangani?

3. Complete DBE Worksheet 121, pgs. 122 & 123

Hetisa Phepha ro tirhela ra 121 ra DBE, mapheji ya 122 na 123.

Classwork Lesson 32

Ntirho wa le tlilasini wa dyondzo ya 32

Wednesday

Ravunharhu

Date:

Siku:

1. Match the fraction words and the shapes.

Yelanisa mavito ya swiphemu na swivumbeko



One half

Hafu yin'we



One third

N'we-xa-nharhu



One quarter

Kotara yin'we



2. Draw the shape and colour the fraction.

Dirowa xivumbeko u tlhela u khalara xiphemu.

a. A triangle. Colour one third.




Yinhlanharhu. Khalara n'we-xa-nharhu.

b. A square. Colour one quarter.

Xikwere. Khalara kotara yin'we.

c. A rectangle. Colour one fifth.

Yinhlamune. Khalara n'we-xa-ntlhanu.

Classwork Lesson 34 Ntirho wa le tlilasini wa dyondzo ya 34		Friday Ravuntlhanu	Date: Siku:
Complete DBE Worksheet 123, pgs. 126 and 127. Hetisa Phepha ro tirhela ra 123 ra DBE, mapheji ya 126 na 127.			
Classwork Lesson 35 Ntirho wa le tlilasini wa dyondzo ya 35		Monday Musumbhunuku	Date: Siku:
Complete DBE Worksheet 126, pgs. 132 and 133. Hetisa Phepha ro tirhela ra 126 ra DBE, mapheji ya 132 na 133.			
Classwork Lesson 36 Ntirho wa le tlilasini wa dyondzo ya 36		Tuesday Ravumbirhi	Date: Siku:
1. Do the following activity in your maths book. Endla nghingiriko lowu landzelaka ebukwini ya wena ya matematiki.			
Name the shape. Nyika vito ra xivumbeko.	Draw the same object, only smaller. Dirowa nchumu lowu fanaka kambe wu ri wutsongo.	Find a similar picture in a magazine and stick it here or draw an object in your classroom that is the same shape: Lava xifaniso xo fana na wona eka magazini kutani u xi namarheta laha kumbe u dirowa nchumu lowu nga etlilasini ya n'wina wa xivumbeko lexi fanaka xa na wona.	
			
			
			

Classwork Lesson 37 Ntirho wa le tlilasini wa dyondzo ya 37	Wednesday Ravunharhu	Date: Siku:
<p>1. Draw pictures of the items that were used for the class activity in the correct block. Say if the object can slide, roll or slide and roll. Dirowa swifaniso swa minchumu leyi tirhisiweke eka nghingiriko wa le tlilasini eka buloko leyi faneleke. Vula loko nchumu wu nga kota ku rheta, ku khunguluka kumbe wu nga rheta wu tlhela wu khunguluka.</p>		
Object Xanchumu	Draw the object: Dirowa xanchumu:	Roll / Slide / Roll and slide Khunguluka/Rheta/Khunguluka no rheta
Prisms Tiphirizimu		
Spheres Swirhendzevutana		
Cylinders tisilindara		

Classwork Lesson 38

Ntirho wa le tilasini wa dyondzo ya 38

Thursday

Ravumune

Date:

Siku:

1. Look at the balancing scales and say if the pictures shown are true or false:
Languta swikalu swo balansa kutani u vula "Hi swona" kumbe "A hi swona".

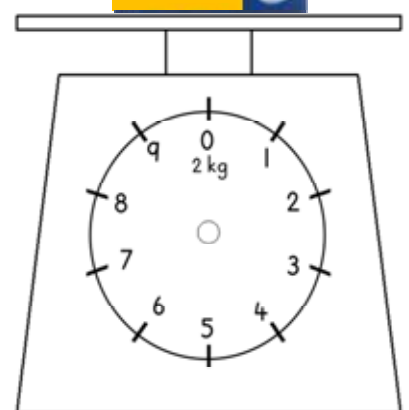
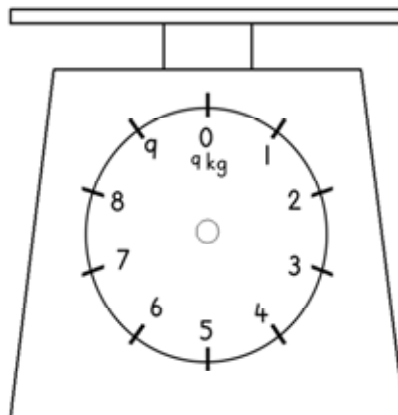
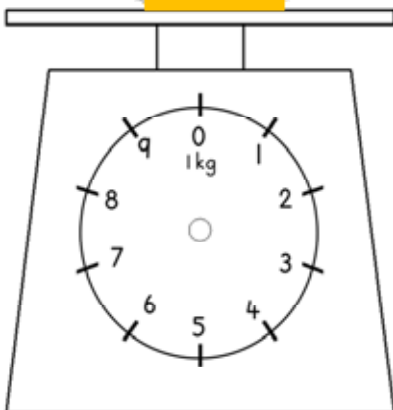


True Hi swona	False A hi swona
------------------	---------------------

True Hi swona	False A hi swona
------------------	---------------------

True Hi swona	False A hi swona
------------------	---------------------

2. Draw the arms on the kitchen scales to show the mass of these products:
Dirowa timhondzo eka swikalu swa khixi ku kombisa ntiko wa swikumiwa leswi landzelaka:



Classwork Lesson 39

Ntirho wa le tllasini wa dyondzo ya 39

Friday

Ravuntlhanu

Date:

Siku:

1. Match the animal to the animal print.

Yelanisa xiharhi na mavala lama faneleke.



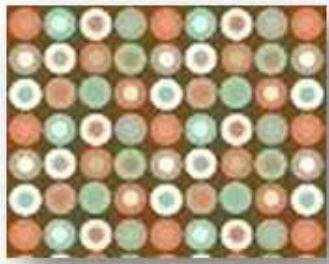
2. Describe the following patterns. Use the key words to help you.

Hlamusela tipatironi leti landzelaka. Tirhisa marito ya nkoka ku ku pfuna.

a. Key words: circle, size, equal

Marito ya nkoka:

xirhendzevutana, sayizi, ringana



b. Key words: lines, straight, cross

Marito ya nkoka: mintila,

kongoma thwixi,

hingakanya



Classwork Lesson 40

Ntirho wa le tlilasini wa dyondzo ya 40

Monday







Musumbhunuku

Date:

Siku:

1. Look at the patterns in these pictures and say whether they are from nature, modern everyday life or our cultural heritage.

Languta tipatironi eka swifaniso leswi landzelaka kutani u vula loko swi huma eka ntumbuluko, vutomi bya masiku hinkwawo kumbe eka ndhavuko wa hina.

2. Draw a pattern that can be found in nature.

Dirowa patironi leyi nga kumekaka eka ntumbuluko.

Classwork Lesson 41

Ntirho wa le tilasini wa dyondzo ya 41

Tuesday


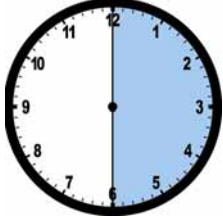
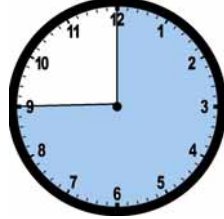
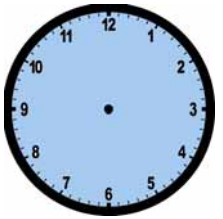
Ravumbirhi

Date:

Siku:





1. Look at the clocks. How many minutes do the shaded parts of the clocks show?

Languta tiwachi leti landzelaka. Xana swiphemu swa tiwachi leswi dzwihatiweke swi kombisa timinete tingani?

2. What is the time on these clocks?

I nkarhi muni eka tiwachi leti landzelaka?

Classwork Lesson 42

Ntirho wa le tilasini wa dyondzo ya 42

Wednesday

Ravunharhu

Date:

Siku:

1. Draw pictures of what you can do in:

Dirowa swifaniso swa leswi u nga swi endlaka hi:

15 minutes

15 wa timinete

30 minutes

30 wa timinete

45 minutes

45 wa timinete

60 Minutes

60 wa timinete

2. What is the time? Draw the arms in the clocks.

I nkarhi muni? Dirowa timhondzo eka tiwachi leti landzelaka.

30 minutes before 11 o'clock

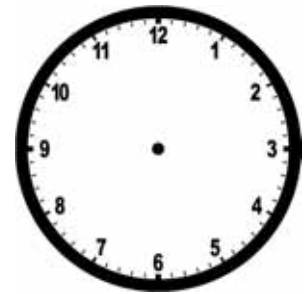
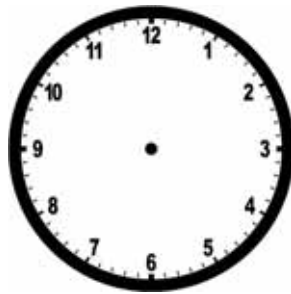
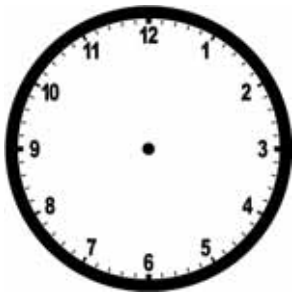
30 wa timinete ku nga si ba awara ya 11

15 minutes after 9 o'clock

15 wa timinete ku bile awara ya 9

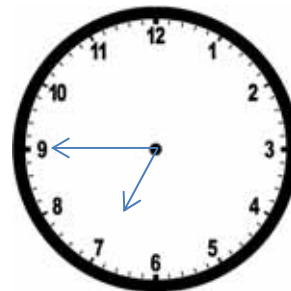
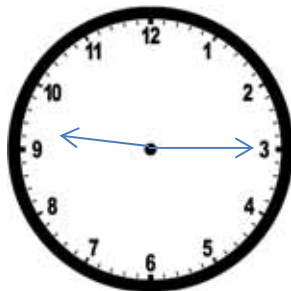
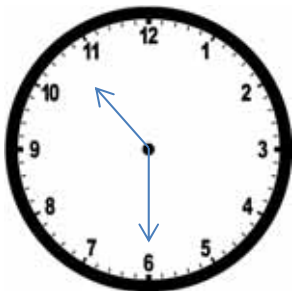
45 minutes before 7 o'clock

45 wa timinete ku nga si ba awara ya 7



2. What is the time shown on the three clocks below?

Hi yihi minkarhi leyi kombisiweke eka tiwachi tinharhu leti nga laha hansi.?



Classwork Lesson 43**Ntirho wa le tlilasini wa dyondzo ya 43**

Thursday

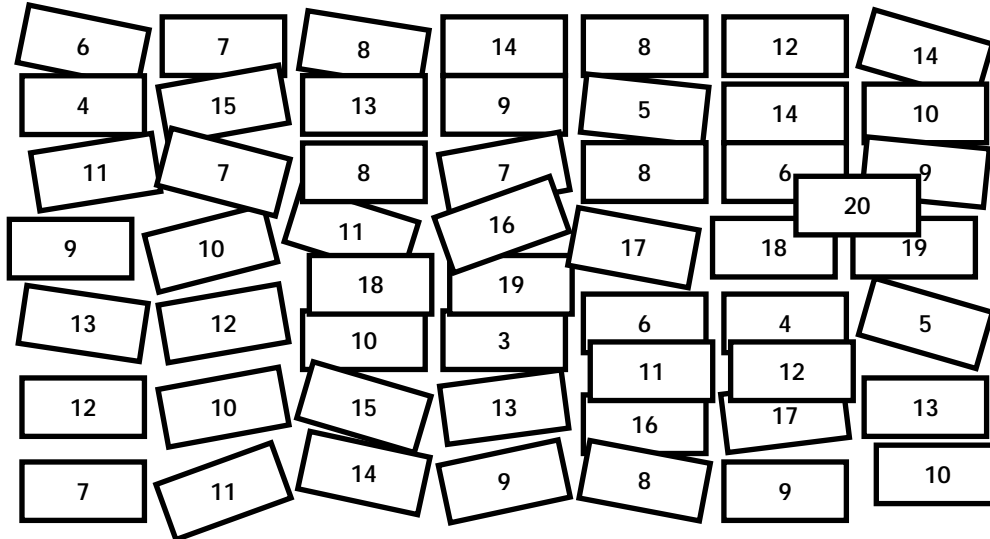
Ravumune

Date:

Siku:

1. Sort these number cards according to number:

Hlawula makhadi ya tinomboro ku ya hi nomboro:



2. How many of each number is there?

Nomboro yin'wana na yin'wana yi humelela kangani?

6 __ 4 __ 11 __ 9 __ 13 __ 12 __ 7 __ 15 __ 10 __ 12 __ 8 __ 13 __ 18 __ 14 __
 16 __ 19 __ 3 __ 5 __ 17 __ 20 __

Classwork Lesson 44**Ntirho wa le tlilasini wa dyondzo ya 44**

Friday

Ravuntlhanu

Date:

Siku:

Complete DBE Worksheet 107, pgs. 92 and 93.

Hetisa Phepha ro tirhela ra 107 ra DBE, mapheji ya 92 na 93.