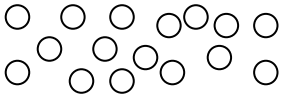
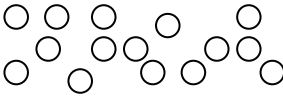


Classwork Ntirho wa le tlilasini

Classwork Lesson 5 Ntirho wa le tlilasini wa dyondzo ya 5	Monday Musumbhunuku	Date: Siku:
--	--------------------------------------	------------------------------

1. Circle 10 counters and fill in the missing numbers.

Bana xirhendzevutana eka 10 wa swihlayelo u tlhela u tatisa tinomboro leti siyiweke.

	<input type="checkbox"/> ten and <input type="checkbox"/> ones <input type="checkbox"/> vukhume na <input type="checkbox"/> vun'we		<input type="checkbox"/> ten and <input type="checkbox"/> ones <input type="checkbox"/> vukhume na <input type="checkbox"/> vun'we
	<input type="checkbox"/> ten and <input type="checkbox"/> ones <input type="checkbox"/> vukhume na <input type="checkbox"/> vun'we		<input type="checkbox"/> ten and <input type="checkbox"/> ones <input type="checkbox"/> vukhume na <input type="checkbox"/> vun'we

2. Draw blocks to show the following:

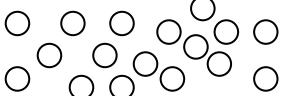
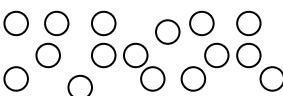
Dirowa tibuloko u kombisa leswi landzelaka:

1 ten and 6 ones 1 khume na 6 vun'we		1 ten and 0 ones 1 khume na 0 vun'we	
1 ten and 5 ones 1 khume na 5 vun'we		1 ten and 3 ones 1 khume na 3 vun'we	

Classwork Lesson 6 Ntirho wa le tlilasini wa dyondzo ya 6	Tuesday Ravumbirhi	Date: Siku:
--	-------------------------------------	------------------------------

1. Circle 10 counters and fill in the missing numbers.

Bana xirhendzevutana eka 10 wa swihlayelo u tlhela u tatisa tinomboro leti siyiweke.

	<input type="checkbox"/> ten and <input type="checkbox"/> ones <input type="checkbox"/> vukhume na <input type="checkbox"/> vun'we		<input type="checkbox"/> ten and <input type="checkbox"/> ones <input type="checkbox"/> vukhume na <input type="checkbox"/> vun'we
---	---	--	---

	<input type="checkbox"/> ten and <input type="checkbox"/> ones <input type="checkbox"/> vukhume na <input type="checkbox"/> vun'we		<input type="checkbox"/> ten and <input type="checkbox"/> one <input type="checkbox"/> vukhume na <input type="checkbox"/> vun'we
--	---	--	---

2. Draw blocks to show the following:

Dirowa tibuloko u kombisa leswi landzelaka:

1 ten and 4 ones I vukhume na 4 vun'we		1 ten and 5 ones I vukhume na 5 vun'we	
1 ten and 6 ones I vukhume na 6 vun'we		1 ten and 7 ones I vukhume na 7 vun'we	

Classwork Lesson 7

Ntirho wa le tilasini wa dyondzo ya 7

Wednesday

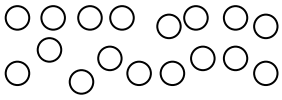
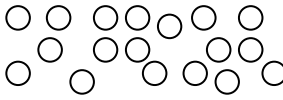
Ravunharhu

Date:

Siku:

1. Circle 10 counters and fill in the missing numbers.

Bana xirhendzevutana eka 10 wa swihlayelo u tlhela u tatisa tinomboro leti siyiweke.

	<input type="checkbox"/> ten and <input type="checkbox"/> ones <input type="checkbox"/> vukhume na <input type="checkbox"/> vun'we		<input type="checkbox"/> ten and <input type="checkbox"/> ones <input type="checkbox"/> vukhume na <input type="checkbox"/> vun'we
	<input type="checkbox"/> ten and <input type="checkbox"/> ones <input type="checkbox"/> vukhume na <input type="checkbox"/> vun'we		<input type="checkbox"/> ten and <input type="checkbox"/> one <input type="checkbox"/> vukhume na <input type="checkbox"/> vun'we

2. Draw blocks to show the following:

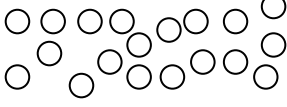
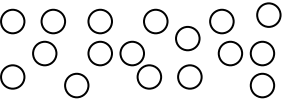
Dirowa tibuloko u kombisa leswi landzelaka:

1 ten and 7 ones I vukhume na 7 vun'we		1 ten and 8 ones I vukhume na 8 vun'we	
1 ten and 8 ones I vukhume na 8 vun'we		1 ten and 6 ones I vukhume na 6 vun'we	

Classwork Lesson 8 Ntirho wa le tilasini wa dyondzo ya 8	Thursday Ravumune	Date: Siku:
---	------------------------------------	------------------------------

1. Circle 10 counters and fill in the missing numbers.

Bana xirhendzevutana eka 10 wa swihlayelo u tlhela u tatisa tinomboro leti siyiweke.

	<input type="checkbox"/> ten and <input type="checkbox"/> ones <input type="checkbox"/> vukhume na <input type="checkbox"/> vun'we		<input type="checkbox"/> ten and <input type="checkbox"/> ones <input type="checkbox"/> vukhume na <input type="checkbox"/> vun'we
	<input type="checkbox"/> ten and <input type="checkbox"/> ones <input type="checkbox"/> vukhume na <input type="checkbox"/> vun'we		<input type="checkbox"/> ten and <input type="checkbox"/> one <input type="checkbox"/> vukhume na <input type="checkbox"/> vun'we

2. Draw blocks to show the following:

Dirowa tibuloko u kombisa leswi landzelaka:

1 ten and 2 ones I vukhume na 2 vun'we		1 ten and 6 ones I vukhume na 6 vun'we	
1 ten and 8 ones I vukhume na 8 vun'we		1 ten and 9 ones I vukhume na 9 vun'we	

2. Fill in:

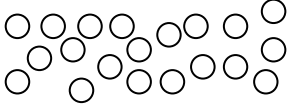
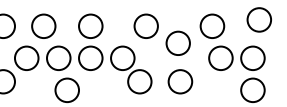
Tatisa:

$19 = 10 + \underline{\quad}$	$19 = \underline{\quad} + 9$
-------------------------------	------------------------------

Classwork Lesson 9 Ntirho wa le tilasini wa dyondzo ya 9	Friday Ravunthanu	Date: Siku:
---	------------------------------------	------------------------------

1. Circle 10 counters and fill in the missing numbers.

Bana xirhendzevutana eka 10 wa swihlayelo u tlhela u tatisa tinomboro leti siyiweke.

	<input type="checkbox"/> ten and <input type="checkbox"/> ones <input type="checkbox"/> vukhume na <input type="checkbox"/> vun'we		<input type="checkbox"/> ten and <input type="checkbox"/> ones <input type="checkbox"/> vukhume na <input type="checkbox"/> vun'we
---	---	--	---

	ten and <input type="checkbox"/> ones <input type="checkbox"/> vukhume na <input type="checkbox"/> vun'we		ten and <input type="checkbox"/> one <input type="checkbox"/> vukhume na <input type="checkbox"/> vun'we
--	--	--	--

2. Draw blocks to show the following:
Dirowa tibuloko o kombisa leswi landzelaka:

2 tens and 0 ones 2 vukhume na 0 vun'we		1 ten and 9 ones 1 vukhume na 9 vun'we	
1 ten and 8 ones 1 vukhume na 8 vun'we		2 tens and 0 ones 2 vukhume na 0 vun'we	

3. Fill in:

Tatisa:

$20 = 20 + \underline{\quad} (0)$	$20 = \underline{\quad} + 0 (20)$
-----------------------------------	-----------------------------------

Classwork Lesson 10

Ntirho wa le tilasini wa dyondzo ya 10

Monday

Musumbhunuku

Date:

Siku:



HETA


1. Answer the following. Colour in the correct answer.
Hlamula leswi landzelaka. Khalara nhlamulo leyi faneleke.

a) Who came first? Hi xihi lexi nga kuma xiyimo xo sungula?	buck mhala	cheetah yingwe
b) Who came last? Hi xihi lexi nga khoma ncila?	snail humba	tortoise xibodze
c) Who came third? Hi xihi lexi nga kuma xiyimo xa vunharhu?	buck mhala	rabbit mpfundla
d) Who came seventh? Hi xihi lexi nga kuma xiyimo xa vunkombo?	elephant ndlopfu	cat ximanga
e) Who came second? Hi xihi lexi nga kuma xiyimo xa vumbirhi?	giraffe nhutlwa	buck mhala

f) Who came eighth? Hi xihilexi nga kuma xiyimo xa vunhungu?	frog chela	cat ximanga
g) Who came fourth? Hi xihilexi nga kuma xiyimo xa vumune?	Elephant ndlopfu	dog mbyana
h) Who came ninth? Hi xihilexi nga kuma xiyimo xa vukaye?	tortoise xibodze	snail humba
i) Who came fifth? Hi xihilexi nga kuma xiyimo xa vuntlhanu?	cheetah yingwe	cat ximanga
j) Who came sixth? Hi xihilexi nga kuma xiyimo xa vuntsevu?	giraffe nhutlwa	dog mbyana

2. Complete the following:

Hetisa leswi landzelaka:

a) Colour the third circle red. Khalara xirhendzevutana xa vunharhu hi muhlovo wo tshwuka.
b) Colour the ninth circle blue. Khalara xirhendzevutana xa vukaye hi muhlovo wa wasi.
c) Colour the fourth circle green. Khalara xirhendzevutana xa vumune hi muhlovo wa rihlaza.
d) Colour the last circle yellow. Khalara xirhendzevutana xo hetelela hi muhlovo wa xitshopana.
e) Colour the seventh circle black. Khalara xirhendzevutana xa vunkombo hi muhlovo wa ntima.


Classwork Lesson 11

Ntirho wa le tilasini wa dyondzo ya 11

Tuesday

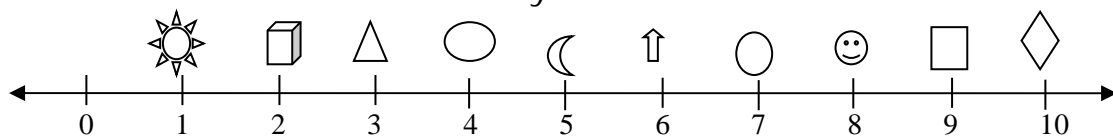
Ravumbirhi

Date:

Siku:

1. Look at the number line and answer the following. Circle the correct answer.

Languta ndzhati wa mintsengo kutani u hlamula leswi landzelaka. Bana xirhendzevutana eka nhlamulo leyi faneleke.



Which is second? Hi xihilexi xa vumbirhi?	Which is ninth? Hi xihilexi xa vukaye?
Which is last? Hi xihilexi xo hetelela?	Which is fourth? Hi xihilexi xa vukaye?
Which is sixth? Hi xihilexi xa vuntsevu?	Which is eighth? Hi xihilexi xa vunhungu?
Which is seventh? Hi xihilexi xa vunkombo?	Which is first? Hi xihilexi xo sungula?
Which is fifth? Hi xihilexi xa vuntlhanu?	Which is third? Hi xihilexi xa vunharhu?

2. Complete the following: Draw ten small circles and then:
Hetisa leswi landzelaka: Dirowa swirhendzevutana leswitsongo swa khume u tlhela u:

- | |
|--|
| a) Colour the second circle red.
Khalara xirhendzevutana xa vumbirhi hi muhlovo wo tshwuka. |
| b) Colour the sixth circle blue.
Khalara xirhendzevutana xa vuntsevu hi muhlovo wa wasi. |
| c) Colour the fifth circle green.
Khalara xirhendzevutana xa vumbirhi hi muhlovo wa rihlaza. |
| d) Colour the tenth circle yellow.
Khalara xirhendzevutana xa vukhume hi muhlovo wa xitshopana. |
| e) Colour the eighth circle black.
Khalara xirhendzevutana xa vunhungu hi muhlovo wa ntima. |

Classwork Lesson 12**Ntirho wa le tlilasini wa dyondzo ya 12****Wednesday****Ravunharhu****Date:****Siku:**

1. Fill in the missing numbers and draw the counters.
Tatisa tinomboro leti siyiweke u tlhela u dirowa swihlayelo.

$11 + 4 =$	$17 - 6 =$
$13 + 5 =$	$15 - 2 =$
$14 + 1 + 3 =$	$16 - 3 =$

2. Solve the word problems.

Ololoxa swiphigo swa marito.

I have 10 marbles. I win 3 more. How many marbles do I have now? Ndzi na 10 wa timabulu. Ndzi wina tin'wana ti3. Xana ndzi na timabulu tingani sweswi?	I see 14 birds. 2 fly away. How many are left? Ndzi vona 14 swinyenyana. 2 swa haha. Xana ku sale swinyenyana swingani?
---	--

Classwork Lesson 13**Ntirho wa le tlilasini wa dyondzo ya 13****Thursday****Ravumune****Date:****Siku:**

1. Draw a circle around the bigger number.
Dirowa xirhendzevutana eka nomboro leyikulu.

5	7	3	8	11	6	15	12	8	18	20	17
---	---	---	---	----	---	----	----	---	----	----	----

2. Add the following. Write the bigger number first.

Hlanganisa leswi landzelaka. Rhanga hi ku tsala nomboro leyikulu.

$4 + 12$	$3 + 16$
$2 + 17$	$5 + 15$

3. Solve the following. You can make a drawing to help you.
Ololoxa leswi landzelaka. U nga endla xifaniso xo ku pfuna.

Shaira had 4 oranges. Peter gave her 13 oranges. How many oranges does she have now?

Shaira a ri na 4 wa malamula. Peter u n'wi nyikile 13 wa malamula. Xana u ri na mamamula mangani sweswi?

Classwork Lesson 14

Ntirho wa le tilasini wa dyondzo ya 14

Friday

Ravuntlhanu

Date:

Siku:







1. Write number sentences for the following:

Tsala swivulwa swa tinomboro swa leswi landzelaka:

		
---	---	--

2. Write number sentences for the following.

Hetisa swivulwa swa tinomboro swa leswi landzelaka.

3. Complete DBE Worksheet 100 pg. 73, question 3

Hetisa Phepha ro tirhela ra 100 ra DBE eka pheji ra 73, xivutiso xa 3.

Classwork Lesson 15 Ntirho wa le tlilasini wa dyondzo ya 15	Monday Musumbhunuku	Date: Siku:
<p>1. Add the following: Hlanganisa leswi landzelaka:</p> <p>a. $5c + 10c + 5c = \underline{\quad}$</p> <p>b. $R1 + R2 + R5 = \underline{\quad}$</p> <p>2. Subtract the following: Susa leswi landzelaka:</p> <p>a. $20c - 10c = \underline{\quad}$</p> <p>b. $R20 - R15 = \underline{\quad}$</p> <p>3. Solve the following: Ololoxa leswi landzelaka:</p> <p>a. Sam picked up 5c. He gets 10c pocket money and Granny gives him 5c. How much money does he have? Sam u rholerile 5c. U nyikiwa 10c yo longisiwa na kokwana a tlhela a n'wi nyika 5c. Xana u na mali muni?</p> <p>b. Mohammed has 10c and he spends nothing. How much money does he have? Mohammed u na 10c leyi a nga xaveki nchumu hi yona. Xana u na mali muni?</p> <p>4. Solve the following: Ololoxa leswi landzelaka:</p> <p>a. Sipho has R5, mom gives him R5 and granny gives him R5 more. How much money does he have now? Sipho u na R5, manana wa yena u n'wi nyika R5 na kokwana a tlhela a n'wi nyika R5 yin'wana. Xana u na mali muni sweswi?</p> <p>b. I have R15. I buy an ice-cream for R2 and a sweet for R3. How much change will I get? Ndzi na R15. Ndzi xava ayisikhirimi hi R2 na malekere hi R3. Xana ndzi ta kuma cinci ya mali muni?</p>		

Classwork Lesson 16**Ntirho wa le tilasini wa dyondzo ya 16****Tuesday****Ravumbirhi****Date:****Siku:**

1. How many different combinations can you draw for R20? We did the first one for you.

I minhlango misingani leyi u nga yi dirowaka ya R20? Hi ku endlele wo sungula.



2. Solve the following:

Ololoxa leswi landzelaka:

a. John bought bread for R8. He paid for it with a R10 note. How much change did he get?

John u xavile xinkwa hi R8. U hakerile hi mali ya phepha ya R10. Xana u kumile cinci ya mali muni?

b. Judy's birthday was on Sunday. She got R5 from her sister, R2 from her brother and R10 from her cousin. How much money did she get altogether?

Siku ra Judy ra ku velekiwa a ri ri hi Sonto. U amukerile R5 yo huma eka sesi wa yena, R2 yo huma eka buti wa yena na R10 yo huma eka khazi wa yena. Xana u amukerile mali muni loko yi hlanganile hinkwayo?

c. Rosy's mom bought a scarf for R17. She paid with two R10 notes. How much change did she get?

Manana wa Rosy u xavile duku hi R17. U hakerile hi ti-R10 timbirhi ta mali ya phepha. Xana u kumile cinci ya mali muni?

d. William bought a sweet for R11. He paid with a R10 note and a R5 coin. How much change did he get?

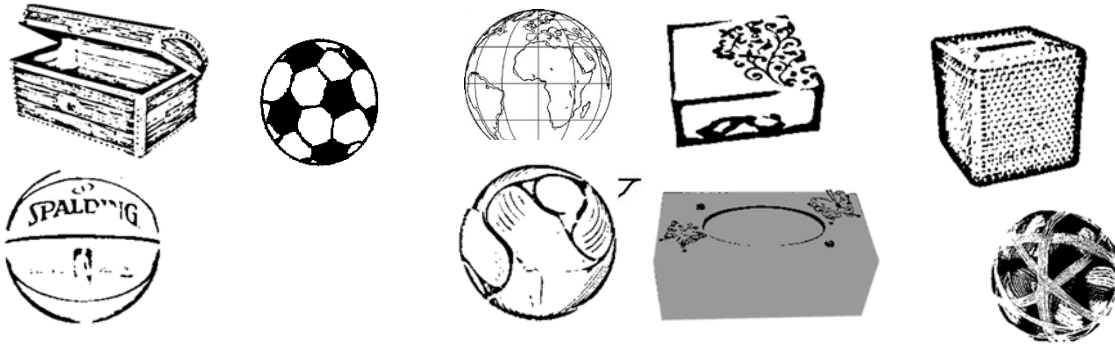
William u xavile swiwitsi hi R11. U hakerile hi R10 ya mali ya phepha na xingwece xa R5. Xana u kumile cinci ya mali muni?

Classwork Lesson 17 Ntirho wa le tilasini wa dyondzo ya 17	Wednesday Ravunharhu	Date: Siku:
---	---------------------------------------	------------------------------

1. Find two ball and two box pictures and paste them below.
Lava swifaniso swimbirhi swa tibolo na swimbirhi swa mabokisi kutani u swi namarheta laha hansi.

	box bokisi	box bokisi
	ball bolo	ball bolo

2. Colour all the objects that can slide **blue** and the objects that can roll **red**.
Khalara minchumu hinkwayo leyi rhetaka hi muhlovo wa **wasi** na leyi khungulukaka hi muhlovo wo **tshwuka**.



Classwork Lesson 18 Ntirho wa le tilasini wa dyondzo ya 18	Thursday Ravumune	Date: Siku:
---	------------------------------------	------------------------------

1. Colour the correct view.
Khalara tlhelo leri faneleke.

	top view tlhelo ra le henhla		top view tlhelo ra le henhla		top view tlhelo ra le henhla
	front view tlhelo ra le mahlweni		front view tlhelo ra le mahlweni		front view tlhelo ra le mahlweni
	side view tlhelo ra le matlhelo		side view tlhelo ra le matlhelo		side view tlhelo ra le matlhelo

2. Where is the ball? Colour the correct answer.
Bolo yi le kwihi? Khalara nhlamulo leyi faneleke.

	behind endzhaku ka		behind endzhaku ka		behind endzhaku ka
	next to ekusuhi na		next to ekusuhi na		next to ekusuhi na
	in front of emahlweni ka		in front of emahlweni		in front of emahlweni

			ka		ka
<p>3. Complete the following: Draw a square. Draw a circle inside the square. Draw a cross above the square. Draw a triangle below the square. Write your name on the left side of the square.</p> <p>Hetisa leswi landzelaka: Dirowa xikwere. Dirowa xirhendzevutana endzeni ka xikwere. Bana xihambano ehenhla ka xikwere. Dirowa yinhlanharhu ehansi ka xikwere. Tsala vito ra wena eka tlhelo ra ximatsi ra xikwere.</p>					
Classwork Lesson 19 Ntirho wa le tilasini wa dyondzo ya 19			Friday Ravuntlhanu		Date: Siku:
<p>1. Complete the following: Hetisa leswi landzelaka:</p> <p>Draw a tree in the middle of your page. Draw two large clouds above the tree. Draw a sun on the right side of the clouds. Draw a child sitting on the right side of the tree. Draw a dog on the left side of the tree. Draw flowers in front of the tree. Draw grass below the tree. Colour in your picture.</p> <p>Dirowa murhi exikarhi ka pheji ra wena. Dirowa mapapa mambirhi lamakulu ehenhla ka murhi. Dirowa dyambu eka tlhelo ra xinene ra mapapa. Dirowa n'wana a tshamile eka tlhelo ra xinene ra murhi. Dirowa mbyana eka tlhelo ra ximatsi ra murhi. Dirowa swiluva emahlweni ka murhi. Dirowa byanyi ehansi ka murhi. Khalara xifaniso xa wena.</p>					



Classwork Lesson 20
Ntirho wa le tilasini wa dyondzo ya 20

Monday
Musumbhunuku

Date:
Siku:



1. Say how many blocks are in each container. Circle the container that is heavier.

Vula leswaku ku na tibuloko tingani eka xibye xin'wana na xin'wana.
 Bana xirhendzevutana eka xibye lexi tikaka.

 <p><input type="checkbox"/> Blocks wa tibuloko <input type="checkbox"/> blocks wa tibuloko</p>	 <p><input type="checkbox"/> Blocks wa tibuloko <input type="checkbox"/> blocks wa tibuloko</p>
---	--



2. Say how many blocks are in each container. Circle the container that is lighter.

Vula leswaku ku na tibuloko tingani eka xibye xin'wana na xin'wana.
 Bana xirhendzevutana eka xibye lexi vevukaka.

 <p><input type="checkbox"/> Blocks wa tibuloko <input type="checkbox"/> blocks wa tibuloko</p>	 <p><input type="checkbox"/> Blocks wa tibuloko <input type="checkbox"/> blocks wa tibuloko</p>
---	--

3. What is the mass of each object? Give your answer in blocks.

Hi wihi ntiko (masa) wa nchumu wun'wana na wun'wana? Tsala tinhlamulo ta wena endzeni ka tibuloko.

 <p style="text-align: center;">□ blocks wa tibuloko</p>	 <p style="text-align: center;">□ blocks wa tibuloko</p>
---	--

Classwork Lesson 21 Ntirho wa le tilasini wa dyondzo ya 21	Tuesday Ravumbirhi	Date: Siku:
---	-------------------------------------	------------------------------

1. Complete the following table
Hetisa tafula leri landzelaka.

Draw the object. Dirowa xanchumu	I estimate the mass is: Ndzi pimanyeta ntiko:	I measure the mass as: Ndzi pima ntiko:	What is the difference? Hi kwihi ku hambana?
1.	__ blocks __ wa tibuloko	__ blocks __ wa tibuloko	__ - __ = __
2.	__ blocks __ wa tibuloko	__ blocks __ wa tibuloko	__ - __ = __
3.	__ blocks __ wa tibuloko	__ blocks __ wa tibuloko	__ - __ = __
4.	__ blocks __ wa tibuloko	__ blocks __ wa tibuloko	__ - __ = __
5.	__ blocks __ wa tibuloko	__ blocks __ wa tibuloko	__ - __ = __

2. Write the numbers of the objects in order from the lightest to the heaviest
Tsala tinomboro ta minchumu hi ndzandzelelano wo suka eka nchumu wo vevuka ku ya eka nchumu wo tika.

3. Fill in the missing words (heavier than / lighter than / the same as)
Tatisa marito lama siyiweke (tika ku tlula/ vevuka ku tlula/ wu ringana na)

a. Object 1 is _____
Nchumu wa 1 wu _____

b. Object 2 is _____
Nchumu wa 2 wu _____

c. Object 5 is _____
Nchumu wa 5 wu _____

Classwork Lesson 22

Ntirho wa le tilasini wa dyondzo ya 22

Wednesday
RavunharhuDate:
Siku:

1. Colour all the fives red. Start at 5. Circle all the twos with a blue crayon. Start at 2

Khalara vuntlhanu hi muhlovo wo tshwuka. Sungula eka 5. Bana xirhendzevutana eka vumbirhi hi khirayoni ya muhlovo wa wasi. Sungula eka 2.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2. Complete the pattern by colouring in the numbers.

Hetisa patironi hi ku khalara tinomboro.

31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

3. Complete the pattern by colouring in the numbers.

Hetisa patironi hi ku khalara tinomboro.

61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

Classwork Lesson 23

Ntirho wa le tilasini wa dyondzo ya 23

Thursday

Ravumune

Date:

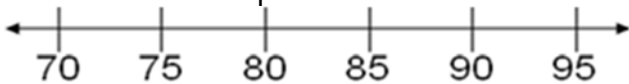
Siku:

1. Cut out the numbers and place them on the number lines. Complete the hoops.

Tsema tinomboro kutani u ti veka eka ndzhati wa mintsengo. Hetisa tihupu.

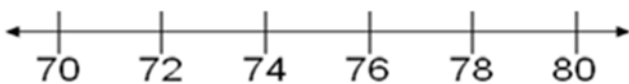
2. Draw hoops to show the following: 85, 90, 95

Dirowa tihupu ku kombisa leswi landzelaka: 85, 90, 95



3. Draw hoops to show the following: 72, 74, 76, 78

Dirowa tihupu ku kombisa leswi landzelaka: 72, 74, 76, 78



Classwork Lesson 24

Ntirho wa le tilasini wa dyondzo ya 24

Friday

Ravuntlhanu

Date:

Siku:

1. How many fingers are there? Write a number sentence for it.

Xana ku na tintiho tingani? Tsala xivulwa xa tinomboro xa tona.

--	--	--

2. How many legs are there? Write a number sentence for it.

Xana ku na milenge mingani? Tsala xivulwa xa tinomboro xa yona.

--	--	--

3. Write number sentences for the following:

Tsala swivulwa swa tinomboro swa leswi landzelaka:

○○○○○ ○○○○○

○○○○○ ○○○○○
○○○○○ ○○○○○

○○○○○ ○○○○○
○○○○○

4. Write number sentences for the following:

Tsala swivulwa swa tinomboro swa leswi landzelaka:

○○ ○○ ○○ ○○

○○ ○○ ○○ ○○ ○○ ○○

○○○○○○ ○○○○○ ○○○○○ ○○○○○

Classwork Lesson 25

**Ntirho wa le tlilasini wa dyondzo ya
25**

Monday

Musumbhunuku

Date:

Siku:

1. Draw the picture and write the number sentence.

Dirowa xifaniso u tlhela u tsala xivulwa xa tinomboro.

a. I have three flowers. Each flower has 5 petals. How many petals are there in total?

Ndzi na swiluva swinharhu. Xiluva xin'wana na xin'wana xi na 5 wa tipetali. Xana ku na tipetali tingani loko ti hlanganile hinkwato ka tona?

b. Mom has four flowers. Each flower has 5 petals. How many petals are there in total?

Manana u na swiluva swa mune. Xiluva xin'wana na xin'wana xi na 5 wa tipetali. Xana ku na tipetali tingani loko ti hlanganile hinkwato ka tona?

2. Draw the picture and write the number sentence.

Dirowa xifaniso u tlhela u tsala xivulwa xa tinomboro.


a. I see five birds. Each bird has 2 wings. How many wings are there in total?


Ndzi vona swinyenyana swa ntlhanu. Xinyenyana xin'wana na xin'wana xi na 2 wa timpiko. Xana ku na timpiko tingani loko ti hlanganile hinkwato ka tona?


b. I see eight birds. Each bird has 2 wings. How many wings are there in total?


Ndzi vona swinyenyana swa nhungu. Xinyenyana xin'wana na xin'wana xi na 2 wa timpiko. Xana ku na timpiko tingani loko ti hlanganile hinkwato ka tona?

3. Write a number sentence for the following:
Tsala xivulwa xa tinomboro xa leswi landzelaka:

a. 

b. 

c. 

d. 

Classwork Lesson 26

Ntirho wa le tilasini wa dyondzo ya
26


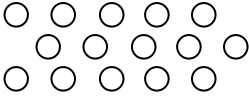
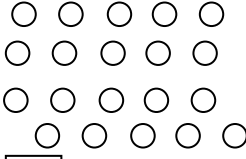
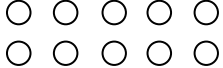
Tuesday

Ravumbirhi

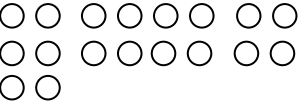
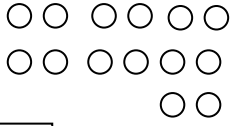
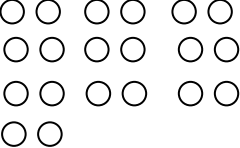
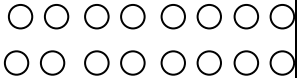
Date:

Siku:

1. Draw circles to make groups of 5. How many groups do you have?
Dirowa swirhendzevutana ku endla mintlawwa ya 5. Xana u na mintlawwa mingani?

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
---	---	--	---

2. Draw circles to make groups of 2. How many groups do you have?
Dirowa swirhendzevutana ku endla mintlawwa ya 2. Xana u na mintlawwa mingani?

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
---	---	--	---

3. Draw 3 groups of 2.
Dirowa 3 wa mintlawwa ya 2.

4. Draw 3 groups of 5.
Dirowa 3 wa mintlawwa ya 5.

Classwork Lesson 27

Wednesday

Date:

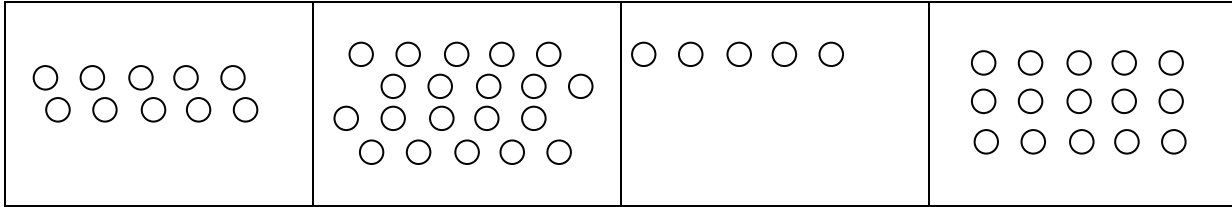
Ntirho wa le tilasini wa dyondzo ya 27

Ravunharhu

Siku:

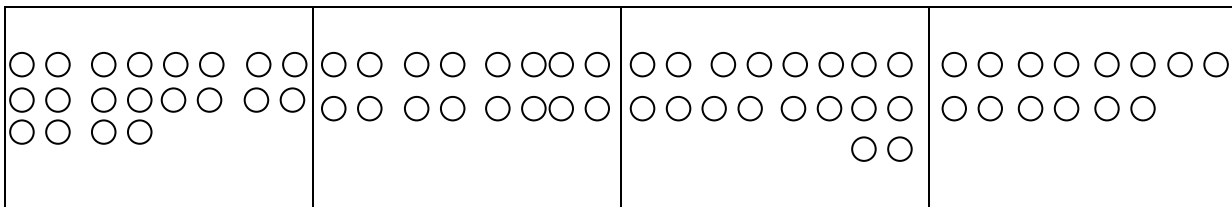
1. Draw circles to make groups of 5.

Dirowa swirhendzevutana ku endla mintlawaya ya 5.



2. Draw circles to make groups of 2.

Dirowa swirhendzevutana ku endla mintlawaya ya 2.



Classwork Lesson 28

Thursday

Date:

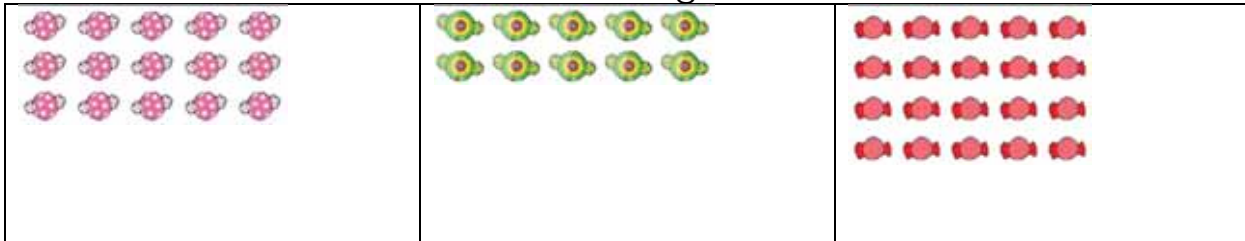
Ntirho wa le tilasini wa dyondzo ya 28

Ravumune

Siku:

1. Share the sweets between five friends. How many sweets will each friend get?

Ava swiwitsi exikarhi ka vanghana va ntlhanu. Xana munghana un'wana na un'wana u ta kuma swiwitsi swingani?



2. Make a drawing to show the following. How many counters do they each get? Are there any counters left?

Dirowa xifaniso ku kombisa leswi landzelaka. Un'wana na un'wana u ta kuma swihlayelo swingani? Xana ku na swihlayelo leswi saleke?

Share 10 counters between five children.

Ava 10 wa swihlayelo exikarhi ka vana va ntlhanu.

They each get __

There are __

Un'wana na un'wana u kuma __

Share 6 counters between five children.


Ava 6 wa swihlayelo exikarhi ka vana va ntlhanu.

They each get __

There are __

Un'wana na un'wana u kuma __

Ku na ____	Ku na ____
Share 11 counters between five children. Ava 11 wa swihlayelo exikarhi ka vana va ntlhanu. They each get ____ There are ____ Un'wana na un'wana u kuma ____ Ku na ____	Share 20 counters between five children. Ava 20 wa swihlayelo exikarhi ka vana va ntlhanu. They each get ____ There are ____ Un'wana na un'wana u kuma ____ Ku na ____

Classwork Lesson 29 Ntirho wa le tlilasini wa dyondzo ya 29	Friday Ravuntlhanu	Date: Siku:
<p>1. Share the sweets between two friends. How many sweets will each friend get? Ava swiwitsi exikarhi ka vanghana vambirhi. Xana munghana un'wana na un'wana u ta kuma swiwitsi swingani?</p>		
		
<p>2. Make a drawing to show the following. How many counters do they each get? How many counters are left? Dirowa xifaniso ku kombisa leswi landzelaka. Un'wana na un'wana u ta kuma swihlayelo swingani? Xana ku na swihlayelo leswi saleke?</p>		
Share 10 counters between two children. Ava 10 wa swihlayelo exikarhi ka vana vambirhi. They each get ____ There are ____ Un'wana na un'wana u kuma ____ Ku na ____	Share 7 counters between two children. Ava 7 wa swihlayelo exikarhi ka vana vambirhi. They each get ____ There are ____ Un'wana na un'wana u kuma ____ Ku na ____	

<p>Share 11 counters between two children. Ava 11 wa swihlayelo exikarhi ka vana vambirhi.</p> <p>They each get ___ There are ___ Un'wana na un'wana u kuma ___ Ku na ___</p>	<p>Share 20 counters between two children. Ava 20 wa swihlayelo exikarhi ka vana vambirhi.</p> <p>They each get ___ There are ___ Un'wana na un'wana u kuma ___ Ku na ___</p>	
<p>Classwork Lesson 30 Ntirho wa le tilasini wa dyondzo ya 30</p>	<p>Monday Musumbhunuku</p>	<p>Date: Siku:</p>
<p>Solve the following. Draw a picture to help you. Ololoxa leswi landzelaka. Dirowa xifaniso xo ku pfuna.</p> <p>1. Mom has 20 oranges. She shares them among her four children so that they all get the same number of oranges. How many oranges do they each get? Manana u na 20 wa malamula. U ma ava exikarhi ka vana va yena va mune leswaku va kota ku kuma nhlayo leyi ringanaka ya malamula. Xana un'wana na un'wana u ta kuma malamula mangani?</p> <p>2. Khwezi wants to give 16 eggs to her 3 neighbours. How many eggs will each neighbor get? Khwezi u lava ku teka 16 wa matandza a nyika 3 wa vaakelani va yena. Xana un'wana na un'wana u ta kuma matandza mangani?</p> <p>3. Mom wants to share 7 chocolate bars between 3 children so that they all get the same amount of chocolate. How many chocolate bars will they each get? Manana u lava ku ava 7 wa tibera ta chokoleti exikarhi ka 3 wa vana leswaku va kota ku kuma nhlayo leyi ringanaka ya tichokoleti. Xana un'wana na un'wana u ta kuma tibera ta chokoleti tingani?</p> <p>4. Gogo sells 12 bananas to 6 people. How many bananas does each person get? Kokwana u xavisela 6 wa vanhu 12 wa mabanana. Xana munhu un'wana na un'wana u ta kuma mabanana mangani?</p>		

Classwork Lesson 31

Ntirho wa le tilasini wa dyondzo ya 31

Tuesday

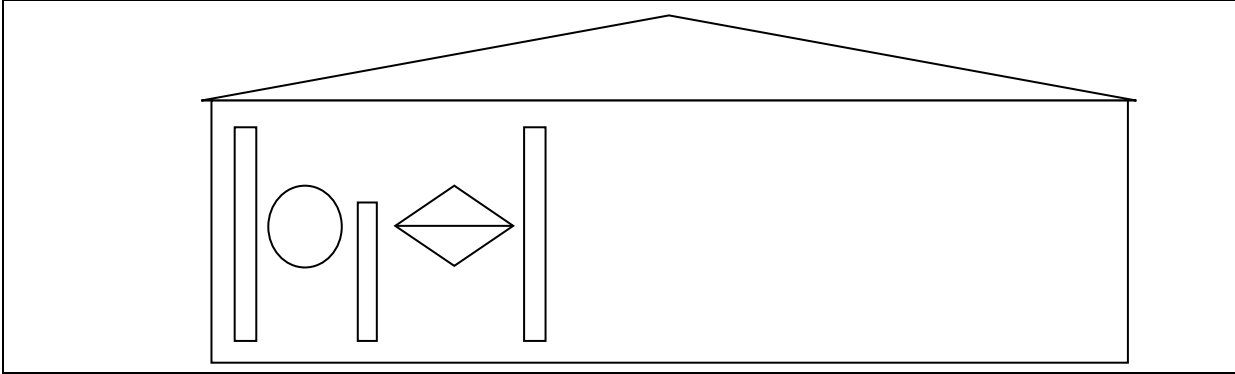
Ravumbirhi

Date:

Siku:

1. Complete this pattern on the hut.

Hetisa patironi leyi nga eka yindlu ya rhandavula.



2. Colour it in when you have finished.

Yi khalare loko u hetile.

Classwork Lesson 32

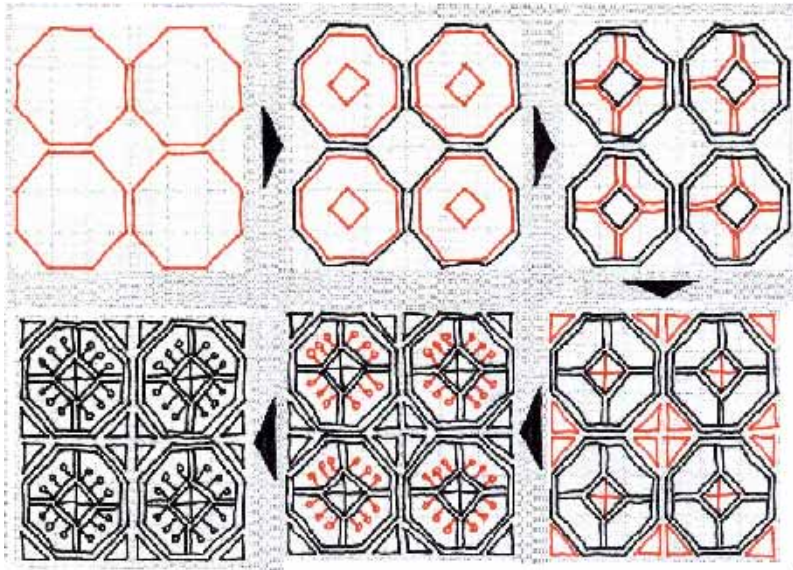
Ntirho wa le tilasini wa dyondzo ya 32

Wednesday

Ravunharhu

Date:

Siku:



1. Look carefully at the pictures drawn and follow the arrows to see how the pattern is made.

Languta hi vukheta swifaniso leswi dirowiweke kutani u landzelela minseve ku vona leswi patironi yi endlisiweke xiswona.
2. Talk to the learners in your group about the changes you see as you follow the arrows around the pattern.

Vulavula na vadyondzi entlaweni wa n'wina hi ku cinca loku u ku vonaka loko u ri karhi u landzelela minseve leyi rhendzelekaka na patironi.
3. Talk to the learners in your group about what stays the same as you follow the arrows around the pattern.

Vulavula na vadyondzi entlaweni wa n'wina hi leswi nga cinceki loko u ri karhi u landzelela minseve leyi rhendzelekaka na patironi.
4. Talk about anything else that you notice. Draw a pattern of your own that changes in steps. Talk about it to the learners in your group.

Vulavula hi nchumu wun'wana na wun'wana lowu u wu lemukaka. Dirowa patironi ya wena leyi cincaka hi magoza. Vulavula na vadyondzi va ntlawa wa n'wina hi yona.

Classwork Lesson 34

Ntirho wa le tilasini wa dyondzo ya 34

Friday

Ravuntlhanu

Date:

Siku:

1. Look at the pictograph.

Languta xifaniso xa girafu.

5			○
4			○
3	○		○
2	○	○	○
1	○	○	○
	red apples maapula yo tshwuka	yellow apples maapula ya xitshopana	green apples maapula ya rihlaza

2. Answer the following:Hlamula leswi landzelaka:

a. How many learners like green apples?

I vangani vadyondzi lava rhandzaka maapula ya rihlaza?

b. How many learners like red apples?

I vangani vadyondzi lava rhandzaka maapula yo tshwuka?

c. How many learners like yellow apples?

I vangani vadyondzi lava rhandzaka maapula ya xitshopana?

d. How many more learners like green apples than yellow apples?

Vadyondzi lava rhandzaka maapula ya rihlaza va tlula vadyondzi lava rhandzaka maapula ya xitshopana hi vadyondzi vangani?

e. How many more learners like red apples than yellow apples?

Vadyondzi lava rhandzaka maapula yo tshwuka va tlula vadyondzi lava rhandzaka maapula ya xitshopana hi vadyondzi vangani?

f. Which apple is the most popular?

Hi rihi apula leri rhandziwaka swinene?

g. Which apple is the least popular?

Hi rihi apula leri nga rhandziwiki?

Classwork Lesson 35

Ntirho wa le tilasini wa dyondzo ya 35

Monday

Musumbhunuku

Date:

Siku:

1. Data on favourite toys for graph:

Switiviwa swa switlangiso leswi rhandziwaka swa girafu.

Doll: 3

Xipopana 3;

Truck: 2

Xilorana: 2

Teddy bear: 4

Thedibere: 4

Ball: 5

Bolo: 5

Complete the pictograph.

Hetisa girafu ya swifaniso.

Favourite Toys
Switlangiso leswi rhandziwaka swinene



3. Answer the following:

Hlamula leswi landzelaka:

a. How many learners like dolls? _____

Vadyondzi lava rhandzaka swipopana i vangani? _____

b. How many learners like teddy bears? _____

Vadyondzi lava rhandzaka tithedibere i vangani? _____

c. How many learners like balls? _____

Vadyondzi lava rhandzaka tibolo i vangani? _____

4. Write the correct word only:

Tsala ntsena rito leri faneleke:

a. More / less learners like trucks than balls.

Vadyondzi vo tala/vatsongo va rhandza swilorana ku tlula tibolo.

b. More / less learners like balls than teddy bears.

Vadyondzi vo tala/vatsongo va rhandza tibolo ku tlula tithedibere.

c. More / less learners like trucks than dolls.

Vadyondzi vo tala/vatsongo va rhandza swilorana ku tlula swipopana.

5. Fill in:

Tatisa:

Which toy is the most popular? _____.

Hi xihhi xitlangiso lexi rhandziwaka swinene? _____.

Which toy is the least popular? _____.

Hi xihhi xitlangiso lexi nga rhandziwiki? _____.

Classwork Lesson 36

Ntirho wa le tilasini wa dyondzo ya 36

Tuesday



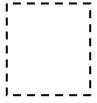



Ravumbirhi

Date:

Siku:

1. Trace the following shapes.

Landzelerisa swivumbeko leswi landzelaka:

 Triangle Yinhlantarhu	 Circle Xirhendzevutana	 Square Xikwere
 Triangle Yinhlantarhu	 Circle Xirhendzevutana	 Square Xikwere

2. Look at the shape and then circle the correct answer.

Languta xivumbeko kutani u ba xirhendzevutana eka nhlamulo leyi faneleke.

 straight sides round sides matlhelo yo kongoma thwixi matlhelo ya xirhendzevutana	 straight sides round sides matlhelo yo kongoma thwixi matlhelo ya xirhendzevutana	 straight sides round sides matlhelo yo kongoma thwixi matlhelo ya xirhendzevutana
--	--	--

3. Draw a shape with:

Dirowa xivumbeko lexi nga na:

straight sides matlhelo yo kongoma thwixi	round sides matlhelo ya xirhendzevutana
--	--

Classwork Lesson 37

Ntirho wa le tilasini wa dyondzo ya 37

Wednesday

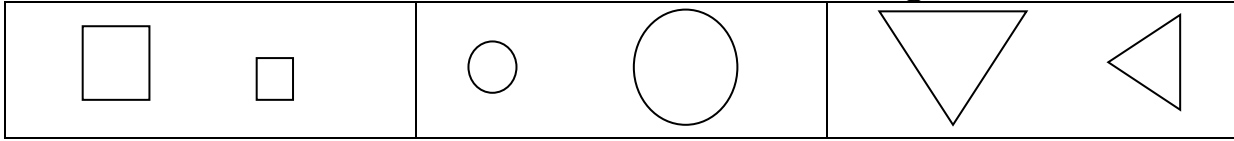
Ravunharhu

Date:

Siku:

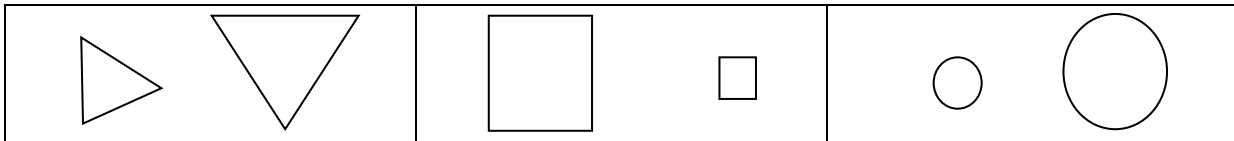
1. Circle the smallest shape.

Bana xirhendzevutana eka xivumbeko lexitsongo.



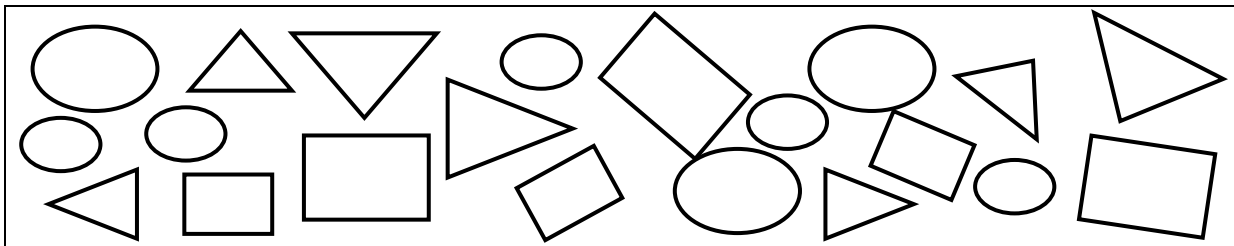
2. Circle the largest shape.

Bana xirhendzevutana eka xivumbeko lexikulu.



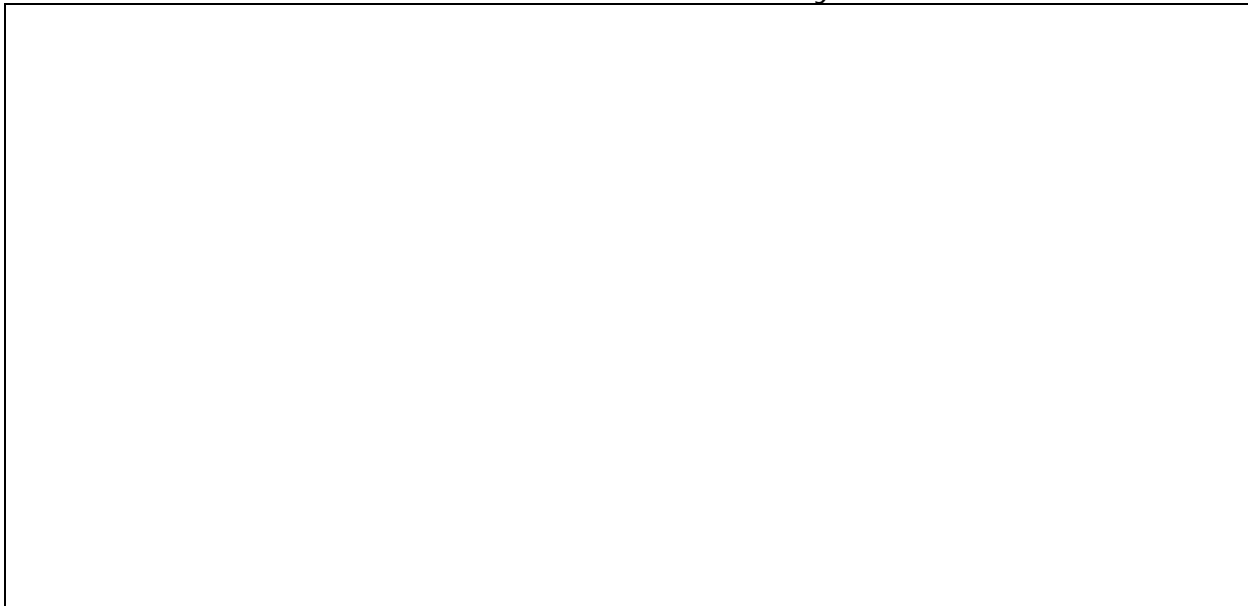
3. Colour all the squares red, triangles yellow and circles green.

Khalara swikwere hi muhlovo wo tshwuka, tiyinhlanharhu hi muhlovo wa xitshopana na swirhendzevutana hi muhlovo wa rihlaza.



4. Make a picture using circles, triangles and squares.

Endla xifaniso u tirhisa swirhendzevutana, tiyinhlanharhu na swikwere.



Classwork Lesson 38

Ntirho wa le tilasini wa dyondzo ya 38

Thursday

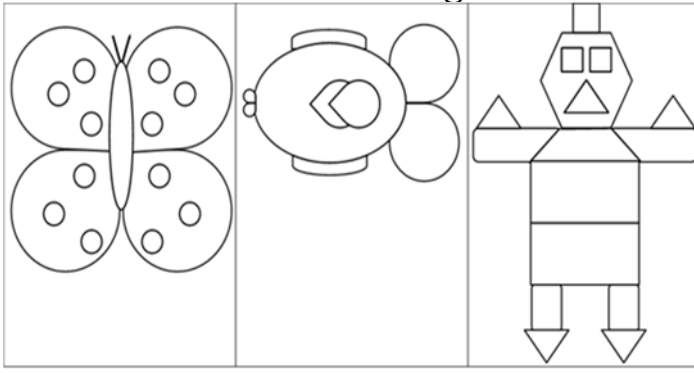
Ravumune

Date:

Siku:

1. Draw a line of symmetry. Colour your pictures.

Dirowa ntila wa ndzinganiso. Khalara swifaniso swa wena.



2. Complete the picture by drawing the other half. Colour your picture.

Hetisa xifaniso hi ku dirowa hafu yin'wana. Khalara xifaniso xa wena.



Classwork Lesson 39

Ntirho wa le tilasini wa dyondzo ya 39

Friday

Ravuntlhanu

Date:

Siku:

1. Answer the following:

Hlamula leswi landzelaka.

How many legs
are there?Ku na milenge
mingani?

How many legs
are there now?Ku na milenge
mingani sweswi?Double 6 is
6 kambirhi i How many
crayons are
there?Ku na tikhirayoni
tingani?

How many
crayons are
there now?Ku na tikhirayoni
tingani sweswi?Double 8 is
8 kambirhi i

2. Answer the following. Draw counters to help you.

Hlamula leswi landzelaka. Dirowa swihlayelo ku ku pfuna.

a. Double 9 is ___
9 kambirhi i ___b. Double 10 is ___
10 kambirhi i ___

c. Double 8 is __
8 kambirhi i ____

3. Answer the following:
Hlamula leswi landzelaka:

4. $7 + 7 + 1 = \underline{\quad}$

5. Double 7 + 1 = __
7 kambirhi + 1 = __

6. $8 + 8 + 1 = \underline{\quad}$

7. Double 8 + 1 = __
8 kambirhi + 1 = __

Classwork Lesson 40

Ntirho wa le tilasini wa dyondzo ya 40

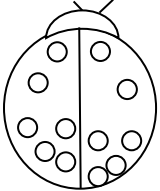
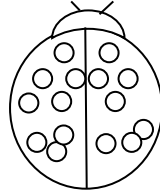
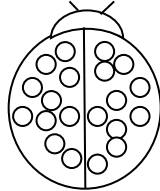
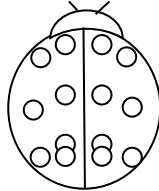
Monday

Musumbhunuku

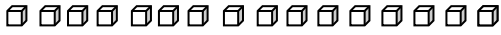
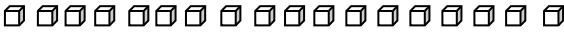
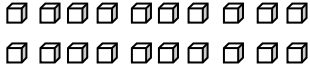
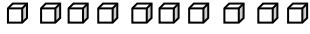
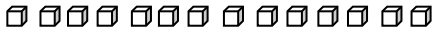
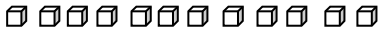
Date:

Siku:

1. Answer the following by colouring in half of the spots on the beetles.
Hlamula leswi landzelaka hi ku khalara hafu ya mathonsi ya swifufunhunu.

			
Half of 12 is __ Hafu ya 12 i __	Half of 16 is __ Hafu ya 16 i __	Half of 20 is __ Hafu ya 20 i __	Half of 14 is __ Hafu ya 14 i __

2. Answer the following by colouring in half.
Hlamula leswi landzelaka hi ku khalara hafu.

	
Half of 16 is __ Hafu ya 16 i __	Half of 18 is __ Hafu ya 18 i __
	
Half of 20 is __ Hafu ya 20 i __	Half of 10 is __ Hafu ya 10 i __
	
Half of 14 is __ Hafu ya 14 i __	Half of 12 is __ Hafu ya 12 i __

3. Complete the following:

Hetisa leswi landzelaka:

Half of 8 is __

Hafu ya 8 i __

Half of 12 is __

Hafu ya 12 i __

Half of 2 is __

Hafu ya 2 i __

Half of 4 is __

Hafu ya 4 i __

Half of 10 is __

Hafu ya 10 i __

Half of 6 is __

Hafu ya 6 i __

Classwork Lesson 41

Ntirho wa le tilasini wa dyondzo ya 41

Tuesday

Ravumbirhi

Date:

Siku:

1. Circle the container that will hold the most.

Bana xirhendzevutana eka xibye lexi khomaka swo tala.



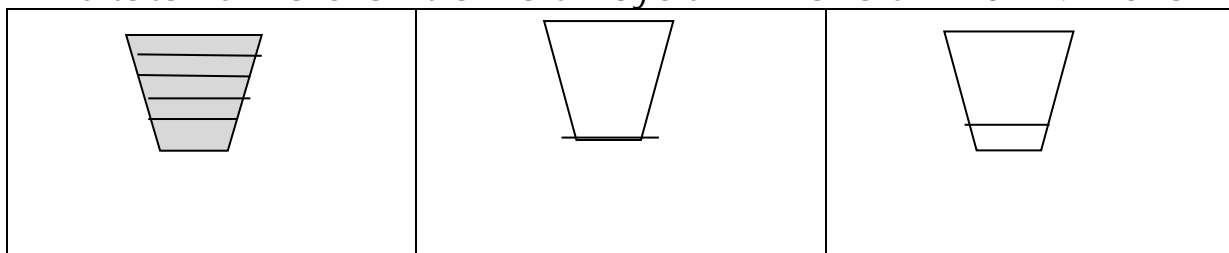
2. Circle the container that will hold the least.

Bana xirhendzevutana eka xibye lexi khomaka switsongo.



3. If five cups will fill the container, how many cups do you think you need to fill up to the line of the other two containers? Draw it.

Loko tikhapu ta ntlhanu ti tata xibye, xana i tikhapu tingani leti lavekaka ku tata ku fika eka ntila wa swibye swin'wana swimbirhi? Ti dirowe.



Classwork Lesson 42 Ntirho wa le tilasini wa dyondzo ya 42	Wednesday Ravunharhu	Date: Siku:
---	---------------------------------------	------------------------------

1. Circle the container that has the most. Draw a cross over the container that has the least.

Bana xirhendzevutana eka xibye lexi nga na swihalaki swo tala.



2. Are the containers full or empty? Colour the correct word.

Xana swibye swi tele kumbe swi hava nchumu? Khalara rito leri faneleke.

	full xi tele		full xi tele		full xi tele
	empty xi hava nchumu		empty xi hava nchumu		empty xi hava nchumu

3. Solve the following problem. Draw the picture to help you.

Ololoxa xiphigo lexi landzelaka. Dirowa xifaniso xo ku pfuna.

Gogo uses 4 cups of milk to make a pudding. If she doubles the recipe, how much milk will she need? ___ cups of milk

Gogo u tirhisa 4 wa tikhapu ta masi ku endla phudeni. Loko a mbirhata rhesipi, xana u ta fanela ku va na masi yo tanihi kwihi? ___ wa tikhapu.

Classwork Lesson 43 Ntirho wa le tilasini wa dyondzo ya 43	Thursday Ravumune	Date: Siku:
---	------------------------------------	------------------------------

1. What did you do this morning? Draw a picture for each one.

Xana u endlile yini mixo wa namuntlha? Dirowa xifaniso xa xiendlo xin'wana na xin'wana.

- I woke up.
Ndzi pfukile.
- I ate my breakfast.
Ndzi dyile swifihlulo.
- I got dressed.
Ndzi ambarile mpahla ya xikolo.
- I went to school.
Ndzi fambile ku ya exikolweni.

2. What will you do this afternoon? Draw the picture.

Xana u ta endla yini ndzhenga lowu? Dirowa xifaniso.

Classwork Lesson 44

Friday

Date:

Ntirho wa le tilasini wa dyondzo ya 44

Ravuntlhanu

Siku:

1. Fill in the missing words. After that draw a picture in your maths book.
Tatisa marito lama siyiweke. Endzhaku ka swona, dirowa xifaniso eka buku ya wena ya matematiki.
 - a. I started 'big' school in _____.
Ndzi sungule xikolo hi "nkhinkhi" hi _____.
 - b. I will complete Grade 1 in _____.
Ndzi ta heta Giredi ya 1 hi _____.
2. What will you do on Saturday? Draw the picture.
Xana u ta endla yini hi Muggivela? Dirowa xifaniso.