

## Classwork Ntirho wa le tlilasini

<b>Classwork Lesson 5</b> <b>Ntirho wa le tlilasini wa dyondzo ya 5</b>	<b>Monday</b> <b>Musumbhunuku</b>	<b>Date:</b> <b>Siku:</b>
Complete DBE Worksheet 98, pgs. 70 and 71. Hetisa Phepha ro tirhela ra 98 ra DBE, mapheji ya 70 na 71.		
<b>Classwork Lesson 6</b> <b>Ntirho wa le tlilasini wa dyondzo ya 6</b>	<b>Tuesday</b> <b>Ravumbirhi</b>	<b>Date:</b> <b>Siku:</b>
Complete DBE Worksheet 103, pgs. 82&83. Hetisa phepha ro tirhela ra 103 ra DBE, mapheji ya 82 na 83.		
<b>Classwork Lesson 7</b> <b>Ntirho wa le tlilasini wa dyondzo ya 7</b>	<b>Wednesday</b> <b>Ravunharhu</b>	<b>Date:</b> <b>Siku:</b>
Complete DBE Worksheet 100, pgs. 74 and 75. Hetisa phepha ro tirhela ra 100 ra DBE, mapheji ya 74 na 75.		
<b>Classwork Lesson 8</b> <b>Ntirho wa le tlilasini wa dyondzo ya 8</b>	<b>Thursday</b> <b>Ravumune</b>	<b>Date:</b> <b>Siku:</b>
Complete DBE Worksheet 111, pgs. 98 and 99. Hetisa phepha ro tirhela ra 111 ra DBE, mapheji ya 98 na 99.		
<b>Classwork Lesson 9</b> <b>Ntirho wa le tlilasini wa dyondzo ya 9</b>	<b>Friday</b> <b>Ravuntlhanu</b>	<b>Date:</b> <b>Siku:</b>
<ol style="list-style-type: none"> <li>Add 437 and 82 Hlanganisa 437 na 82</li> <li>Add 106 and 628 Hlanganisa 106 na 628</li> <li>467 take away 132 467 hi susa 132</li> </ol>		
<b>Classwork Lesson 10</b> <b>Ntirho wa le tlilasini wa dyondzo ya 10</b>	<b>Monday</b> <b>Musumbhunuku</b>	<b>Date:</b> <b>Siku:</b>
<ol style="list-style-type: none"> <li><math>524 + 90 =</math></li> <li><math>475 + 312 =</math></li> <li><math>679 - 247 =</math></li> </ol>		
<b>Classwork Lesson 11</b> <b>Ntirho wa le tlilasini wa dyondzo ya 11</b>	<b>Tuesday</b> <b>Ravumbirhi</b>	<b>Date:</b> <b>Siku:</b>
<ol style="list-style-type: none"> <li>Complete the following: Hetisa leswi landzelaka: <ol style="list-style-type: none"> <li>Double 123 = _____ 123 kambirhi = _____</li> <li>Double 246 = _____ 246 kambirhi = _____</li> </ol> </li> </ol>		

c. Double 204 = \_\_\_\_\_  
 204 kambirhi = \_\_\_\_\_

2. Use near doubles to add the following.

Tirhisa tinomboro leti nga kusuhi no mbirhithatiwa ku hlanganisa leswi landzelaka:

a.  $25 + 26 =$  \_\_\_\_\_

b.  $200 + 201 =$  \_\_\_\_\_

c.  $130 + 129 =$  \_\_\_\_\_

**Classwork Lesson 12**

**Ntirho wa le tlilasini wa dyondzo ya 12**

**Wednesday**

**Ravunharhu**

**Date:**

**Siku:**

1. Draw two different ways in which you can get 80c.

Dirowa tindlela timbirhi to hambana leti eka tona u nga kumaka 80c.

2. Draw two different ways in which you can get R55.

Dirowa tindlela timbirhi to hambana leti eka tona u nga kumaka R55.

3. Solve the following problem:

Ololoxa xiphigo lexi landzelaka:

Pedro's granny gave him R5. Which 3 sweets can he buy?

The sweets cost:

Kokwana wa Pedro u n'wi nyikile R5. I malekere wahi manharhu lama a nga ma xavaka?

Malekere ya durha:

Choc chuckle R2,70; Gums R1, 80; Sour worms R1,40; Peach treats R1,60;

Magic mints R2,20; Toffees R1, 20

\*\*\*

**Classwork Lesson 13**

**Ntirho wa le tlilasini wa dyondzo ya 13**

**Thursday**

**Ravumune**

**Date:**

**Siku:**

1. Write the following numbers from biggest to smallest

Tsala tinomboro leti landzelaka ku suka eka letikulu ku ya eka letitsongo

a. 120, 125, 110

b. 130, 135, 145

c. 248, 489, 698

2. Do the following questions in your DBE Workbook.

Endla swivutiso leswi landzelaka eka buku ya wena ya DBE.

DBE Worksheet 107, pg. 90.

Phepha ro tirhela ra 107 ra DBE, pheji ra 90.

<b>Classwork Lesson 14</b>	<b>Friday</b>	<b>Date:</b>
<b>Ntirho wa le tllasini wa dyondzo ya 14</b>	<b>Ravuntlhanu</b>	<b>Siku:</b>

For each shape

Eka xivumbeko xin'wana na xin'wana

Predict and draw the number of number of lines of symmetry and write your answer down in the 'We predict' column.

Bvumba u tlhela u dirowa nhlayo ya tinomboro ta mintila ya ndzinganiso kutani u tsala nhlamulo ya wena eka kholomu ya "Ha bvumba".

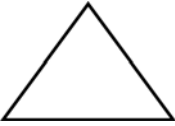
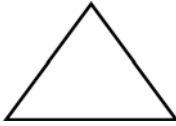
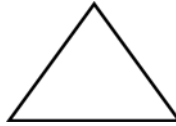
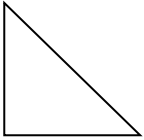
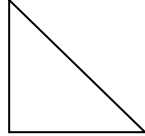
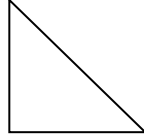
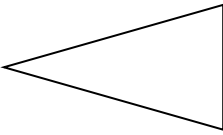
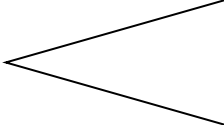
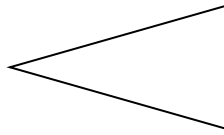
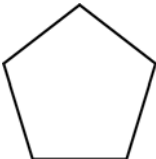
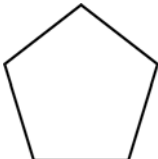
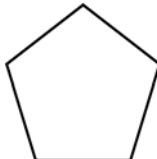
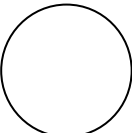
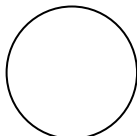
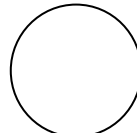
Cut out the shape and fold to find all the lines of symmetry. Draw and write down your answers in the "We found" column.

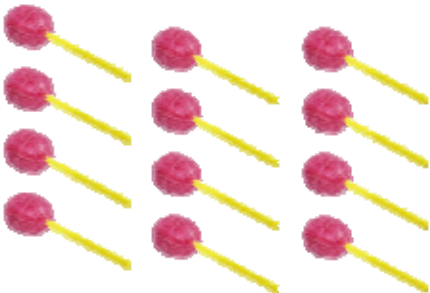
Tsema xivumbeko u tlhela u xi petsa ku kota ku kuma mintila hinkwayo ya ndzinganiso kutani u tsala nhlamulo ya wena eka kholomu ya "Hi kumile"

When you have completed the worksheet discuss with another pair what you predicted and what you found.

Loko u hetile ntirho wa phepha ro tirhela bula na van'wana vambirhi hi leswi u swi bvumbeke na leswi u swi kumeke.

**Lines of symmetry/ Mintila ya ndzinganiso**

<b>Shape Swivumbeko</b>	<b>We predict Ha bvumba</b>	<b>We found Hi kumile</b>
		
		
		
		
		

<b>Classwork Lesson 15</b> <b>Ntirho wa le tlilasini wa dyondzo ya 15</b>	<b>Monday</b> <b>Musumbhunuku</b>	<b>Date:</b> <b>Siku:</b>
Play the game: DBE Worksheet 97, pg. 68. Tlangani ntlangu: Phepha ro tirhela ra 97 ra DBE, pheji ra 68.		
<b>Classwork Lesson 16</b> <b>Ntirho wa le tlilasini wa dyondzo ya 16</b>	<b>Tuesday</b> <b>Ravumbirhi</b>	<b>Date:</b> <b>Siku:</b>
1. Write in expanded notation. Tsala hi nxaxameto lowu ndlandlamuxiweke. a) $19 = \underline{\quad} + \underline{\quad}$ b) $41 = \underline{\quad} + \underline{\quad}$ c) $24 = \underline{\quad} + \underline{\quad}$ d) $58 = \underline{\quad} + \underline{\quad}$ e) $63 = \underline{\quad} + \underline{\quad}$ f) $82 = \underline{\quad} + \underline{\quad}$ g) $76 = \underline{\quad} + \underline{\quad}$ h) $94 = \underline{\quad} + \underline{\quad}$  2. Complete DBE Worksheet 85, p 43. Hetisa Phepha ro tirhela ra 85 ra DBE, pheji ra 43.		
<b>Classwork Lesson 17</b> <b>Ntirho wa le tlilasini wa dyondzo ya 17</b>	<b>Wednesday</b> <b>Ravunharhu</b>	<b>Date:</b> <b>Siku:</b>
1. Share 14 sweets amongst: Ava 14 wa swiwitsi exikarhi ka: How many sweets each? Un'wana na un'wana u ta kuma swiwitsi swingani? How many left over? Ku sale swingani?		
3 children 3 wa vana  	5 children 5 wa vana	6 children 6 wa vana

2. Calculate the following:

Khakhuleta leswi landzelaka:

Share 30 marbles amongst 4 children. How many marbles are left?

Ava 30 wa timabulu exikarhi ka 4 wa vana. Xana ku sale timabulu tingani?

Share 19 marbles between 2 children. How many marbles are left?

Ava 19 wa timabulu exikarhi ka 2 wa vana. Xana ku sale timabulu tingani?

**Classwork Lesson 18**

**Ntirho wa le lilasini wa dyondzo ya 18**

**Thursday**

**Ravumune**

**Date:**

**Siku:**

1. Draw a picture and write a division number sentence and answer for these problems:

Dirowa xifaniso u tlhela u tsala xivulwa xa tinomboro xa ku avanyisa na tinhlamulo ta swiphigo leswi landzelaka:

The baker wants to sell bread rolls. He sells them in bags of 6 each. He has 56 rolls. How many bags of rolls can he make up?

Mubaki u lava ku xavisa swinkwa swa tirholo. U swi xavisa hi swinkwamana leswi ku cheriweke 6 wa tirholo eka xin'wana na xin'wana. U na 56 wa swinkwa swa tirholo. Xana u ta endla swinkwamana swingani?

2. Draw circles and write a division number sentence and answer for this problem.

Dirowa swirhendzevutana u tlhela u tsala xivulwa xa tinomboro xa ku avanyisa na nhlamulo ya xiphigo lexi landzelaka:

Four children share 84 sweets so that they all get the same number of sweets. How many sweets does each child get?

Vana va mune va avelana 84 wa swiwitsi leswaku va kota ku kuma nhlayo leyi ringanaka ya swiwitsi. N'wana un'wana na un'wana u ta kuma swiwitsi swingani?

3. Solve the problem, by drawing a picture and then write a number sentence:

Ololoxa xiphigo hi ku dirowa xifaniso u tlhela u tsala xivulwa xa tinomboro.

Phetogo has 55 marbles. He wants to put it in bags of 5 each to give to his friends. How many bags of 5 marbles each can he make up?

Phetogo u na 55 wa timabulu. U lava ku ti chela eka swisakana leswi nga na 5 wa timabulu eka xin'wana na xin'wana. Xana u ta endla swisakana swingani swa 5 wa timabulu?

<b>Classwork Lesson 20</b> <b>Ntirho wa le tllasini wa dyondzo ya 20</b>	<b>Monday</b> <b>Musumbhunuku</b>	<b>Date:</b> <b>Siku:</b>
Complete Worksheet 116, pgs. 108 and 109. Hetisa Phepha ro tirhela ra 116 ra DBE, mapheji ya 108 na 109.		
<b>Classwork Lesson 21</b> <b>Ntirho wa le tllasini wa dyondzo ya 21</b>	<b>Tuesday</b> <b>Ravumbirhi</b>	<b>Date:</b> <b>Siku:</b>
Complete DBE Worksheet 112, pgs. 100 and 101. Hetisa Phepha ro tirhela ra 112 ra DBE, mapheji ya 100 na 101.		
<b>Classwork Lesson 22</b> <b>Ntirho wa le tllasini wa dyondzo ya 22</b>	<b>Wednesday</b> <b>Ravunharhu</b>	<b>Date:</b> <b>Siku:</b>
<p>1. Mr James bought 24 apples. He put them equally in 3 baskets. How many apples did he put in each basket? Nkulukumba James u xavile 24 wa maapula. U ya veka hi ku ringana eka 3 wa tibasikiti. Xana u vekile maapula mangani eka basikiti yin'wana na yin'wana?</p> <p>2. Mr James bought 26 apples. He put them equally in 3 baskets. How many apples did he put in each basket? Nkulukumba James u xavile 26 wa maapula. U ya veka hi ku ringana eka 3 wa tibasikiti. Xana u vekile maapula mangani eka basikiti yin'wana na yin'wana?</p> <p>3. Sue and Peter share 24 smarties equally. How many smarties does Peter have? Sue na Peter va avelana 24 wa tismaties hi ku ringana. Xana Peter u na tismaties tingani?</p> <p>4. Sue and Peter share 25 smarties equally. How many smarties does Peter have? Sue na Peter va avelana 25 wa tismaties hi ku ringana. Xana Peter u na tismaties tingani?</p>		

**Classwork Lesson 23****Ntirho wa le tlilasini wa dyondzo ya 23****Thursday****Ravumune****Date:****Siku:**

Draw and complete the following multiplication and division tables.

Dirowa u tlhela u hetisa matafula lama landzelaka ya ku andzisa no avanyisa.

1.

x	1	2	3	4	5	6	7	8	9	10
3										
6										

2.

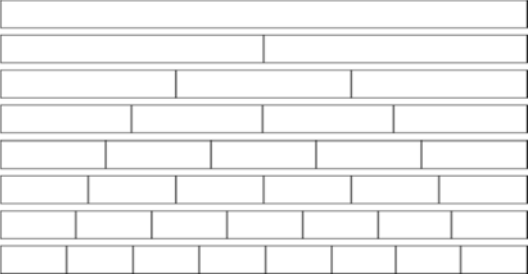
÷	6	12	18	24	30	36	42	48	54	60
6										
3										

**Classwork Lesson 24****Ntirho wa le tlilasini wa dyondzo ya 24****Friday****Ravuntlhanu****Date:****Siku:**

Calculate the following. Use any method that you have learned in class. Show your method.

Khakhuleta leswi landzelaka. Tirhisa maendlele lama u ma dyondzeke etlilasini. Kombisa maendlele ya wena.

- The vendor has 63 tomatoes. He wants to sell them in packets of 3 each. How many packets of tomatoes will he be able to make up?  
Muxavisi u na 63 wa matamatisi. U lava ku ya xavisa hi swiphaketana leswi nga 3 eka phakete rin'wana na rin'wana. Xana muxavisi u ta endla swiphaketana swingani?
- I have 55 silk worms. I want to share them between myself and my four friends. How many worms will we each get?  
Ndzi na 55 wa swivungu swa silika. Ndzi lava ku swi ava exikarhi ka mina na vanghana va mina va mune. Un'wana na un'wana u ta kuma swivungu swingani?

<b>Classwork Lesson 25</b> <b>Ntirho wa le tlilasini wa dyondzo ya 25</b>	<b>Monday</b> <b>Musumbhunuku</b>	<b>Date:</b> <b>Siku:</b>
<p>1. Complete the fraction strips by filling in the fractions and then answer the questions below.  Hetisa swipandzu swa swiphemu hi ku tatisa swiphemu kutani u hlamula swivutiso leswi landzelaka laha hansi.</p>  <p>2. Fill in bigger than/smaller than / the same  Tatisa -kulu ka/-tsongo ka/ ringana na</p> <p>a. one half is _____ three quarters  hafu yin'we i _____ tikotara tinharhu.</p> <p>b. two quarters are _____ one half  tikotara timbirhi i _____ hafu yin'we.</p> <p>c. three quarters are _____ one third  tikotara tinharhu i _____ eka n'we-xa-nharhu.</p> <p>d. three sixths are _____ four eighths  xa-ntsevu swinharhu swi _____ na xa-nhungu swa mune.</p> <p>3. How many eighths are the same as one whole? ____  I xa-nhungu swingani leswi ringanaka na xiheri xin'we?</p> <p>4. How many quarters is the same as three sixths? ____  I tikotara tingani leti ringanaka na xa-ntsevu swinharhu?</p>		
<b>Classwork Lesson 26</b> <b>Ntirho wa le tlilasini wa dyondzo ya 26</b>	<b>Tuesday</b> <b>Ravumbirhi</b>	<b>Date:</b> <b>Siku:</b>
<p>1. Do the following questions in your DBE Workbook.  Endla swivutiso leswi landzelaka eka Buku yo tirhela ya wena ya DBE.  Complete DBE Worksheet 121, pgs. 118 and 119.  Hetisa Phepha ro tirhela ra 121 ra DBE, mapheji ya 118 na 119.</p> <p>2. Arrange these numbers from largest to smallest  Longoloxa tinomboro leti landzelaka ku suka eka leyikulu ku ya eka leyitsongo.  124, 142, 185  800, 900, 500</p>		



3. Arrange these numbers from smallest to largest  
Longoloxa tinomboro leti landzelaka ku suka eka leyitsongo ku ya eka leyikulu.

882, 784, 683

879, 1 000, 698

**Classwork Lesson 27**

**Ntirho wa le tlilasini wa dyondzo ya 27**

**Wednesday**

**Ravunharhu**

**Date:**

**Siku:**

1. Share 9 chocolate bars amongst 4 friends so that they all get the same amount of chocolate and there is nothing left over.  
Ava 9 wa tibara ta chokoleti exikarhi ka vanghana va mune leswaku va kota ku kuma ntsengo lowu ringanaka wa tichokoleti ku tlhela ku nga sali nchumu.
2. Find one quarter of 21 sweets  
Kuma kotara yin'we ya 21 wa swiwitsi.
3. Grandmother gives Kiki R12. Kiki wants to save a third of the money. How much money should she save?  
Kokwana u nyika Kiki R12. Kiki u lava ku hlayisa xa-nharhu xa mali ya yena. Xana i mali muni leyi a faneleke ku yi hlayisa?
4. Share 16 apples equally among 5 children so that they all get the same amount of apples and there is nothing left over.  
Ava 16 wa maapula hi ku ringana exikarhi ka 5 wa vana leswaku va kota ku kuma ntsengo lowu ringanaka wa maapula ku tlhela ku nga sali nchumu.

**Classwork Lesson 28**

**Ntirho wa le tlilasini wa dyondzo ya 28**

**Thursday**

**Ravumune**

**Date:**

**Siku:**

Complete DBE Worksheet 122, pgs. 120 and 121.

Hetisa Phepha ro tirhela ra 122 ra DBE, mapheji ya 120 na 121.

**Classwork Lesson 29**

**Ntirho wa le tlilasini wa dyondzo ya 29**

**Friday**

**Ravuntlhanu**

**Date:**

**Siku:**

1. Complete DBE Worksheet 123, pgs. 122 and 123.  
Hetisa Phepha ro tirhela ra 123 ra DBE, mapheji ya 122 na 123.
2. Find/ draw pictures of objects that look like balls, boxes, cones cylinders and pyramids. Label the shapes.  
Lava/dirowa swifaniso swa minchumu leyi langutekaka tanihi tibolo, mabokisi, tikhoni, tisilindara na tiphiramidi. Tsala mavito ya swivumbeko.

## Classwork Lesson 30

## Ntirho wa le tllasini wa dyondzo ya 30

Monday

Musumbhunuku

Date:

Siku:

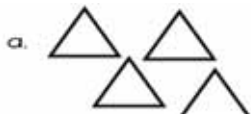
1. Name the objects.

Nyika mavito ya minchumu.



2. Draw lines to match the 2-D shape and the 3-D object.

Dirowa mintila yo yelanisa xivumbeko xa 2 wa mathelo na nchumu wa 3 wa mathelo.



## Classwork Lesson 31

## Ntirho wa le tllasini wa dyondzo ya 31

Tuesday

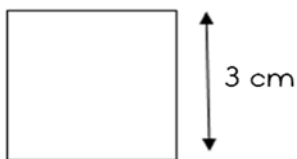
Ravumbirhi

Date:

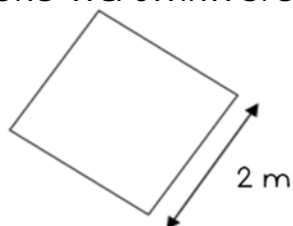
Siku:

1. Find the perimeter of these squares:

Kuma ndzhendzeleko wa swikwere leswi landzelaka:



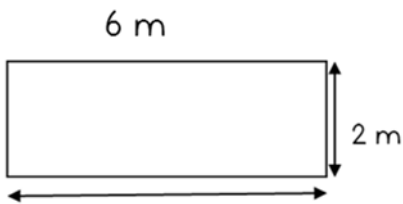
Ndzhendzeleko



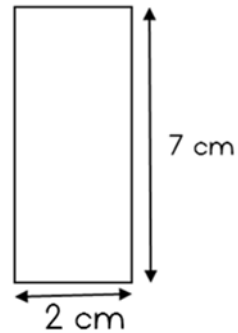
Ndzhendzeleko

2. Find the perimeter of these rectangles:

Kuma ndzhendzeleko wa tiyinhlamune leti landzelaka:



Ndzhendzeleko



Ndzhendzeleko

**Classwork Lesson 32**

**Ntirho wa le tlilasini wa dyondzo ya 32**

**Wednesday**

**Ravunharhu**

**Date:**

**Siku:**

What is the area of these shapes?

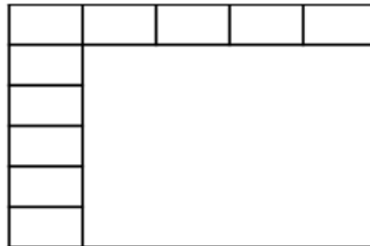
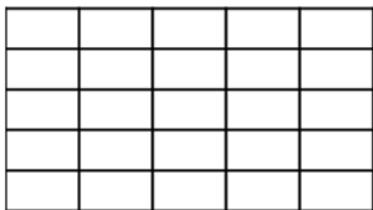
Hi byihi vuandlalo bya swivumbeko leswi landzelaka?

1. \_\_\_\_\_ tiles

2. \_\_\_\_\_ tiles

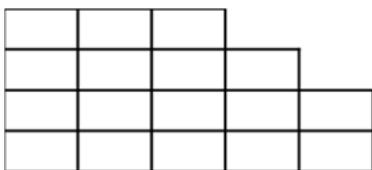
\_\_\_\_\_ wa tithaye

\_\_\_\_\_ wa tithaye



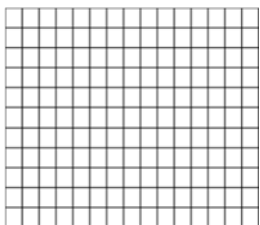
3. \_\_\_\_\_ tiles

\_\_\_\_\_ wa tithaye



4. Use some squares and half squares to draw three figures on the grid paper blow. Each figure should have an area of 12 squares.

Tirhisa swikwere swin'wana na swikwere swa tihafu ku dirowa swivumbeko swinharhu eka giridi leyi nga laha hansi. Xivumbeko xin'wana na xin'wana xi fanele ku va na vuandlalo bya 12 wa swikwere.



## Classwork Lesson 34

## Ntirho wa le tllasini wa dyondzo ya 34

Friday

Ravuntlhanu

Date:

Siku:

1. What is the perimeter of the shapes? Use your rulers to measure the sides.  
Hi byihi vuandlalo bya swivumbeko leswi landzelaka? Tirhisa rhula ku pima matlhelo.



Ndzhendzeleko

—

2 cm



Ndzhendzeleko

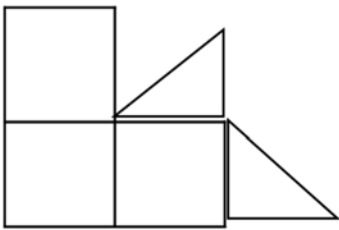
—

4 cm

5 cm

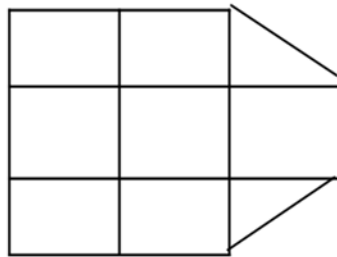
5 cm

2. What is the area of these figures? Use the tiles to count the units.  
Hi byihi vuandlalo bya swivumbeko leswi landzelaka? Tirhisa mathayeke ku hlayela tiyuniti.



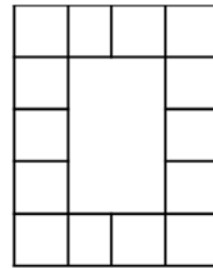
\_\_\_\_\_ tiles

\_\_\_\_\_ wa tithayeke



\_\_\_\_\_ tiles

\_\_\_\_\_ wa tithayeke



\_\_\_\_\_ tiles

\_\_\_\_\_ wa tithayeke

## Classwork Lesson 35

## Ntirho wa le tllasini wa dyondzo ya 35

Monday

Musumbhunuku

Date:

Siku:

Complete DBE Worksheet 123, pg. 122.

Hetisa Phepha ro tirhela ra 123 ra DBE, pheji ra 122.

## Classwork Lesson 36

## Ntirho wa le tllasini wa dyondzo ya 36

Tuesday

Ravumbirhi

Date:

Siku:

1. Colour the correct answer:  
Khalara nhlamulo leyi faneleke.



11:15

10:03

6:09

09:30

06:18

06:20

2. Indicate the given digital times on the analogue clocks below:  
Kombisa minkarhi ya dijithali leyi nyikiweke eka tiwachi ta analogi leti nga laha hansi.

10:45



17:45



3:53



3. Draw clocks to show 3 o'clock and half past four in the afternoon and tell a story to go with these times.

Dirowa tiwachi ku kombisa awara ya 3 ehenhla ka nhloko na hafu ku bile awara ya mune ni ndzhenga kutani u hlamusela xitori lexi fambaka na minkarhi leyi.

4. How much time passed between 3 o'clock and half past four in the afternoon?

Ku hundzile nkarhi wo tanihi kwihi exikarhi ka awara ya 3 ehenhla ka nhloko na hafu ku bile awara ya mune nindzhenga?

### Classwork Lesson 37

#### Ntirho wa le tlilasini wa dyondzo ya 37

Wednesday

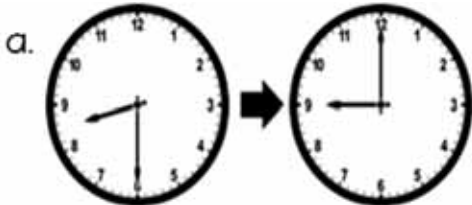
Ravunharhu

Date:

Siku:

1. Look at the two clocks. What is the difference in time? Make your own story that will go with each.

Languta tiwachi timbirhi leti landzelaka. Hi kwihi ku hambana eka nkarhi? Tumbuluxa xitori xa wena lexi nga ta famba na nkarhi wun'wana na wun'wana.



2. I left school at 14:15. I arrived at home at 14:45. How long did it take me to get home?

Ndzi sukile exikolweni hi 14:15. Ndzi fikile ekaya hi 14:45. Xana swi ndzi tekile nkarhi wo tanihi kwihi ku fika ekaya?

3. Mary reads one page in 15 minutes. How many pages will she read in two hours?

Mary u hlaya pheji rin'we hi 15 wa timinete. Xana u ta hlaya mapheji mangani hi tiawara timbirhi?

### Classwork Lesson 38

#### Ntirho wa le tlilasini wa dyondzo ya 38

Thursday

Ravumune

Date:

Siku:

Complete DBE Worksheet 102a, pg. 79

Hetisa Phepha ro tirhela ra 102 ra DBE, pheji ra 79.

<b>Classwork Lesson 39</b> <b>Ntirho wa le tlilasini wa dyondzo ya 39</b>	<b>Friday</b> <b>Ravuntlhanu</b>	<b>Date:</b> <b>Siku:</b>												
Complete DBE Worksheet 127, pgs. 130 and 131. Hetisa Phepha ro tirhela ra 127 ra DBE, mapheji ya 130 na 131.														
<b>Classwork Lesson 40</b> <b>Ntirho wa le tlilasini wa dyondzo ya 40</b>	<b>Monday</b> <b>Musumbhunuku</b>	<b>Date:</b> <b>Siku:</b>												
Complete DBE Worksheet 102b, pgs. 80 and 81. Hetisa Phepha ro tirhela ra 102b ra DBE, mapheji ya 80 na 81.														
<b>Classwork Lesson 41</b> <b>Ntirho wa le tlilasini wa dyondzo ya 41</b>	<b>Tuesday</b> <b>Ravumbirhi</b>	<b>Date:</b> <b>Siku:</b>												
Complete DBE Worksheet 114, pgs. 104 and 105. Hetisa Phepha ro tirhela ra 114 ra DBE, mapheji ya 104 na 105.														
<b>Classwork Lesson 42</b> <b>Ntirho wa le tlilasini wa dyondzo ya 42</b>	<b>Wednesday</b> <b>Ravunharhu</b>	<b>Date:</b> <b>Siku:</b>												
<p>1. Use the information on your slate/whiteboard to draw frequency table in your book Tirhisa vuxokoxoko lebyi nga eka xileti xa wena/bodo yo basa ku dirowa tafula ra ku kombisa nhlayo ya ku vuyelela vuxokoxoko.</p> <table border="1" data-bbox="76 1137 721 1818"> <thead> <tr> <th colspan="2">Sea creatures Swivumbiwa swa le lwandle</th> </tr> </thead> <tbody> <tr> <td>Sharks Tinyankwave</td> <td>(10)</td> </tr> <tr> <td>Fish Tinhlampfi</td> <td>(20)</td> </tr> <tr> <td>Jelly-fish Nhlampfi ya jeli</td> <td>(5)</td> </tr> <tr> <td>Sea stars Tinhlampfi ta xinyeleti</td> <td>(5)</td> </tr> <tr> <td>Stingrays Tinhlampfi leti tlhavaka</td> <td>(2)</td> </tr> </tbody> </table> <p>2. Answer the following questions Hlamula swivutiso leswi landzelaka: a) How many sharks did they see? Xana va vonile tinyankwave tingani? b) How many fish did they see? _____</p>			Sea creatures Swivumbiwa swa le lwandle		Sharks Tinyankwave	(10)	Fish Tinhlampfi	(20)	Jelly-fish Nhlampfi ya jeli	(5)	Sea stars Tinhlampfi ta xinyeleti	(5)	Stingrays Tinhlampfi leti tlhavaka	(2)
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Xana va vonile tinhlampfi tingani?

c) How many jelly-fish did they see? \_\_\_\_\_

Xana va vonile tinhlampfi ta jeli tingani?

d) How many sea stars did they see? \_\_\_\_\_

Xana va vonile tinhlampfi ta xinyeleti tingani?

e) How many stingrays did they see? \_\_\_\_\_

Xana va vonile tinhlampfi leti tlhavaka tingani?

f) What type of sea creature did they see the most of? \_\_\_\_\_

I xivumbiwa xihhi xa le lwandle lexi va xi voneke ko tala?

### Classwork Lesson 43

#### Ntirho wa le tilasini wa dyondzo ya 43

Thursday

Ravumune

Date:

Siku:

1. Draw and complete a pictograph, using the information in your table on your slate:

Dirowa u tlhela u hetisa girafu ya swifaniso u tirhisa vuxokoxoko lebyi nga etafuleni eka xileti xa wena.

Key: (Favourite meals)

Xiletelo: (Swakudya leswi rhandziwaka)

20					
15					
10					
5					

### Classwork Lesson 44

#### Ntirho wa le tilasini wa dyondzo ya 44

Friday

Ravuntlhanu

Date:

Siku:

1. Complete DBE Worksheet 113, pgs. 102 and 103.

Hetisa Phepha ro tirhela ra 113 ra DBE, mapheji ya 102 na 103.

2. Complete DBE Worksheet 118, pgs. 112 and 113.

Hetisa Phepha ro tirhela ra 118 ra DBE, mapheji ya 112 na 113.

3. Complete DBE Worksheet 120, pgs. 116 and 117.

Hetisa Phepha ro tirhela ra 120 ra DBE, mapheji ya 116 na 117.